



THE HEBREW UNIVERSITY OF JERUSALEM
ROTHBERG INTERNATIONAL SCHOOL DIVISION OF GRADUATE STUDIES

2023/2024 Academic Year Course Catalogue

Last updated on July 20, 2023

<http://overseas.huji.ac.il/graduate>

Contents

ACADEMIC POLICIES AND COURSE REGISTRATION INFORMATION.....	3
Online Course Listings.....	3
How to Choose Courses?	4
Summer Semester in the Division of Graduate Studies	4
Modern Hebrew Language Instruction	4
Dropping and Adding Courses.....	5
Withdrawing from Courses.....	5
Auditing Classes	5
Academic Calendar.....	6
Attendance	6
Integrity Policy – Student Responsibility for Their Work.....	6
Examinations and Term Paper Policies	7
Seminar Papers.....	8
Grade Scale	9
Credits	9
Online Registration Procedures	9
THE BIBLE AND THE ANCIENT NEAR EAST M.A. PROGRAM 2023/2024	11
JEWISH STUDIES M.A. PROGRAM 2023/2024	20
ISLAMIC AND MIDDLE EASTERN STUDIES M.A. PROGRAM 2023/24.....	29
ISRAEL STUDIES M.A. PROGRAM - 2023/2024.....	37
NONPROFIT MANAGEMENT AND LEADERSHIP M.A. PROGRAM 2023/24.....	45
SMART CITIES and URBAN INFORMATICS 2023/2024	52
ARCHAEOLOGY AND ANCIENT NEAR EAST 2023/2024.....	57

ACADEMIC POLICIES AND COURSE REGISTRATION INFORMATION

Students are held accountable to the rules and regulations set forth in this catalogue.

Online Course Listings

This catalog lists **graduate courses offered in English** at the **Rothberg International School**. The online version of this catalog can be found here:

Graduate Courses Catalog – Rothberg

In addition, the various faculties, departments and schools of the Hebrew University offer hundreds of courses in English across multiple disciplines. A comprehensive list of these courses can be found here:

Hebrew University Course Catalog – English Courses.

If you have a high proficiency in Modern Hebrew, you can also browse the Hebrew University's general course catalog (in Hebrew):

Hebrew University Course Catalog – Hebrew Courses.

The most updated information about courses (i.e. changes to time, place, instructor, cancelled courses) appears in the online course listings.

General Information about Course Registration

Registration for **all courses (autumn, spring, summer and year courses)** for the 2023/2024 academic year offered in the Division of Graduate Studies, the Division of Undergraduate Studies, and the faculties of Humanities, Social Sciences and Natural Sciences will take place **online from August 09 – August 20, 2023.**

All students must register for courses online at <https://overseas2.huji.ac.il/courseregister>

Spots in courses are limited and availability is on a first-come first-served basis. In the event a course fills up, students will have the option to join the wait list. Students who sign up for the wait list should also enroll in an alternate course in the event that no spots open up. Should spots open up, wait listed students will be notified by the Division of Graduate Studies.

Courses with low enrollment numbers may be cancelled prior to the start of the course and, in some cases, after the Add and Drop period.

Course selection will be reviewed and approved by the student's academic advisor after the end of the registration period.

For courses offered outside of the Rothberg International School: once courses have been approved by the academic advisor, the Division of Graduate Studies will contact the academic departments in the university to request that spots are reserved in the course. In some cases, the department will reject the request or require instructor approval. The Division of Graduate Studies will contact students whose course selection was rejected by the department.

Final confirmation of academic registration will be given upon the student's arrival and completion of financial registration.

How to Choose Courses?

MA students:

Students studying in any of the Rothberg International Studies M.A. programs should follow the course of study for their particular M.A. program as it appears on the registration website or as it appears in the relevant section of this catalogue.

M.A. students are required to consult with their academic advisors regarding course selection. Students whose course of study deviates in any way from the course of study of their M.A. program must obtain their advisor's approval in writing that the deviation is approved and recognized towards fulfilling the requirements of the degree. The advisor's approval must be submitted by the student to the Division of Graduate Studies.

Contact information for the academic advisors may be found on the first page of each program's course listings in this catalogue.

Visiting Students, Visiting Graduate Students, Exchange Students:

The **recommended course load for a full-time student** for each semester is 3-6 classes (around 6-12 hours a week) per semester. Students may also choose a Hebrew course – for further information please visit the website [page](#) of the Division of Hebrew Language Instruction.

Students must be enrolled into a minimum of %50 of the full course load.

Non-degree graduate students are welcome to choose from any of the courses offered by the Division of Graduate Studies during the autumn and spring semesters (provided they meet any pre-requisite requirements). They are also welcome to select courses from among the course offerings in the various Faculties and Schools of the Hebrew University. Students must complete courses for credit with a grade based on either an exam or written paper.

Visiting Students, Visiting Graduate Students and Exchange Students are not required to discuss courses with an academic advisor. Students who wish to discuss course options with an academic advisor should contact the Division of Graduate Studies to be assigned an academic advisor.

Summer Semester in the Division of Graduate Studies

July 14 – August 09, 2024

The Division of Graduate Studies offers a summer semester for students of both the Non-Profit Management and Leadership, and the Islamic & Middle Eastern Studies MA Programs. Students who are not in those programs may join with the permission of the Division of Graduate Studies.

Modern Hebrew Language Instruction

Modern Hebrew studies are mandatory for students of the MA in Jewish Studies program. For more information, please refer to the MA in Jewish Studies section of this catalogue.

All other students may choose to take the Modern Hebrew courses if those fit into their schedule. Students may choose either the [Semester Hebrew Language courses](#), or the [Practical Hebrew courses](#) ([extra fees](#) may apply).

Students may not enroll in conflicting courses under any circumstances.

Students who sign up for any Modern Hebrew courses will be required to take a [Hebrew placement examination](#) prior to the start of their studies.

Summer Ulpan is not included in the tuition fees for students of the Division of Graduate Studies. Ulpan fees are in addition to the tuition fees paid in the various programs offered through the Division of Graduate Studies.

Attendance:

Attendance is mandatory. A student who misses more than 20% of the Modern Hebrew sessions will not be permitted to take the Modern Hebrew final exam and will receive a grade of "Withdrawal/Failure."

Auditing:

It is not possible to audit language courses.

Dropping /Withdrawing from Modern Hebrew:

Students enrolled in Modern Hebrew courses may **drop** the course entirely during the Add and Drop period (see below for dates). The course will not appear on their academic transcripts.

Students who decide to withdraw from Hebrew class after the Add and Drop period will receive "**Withdrawal/Failure**" grade on their transcript.

For any questions, please contact the Modern Hebrew Language Instruction Coordinator:

Mr. Gilli Seiferheld

E-mail: rishebannualp@mail.huji.ac.il Office: Boyar Bldg., Room 437

Tel.: 02-5882635

Reception Hours: by appointment

Dropping and Adding Courses

Students may make final adjustments to their schedule of classes at the beginning of each semester during the Add and Drop period. During this period, students may add and drop courses from their academic schedule through the online registration system.

Add and Drop periods:

Autumn Semester:

October 15- October 26, 2023

Spring Semester:

March 10 – March 24, 2024

Students in the Nonprofit Management program & Islamic & Middle Eastern Studies

must notify us by the end of the first day of each summer semester class whether they wish to add/drop a course.

Withdrawing from Courses

Withdrawal from courses after the Add and Drop periods will be recorded as "W" (withdrawal without failure) on the academic transcripts, provided that no final grade has been recorded in the course.

Auditing Classes

Students who wish to audit ("Active Participation") a class must be enrolled in that class and submit an audit slip to the Division of Graduate Studies. No student may "sit in" on a class for which s/he has not properly registered. Even if a student intends on opting for a grade of "Active Participation," the student must be formally enrolled in the course.

Students must discuss their intention to audit the class with the course instructor. Towards the end of the semester, audit slips will be available from the Graduate Office. The forms must be signed by your instructor and returned to the Graduate Office.

A student may request to take one course per semester under the "Active Participation" (audit) option. Language courses, RIS courses in the undergraduate division, and tutorials may not be audited.

All changes must be reported to the Graduate Office via email or during regular office hours: Sunday- Thursday 10:00 A.M. – 2:00 P.M.

Note to students in the M.A. programs:

Withdrawals and audited courses are not counted towards the M.A. requirements of the degree. They do not affect the grade point average for the M.A.

Students in the M.A. programs are required to review their progress towards graduation with their advisor or with the Division of Graduate Studies before auditing or withdrawing from courses.

Withdrawals and Active Participations appear on the In-Progress transcript only. Courses with a "W" or "Act. P" will be moved to the supplementary page of the Final Transcript once all M.A degree requirements have been met. The supplementary page of the final transcript is not included in transcript mailings.

Academic Calendar

The academic calendar for the **Division of Graduate Studies** can be viewed on the Rothberg [website](#).

Students who register for courses taught outside of the Rothberg International School in the **other faculties of the Hebrew University** should be aware that they might be required to stay for exams beyond the dates of the Rothberg International School calendar and will have to make the necessary arrangements regarding their flights, health insurance and accommodations.

The semester dates for the **Division of Undergraduate Studies** are earlier than the rest of the university in Spring semester: March 10 – June 15, 2024.

Students who enroll in undergraduate courses at the Rothberg International School must receive permission from both Divisions and will be expected to adhere to the dates and the policies of the Division of Undergraduate Studies. Please note that all courses offered through the Division of Undergraduate Studies must be completed for a grade (withdrawal and active participation options are not available).

MA students must acquire an approval of the academic head of their program for any non-graduate course they wish to enroll to.

Attendance

It is mandatory for all students to attend classes, seminars, academic tours, teaching labs, etc. Failure to attend classes regularly (80% class participation) will impact a final grade and may result in a forced withdrawal.

Students who have a justified reason to miss class (military reserve duty, illness, mourning, birth) must notify their instructors and the Division of Graduate Studies, and complete the material that they missed. They may be required to submit official proof of the reason for their absence. The Division of Graduate Studies reserves the right to refer the issue of prolonged or frequent absence from class to an academic committee. In some cases, the academic committee may decide, in light of the requirements of the course, that it is not possible to make up the missing course work.

Integrity Policy – Student Responsibility for Their Work

Integrity Policy: Cheating/plagiarism are not tolerated at the Hebrew University. Students suspected of violating the Hebrew University Policy on Academic Integrity will be required to participate in a disciplinary process initiated by the instructor and overseen by the Disciplinary Committee of the Rothberg International School. Disciplinary sanctions may range from a zero score for the quiz, exam, paper, or course to suspension/expulsion from the university.

Plagiarism: It is important that the written and oral work that students present in their courses reflect their own reading, critical analysis, and writing. Plagiarism includes: a) submitting someone else's work in your name - whether that someone else is someone you know or someone who posted their work on the Internet; and whether you paid for the material or not; b) submitting your own work from another course without disclosure to the instructor; c) copying passages verbatim or in close paraphrase from published or unpublished material written by someone else without properly using quotation marks and/or without citing your source.

Citation of Sources: In everything you write for class at the Hebrew University, you must properly cite your sources using a citation method (i.e. Chicago or MLA) approved by your instructors.

Examinations and Term Paper Policies

The final assignment schedule for the autumn, spring and summer semesters are published online prior to the start of each semester.

Final examinations:

Students are responsible for **checking their final exam schedules** at the beginning of the semesters prior to the Add and Drop periods. Students are required to adhere to their exam schedules. **There are no exceptions.**

Rescheduling of final exams is not possible, except for extenuating circumstances (i.e. hospitalization, death of a first-degree relative or military service, etc.). **Travel plans, work or study commitments, and airline tickets are not considered extenuating circumstances.**

Students requesting a special date for a final exam must submit their request in writing no later than **one month prior** to the scheduled exam and explain their reasons for requesting a different exam date. They must receive the approval of both the course instructor and the Division of Graduate Studies in writing. They may be required to submit documentation attesting to the extenuating circumstances. The request will be reviewed by the Academic Committee of the Rothberg International School.

The final exam schedule may be checked in the following ways:

- **Rothberg courses:** via the [Personal Information portal](#) of the RIS website or by checking the course listing in the [RIS course catalogue](#) (the course listing contains a hyperlink labeled "Final Assignment" with the relevant information). **Please note all Graduate RIS course numbers begin with 01.**
- **Courses offered outside of Rothberg:** via the [Personal Information portal](#) of the Hebrew University (in Hebrew) or by checking the course listing in the [Hebrew University course catalogue](#) (the course listing contains a hyperlink labeled "מועד בחינות" with the relevant information added prior to the start of each semester).

Students requiring assistance checking their exam schedules should contact the Division of Graduate Studies.

Moed Alef and Moed Bet: Two Exam Sessions

For most courses, final exams are held in two sessions, called *Moed Alef* (first exam session) and *Moed Bet* (second exam session). For courses that have a *Moed Alef* and a *Moed Bet* exam session, students have the option to take the exam in either session or in both sessions:

- Students who attend the *Moed Alef* exam are not required to attend the *Moed Bet* exam.
- Students who chose not to attend the *Moed Alef* exam and chose to attend only the *Moed Bet* exam will not have another exam date available to them (no *Moed Gimel*).
- Students who attend both exam sessions for a course with two exam sessions will find that the grade recorded in their final transcripts is the grade of the last exam taken, not the highest of the two grades.

Moed Alef exams are held after the academic semester ends. *Moed Bet* is held approximately 2-4 weeks after the *Moed Alef* session, although this may vary per course.

Thus, students are required to check their exam schedules prior to booking their departure from Israel. Students who wish to attend the *Moed Bet* exam session should make appropriate arrangements when purchasing their return airline tickets and should speak to the Finance Office regarding extending their health insurance and residency in the dorms (if applicable).

Final Term Papers:

Rothberg courses: Students must submit their final assignments, take-home exams, and seminar papers through the course website on [Moodle](#). The deadlines for final assignments are as follows:

- Autumn semester: March 1, 2024
- Spring Semester/Year: August 1, 2024
- Summer Semester: October 1, 2024

In addition to submission through Moodle, instructors may also ask students to submit a copy of the paper in another format (hard copy, emailed copy, etc.)

Note: Division of Graduate Studies will not accept emailed or hard copies of final assignments or print emailed papers from students.

Extensions: Students requesting extensions for their final papers must submit a request in writing to their instructors for academic approval. Instructors are not required to agree to extensions. The instructor's approval must be submitted by the student to the Division of Graduate Studies for administrative approval. Instructors can approve the extension requests for final assignments up until the following dates:

- Autumn semester: April 30, 2024
- Spring Semester/Year: September 30, 2024
- Summer Semester: October 31, 2024

For extensions beyond the specified dates, students must request special permission from the relevant Academic Program Head & the Graduate Division.

Seminar Papers

A seminar paper is an in-depth research paper of a minimum of 25 pages that contains a more extensive bibliography and analysis than a regular paper. Students must receive approval from their instructor regarding the topic of the seminar paper. It is recommended that students consult with the instructor during the process of drafting the paper. Students in M.A. programs that require 2 seminar papers are not allowed to write more than 1 seminar paper per instructor. **All seminar papers required for your degree must be written for courses in your program, and in the same academic year the courses were held.** Students who wish to write a seminar paper for a course outside their program, a cross-listed course or an additional elective must receive special permission in writing from the academic head of their program to do so. His/ her approval must be forwarded to the Division of Graduate Studies at gradiv@savion.huji.ac.il.

* A seminar paper does not replace a final exam or a final take-home exam.

* A seminar paper does not count for credit towards the degree' credit requirement for some programs, but even in this case its grade can constitute a significant component of the final GPA. For further information please refer to the relevant program section.

The **deadlines** for seminar papers are as follows:

- Autumn semester: March 1, 2024
- Spring Semester/Year: August 1, 2024
- Summer Semester: October 1, 2024

Extensions: Students requesting extensions for their seminar papers must submit a request in writing to their instructors for academic approval. Instructors are not required to agree to extensions. The instructor's approval must be submitted by the student to the Division of Graduate Studies for administrative approval. Instructors can approve the extension requests for seminar papers up until the following dates:

- Autumn semester: April 30, 2024
- Spring Semester/Year: September 30, 2024
- Summer Semester: October 31, 2024

For extensions beyond the specified dates, students must request special permission from the relevant Academic Program Head & the Graduate Division.

Grade Scale

Letter Grade	Numerical Grade
A+	100-95
A	94-88
A-	85-87
B+	84-82
B	78-81
B-	75-77
C+	72-74
C	68-71
C-	65-67
D	60-64
F	0-59

Please note: Passing grades for Modern Hebrew courses differ from this chart. If you are unsure as to whether or not you have passed your Modern Hebrew level, please refer to the course syllabus for your Modern Hebrew course sent to the students by the Division of Hebrew Language Instruction at the start of each Modern Hebrew course.

Credits

Credits are determined by the number of hours of study per week. Each hour per week per semester is equivalent to 1 credit point.

Credits at the Hebrew University are based on frontal hours of class time, not workload.

MA students: not all courses taken will count for credit towards the degree's credit requirement. Please refer to your program's Course of Study and List of Courses sections in this catalog for specific details. For questions, please contact the Division of Graduate Studies.

Online Registration Procedures

⚠ Please read this section carefully as it contains important information that will help you avoid common problems with online registration:

Log onto the Academic Registration Online Website by visiting the RIS website (click on "Students", then on "Personal Information", and on "Academic Registration Online") or through the following link:
<https://overseas2.huji.ac.il/StudentData/login.aspx>

Step 1: Click on the "Program of Study" to view the guidelines by which you should choose courses.

Step 2: Click on "Personal Data" and make sure that the information is updated. Regarding addresses in Israel: Those who live in student housing must list both their student housing address and P.O.Box number (if they have one).

⚠ Students must list their telephone and cell phone numbers and e-mail addresses, and update them if there is any change!

Step 3: Click on "Add Courses". You will be able to view all the courses in your program offered for the year, autumn and spring semesters. Students in the one-year M.A. programs with a summer semester will also be able to register for summer semester courses. You may click on the course name to view the course description.

⚠ Registering for courses outside the Division of Graduates Studies:

- ✓ **M.A. students** cannot add courses offered outside of their program through the online system. In order to enroll in such courses, students must contact their academic advisor for the approval of each course. If the advisor approves this course for credit, please forward this permission to gradiv@savion.huji.ac.il.
- ✓ **Visiting Students and Exchange Students** may add those courses by typing in the course number (you may find course numbers by checking the Hebrew University's [course catalogue](#)).

Once all the courses have been added, click on "confirm" to save selected courses.

Step 4: Click on "View/Drop Courses." You may drop any course listed on this page by clicking the drop button. After dropping a course, click on "confirm" to save any changes. On this page you will also be able to see whether or not your courses have been approved by your academic advisor.

Conflicting courses will appear in red. Students may not take conflicting or overlapping courses even if the courses are not being taken for credit. The student is required to drop courses that overlap or conflict. If the student does not do so of their own accord, the Division of Graduate Studies will arbitrarily choose which of the overlapping courses to remove from the student's schedule and such a decision will be final.

Optional: Click on "Modern Hebrew" if you wish to take Modern Hebrew course, and check the box for the relevant semester.

Repeat steps 3 & 4 for each academic semester by simply changing the semester at the top of the screen.

If you have questions or require assistance, please contact the Division of Graduate Studies office at gradiv@savion.huji.ac.il.

Informational updates about procedures and regulations:

It is the student's responsibility to check due dates, deadlines and procedures with the Division of Graduate Studies. The Division of Graduate Studies sends all official updates and information to the student's Hebrew University email account, as per Hebrew University regulations. The Hebrew University email account is available at the start of the program. Therefore, students are expected to check their HUJI email account regularly, or change the settings of their HUJI account so that any incoming emails are forwarded to an account that the student checks regularly. For detailed information about the policies and regulations of the Rothberg International School please visit <https://overseas.huji.ac.il/current-students/policies-regulations/>

THE BIBLE AND THE ANCIENT NEAR EAST M.A. PROGRAM

2023/2024

Academic Head and Advisor: **Prof. Nili Wazana**

E-mail: nili.wazana@mail.huji.ac.il

Office: Rabin Bldg 1104

Office hours: By appointment only

COURSE OF STUDY

The M.A. program consists of 36 credits over four consecutive semesters, including required courses and elective courses. Modern Hebrew language study (highly recommended) and supplementary courses will not be included in the 36 credits.

Students will be expected to conclude all courses for credit with a grade that is based on either an exam or a written paper. Two of these papers must be seminar papers, one of which must be submitted during the first year of study.

SEMINAR PAPERS:

Students must submit a total of 2 seminar papers in order to graduate (at least one seminar paper must be submitted during the first year of studies). The seminar papers do not count towards the 36 credits of the degree, but constitute 40% of the final GPA. Seminar papers can be written in any course belonging to the program, with the exception of language courses, and with the approval of the instructor.

BIBLICAL HEBREW:

The study of Biblical Hebrew is required. Students must be enrolled in intermediate Biblical Hebrew at the start of their first year of studies. Students without a background in Biblical Hebrew must complete the Beginners Summer Biblical Hebrew Course at an additional fee (does not count towards MA credit). During the second year of studies, they will be required to participate and successfully complete the advanced Biblical Hebrew course (*The History of the Hebrew Language during the First and Second Temple Periods*). Half of the credits from the intermediate courses will be counted towards the 36 credits of the degree. The advanced course will count for full credits towards the degree.

AKKADIAN:

The study of Akkadian is required. Students must be enrolled in Akkadian-First Year courses at the start of their first year of studies. 4 credits out of the first-year Akkadian courses count towards the 36 credits of the degree.

During the second year of studies, they will be required to participate and successfully complete second year Akkadian courses (4 credits).

MODERN HEBREW:

The study of Modern Hebrew is an optional component of the program. Modern Hebrew courses account for 6-14 weekly hours of class per semester (depends on the Hebrew level), but do not count towards the degree's credit requirement. Modern Hebrew study is optional and for an additional payment.

We strongly encourage students who wish to pursue an academic path to take advantage of the Modern Hebrew language courses offered. Students who attain levels *Dalet* or higher will be able to enroll in courses offered in Hebrew in the Faculty of Humanities.

Students may enroll in Modern Hebrew during the Autumn and Spring semesters for an additional fee.

COURSE LOAD

During the two-year program, students should take between 16-20 credits per year, not counting Modern Hebrew, or other languages (except Biblical Hebrew and Akkadian). Students must complete required courses, and choose elective courses from the areas of study listed below.

Required courses:

- ◆ Bibliography Guidance (0 credits)
- ◆ Students without an official background in biblical studies must complete, on their own and without additional costs, the [online introduction to biblical literature](#).

Biblical Hebrew:

- ◆ Biblical Hebrew – Intermediate (4 credits) – *during the first year of studies*.
- ◆ The History of the Hebrew Language during the First and Second Temple Periods (4 credits) – *during the second year of studies*.

Students placed on the advanced level following the placement test will be exempt from the Biblical Hebrew – Intermediate course and will have to acquire the necessary credits from other courses, pending the permission of the academic head of the program.

Akkadian:

- ◆ First-Year Akkadian (4 credits)
- ◆ Second- Year Akkadian (4 credits)

Areas of Study for Electives:

- ◆ Archaeology of the Biblical Period (4 credits)
- ◆ Reading courses in Biblical Texts (10 credits)
- ◆ Courses in the History and Culture of the Ancient Near East (4 credits)
- ◆ Reception History (2 credits)

With the approval of the academic advisor, students may take courses according to a different credit distribution.

LIST OF COURSES

REQUIRED COURSES

01506 Bibliography Guidance

Mr. Matteo Pradella

Learning and practicing proper use of bibliography tools for Bible study. The course includes mandatory reading and practicing the use of bibliography tools on biblical passages.

The students have to bring to the class a copy of the Hebrew Bible (תנ"ך) [with a translation]. Written assignments are part of the study.

Note: Required for all first-year students. This course will be held during the first seven weeks of the autumn semester: October 19 – November 30, 2023. Students with a prior knowledge may discuss the possibility of being exempt from the course with the instructor.

Autumn semester	Th	08:30-10:00	Boyar Bldg.	Exercise	no credit
------------------------	----	-------------	-------------	----------	------------------

BIBLICAL HEBREW

Intermediate Biblical Hebrew (Parts I & II)

Dr. Barak Dan

Prerequisite: Completion of 48527 Elementary Biblical Hebrew (offered in June 2023) for course 01545, and completion of course 01545 for course 01589, or sufficiently high results of the Biblical Hebrew placement exam.

01545	Autumn semester	M	13:00-14:30	Boyar Bldg.	Exercise	2 credits
		W	16:30-18:00			
01589	Spring semester	M	13:00-14:30	Boyar Bldg.	Exercise	2 credits
		W	16:30-18:00			

Note: These courses count for half their credit towards the M.A. degree (i.e. 2 credits per semester).

01628 The History of the Hebrew Language during the First and Second Temple Periods

Dr. Barak Dan

Note: This course fulfills the advanced Biblical Hebrew requirement for M.A. students in The Bible and the Ancient Near East program.

Prerequisite: results of the Biblical Hebrew Placement exam for new students or passing grade in course 01589 Intermediate Biblical Hebrew (Part II).

This course will survey the development of the Hebrew language from its earliest attestations through the end of the Tannaitic period. The development of the language will be studied through the reading of archaic biblical poems (e.g., Gen 49, Exod 15, Num 23-24, Deut 32-33, Judg 5), classical biblical texts (e.g., the Pentateuch and Former Prophets), late biblical texts (e.g., Ezra, Nehemiah, 1st and 2nd Chronicles), epigraphic material (the entire corpus of Hebrew inscriptions from both the First and Second Temple periods, e.g., Gezer, Samaria, Arad, Siloam, Lachish, Bar Kochva letters), the Dead Sea Scrolls (e.g., 1QIsa, 1QS), Ben Sira, and selections from the Mishna. Attention will be paid to salient linguistic phenomena of the different periods.

Year	T	16:30-18:00	Boyar Bldg.	Seminar	4 credits
-------------	---	-------------	-------------	---------	------------------

AKKADIAN

Beginner's Akkadian – students need to complete both courses

01543 Akkadian (First Year) – Part I

Mr. Elnathan Weissert

Autumn semester	M	15:00-17:45	Boyar Bldg.	Exercise	0 credits
	Th	14:30-17:15			

01587 Akkadian (First Year) – Part II**Mr. Elnathan Weissert****Prerequisite for course 01587:** Completion of course 01543.

Spring semester	M	15:00-17:45	Boyar Bldg.	Exercise	4 credits
	Th	14:30-17:15			

Advanced Akkadian – students need to complete both courses**01537 Assyrian Royal Inscriptions – Sennacherib (Akkadian Second Year Part I)****Mr. Elnathan Weissert****Prerequisite:** Completion of courses 01587

Autumn semester	Th	12:30-14:00	Boyar Bldg.	Exercise	2 credits
------------------------	----	-------------	-------------	----------	------------------

01646 Akkadian Second Year Part II**Dr. Ronnie Goldstein, Mr. Elnathan Weissert**

Spring semester	Tue	14:30-16:00	Boyar Bldg.	Exercise	2 credits
------------------------	-----	-------------	-------------	----------	------------------

ARCHAEOLOGY OF THE BIBLICAL PERIOD**01591 Topics in the Archaeology of Jerusalem in Biblical Times****Dr. Doron Ben-Ami**

A selection of problems in Jerusalem's early history from its early days up until it became a prominent capital city (fourth to first millennia BCE). The course covers the periods of Canaanite, Jebusite, Israelite, and Judean rule. The focus will be on the archaeological data and its connections with the written sources, biblical and extra-biblical.

Note: The course includes field trips held on Friday mornings, between 9:00-12:00. Detailed information will be given in class.

The course is limited to students of the following MA programs: Bible and the Ancient Near East, Archaeology and the Ancient Near East, Jewish Studies

Autumn semester	Lecture: W	18:30-20:00	Boyar Bldg.	Seminar	2 credits
	Tours: Fri	9:00-12:00			

01503: The Archaeology of Ancient Israel**Dr. Doron Ben-Ami**

This course presents a comprehensive and updated picture of the archaeological research of Israel relating to the ancient periods. It starts with the first agriculture communities of the Neolithic period (ca. 9000-4500 B.C.E.); the Chalcolithic societies of the fourth millennium BCE. The second part of the course presents the emergence of cities in the Early Bronze Age (ca. 3500-2350 B.C.E.); the revival of urban life in Canaan in the second millennium BCE.; the collapse of the Canaanite culture and the withdrawal of the Egyptians from Canaan at the 13th century BCE. This part reviews the Canaanite culture in order to provide students with a general understanding of the political reality in Canaan prior to the emergence of the early Israelites. The third and last part of the semester deals with Canaan at the close of the second millennium, with the collapse of the "old order" and the transition to the new era of the first millennium. It focuses on the emergence of the early Israelites and the Philistines and presents the contribution of the archaeological research to issues such as origin, ethnic identity and Bible criticism.

Note: the course includes a field trip

Spring semester	W	18:30-20:00	Boyar Bldg.	Seminar	2 credits
------------------------	---	-------------	-------------	---------	------------------

HISTORY AND CULTURE OF THE ANCIENT NEAR EAST

01693 Inscriptions, Sites and Context: First Temple Period

Prof. Noam Mizrahi (HUJI), Prof. Josef Mario Briffa (PBI)

The issue of literacy, writing and the formation of the Biblical text cannot be divorced from the historical reality of the Kingdom of Judah at the end of the First Temple Period. This joint course offers students the opportunity to discuss the issue of the formation of the biblical texts, in their social and historical-geographical context of the Kingdom of Judah between the 8th and 6th centuries BCE, with a particular focus on the inscriptions found at Lachish and Arad.

Note: the course will take place on the following dates: October 17th, 24th, November 21st, December 1st (F., half-day field trip), 8th (F., half-day field trip), 19th, 31st (Sun. full-day field trip), January 9th, 2024.

This course includes mandatory tours in and outside of Jerusalem. Tour schedule is subject to change due to weather conditions and unforeseen circumstances.

Autumn semester T 14:30 – 16:00 Boyar Bldg. Lecture **2 credits**

01603 The Study of the Dead Sea Scrolls and Second Temple Judaism

Dr. Oren Ableman

This class deals with the study of the Dead Sea Scrolls within the cultural context of Second Temple Judaism. We will examine the main literary genres that have survived in the Scrolls and compare them to other compositions written by Jews during the Second Temple period. We will learn about the main theories regarding the sect that deposited the Scrolls in the caves near Qumran and will see how the research of this sect has helped us understand the variety of groups that were active in Judea in the late-Second Temple period.

This class will deal not only with the text of the Scrolls but will also examine them as archeological artifacts that need to be studied within the context of their discovery site and other artifacts connected to them. Like most archaeological artifacts, the Scrolls have not survived in a pristine state and as a result their texts cannot be fully reconstructed. In the class we will see what tools are available to scholars attempting to make the most of the material that has survived. In the last few years digital tools have been added to this toolset. Some of these tools will be used in the class.

The class will also include a visit to the Dead Sea Scrolls Conservation Lab of the IAA.

Autumn semester W 10:30-12:00 Boyar Bldg. Seminar **2 credits**

01687 The History of the Neo-Assyrian Empire (681-609 BCE)

Mr. Elnathan Weissert

The course focuses on a period in the history of the Ancient Near East, during which an overpowering imperial entity for the first time subjugated most of its territories. The Assyrians carried out the subjugation either by direct conquests and the establishing of provincial governments (e.g. the provinces of Samaria and Megiddo, built in the territory of the abolished Northern kingdom of Israel), or by forcing independent kingdoms into the status of vassal states (e.g., the Kingdom of Judah in the times of King Manasseh). In addition to the understanding of Assyrian political and cultural history per se, the course sheds therefore light also on the interactions and mutual influences between the subjugators and the subjugated, for which the Hebrew Bible is an important source, being—apart of some Babylonian sources, limited in scope—a unique representation of the image of the Assyrian Empire from a foreigner's eye.

The course puts special emphasis on the Assyrian royal ideology as reflected in the kings' own *res gestae*, in their monumental art reliefs, and in hymns and adulatory letters written in their praise. Further, it wishes to clarify the essence of the loyalty oaths sworn to the Assyrian crown by citizens and vassals alike, and it tries to construe various claims of theological legitimation raised by the Assyrian monarchs as justifications for their policies. Finally, the course delineates the mechanisms of downfall and destruction of a major imperial power, by analyzing the causes for the Median and Babylonian joint uprising against the Assyrian Empire, and it follows the destruction of symbols of power by the uprising enemies, as well as the joyful and sarcastic reactions to the empire's downfall in the Hebrew Bible.

Spring semester Th 12:30-14:00 Boyar Bldg. Seminar **2 credits**

01897 The Kingdom of Judah in the 7th -6th Centuries BCE: From the Reign of Manasseh until the Babylonian Exile. A Critical Study of the Biblical and extra-Biblical Sources

Prof. Mordechai Cogan

The Kingdom of Judah remained an Assyrian vassal throughout most of the 7th century BCE, until the fall of Nineveh (612 BCE). After a short period of Egyptian domination, Judah came under Babylonian rule (604), and in less than two decades, lost its independence, the capital Jerusalem was destroyed, and its population exiled (586). The written sources for understanding these turbulent years include: (1) 2 Kings 21-25. The Book of Kings concentrates exclusively on the cultic affairs during the reigns of the apostate Manasseh and the reform-minded Josiah, without commenting on the political affairs of state. (2) Royal Inscriptions of the Assyrian kings (Esarhaddon and Ashurbanipal) and the Babylonian Chronicles. The relevant documents will be analyzed, pointing out their historiographical nature and the question of their use in historical reconstruction. This exercise will be supplemented by extensive readings in the secondary scholarly literature and the evaluation of various reconstructions that have been put forward. The course will examine the following episodes: (1) Manasseh's idolatry in Judah, a vassal kingdom (2 Kgs 21:1-26); (2) The cult reform of Josiah (2 Kgs 22:1-23:28; 2 Chronicles 34-35); (3) The encounter at Megiddo (2 Kgs 23:29-30; 2 Chronicles 35:20-24); (4) The decline of Judah: Egyptian and Babylonian rule (2 Kgs 23:31-24:17); (5) The fall of Jerusalem (2 Kgs 24:18-25:26); (6) Life in Exile; the Assyrian and Babylonian experiences compared (2 Kgs 17:6; 25:27-30).

Spring semester **W** 10:30-12:00 Boyar Bldg. Seminar **2 credits**

READING COURSES IN BIBLICAL TEXTS

01642 The Jacob Cycle in the Book of Genesis

Dr. Yaakov Dolgopolski-Geva

Jacob, the third patriarch, is a puzzling figure. He is the protagonist of one cycle within the Book of Genesis – the Jacob Cycle (25:19-34; 27-35), and also an active character in another – Joseph's (37; 39-50). However, his "historical" role as a father of the nation is not at the focus of those, especially not of the former – the text on which our course focuses. Jacob is a private person, described mostly through his family relations. Even in his few encounters with God he communicates with Him much like a psalmist, seeking private protection and reassurance. As a character, Jacob is far from perfection. He is intelligent, but selfish and often not honest. The gallery of characters surrounding Jacob are not any better: a stupid brother, a blind old father, a manipulative loving mother, a less-loving and much-more-manipulative uncle, two unequally beautiful wives, and thirteen unequally beloved children. The interactions between these characters are full of drama and humor, making the Jacob Cycle a real literary carnival. Where, when, why and how did this cycle emerge? Is it really a cycle of stories or would it be better described as one long novella? And what kind of story is it? These questions have been troubling readers and interpreters for hundreds of years. The least we can do is give it a semester. The literary analysis of this fascinating text and its emergence are the main topics of the course "The Jacob Cycle in the Book of Genesis". The course is text focused. In it we will read selected sections from Genesis 25:19-34; 27-35 and examine them in detail. We will critically analyze those sections, attempt to profile their authors, and try reconstructing their textual history.

Autumn semester **M** 18:00-19:30 Boyar Bldg. Seminar **2 credits**

01639 Readings in Exodus

Prof. Ziony Zevit

This course focuses on the intensive reading, study, and mastery of the Hebrew text using standard tools such as lexicons, grammars, critical commentaries, and ancient Near Eastern literary (re)sources. It addresses the language and style of the narratives in these chapters along with their aesthetic and literary features. It considers also whether or not we may evaluate them as historical sources, and if so, how.

Autumn semester **T** 12:30-14:00 Boyar Bldg. Seminar **2 credits**

01638 Readings in Jeremiah**Prof. Roni Goldstein**

Reading of selected passages within the book of Jeremiah and their history of composition; the students will get to know: 1. The book of Jeremiah, its different forms and genres; 2. The central exegetical issues and problems reading the book. 3. The main trends in current scholarship of the book

Spring semester T 12:30-14:00 Boyar Bldg. Seminar **2 credits**

01674 Introduction to Ugaritic Language and Literature**Dr. Tania Notarius**

Spring semester W 08:30-10:00 Boyar Seminar **2 credits**

RECEPTION HISTORY**01575 The New Testament as a Witness for Broader Jewish Tendencies of the Second Temple Period****Prof. Serge Ruzer**

The course will address those New Testament traditions that seem to reflect broader tendencies in late Second Temple Judaism. Special attention will be paid to cases where the New Testament provides an early witness, sometimes in parallel to the Dead Sea Scrolls, for practices and beliefs otherwise attested only in later rabbinic sources. Three main groups of evidence are going to be discussed. First, we will critically assess the descriptions in the Gospels and Acts of customs and rituals of the first-century Jewry -- both in the Land of Israel and in Diaspora. Among the most informative cases will be those when these texts relate to the first-century synagogues. Second, we will discuss patterns of biblical interpretation, some of which are ascribed to Jesus himself, which converse with -- and reflect -- broader patterns of interpretation. We are going to discover that while fully developed later in rabbinic midrash, these early beginnings have illuminating parallels in the literature of Qumran. And, finally, we will ask what messianic ideas from those applied in the New Testament to Jesus are, in fact, our early, sometimes earliest, witnesses for patterns of messianic belief of broader circulation, reaching their full development in rabbinic sources. Many of the scholars dealing with the Dead Sea Scrolls aspire to distinguish the sectarian traditions found there from those reflecting broader, non-sectarian, patterns. The objective to mine traditions coming from the early circles of Jesus' followers in order to create a fuller picture of the broader Second Temple Judaism may thus be viewed as following those trends in Qumran scholarship.

Autumn semester T 18:30-20:00 Boyar Bldg. Seminar **2 credits**

01744 The Battle over the Bible: The Bible in the Eyes of Jews, Christians, and Muslims**Dr. Chanan Gafni**

Not long after the canonization of the Bible, it had already become the subject of fierce debate between Jews and the nascent Christian church. With the appearance of Islam centuries later, all three major monotheistic religions took part in such polemics. These polemics involved both technical issues surrounding the biblical text and larger theoretical issues such as the method by which it should be interpreted, the identity of its author(s), and the editorial process which it underwent. For each of these issues, we will proceed chronologically from the earliest Jewish-Christian debates in the ancient period to the polemics involving Jews, Christians, and Muslims in the Middle Ages. Finally, as we move into the modern period, we will explore the pivotal role that Jewish-Christian disputes played in the evolution of modern biblical criticism. Examining the inter-religious debate about the Bible throughout the ages provides a window into central themes in the history of these religions as well as familiarizing us with the questions that form the core of modern biblical studies.

Spring semester M 17:00-18:30 Boyar Bldg. Seminar **2 credits**

ADDITIONAL ELECTIVE COURSES

25399 Language of Biblical Poetry

Prof. Adina Moshavi

We will study the linguistic features of poetic parallelism, including semantic, morphological and syntactic aspects. The course includes guided reading of selected poetic texts from the classical and archaic periods of Biblical Hebrew. We will examine forms of word play characteristic of biblical poetry. We will explore different approaches to the definition of the boundary between biblical poetry and prose and their potential common ground.

Note: This course is offered in the Department of Bible. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 14:30-16:00 TBA Lecture&Seminar **2 credits**

42833 The Akkadian Composition "The Poor Man of Nippur"

Prof. Wayne Horowitz

Readings and discussion of the Akkadian literary composition 'The Poor Man of Nippur', in the context of Akkadian legends and Wisdom Literature.

Prerequisites: background in Akkadian.

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 13:00-14:30 Archaeology library Seminar **2 credits**

42857 Astronomy and Historiography in the Ancient Near East

Prof. Wayne Horowitz

TBA

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 13:00-14:30 Archaeology library Seminar **2 credits**

22766 A Soulful Quest I: Dialogue of a Man with his Ba

Prof. Arlette David

TBA

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester W 10:30-12:00 TBA Seminar **2 credits**

22770 Akhenaten's Monotheism in Texts and Images

Prof. Arlette David

TBA

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 10:30-12:00 TBA Seminar **2 credits**

32889 The Bible in the Jewish-German Modernism**Prof. Vivian Liska**

Biblical references in modernist literary works illustrate literature's potential to transform ancient forms and conceptions into driving forces of renewal. This renewal concerns both literature and the Bible. Their encounter in modernist texts rarely occurs in a straightforward fashion. While the modernist literary reception of Biblical material occasionally does appear as pious affirmation or outright rejection, more characteristically, it alters, displaces, or distorts the original Scriptures. Not only do these transformations enact modernism's basic injunction to "make it new," but they also illuminate its complex relationship to tradition as such. This dynamic is. The course will explore this dynamic in the work of major German-Jewish modernists such as Franz Kafka, Else Lasker-Schüler and Paul Celan.

Note: This course is offered in the Department of German Language & Literature. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 14:30-16:00 TBA Seminar **2 credits**

21834 The Hebrew Bible and Ancient Levantine Inscriptions: Case Studies**Prof David Vanderhoof**

TBA

Six double classes during the semester, further information will be published closer to the beginning of the academic year.

Note: This course is offered in the Department of Bible. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester W 16:30-20:00 TBA Seminar **2 credits**

43975 The Southern Levant in the Early Iron Age: Selected Issues**Prof. Amihai Mazar**

TBA

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 12:30-14:00 Archaeology Seminar **2 credits**

Program is subject to change

JEWISH STUDIES M.A. PROGRAM 2023/2024

Academic Head and Advisor: **Dr. Yakir Paz**

E-mail: yakir.paz@mail.huji.ac.il

Office hours: By appointment only

COURSE OF STUDY

The M.A. program consists of 36 credits over four consecutive semesters (2 academic years), including required courses and elective courses. Hebrew language study and supplementary courses are not included in the 36 credits. Students will be required to conclude all courses for credit with a grade based on either an exam or written paper. Two of these papers must be seminar papers. The seminar papers do not count towards the 36 credits of the degree but constitute 40% of the final GPA.

REQUIRED COURSES:

Students will take the following required courses (4 credits):

01514 Approaching Classical Jewish Texts from Medieval to Modern Times – 2 credits

01634 Polemics and Debates in Early Rabbinic Literature – 2 credits

ELECTIVE CREDITS:

Students are required to complete the remaining 32 credits with elective courses offered in the following categories:

General Courses

Ancient to Early Medieval Times

Late Medieval until Modern Times

Additional Electives – require permission of the Academic Head of the program

Cross-listed courses from Israel Studies – up to 4 credits allowed

SEMINAR PAPERS:

Students must submit a total of 2 seminar papers. The seminar papers do not count towards the 36 credits of the degree but constitute 40% of the final GPA. They must be submitted in any of the categories of required and elective courses listed above, except for Additional Electives and Israeli Studies. Students who wish to submit a seminar paper in these categories must obtain the written consent of the academic head of the program.

MODERN HEBREW:

Students are required to complete Modern Hebrew level Gimmel. We strongly encourage students to take levels above level Gimmel where possible.

Modern Hebrew courses account for 14-6 weekly hours of class per semester (depends on the Hebrew level), but do not count towards the degree's credit requirement.

LIST OF COURSES

REQUIRED COURSES

01514 Approaching Classical Jewish Texts from Medieval to Modern Times

Dr. Roni Weinstein

This seminar is dedicated to introducing students with the major Jewish texts of Medieval period, as well as with the different academic methodological approaches to them. In each meeting we will read together various types of literature: Law, Historiography, Philosophy, Science, Folklore, Mysticism, belles lettres etc. This reading will be accompanied by reference to up-to-date research on the text.

We will try and define the specific characteristics of each text and/or genre and explore the historical background of its composition. Among the major texts we will deal with are:

Maimonides' Guide to the Perplex and Legal code (Mishne Tora); Sefer Yossipon; the 1096 massacres chronicles; Hebrew poetry from Spain; Musar Literature; the Kuzari; Kabbalah: the Book of the Zohar; and Medieval Responsa.

Autumn semester M 17:00-18:30 Boyar Bldg. Seminar **2 credits**

01634 Polemics and Debates in Early Rabbinic Literature

Dr. Yonatan Sagiv

The early rabbinic literature is replete with polemics and debates. Some are between the sages themselves; some are between the sages and different Jewish social circles, and some are between them and non-Jewish scholars. In this course we will present and discuss selected controversies in *Halacha* and *Aggadah*. We will examine the limits of controversies and characterize the explicit and hidden polemical discourse as it is expressed in theory, ritual and everyday life.

Autumn semester T 12:30-14:00 Boyar Bldg. Seminar **2 credits**

ELECTIVE COURSES:

GENERAL COURSES

01637 Jews in the Visual Arts

Dr. Katherine Aron-Beller

Jews and Visual Images invites scrutiny into the relationship between Jewish history and Jewish creativity. The widespread assumption that Jewish religious tradition was mediated through words, not pictures, has left Jewish visual culture with no significant identity or role to play in Jewish theology and ethics. Is this assumption correct? We will decide using a wealth of material including historical texts, rabbinic responsa, art criticism and Jewish visual culture from antiquity to the present, ranging from the wall paintings of the 3rd century Dura-Europos synagogue, to the illuminations of the 14th century Sarajevo Haggadah, to the works of Marc Chagall and Mark Rothko. Another element of crucial importance in this inquiry is how Jewish creativity has been affected by the onslaught of anti-Judaism and later antisemitism. Among topics considered are the evolution of an anti-Jewish iconography in Christian art, the relationship of such representations to ecclesiastical exegesis and the impact of assimilation, acculturation, and antisemitism on depictions of Jews from the eighteenth to the twenty-first century.

Spring semester T 12:30-14:00 Boyar Bldg. Seminar **2 credits**

01744 The Battle over the Bible: The Bible in the Eyes of Jews, Christians, and Muslims

Dr. Chanan Gafni

Not long after the canonization of the Bible, it had already become the subject of fierce debate between Jews and the nascent Christian church. With the appearance of Islam centuries later, all three major monotheistic religions took part in such polemics. These polemics involved both technical issues surrounding the biblical text and larger theoretical issues such as the method by which it should

be interpreted, the identity of its author(s), and the editorial process which it underwent. For each of these issues, we will proceed chronologically from the earliest Jewish-Christian debates in the ancient period to the polemics involving Jews, Christians, and Muslims in the Middle Ages. Finally, as we move into the modern period, we will explore the pivotal role that Jewish-Christian disputes played in the evolution of modern biblical criticism. Examining the inter-religious debate about the Bible throughout the ages provides a window into central themes in the history of these religions as well as familiarizing us with the questions that form the core of modern biblical studies.

Spring semester M 17:00-18:30 Boyar Bldg. Seminar **2 credits**

ANCIENT TO EARLY MEDIEVAL TIMES

01575 The New Testament as a Witness for Broader Jewish Tendencies of the Second Temple Period

Prof. Serge Ruzer

The course will address those New Testament traditions that seem to reflect broader tendencies in late Second Temple Judaism. Special attention will be paid to cases where the New Testament provides an early witness, sometimes in parallel to the Dead Sea Scrolls, for practices and beliefs otherwise attested only in later rabbinic sources. Three main groups of evidence are going to be discussed. First, we will critically assess the descriptions in the Gospels and Acts of customs and rituals of the first-century Jewry -- both in the Land of Israel and in Diaspora. Among the most informative cases will be those when these texts relate to the first-century synagogues. Second, we will discuss patterns of biblical interpretation, some of which are ascribed to Jesus himself, which converse with -- and reflect -- broader patterns of interpretation. We are going to discover that while fully developed later in rabbinic midrash, these early beginnings have illuminating parallels in the literature of Qumran. And, finally, we will ask what messianic ideas from those applied in the New Testament to Jesus are, in fact, our early, sometimes earliest, witnesses for patterns of messianic belief of broader circulation, reaching their full development in rabbinic sources. Many of the scholars dealing with the Dead Sea Scrolls aspire to distinguish the sectarian traditions found there from those reflecting broader, non-sectarian, patterns. The objective to mine traditions coming from the early circles of Jesus' followers in order to create a fuller picture of the broader Second Temple Judaism may thus be viewed as following those trends in Qumran scholarship.

Autumn semester T 18:30-20:00 Boyar Bldg. Seminar **2 credits**

01805 The Philosophy of Maimonides in His World

Dr. Sandra Valabregue

The Middle Ages were a turning point in the development of Jewish thought, when Jewish tradition was reinterpreted in light of a 'new' discipline, philosophy -- a renewal that began in Islam. The most important figure in this renewal was Maimonides, an intellectual that Jewish memory titled the greatest man since Moses. This course is dedicated to the study of Maimonides' philosophy, mainly his masterpiece, *The Guide of the Perplexed*, but also some of his other major works. We will introduce the background for his oeuvre, read English translation of it, and examine the historical context. Finally, we will examine the reception of his ideas and the harsh debates along the Middle Ages. Among the topics are: The rise of Aristotelian Philosophy; Prophecy; God's names and attributes; how philosophers read the bible; free will and God's omniscience; what is the source of evil in this world and is there a secret layer in Maimonides' theology.

Autumn semester M 15:00-16:30 Boyar Bldg. Seminar **2 credits**

01603 The Study of the Dead Sea Scrolls and Second Temple Judaism

Dr. Oren Ableman

This class deals with the study of the Dead Sea Scrolls within the cultural context of Second Temple Judaism. We will examine the main literary genres that have survived in the Scrolls and compare them to other compositions written by Jews during the Second Temple period. We will learn about the main theories regarding the sect that deposited the Scrolls in the caves near Qumran and will see how the research of this sect has helped us understand the variety of groups that were active in Judea in the late-Second Temple period.

This class will deal not only with the text of the Scrolls but will also examine them as archeological artifacts that need to be studied within the context of their discovery site and other artifacts connected to them. Like most archaeological artifacts, the Scrolls have not survived in a pristine state and as a result their texts cannot be fully reconstructed. In the class we will see what tools are available to scholars attempting to make the most of the material that has survived. In the last few years digital tools have been added to this toolset. Some of these tools will be used in the class.

The class will also include a visit to the Dead Sea Scrolls Conservation Lab of the IAA.

Autumn semester W 10:30-12:00 Boyar Bldg. Seminar 2 credits

LATE MEDIEVAL TO MODERN TIMES

01633 Kabbalah: A Literary and Cultural Renaissance During the Middle Ages

Dr. Iris Felix

The Middle Ages is often seen as a dark period in the annals of European history, yet for Judaism it can be viewed, in hindsight, as a time of literary and cultural renaissance. During this period there was a vast flourish of Jewish religious writing and these literary and cultural achievements remain influential even today. One such example of “rebirth” is the medieval mystical movement known as the Kabbalah. By promoting itself as an ancient and secret lore, its innovative teachings had widespread impact and took root immediately in esoteric circles. When Judaism was faced with pressing challenges, mainly the ‘intrusion’ of Greek Philosophy, in its Medieval Arabized form, by none other than the Medieval giant of Jewish learning - Maimonides, the Jewish mystics took it upon themselves to innovate and produced their alternative, an ‘old-new’ body of Jewish literature.

In this course we will examine selected ancient and medieval texts in order to elucidate some of the major innovative ideas and contributions of the diverse religious phenomenon known as Kabbalah. Through our close readings of source materials, complimented by the insights of recent scholarship, we will attempt to assess kabbalistic literature and concepts in terms of its evolution from its sources and its revolution of Jewish Thought.

Autumn semester T 14:30-16:00 Boyar Bldg. Seminar 2 credits

01691 Emmanuel Levinas as Jewish Philosopher

Prof. Shira Wolosky

Emmanuel Levinas has emerged as a major figure in both general and Jewish philosophy. While these two discourses remain distinct, each illuminates the other. He sets out to clarify and articulate aspects of Judaic culture in philosophical terms, while critiquing Western traditions of philosophy and theology from Judaic positions. In both, he is responding to contemporary challenges to what had been foundational norms, offering alternative approaches to ethics that reflect Judaic traditions. This course will focus on two of Levinas's Jewish writings, *Difficult Freedom* and *Beyond the Verse*, investigating their philosophical analysis of Judaic topics as these in turn address and outline Levinas's critique of philosophy and the ethics he constructs in response.

Autumn semester W 08:30-10:00 Boyar Bldg. Seminar 2 credits

01627 Jews and Revolution: Modernization and Emancipation in France

Prof. Jay Berkovitz

This course concentrates on Jewish culture and religion prior to the French Revolution, on the process of becoming citizens of the state and integration into French society.

Spring semester T 14:30-16:00 Boyar Bldg. Seminar 2 credits

01806 Understanding Holocaust Survivor Testimony: History and Memory

Dr. Sharon Kangisser-Cohen

The corpus of knowledge of any historical event is consolidated by combining many sources of different types; primary and secondary sources, oral and written. This course will examine different sources used in historical research, in particular used in research and writing about the Shoah. The course will examine the use of documents from the time: documents and diaries, and those created after the event - memoirs and oral histories. This second part of the course will focus on the dynamics of survivor testimony. Since the close of World War II there have been testimonies of Holocaust survivors, witnesses and, in rarer cases, rescuers. Many of early testimonies after the war were incorporated in trial proceedings and commission reports; other testimonies were preserved in archives. This course seeks to trace the development of Holocaust survivor testimony collections over time. It will examine the survivors' motivations and inhibitions to retell their stories and the use and challenges of these oral sources in the writing of history, education and commemoration.

Spring semester M 15:00-16:30 Boyar Bldg. Seminar **2 credits**

ELECTIVES FROM THE BIBLE PROGRAM

Intermediate Biblical Hebrew (Parts I & II)

Dr. Barak Dan

Prerequisite: Completion of 48527 Elementary Biblical Hebrew (offered in June 2021) for course 01545, and completion of course 01545 for course 01589, or sufficiently high results of the Biblical Hebrew placement exam.

01545 Autumn semester M 13:00-14:30 Boyar Bldg. Exercise **2 credits**
W 16:30-18:00

01589 Spring semester M 13:00-14:30 Boyar Bldg. Exercise **2 credits**
W 16:30-18:00

Note: These courses count for half their credit towards the M.A. degree (i.e. 2 credits per semester).

01628 The History of the Hebrew Language during the First and Second Temple Periods

Dr. Barak Dan

Note: This course fulfills the advanced Biblical Hebrew requirement for M.A. students in The Bible and the Ancient Near East program.

Prerequisite: results of the Biblical Hebrew Placement exam for new students or passing grade in course 01589 Intermediate Biblical Hebrew (Part II).

This course will survey the development of the Hebrew language from its earliest attestations through the end of the Tannaitic period. The development of the language will be studied through the reading of archaic biblical poems (e.g., Gen 49, Exod 15, Num 23-24, Deut 32-33, Judg 5), classical biblical texts (e.g., the Pentateuch and Former Prophets), late biblical texts (e.g., Ezra, Nehemiah, 1st and 2nd Chronicles), epigraphic material (the entire corpus of Hebrew inscriptions from both the First and Second Temple periods, e.g., Gezer, Samaria, Arad, Siloam, Lachish, Bar Kochva letters), the Dead Sea Scrolls (e.g., 1QIsa, 1QS), Ben Sira, and selections from the Mishna. Attention will be paid to salient linguistic phenomena of the different periods.

Year T 16:30-18:00 Boyar Bldg. Seminar **4 credits**

01591 Topics in the Archaeology of Jerusalem in Biblical Times

Dr. Doron Ben-Ami

A selection of problems in Jerusalem's early history from its early days up until it became a prominent capital city (fourth to first millennia BCE). The course covers the periods of Canaanite, Jebusite, Israelite, and Judean rule. The focus will be on the archaeological data and its connections with the written sources, biblical and extra-biblical.

Note: The course includes field trips held on Friday mornings, between 9:00-12:00. Detailed information will be given in class.

Autumn semester Lecture: W 18:30-20:00 Boyar Bldg. Seminar **2 credits**
Tours: Fri 9:00-12:00

01897 The Kingdom of Judah in the 7th -6th Centuries BCE: From the Reign of Manasseh until the Babylonian Exile. A Critical Study of the Biblical and extra-Biblical Sources

Prof. Mordechai Cogan

The Kingdom of Judah remained an Assyrian vassal throughout most of the 7th century BCE, until the fall of Nineveh (612 BCE). After a short period of Egyptian domination, Judah came under Babylonian rule (604), and in less than two decades, lost its independence, the capital Jerusalem was destroyed and its population exiled (586). The written sources for understanding these turbulent years include: (1) 2 Kings 21-25. The Book of Kings concentrates exclusively on the cultic affairs during the reigns of the apostate Manasseh and the reform-minded Josiah, without commenting on the political affairs of state. (2) Royal Inscriptions of the Assyrian kings (Esarhaddon and Ashurbanipal) and the Babylonian Chronicles. The relevant documents will be analyzed, pointing out their historiographical nature and the question of their use in historical reconstruction. This exercise will be supplemented by extensive readings in the secondary scholarly literature and the evaluation of various reconstructions that have been put forward. The course will examine the following episodes: (1) Manasseh's idolatry in Judah, a vassal kingdom (2 Kgs 21:1-26); (2) The cult reform of Josiah (2 Kgs 22:1-23:28; 2 Chronicles 34-35); (3) The encounter at Megiddo (2 Kgs 23:29-30; 2 Chronicles 35:20-24); (4) The decline of Judah: Egyptian and Babylonian rule (2 Kgs 23:31-24:17); (5) The fall of Jerusalem (2 Kgs 24:18-25:26); (6) Life in Exile; the Assyrian and Babylonian experiences compared (2 Kgs 17:6; 25:27-30).

Note: Permission of the instructor is required.

Spring semester **W** 10:30-12:00 Boyar Bldg. Seminar **2 credits**

01642 The Jacob Cycle in the Book of Genesis

Dr. Yaakov Dolgopolski-Geva

Jacob, the third patriarch, is a puzzling figure. He is the protagonist of one cycle within the Book of Genesis – the Jacob Cycle (25:19-34; 27-35), and also an active character in another – Joseph's (37; 39-50). However, his "historical" role as a father of the nation is not at the focus of those, especially not of the former – the text on which our course focuses. Jacob is a private person, described mostly through his family relations. Even in his few encounters with God he communicates with Him much like a psalmist, seeking private protection and reassurance. As a character, Jacob is far from perfection. He is intelligent, but selfish and often not honest. The gallery of characters surrounding Jacob are not any better: a stupid brother, a blind old father, a manipulative loving mother, a less-loving and much-more-manipulative uncle, two unequally beautiful wives, and thirteen unequally beloved children. The interactions between these characters are full of drama and humor, making the Jacob Cycle a real literary carnival. Where, when, why and how did this cycle emerge? Is it really a cycle of stories or would it be better described as one long novella? And what kind of story is it? These questions have been troubling readers and interpreters for hundreds of years. The least we can do is give it a semester. The literary analysis of this fascinating text and its emergence are the main topics of the course "The Jacob Cycle in the Book of Genesis". The course is text focused. In it we will read selected sections from Genesis 25:19-34; 27-35 and examine them in detail. We will critically analyze those sections, attempt to profile their authors, and try reconstructing their textual history.

Autumn semester **M** 18:00-19:30 Boyar Bldg. Seminar **2 credits**

01639 Readings in Exodus

Prof. Ziony Zevit

This course focuses on the intensive reading, study, and mastery of the Hebrew text using standard tools such as lexicons, grammars, critical commentaries, and ancient Near Eastern literary (re)sources. It addresses the language and style of the narratives in these chapters along with their aesthetic and literary features. It considers also whether or not we may evaluate them as historical sources, and if so, how.

Autumn semester **T** 12:30-14:00 Boyar Bldg. Seminar **2 credits**

01503: The Archaeology of Ancient Israel

Dr. Doron Ben-Ami

This course presents a comprehensive and updated picture of the archaeological research of Israel relating to the ancient periods. It starts with the first agriculture communities of the Neolithic period (ca. 9000-4500 B.C.E.); the Chalcolithic societies of the fourth millennium BCE. The second part of the course presents the emergence of cities in the Early Bronze Age (ca. 3500-2350 B.C.E.); the revival of urban life in Canaan in the second millennium BCE.; the collapse of the Canaanite culture and the withdrawal of the Egyptians from Canaan at the 13th century BCE. This part reviews the Canaanite culture in order to provide students with a general understanding of the political reality in Canaan prior to the emergence of the early Israelites. The third and last part of the semester deals with Canaan at the close of the second millennium, with the collapse of the "old order" and the transition to the new era of the first millennium. It focuses on the emergence of the early Israelites and the Philistines and presents the contribution of the archaeological research to issues such as origin, ethnic identity and Bible criticism.

Note: the course includes a field trip

Spring semester W 18:30-20:00 Boyar Bldg. Seminar **2 credits**

01638 Readings in Jeremiah

Prof. Roni Goldstein

Reading of selected passages within the book of Jeremiah and their history of composition; the students will get to know: 1. The book of Jeremiah, its different forms and genres; 2. The central exegetical issues and problems reading the book. 3. The main trends in current scholarship of the book

Spring semester T 12:30-14:00 Boyar Bldg. Seminar **2 credits**

FROM ISRAEL STUDIES PROGRAM

Up to 4 credits of these courses may be used towards the MA in Jewish Studies

01718 Israel: Politics, Media and Society

Dr. Alexandra Herfroy-Mischler / Peretz

The course is designed to provide students with an advanced understanding of Israeli politics and political communication within the country's particular social context. After completing the course, students will have an in-depth understanding of Israeli contemporary socio-political transformations. This will allow them to think critically and advocate responsibly on vital questions such as: What is really at stake in Israeli politics? How do Israeli media cover political news in comparison to other national media? How do media and citizens influence Israeli democracy?

The first part of the course offers insights, from a comparative perspective, on the establishment and the function of the Israeli political system, its constitutional setting as well as its three branches of government (legislative, executive and judicial).

The second part will present Israel's political parties and their opinions/ actions regarding the main issues of both external and internal conflict in Israeli society. These include the Israeli-Palestinian conflict, socio- economic cleavages, religion and state, security/counter-terrorism, minorities, refugees, foreign workers, and education.

The third part of the course will discuss Israeli media coverage of contemporary political events and how they affect political debate, to include the First and Second Intifada, target-killing during the Second Intifada, building of the security fence/wall of separation, unilateral withdrawal from Gaza (2005), release of hostages and POW (2006-2011), Israeli public apology regarding Mavi Marmara (2011), image war during Protective Edge operation (2014), Failure of Mossad operation in Switzerland (1998) and during the Corona Virus (2019).

Autumn semester T 12:30-16:00 Boyar Bldg. Seminar **4 credits**

01937 The Emergence of Israel**Prof. Israel Bartal**

This course examines the Zionist movement from the precursors of Zionism to the founders of the modern State of Israel. We will examine the origins of Zionist ideology and enquire into the historical conditions as well as the political strategies and the cultural developments that made its success possible. Topics of study will include the thought of Moses Hess, Theodore Herzl, Ahad Ha-am; Zeev Jabotinsky, R. Abraham Isaac Kook, and David Ben-Gurion. The varieties of Zionist thought (cultural Zionism, socialist Zionism, religious Zionism, Hebrew culture, and their critiques) will also be examined. The course will focus on the different ways in which Zionist ideas has shaped the changing reality in the Middle east. We will examine the politics of the movement re. immigration to Palestine/Israel 1840s -2000; the Israel-Arab conflict before and after 1948; Israeli politics of nation building: statehood, religion and ethnicity; and the emergence of modern Hebrew Culture.

Spring semester M 13:00-16:30 Boyar Bldg. Seminar **4 credits**

01957 Israel's Foreign Policy**Prof. Arie Kacowicz**

This course explores the formation, formulation, evolution, and implementation of Israel's foreign policy since 1948 to the present, in analytical and historical terms. In the first part of the course, we will examine the roots, history, aims, and domestic sources of Israel's foreign policy. In the second part, we will assess the foreign relations of Israel with its Middle Eastern neighbors, the United States, Germany, France, the EU, Soviet Union/Russia, China, Japan, the United Nations, the global context, the Global South (including Latin America, Africa, and India), and the Jewish Diaspora. In the third part, we will focus upon the Arab-Israeli conflict, the quest for peace, and the assessment towards the future. In the last two sessions of the course students will present their work in progress

Spring semester Tue 14:30-16:00 Boyar Bldg. Seminar **2 credits**

01716 Israeli Culture: The Secrets and Challenges of Strat-Up Nation**Prof. Gad Yair**

In this course we will study the cultural codes that define Israeli culture and 'Israeliness.' We shall endeavor to scrutinize how cultural codes underpin Israeli socialization practices (e.g., Hutzpa, lack of fear of authority figures) – and how those same codes underlie the successes of Israeli start-ups and the Israeli military. We shall also try to appreciate how those same codes underlie catastrophes and accidents.

Spring semester W 10:30-12:00 Boyar Bldg. Seminar **2 credits**

01848 Spatial Planning in Contested Spaces: The Case of Israel and Palestine**Prof. Noam Shoval**

Modern day Israel and Palestine – that is the land between the Mediterranean Sea and the Jordan River - covers an area that is six times smaller than the state of Pennsylvania, but has about the same population size (about 12.7 million people). In addition to the high density of population this land is the heart of a religious, ethnic, national, and political conflict. This context makes spatial planning an immense challenge and on the other hand spatial planning is used often as a tool for achieving various political agendas.

After presenting some brief background on the geography and the history of the land, this course will focus on the following topics amongst others: national and regional planning, the New Towns scheme, water planning issues, transportation planning, Jerusalem's geopolitical question, tourism development in historic cities such as Nazareth, Acre, Bethlehem, the fence of separation, affordable housing plans, etc. etc.

Spring semester T 16:30-20:00 Boyar Bldg. Seminar **4 credits**

ADDITIONAL ELECTIVE COURSES

Note: Students must receive a permission from the Academic Head of the program for any additional elective course.

33794 The Kibbutz: Beginnings, Glory, the End?

Prof. Jonathan Dekel-Chen

This course deals with issues arising in research on the kibbutz from its roots in the European Zionist movement, through settlement in the Land of Israel before 1948, during the first years of the State of Israel, until contemporary times.

The course will deal with kibbutz economy, relations between the kibbutz and the state, and social developments within the various types of kibbutzim.

We shall explore the existing historiography on the kibbutz, together with cultural products that reflect the collective memory and consciousness about the kibbutz. The course includes a field trip to a kibbutz in the south of the country.

Note: *This course is offered in the Department of History of Jewish People & Contemporary Jewry. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

Spring semester T 12:30-14:00 TBA Seminar **2 credits**

32889 The Bible in Jewish-German Modernism

Prof. Vivian Liska

Biblical references in modernist literary works illustrate literature's potential to transform ancient forms and conceptions into driving forces of renewal. This renewal concerns both literature and the Bible. Their encounter in modernist texts rarely occurs in a straightforward fashion. While the modernist literary reception of Biblical material occasionally does appear as pious affirmation or outright rejection, more characteristically, it alters, displaces, or distorts the original Scriptures. Not only do these transformations enact modernism's basic injunction to "make it new," but they also illuminate its complex relationship to tradition as such. This dynamic is. The course will explore this dynamic in the work of major German-Jewish modernists such as Franz Kafka, Else Lasker-Schüler and Paul Celan.

Note: *This course is offered in the Department of German Language & Literature. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

Spring semester T 14:30-16:00 TBA Seminar **2 credits**

17840 A City of Love and Darkness: Jerusalem in Israeli Fiction

Dr. Tamar Hess

Literature and landscapes form mutual relationships. Through the lens of poetry and fiction Jerusalem is not a "given" or static entity, but is constantly created and recreated in metaphors and stories, which depict it and reveal the hopes, frustrations and world views of the authors. In reading core literary Israeli works as well as popular contemporary fiction, this course offers multiple portraits of a city which is at the heart of Hebrew and Israeli culture.

Note: *This course is offered in the Department of Hebrew Literature. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

Spring semester W 08:30-10:00 TBA Seminar **2 credits**

Program is subject to change

ISLAMIC AND MIDDLE EASTERN STUDIES M.A. PROGRAM

2023 - 2024

Academic Head and Advisor:
Dr. Michael Ebstein
E-mail: michael.ebstein@mail.huji.ac.il
Office hours: By appointment only

Course of Study

The intense M.A. program consists of 36 credits over the academic year (three semesters). 4 credits of Arabic studies count towards the 36 credits of the degree. Hebrew language studies are not included in the 36 credits. Students will be required to conclude all courses for credit with a grade based on either an exam or written paper. Two of these papers must be seminar papers.

Students who have a sufficient knowledge of Hebrew (level Dalet) are encouraged to take seminar courses that are offered in Hebrew in the Department of Islamic and Middle Eastern Studies.

REQUIRED COURSES (8 CREDITS):

01774 Introduction to the Middle East: Adjustment and Change in Modern Times (4 credits)

01595 Studying the Modern Middle East (19th and 20th Centuries): A Historiographic Review (4 credits)

*** Students with relevant background can consult with the academic head of the program regarding exemption from the required courses. In this case students will be required to complete the 8 necessary credits from alternative courses, pending the approval of the academic head of the program.

REQUIRED COURSES CLUSTERS (16 CREDITS):

Additionally, students must take courses in the following areas of study:

Courses in Pre-Modern History of the Middle East & Cultural Legacy of Islamic Societies (8 credits).

Courses in the Modern Middle East (8 credits).

ELECTIVE COURSES (8 CREDITS):

Students may choose from "Additional Elective Courses" or from among courses outside of the program, subject to the written approval of the academic advisor. Students can choose up to 4 credits from Undergraduate courses, pending approval of the academic head of the program.

SEMINAR PAPERS:

Students must submit a total of 2 seminar papers. The seminar papers do not count towards the 36 credits of the degree but constitute 40% of the final GPA.

Modern Standard Arabic (4 credits):

Note: Enrollment for Modern Standard Arabic courses will be done by the Division of Graduate Studies based either on prior Arabic courses taken at the Hebrew University or following the results of the Arabic placement exam for incoming students. Students must complete the advanced course in Modern Standard Arabic to graduate. **4 credits of Advanced Arabic studies count towards the 36 credits of the degree.**

Students exempted from the Modern Standard Arabic studies based on the results of the placement test, must complete the 4 necessary credits from alternative courses, pending the approval of the academic head of the program.

MODERN HEBREW AND OTHER LANGUAGES:

Hebrew is not a requirement of the degree. Students who demonstrate satisfactory proficiency in Arabic and Hebrew may take courses in other Middle Eastern and Islamic languages offered at the Hebrew University, or in relevant European languages such as French and German. In consultation with his/her advisor, the student may replace elective courses with language study (other than Modern Hebrew and Arabic), and half the credits will be considered toward degree requirements.

LIST OF COURSES

REQUIRED COURSES

01774 Introduction to the Middle East: Adjustment and Change in Modern Times

Dr. Menachem Merhavy

This course is a survey of the history of the Middle East from roughly 1798 C.E. to the present day. Throughout the semester, we will study the political, socio-economic, religious, and cultural transformations the region experienced during the ages of imperialism, global war, decolonization, and the Cold War. The course is organized chronologically; however, we will also focus our attention on specific themes and issues (such as orientalism, imperialism, nationalism, decolonization, oil politics, and the rise of modernist and revivalist Islamic movements), which will provide us with a framework with which to construct and analyze the modern Middle East.

By the end of the year, students will have obtained a broad understanding of the historical and present-day Middle East and will have improved their analytical skills. Moreover, students will have a deeper understanding of current events in the region and beyond, such as the rise and limits of fundamentalist movements and the changing relations between religious and national identities.

Autumn semester T 14:30-18:00 Boyar Bldg. Seminar 4 credits

01595 Studying the Modern Middle East (19th and 20th Centuries): A Historiographic Review

Dr. Tsameret Levy-Daphny

This course aims to facilitate a deeper understanding of modern Middle Eastern history, as well as provide tools for potential research projects. Throughout our course, we will examine how the history of the modern Middle East is written and how the timeframe affects historical accounts. Considering their limitations and potential contribution to an understanding of history, we will discuss what sources would be considered valid for historical inquiries, as well as how they should or could be interpreted. There are two main parts to the course: 1. An overview of modern historiography since the 19th century, as well as the fundamental critiques raised by Edward Said in his book "Orientalism" (1978) and its impact on the field of Middle Eastern studies. 2. A review of recent historiographic trends and their significance in the study of modern Middle East history: Rethinking periodization and framing modernity in the Middle East; Reevaluating the concept of nation and national identity; Alternative approaches to law; Gender studies; Economic history that integrates cultural studies and rediscovers lost voices.

Autumn Semester M 13:00-16:30 Boyar Bldg. Seminar **4 credits**

ELECTIVE COURSES

PRE-MODERN HISTORY OF THE MIDDLE EAST AND CULTURAL LEGACY OF ISLAMIC SOCIETIES

01675 History and Archaeology of Jerusalem during the Islamic Periods

Dr. Nitzan Amitai-Preiss

During the course we will study the history and archaeology of Jerusalem from the Umayyad through Ottoman periods. We will learn about the conquest of the city. We will study the buildings built in it during the Umayyad period, known from excavations or from historical mentions. We will study the monuments of the Haram al Sharif throughout the Islamic period, with its changes in various periods (for instance, as a result of earthquakes).

We will tour various parts of Mamluk Jerusalem, a former village (now a neighborhood of Jerusalem) and the houses of the well-to-do in an affluent neighborhood of Jerusalem.

This condensed course will include academic tours, lectures which will be given by the lecturer, and a lecture or two by guest lecturers. All the lectures will be given are on various Jerusalem-related topics, as well as material culture of Jerusalem and Palestine. Academic tours will be an integral part of the course. Participants in this course will visit the Rockefeller Museum, the Museum for Islamic Art, the Israel Museum as well as the Mamilla neighborhood, Chain Street in the Old City, the Talbiye neighborhood, and Ein Kerem.

Note: Dates TBA

This course includes mandatory tours in Jerusalem and its environs. Tour schedule is subject to change due to weather conditions and unforeseen circumstances.

Spring Semester M 13:00-16:30 Boyar Bldg. Seminar **2 credits**

38812 The Historical Background of Political Islam

Prof. Adam Silverstein

In this course we will focus on a selection of case studies from early Islamic history, in order to gain a better understanding of important historical phenomena in Middle Eastern history. We will, for instance, cover such topics as the impact of 'technologies' and geography on Islamic history, relations between Muslims and others, and competing methodologies in the study of early Islam.

Spring Semester T 12:30-14:00 Humanities Bldg. Seminar **2 credits**

38873 Think Globally, Act Locally: Some Major Themes in the History of medieval Palestine

Prof. Reuven Amitai

TBA

Spring Semester T 18:30-20:00 Humanities Bldg. Seminar **2 credits**

01519 Interrelations between Jews and Muslims in the Middle Ages through materials from the Genizah

Dr Rachel Hasson

The aim of the course is to provide students with a broad historical and cultural understanding of the life of the Jewish communities under the Muslim authorities in the Middle East, while reading documents and essays found in the Genizah.

The course will include background lessons in which we will clarify the historical facts preceded the reception of Muhammad's faith and the essential differences between the Torah and the Koran and between Halacha and Shar'ā. We will also discuss the importance of the Cairo Genizah and its contribution to the study of historical moves, social life, cultural life and thought of Jews and Muslims in the Middle Ages.

Some of the subjects that will be discussed: the beginning of writing in Judaeo-Arabic ("Tafsīr Rasag", the "Risāla" of Ibn Quraysh), did the Jews live in autonomy under the Muslim rule? (Reading documents which reflect the independent Jewish organization, along with documents in which applications to Muslim Kadi is recorded), Maimonides' attitude toward Islam and his missive regarding religious persecution, Karaites

(Karaite translations of the Torah), Rabbi Avraham son of Maimonides and his "Comprehensive Guide for the Servants of God", the Jewish Midrashim and the Muslim "Stories of the Prophets" (The Story of Joseph), reflections of the Jewish involvement in the surrounding Muslim society (folkloric essays, popular poetry). Reading texts will be the starting point for each of the studied fields. In each of the areas studied, we will emphasize the interrelationships and close intercultural relations between the Jewish communities and their Muslim environment, as well as the mutual changes between the two societies.

Note: This is an intensive summer course that will take place between July 22-25, 2024

Summer Semester 09:30-16:00 Boyar Bldg. Seminar **2 credits**

01559 State and Religion in the Lands of Islam: From the Seljuqs to the Mamluks

Dr. Or Amir

In this course we will survey the development of the relations between the governments and the 'ulama in a forming period for Sunni Islam, during which Turkish dynasties, mainly new converts of nomadic provenance, became the dominating factor, both militarily and politically, from Central Asia to Egypt. This, while the authority and prestige of the caliphate continued to diminish, until its final annihilation in 1258. It is in this context that the relations between the caliphate, as a symbolic entity, and ruling military elites of Turkish-nomadic origins were institutionalized. Simultaneously, the relations between those military elites and the representatives of Sunni Islam also formalized, becoming a central element in the mechanism which enabled the governmentality of Islamic societies by those foreign ruling elites over diverse populations, mainly Arabic and Persian. The patterns of relations formed during this period had many implications for the development of Islam and Islamic societies in different regions. During the course we will examine these dynamics both diachronically (e.g. from the Seljuqs, through the Zengids and Ayyubids and until the Mamluks) and synchronically (e.g. the Mamluks of Egypt and the Mongol Ilkhanids of Iran). This will be conducted with an emphasis on the social role of the 'ulama, including Sufi shaykhs, as a mediating group between the ruling elites and indigenous populations.

The course will examine these transformations, as well as social, cultural and intellectual interaction

and influences, putting them in the larger context of the history of the region and beyond.

Note: This is an intensive summer course that will take place between July 29 – August 8, 2024 (Mon – Thu), 09:30 – 12:45

Summer Semester 09:30-12:45 Boyar Bldg. Seminar **2 credits**

THE MODERN MIDDLE EAST

01727 The Arab East during the long 19th century: a cultural and intellectual history

Dr. Nicole Khayat

This course will explore Arabic literary production during the long 19th century. We will examine this production - centered primarily in Egypt and Greater Syria – by discussing a variety of genres such as travel literature, historical and medical writing, and the theatre, and the writings of several intellectuals like Rifa'a al-Tahtawi, Butrus al-Bustani, and Muhammad 'Abduh. The course will address the shifting regional and transnational socio-cultural and political environments that enabled, motivated, or read this literary production. The course aims to develop a critical approach to the reading of both historical texts and current scholarship.

Autumn Semester Th 12:30-14:00 Boyar Bldg. Seminar **2 credits**

38710 The Palestinian citizens of Israel: Dilemmas of a national minority

Dr. Abigail Jacobson

This course will take the students through the history and the various realities and challenges of the Israeli-Palestinian conflict. The course aims to introduce the fundamental historical trajectories of the conflict, and to present and analyze the conflicting narratives and perceptions of both Palestinians and Israelis over key moments and issues in its history. By so doing, we will pay special attention to the respective histories of the conflict, as well as to the challenges that each side is encountering over the future of the conflict and possible solutions to it.

Spring Semester W 12:30-14:00 Humanities Bldg. Seminar **2 credits**

38903 Shaykh Google and halal dating: the digital transformation of Islam

Prof. Simon Fox

TBA

Spring Semester T 14:30-16:00 Humanities Bldg. Seminar **2 credits**

01734 Gender, State and Religion in the Middle East and North Africa

Dr. Areen Hawari

Gender as a system of power is not isolated, but rather interacts with other systems of power and oppressive structures such as class, race, religion, ethnicity and nationality. Drawing on anti-colonial and post-colonial feminist scholarship and through adopting an intersectional lens, this course will examine gender and religion in the Middle East and North Africa (MENA), specifically the status of women and the politics of women's rights as they pertain to religion and the state.

The course will critically explore themes such as: Gender, religion, and modernism in colonial contexts; the politics of gender and religion with the formation and development of the post-colonial state in MENA; and Feminist activism for social and political change in MENA. A special module will be devoted to the Palestinian context as the last colonial context in the Middle East.

Note: This is an intensive summer course that will take place between July 15-18, 2024

Summer Semester 09:30-16:00 Boyar Bldg. Seminar **2 credits**

01549 The "Maghreb Spring" - the Unique characteristics of the Arab Spring in North Africa

Ms. Ayelet Levy

The course will examine the causes of the outbreak of the popular protests in North Africa during 2011 and will provide a general background on the history of the major countries in the region - Morocco, Algeria and Tunisia - since they became independent in the late 1950s and early 1960s. The "Maghreb Spring" will be examined not only from the narrow political aspect, as a wave of protest that led to the fall of regimes, but also as a series of events that caused, or accelerated, social, gender and cultural changes. The course will focus on the differences between the "Maghreb Spring" and the "Arab Spring" elsewhere in the Middle East, as well as the unique ways in which those movements for change took form in each country. It will also survey the common denominators of the protest movements in the region (the roll of social networks and the rise of political Islam in its various shades).

In the case of Tunisia, we will examine the role of unions and women's organizations in the process of democratization that Tunisia is experiencing, as well as the changing attitude toward the LGBT community in the country. In the case of Morocco, we will examine the political and social reforms led by the palace, regarding the Moroccan national identity, and the recognition of the language and culture of the Berber/Amazigh minority. In the case of Algeria, we will discuss the "second wave" of the "Arab Spring" protests (which took place in 2019). In each country, we will analyze the expressions of protest in the field of popular culture (The visualization of the protest - slogans, signage, graffiti; protest music, the reflection of the protest on television and cinema, in sports and so on). The course will be based on presentations and will include screenings of relevant media.

Note: This is an intensive summer course that will take place between July 29 – August 8, 2024 (Mon – Thu), 12:45 – 16:00

Summer Semester 12:45-16:00 Boyar Bldg. Seminar **2 credits**

MODERN STANDARD ARABIC COURSES

Coordinator of Arabic Language: Dr. Ofer Efrati

4 credits of Modern Standard Arabic courses count for credit towards the M.A. degree. Placement to the various levels is done by the coordinator of the program following the results of the placement exam. Students with no prior knowledge of Arabic are not required to take the placement exam and may request to register for the beginner's Literary Arabic course by emailing gradiv2@savion.huji.ac.il.

Students exempted from the Modern Standard Arabic studies based on the results of the placement test, must complete the 4 necessary credits from alternative courses, pending the approval of the academic head of the program.

Placement Exam in Modern Standard Arabic:

All students interested in taking Modern Standard Arabic must contact the Division of Graduate studies with the request.

Please note that all students in the Islamic and Middle Eastern M.A. program are required to complete Advanced Modern Standard Arabic during their studies.

Visiting students interested in learning MSA course during the academic year must contact the Division of Graduate Studies to check availability in the course.

01975 Foundations in Modern Standard Arabic – Beginner's

Dr. Hila Zemer & Ms. Sagit Butbul

This course offers an introduction to the standard literary language and is intended for students with little or no prior knowledge of Modern Standard Arabic. The course deals with the script, basic morphology and syntax of Modern Standard Arabic. In addition to the grammatical topics, classes will include frequent reading of short, abridged texts, as well as practice of listening, speaking and writing, based on the learned vocabulary. Upon completion of the course, students will have mastered a vocabulary of hundreds of common words and important grammatical phenomena of the simple sentence. The main grammatical topics which will be studied in the course are: the declension of nouns and prepositions, the conjugation of the sound verb and relative clauses.

Note: This is an intensive pre-semester course that will take place from September 6 -October 11, 2023. Times 8:30-14:00. For details and costs please check ???. To enroll in this course, check with the Division of Graduate Studies. Limited spaces available; priority will be given to students in the MA in Islamic and Middle Eastern Studies.

Pre-semester	course	S-Th	8:30-14:00	Boyar	Bldg.	Exercise	N/A
---------------------	---------------	------	------------	-------	-------	----------	------------

01976 Modern Standard Arabic - Intermediate

Dr. Hila Zemer

Prerequisite: Passing grade in course 01920 or results from the Arabic Placement Exam

The goal of this course is to broaden the knowledge of the standard literary language and is intended for students with basic knowledge of Modern Standard Arabic. The course deals with the morphology and syntax of Modern Standard Arabic, as well as frequent reading of texts, both easy and unabridged ones, largely taken from current media. The course also aims to develop the student's other communication skills (listening, speaking and writing), based on the learned vocabulary. Upon completion of the course, students will have mastered the main grammatical phenomena of the simple and complex sentences and a vocabulary of hundreds of common words, sufficient for reading basic newspaper articles and literary texts. The main grammatical topics which will be studied in the course are: sound masculine plural, sound feminine plural, broken plurals, introductions to the dual form and the weak verb, the verbal moods and various adverbial accusatives.

Autumn	semester	S	12:30-16:00	Boyar	Bldg.	Exercise	N/A
		T	08:30-12:00				
		Th	08:30-12:00				

01977 Modern Standard Arabic - Advanced

Dr. Hila Zemer & Dr. Arik Sadan

Prerequisite: Passing grade in course 01921 or results from the Arabic Placement Exam

The goal of this course is to help students achieve a high level of proficiency in quick reading and translation (with the help of a dictionary), which they can apply to most available texts in the standard literary language. It is intended for students with sound knowledge of Modern Standard Arabic. By the end of the course students will be able to read a broad range of texts. Attention will be also given to listening comprehension, oral expression and writing in Modern Standard Arabic, based on the learned vocabulary. The course deals with advanced grammatical and morphological topics, including additional adverbial accusatives, complex sentences, and the conjugation of double, hamzate and weak verbs, including double weak verbs.

Spring	semester	S	12:30-16:00	Boyar	Bldg.	Exercise	4	credits
		T	08:30-12:00					
		Th	08:30-12:00					

ADDITIONAL ELECTIVE COURSES:

Additional elective courses are courses that are offered in other programs or departments and have been made available to students to take towards the elective credits of their degree. These courses may conflict with other courses in the program. Students will not be exempted from required courses or from taking the required number of credits in the Pre- Modern and Cultural Legacy category in favor of Additional Elective courses.

35829 Creating the First Islamic Republic: Religion and State in Pakistan

Prof. Simon Fox

TBA

Note: This course is offered in the Department of Asian Studies. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring Semester Th 14:30-16:00 Humanities Bldg. Seminar **2 credits**

Program is subject to change

ISRAEL STUDIES M.A. PROGRAM - 2023/2024

Academic Head and Advisor: **Prof. Yael Berda**

E-mail: Yael.berda@mail.huji.ac.il

Office: Social Sciences Faculty, Room 4526

Office hours: Tuesdays from 18:00-19:00 or by appointment

Tel.: 02-5883320

COURSE OF STUDY

The M.A. program consists of 36 credits over two consecutive semesters (16 credits are required courses + 12 credits are elective courses and 8 credits from seminar papers). Students will be required to conclude all courses for credit with a grade based on either an exam or written paper. Two of these papers must be seminar papers (4 credits each).

MODERN HEBREW:

The study of Modern Hebrew is an optional component of the program. Students may enroll in Modern Hebrew during the autumn and spring semesters. The study of Modern Hebrew is strongly encouraged as knowledge of Hebrew is an important portal into Israeli society, media, and culture, and permits students to work with published material in Hebrew. Modern Hebrew credits do not count towards the credits of the degree.

REQUIRED COURSES (16 CREDITS):

During their studies, students will participate in the following required courses:

01718 Israel: Politics, Media and Society (4 credits)

01937 The Emergence of Israel (4 credits)

01848 Spatial Planning in Contested Spaces: The Case of Israel and Palestine (4 credits)

01716 Israeli Culture (2 credits)

01957 Israel's Foreign Policy (2 credits)

ELECTIVE COURSES (12 CREDITS):

During their studies, students will be required to complete the remaining credits from courses offered in the Israel Studies M.A. program and from cross-listed courses listed in this section of the catalog. With the approval of the academic head, students may take courses from other graduate programs at the Rothberg International School and other departments of the Hebrew University.

SEMINAR PAPERS (8 CREDITS):

Students are required to write 2 seminar papers for two of their courses, for which they will receive a total of 8 credits towards the degree. The 8 credits from the seminar papers are in addition to the course credits.

LIST OF COURSES

REQUIRED COURSES:

01718 Israel: Politics, Media and Society

Dr. Alexandra Herfroy-Mischler / Peretz

The course is designed to provide students with an advanced understanding of Israeli politics and political communication within the country's particular social context. After completing the course, students will have an in-depth understanding of Israeli contemporary socio-political transformations. This will allow them to think critically and advocate responsibly on vital questions such as: What is really at stake in Israeli politics? How do Israeli media cover political news in comparison to other national media? How do media and citizens influence Israeli democracy?

The first part of the course offers insights, from a comparative perspective, on the establishment and the function of the Israeli political system, its constitutional setting as well as its three branches of government (legislative, executive and judicial).

The second part will present Israel's political parties and their opinions/ actions regarding the main issues of both external and internal conflict in Israeli society. These include the Israeli-Palestinian conflict, socio- economic cleavages, religion and state, security/counter-terrorism, minorities, refugees, foreign workers, and education.

The third part of the course will discuss Israeli media coverage of contemporary political events and how they affect political debate, to include the First and Second Intifada, target-killing during the Second Intifada, building of the security fence/wall of separation, unilateral withdrawal from Gaza (2005), release of hostages and POW (2006-2011), Israeli public apology regarding Mavi Marmara (2011), image war during Protective Edge operation (2014), Failure of Mossad operation in Switzerland (1998) and during the Corona Virus (2019).

Autumn semester T 12:30-16:00 Boyar Bldg. Seminar **4 credits**

01937 The Emergence of Israel

Prof. Israel Bartal

This course examines the Zionist movement from the precursors of Zionism to the founders of the modern State of Israel. We will examine the origins of Zionist ideology and enquire into the historical conditions as well as the political strategies and the cultural developments that made its success possible. Topics of study will include the thought of Moses Hess, Theodore Herzl, Ahad Ha-am; Zeev Jabotinsky, R. Abraham Isaac Kook, and David Ben-Gurion. The varieties of Zionist thought (cultural Zionism, socialist Zionism, religious Zionism, Hebrew culture, and their critiques) will also be examined. The course will focus on the different ways in which Zionist ideas has shaped the changing reality in the Middle east. We will examine the politics of the movement re. immigration to Palestine/Israel 1840s -2000; the Israel-Arab conflict before and after 1948; Israeli politics of nation building: statehood, religion and ethnicity; and the emergence of modern Hebrew Culture.

Spring semester M 13:00-16:30 Boyar Bldg. Seminar **4 credits**

01957 Israel's Foreign Policy

Prof. Arie Kacowicz

This course explores the formation, formulation, evolution, and implementation of Israel's foreign policy since 1948 to the present, in analytical and historical terms. In the first part of the course, we will examine the roots, history, aims, and domestic sources of Israel's foreign policy. In the second part, we will assess the foreign relations of Israel with its Middle Eastern neighbors, the United States, Germany, France, the EU, Soviet Union/Russia, China, Japan, the United Nations, the global context, the Global South (including Latin America, Africa, and India), and the Jewish Diaspora. In the third part, we will focus upon the Arab-Israeli conflict, the quest for peace, and the assessment towards the future. In the last two sessions of the course students will present their work in progress

Spring semester Tue 14:30-16:00 Boyar Bldg. Seminar **2 credits**

01848 Spatial Planning in Contested Spaces: The Case of Israel and Palestine**Prof. Noam Shoval**

Modern day Israel and Palestine – that is the land between the Mediterranean Sea and the Jordan River - covers an area that is six times smaller than the state of Pennsylvania, but has about the same population size (about 12.7 million people). In addition to the high density of population this land is the heart of a religious, ethnic, national, and political conflict. This context makes spatial planning an immense challenge and on the other hand spatial planning is used often as a tool for achieving various political agendas.

After presenting some brief background on the geography and the history of the land, this course will focus on the following topics amongst others: national and regional planning, the New Towns scheme, water planning issues, transportation planning, Jerusalem's geopolitical question, tourism development in historic cities such as Nazareth, Acre, Bethlehem, the fence of separation, affordable housing plans, etc. etc.

Spring semester T 16:30-20:00 Boyar Bldg. Seminar **4 credits**

01716 Israeli Culture: The Secrets and Challenges of Strat-Up Nation**Prof. Gad Yair**

In this course we will study the cultural codes that define Israeli culture and 'Israeliness.' We shall endeavor to scrutinize how cultural codes underpin Israeli socialization practices (e.g., Hutzpa, lack of fear of authority figures) – and how those same codes underlie the successes of Israeli start-ups and the Israeli military. We shall also try to appreciate how those same codes underlie catastrophes and accidents.

Spring semester W 10:30-12:00 Boyar Bldg. Seminar **2 credits**

ELECTIVE COURSES**01959 Music and Cultural Politics in Israel and Palestine****Dr. Tanya Sermer**

Music is a fascinating medium through which to study many aspects of society and politics in Israel and Palestine. In this course, we will explore many different genres of music, including art, folk, pop/rock, and religious genres, and including those canonized by the mainstream and others on the peripheries. Among the social and political issues that emerge from music in the region, we will discuss: music's role in the development of Israeli and Palestinian collective identities; the politics of race, ethnicity and nationality; spirituality and musical engagement with Judaism and Islam; peace and conflict; the problematics of musical collaboration and coexistence projects; the musical expression of place; soundscapes of Jerusalem and imaginaries of the city in Hebrew and Arabic song. Both reading and listening assignments will be required. No musical training is necessary to be successful in this course, though students with musical skills and training are welcome to contribute their expertise and may choose to augment their projects with performance or theoretical analysis.

Autumn semester W 10:30-12:00 Boyar Bldg. Seminar **2 credits**

ELECTIVE COURSES FROM OUTSIDE THE ISRAEL STUDIES PROGRAM**01591 Topics in the Archaeology of Jerusalem in Biblical Times****Dr. Doron Ben-Ami**

A selection of problems in Jerusalem's early history from its early days up until it became a prominent capital city (fourth to first millennia BCE). The course covers the periods of Canaanite, Jebusite, Israelite, and Judean rule. The focus will be on the archaeological data and its connections with the written sources, biblical and extra-biblical.

Note: The course includes field trips held on Friday mornings, between 9:00-12:00. Detailed information will be given in class.

Autumn semester Lecture: W 18:30-20:00 Boyar Bldg. Seminar **2 credits**
 Tours: Fri 9:00-12:00

01675 History and Archaeology of Jerusalem during the Islamic Periods

Dr. Nitzan Amitai-Preiss

During the course we will study the history and archaeology of Jerusalem from the Umayyad through Ottoman periods. We will learn about the conquest of the city. We will study the buildings built in it during the Umayyad period, known from excavations or from historical mentions. We will study the monuments of the Haram al Sharif throughout the Islamic period, with its changes in various periods (for instance, as a result of earthquakes).

We will tour various parts of Mamluk Jerusalem, a former village (now a neighborhood of Jerusalem) and the houses of the well-to-do in an affluent neighborhood of Jerusalem.

This condensed course will include academic tours, lectures which will be given by the lecturer, and a lecture or two by guest lecturers. All the lectures will be given on various Jerusalem-related topics, as well as material culture of Jerusalem and Palestine. Academic tours will be an integral part of the course. Participants in this course will visit the Rockefeller Museum, the Museum for Islamic Art, the Israel Museum as well as the Mamilla neighborhood, Chain Street in the Old City, the Talbiye neighborhood, and Ein Kerem.

Note: the course will take place on the following dates: October 18th, 25th, November 1st, 8th, 15th, 22nd, 29th. This course includes mandatory tours in Jerusalem and its environs. Tour schedule is subject to change due to weather conditions and unforeseen circumstances.

Autumn Semester W 10:30 – 14:00 Boyar Bldg. Seminar 2 credits

01595 Studying the Modern Middle East (19th and 20th Centuries): A Historiographic Review

Dr. Tsameret Levy-Daphny

This course aims to facilitate a deeper understanding of modern Middle Eastern history, as well as provide tools for potential research projects. Throughout our course, we will examine how the history of the modern Middle East is written and how the timeframe affects historical accounts. Considering their limitations and potential contribution to an understanding of history, we will discuss what sources would be considered valid for historical inquiries, as well as how they should or could be interpreted. There are two main parts to the course: 1. An overview of modern historiography since the 19th century, as well as the fundamental critiques raised by Edward Said in his book "Orientalism" (1978) and its impact on the field of Middle Eastern studies. 2. A review of recent historiographic trends and their significance in the study of modern Middle East history: Rethinking periodization and framing modernity in the Middle East; Reevaluating the concept of nation and national identity; Alternative approaches to law; Gender studies; Economic history that integrates cultural studies and rediscovers lost voices.

Autumn Semester M 13:00-16:30 Boyar Bldg. Seminar 4 credits

50058 Protest Communication at the Edge of Democracy

Prof. Christian Baden

Public communication as a means to mobilize support stands at the beginning of any kind of political change: Both in democracies and in authoritarian systems, new thoughts and political ideas are brought into the debate mostly by activists and dissidents. However, before new ideas can become politically influential, they need to be pushed into the public debate, and gain support throughout society and the political system. This course investigates what are the main challenges that political activists need to address, and how protest takes different forms and employs different strategies and tactics in different countries, cultures, and circumstances. We look at a wide variety of cases around the world, ranging from opposition movements in Socialist and authoritarian countries, over environmental and civil rights protests, to peace movements and protests on behalf of foreign nations. Based on an examination of the successes and failures of different groups, we will develop a deeper understanding for the communicative dynamics of protest communication. Building upon this understanding, we then focus on a selection of specific protest movements around the globe, mapping their specific goals and strategies, challenges and opportunities for achieving political change. In small project groups, we will analyze these movements' activities at communicating their causes toward the media, the public, and political authorities. Bringing together all insights from the different cases, we discuss how different strategies can be applied in different contexts and review the implications for the viability of effective political protest.

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 19:00-20:30 Social Sciences Bldg. **2 credits**

50059 Propaganda Revisited: Political Persuasion in Social Conflicts

Prof. Christian Baden

Conflictual public debates live from the competition of plural actors over ideas and arguments. In their efforts to rally support for their specific positions, each actor employs a wide range of persuasive strategies. However, some forms of political persuasion cross the line between legitimate democratic debate and propaganda: Exploiting their communication power, as well as certain cultural, sociological and cognitive biases, they try to overpower competing claims and establish a monopoly on defining the situation. In this class, we will systematically examine those strategies and conditions used by political propaganda in order to dominate the debate, undoing pluralistic competition. Drawing upon a wide range of examples, both historical and contemporary, we will define the challenges, strategies, and enabling conditions that shape the success and failure of propagandistic persuasion. Reviewing the theoretical and conceptual foundations of propaganda and persuasion research, we update existing wisdom to account for contemporary forms of propaganda, such as online incitement, fake news and disinformation. The class aims to develop an understanding not only of what situations in social conflict are particularly prone to propaganda, but also what strategies and policies are suitable to contain propaganda and defend the plural, democratic debate.

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 19:00-20:30 Social Sciences Bldg. **2 credits**

50068 Cyber Security: Technology, Policy, and Politics

Dr. Dimitry Epstein

This class is focused on intersection of technology, media, communication, and society. In light of its rapid growth and broad adoption, the internet has become both the medium and the target of military, political, social, and cultural conflicts. This class will focus on the technological, institutional, and political aspects of online conflict. Students will study this space by analyzing three interrelated dualities of internet design, regulation, and use.

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 17:00-18:30 Social Sciences Bldg. **2 credits**

54208 Infrastructures of Violence from a Comparative Perspective

Dr. Amit Omri Grinberg

Note: This course is offered in the Cultural Studies Program. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 13:00-14:30 Social Sciences Bldg. **2 credits**

54724 Qualitative Methods for Research of Conflict, Communication and Political Processes

Prof. Ifat Maoz, Ms. Shaina Silberstein

Note: This course is offered in the Department of Conflict Management and Resolution. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 12:45-14:45 via Zoom **3 credits**

54731 Conflict- Reality, Culture and Fiction**Dr. Yuval Benziman**

Note: This course is offered in the Department of Conflict Management and Resolution. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 15:00-16:30 Social Sciences Bldg. **2 credits**

54717 Theories and Research in Conflict Resolution**Dr. Yuval Benziman**

The course will review major issues in the field of conflict resolution. Different types of conflicts will be discussed, their definitions and components. We will explore theories explaining how conflicts erupt, ways to manage them, tactics and strategies to resolve them, and more. The course will be taught from a variety of perspectives, including social psychology, sociology, political science and international relations, and will expose students to the interdisciplinary approach needed in the research of conflicts. In addition to a theoretical understanding of the conflict resolution discipline, we will discuss specific conflicts, and look at different and competing approaches for understanding, analyzing and resolving them.

Note: This course is offered in the Department of Conflict Management and Resolution. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 10:30-12:00 Social Sciences Bldg. **2 credits**

54659 Public History in Social Media: Memory Culture on 20th Century History on Instagram and TikTok**Dr. Tobias Ebbrecht Hartmann**

Note: This course is offered in the Department of Contemporary German Studies. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester See schedule on Hebrew University online catalog **2 credits**

33794 The Kibbutz: Beginnings, Glory, the End?**Prof Jonathan Dekel-Chen**

This course deals with issues arising in research on the kibbutz from its roots in the European Zionist movement, through settlement in the Land of Israel before 1948, during the first years of the State of Israel, until contemporary times.

The course will deal with kibbutz economy, relations between the kibbutz and the state, and social developments within the various types of kibbutzim.

We shall explore the existing historiography on the kibbutz, together with cultural products that reflect the collective memory and consciousness about the kibbutz. The course includes a field trip to a kibbutz in the south of the country.

Note: This course is offered in the Department of History of Jewish People & Contemporary Jewry. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 12:30-14:00 TBA Seminar **2 credits**

32889 The Bible in Jewish-German Modernism**Prof. Vivian Liska**

Biblical references in modernist literary works illustrate literature's potential to transform ancient forms and conceptions into driving forces of renewal. This renewal concerns both literature and the Bible. Their encounter in modernist texts rarely occurs in a straightforward fashion. While the modernist literary reception of Biblical material occasionally does appear as pious affirmation or outright rejection, more characteristically, it alters, displaces, or distorts the original Scriptures. Not only do these transformations enact modernism's basic injunction to "make it new," but they also illuminate its complex relationship to tradition as such. This dynamic is. The course will explore this dynamic in the work of major German-Jewish modernists such as Franz Kafka, Else Lasker-Schüler and Paul Celan.

Note: This course is offered in the Department of German Language & Literature. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 14:30-16:00 TBA Seminar **2 credits**

17840 A City of Love and Darkness: Jerusalem in Israeli Fiction

Dr. Tamar Hess

Literature and landscapes form mutual relationships. Through the lens of poetry and fiction Jerusalem is not a “given” or static entity, but is constantly created and recreated in metaphors and stories, which depict it and reveal the hopes, frustrations and world views of the authors. In reading core literary Israeli works as well as popular contemporary fiction, this course offers multiple portraits of a city which is at the heart of Hebrew and Israeli culture.

Note: This course is offered in the Department of Hebrew Literature. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester W 08:30-10:00 TBA Seminar **2 credits**

56992 Comparative Territorial Politics

Dr. Jorge Gordin

Whereas modern political science has been traditionally concerned with the horizontal division and dispersion of powers (institutional checks and balances), the vertical distribution of authority and competences almost certainly affects most political phenomena. Across the world, states are experimenting with devolving political, fiscal and administrative powers to local and regional governments and upwardly to supra-national entities like the European Union. In this sense, the comparative study of federalism and decentralization stands out as one of the most vibrant research agendas in the discipline. In this course, we will combine the theoretical literature on federalism and decentralization with empirical cases (with particular emphasis on the Americas, Europe and Israel), exploring some of the most important topics in the study of territorial politics such as theory and practice of federalism and decentralization in terms of their impact on political institutions and organizations, economic performance, democratic governance, ethnic representation, among others.

Note: This course is offered in the Department of Political Science. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 19:00-20:30 Social Sciences Bldg. **2 credits**

58987 Social Identity and International Relations

Prof. Deborah Larson

Note: This is a condensed course offered in the Department of International Relations. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester S (March 17, 2024) 14:30-18:00 Social Sciences Bldg. **1 credit**
 W (March 20, 2024) 14:30-18:00 Social Sciences Bldg.
 W (March 27, 2024) 14:30-18:00 Social Sciences Bldg.
 Th (March 28, 2024) 14:30-18:00 Social Sciences Bldg.

50870 Digital Holocaust Memory

Dr. Tobias Ebbrecht Hartmann

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 17:00-18:30 TBA **2 credits**

54733 Diplomacy in Practice: Simulating Middle East Diplomacy and Negotiations

Dr. Lior Lehrs

Note: This course is offered in the Department of Conflict Management and Resolution. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 17:00-18:30 Social Sciences Bldg. **2 credits**

59541 Refugees & Development

Dr. Orit Gazit

This course focuses on the identity construction processes of refugee communities and asylum-seekers across the globe, and places them within the broader international-political and strategic dynamics typical of the contemporary 'age of migration'. Through some of the most recent ethnographic, sociological and international-political works done in the fields of refugee studies and international migration, we will explore together such topics as the existential anxiety and lack of 'security of the self' that are an inseparable feature of being a stranger; micro-level processes of identity construction and techniques adopted by refugee communities across the globe to cope with their situation; the relations between refugees, development and security; the socio-symbolic and political meanings of border-crossing and territorial passages; the relations between space, migration and emotions; and the macro-political and strategic processes affecting refugee communities in an age in which we are all, to a certain extent, strangers.

Note: This course is offered in the Department of Glocal International Development. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester S 08:30-10:00 Social Sciences Bldg. **2 credits**

01946 Field Workshop: Getting to Know Israeli Nonprofit

Dr. Yoel Siegel

The growth or the Third Sector in recent years has been nothing but staggering. Power shifts characterize the complex relationships between Government and society at large. Changing roles and responsibilities of National (federal) and Local government (1st. sector) stimulated the growth of non-profit organizations and the increasing involvement of business (the 2nd. Sector) in the social arena, particularly in the delivery of welfare services. This summer course focuses on the nature of Third Sector organizations which are particularly involved in welfare services delivery in Israel. We will attempt to provide close-up look into several types of such organizations - their respective goals, modus operandi and relationship with society at large and the other "sectors." The workshop will take us to several voluntary organizations – each representing a different way of responding and meeting social challenges, allowing for an unmediated dialogue with its managers and professional staff.

Note: This intensive 4-day course consists of academic tours. Attendance to all tours and meetings is mandatory. This course will take place on Mon.-Thu., July 22-25, 2024. Students in the Israel Studies program who wish to join this course will need to extend their enrollment for the summer semester and pay the relevant fees of extending health insurance and dormitories (if applicable.)

Summer semester 9:00-16:00 Boyar Bldg. Seminar **2 credits**

Program is subject to change

NONPROFIT MANAGEMENT AND LEADERSHIP M.A. PROGRAM

2023 – 2024

Academic Head and Advisor: **Prof. Ron Shor**

Email:

ron.shor@mail.huji.ac.il

Office hours: By
appointment only Tel.:
02-5882191

Course of Study

The M.A. program extends over three consecutive semesters and consists of 38 credits (30 credits are required courses, and 8 credits are elective courses. Hebrew language study and supplementary courses are not included in these credits. Students are required to conclude all courses for credit with a grade that is based on an exam, written paper, or project.

Students may choose one elective course outside the program. Approval must be obtained from the academic advisor, Prof. Ron Shor, regarding the course selection in order to receive credit for this course towards the 38 credits of the degree.

CLASS SCHEDULE

Day:	Monday		Wednesday	
Semester:	Autumn	Spring	Autumn	Spring
8:30-10:00	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>
10:30-12:00	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>	Basic Concepts in Finance for NGOs (Malki 01783)	Planning, Budgeting and Control in Nonprofits (Malki 01781) elective
13:00-14:30 (Mondays) 12:30-14:00 (Wednesdays)	Thinking Outwards – Marketing Our NGOs (Zivan 01758)	Human Rights & Nonprofits Ms. Jessica Montell 01731 (13:00-14:30) elective	Nonprofit Management and Organizational Development Dr. Nancy Strichman 01713	Strategic Approaches to Social Innovation (Mirvis 01960)
15:00-16:30 (Mondays) 14:30-16:00 (Wednesdays)	Organizational Change (Engelberg 01912)	Diversity and Non-profit Organizations from the Inside Out (Gouri 01819) (15:00-16:30) elective	Non-Profit Program Evaluation (Zemlinskaya 01742) (14:30-17:30) every other week Project Workshop (Arnon 01981) (14:30-17:30) every other week	Philanthropy: Global and Local Perspectives (01984) Dr. Itay Greenspan (14:30-17:30) every other week Project Workshop (Arnon 01981) (14:30-17:30) every other week
17:00-18:30 (Mondays) 16:30-19:30 (Wednesdays)	The Third Sector and Civil Society (Schwartz 01790)	Nonprofit Governance and the Role and Functioning of Boards (Schwartz 01969)		

PRE-SEMESTERS COURSES AND SUMMER SEMESTER (July 15 until August 8, 2024)

Dates	Course Name	Teacher
February 26 - 29, 2024	What you really need to know to run your NGO (03725)	Prof. Michael Hartal
March 4-7, 2024	Religion and Civil Society (03231). Elective	Prof. Ram Cnaan
July 22-25, 2024	Field Workshop: Getting to Know Israeli Nonprofits (01946)	Prof. Yoel Siegel
July 29 - August 1, 2024	The Fundamentals of Grant Writing for Non-Profit Organizations 01949	Ms. Liora Asa
August 5-8, 2024	Fundraising (01795)	Dr. Sydney Engelberg & Mr. Rami Kleinmann & Mr. Laurence Metrick

List of Courses

REQUIRED COURSES

01981 Project Workshop: Initiation, Planning and Implementation

Ms. Liora Arnon

In this workshop the students learn the process of planning; understand the meaning of strategizing; learn how to work as a team; get the actual experience of developing a project. The project is developed for a nonprofit organization, as a service for the community. The learning process is a hands-on real project – the class is divided into groups. Each group chooses a topic for a project in the community or in a nonprofit. Each group explores the need and rationale for the initiative it is developing, gets the contract to develop its proposal and proceeds with the implementation. The groups meet on a regular basis with the teacher for guidance and present their proposal and their developed project in class.

This course will be held every other week throughout the academic year.

Dates- Autumn semester: Oct 26, Nov 8 and 22, Dec 6 and 27, 2023; Jan 10, 2024

Dates- Spring semester: March 20, April 3, May 1, 15 and 29, June 19, 2024

Year W 14:30-17:30 Boyar Bldg. Project 4 credits

01758 Thinking Outwards – Marketing Our NGOs

Dr. Noga Zivan

NGOs interact with the external world through many avenues. This course will examine how NGOs present themselves to different audiences – donors, beneficiaries, the wider public and government bodies. During the course, we will cover the creation of basic marketing materials (presentations, LOIs, brochures, websites, campaign videos, position papers etc) and think about the messages we aim to convey through their use.

Autumn semester M 13:00-14:30 Boyar Bldg. Seminar 2 credits

01790 The Third Sector and Civil Society in Israel and Internationally**Dr. Raviv Schwartz**

The course will examine the nature and the roles of the Third Sector in modern societies and critically analyze its contributions to society, politics and the economy. The concepts of “Civil Society” and “Third Sector” will be presented and discussed using different scholarly perspectives. The course will focus on the Third Sector in Israel: its structure, functions and history. Special emphasis will be placed on its policy environment and the relationship between the Third Sector and other parties. The Third Sector in Israel will be analyzed in comparison to “Third Sectors” in other countries.

Autumn semester M 17:00-18:30 Boyar Bldg. Seminar 2 credits

01713 Nonprofit Management and Organizational Development**Dr. Nancy Strichman**

This course explores the organizational capacities and management skills that are widely considered as essential for effective, high-performing nonprofits. Discussion will focus primarily on key strategic, governance, and management issues facing nonprofit practitioners and their stakeholders. Discussions with nonprofit leaders and organizational consultants, as well as the incorporation of case studies and study group exercises, will help to introduce both the theory and the day-to-day practice of nonprofit management.

Autumn semester W 12:30-14:00 Boyar Bldg. Seminar 2 credits

01783 Basic Concepts in Finance for NGOs**Mr. Elli Malki**

This course will introduce basic concepts in finance in the context of nonprofits and will demonstrate how such concepts are used in various managerial decisions. The course is divided to two parts. In the first part the students will learn basic analytical tools and will practice their use. With these tools we will analyze the financial and economic aspects of both social and organizational issues. The second part will deal with financial tools for economic decisions making. The students will practice how to use these tools for various individual and organizational decisions. We will also create and analyze financial models for business planning in the context of nonprofits. The emphasis of this course is on the practical application of the financial tools, and we will use Excel spreadsheet extensively.

Autumn semester W 10:30-12:00 Humanities Bldg. Seminar 2 credits

01742 Non-Profit Program Evaluation**Dr. Yulia Zemlinskaya**

This course provides an in-depth exploration of program evaluation within the nonprofit sector. Students will gain a comprehensive understanding of program evaluation, from its fundamental principles to practical application. Through a series of seven lectures, participants will learn to plan, execute, and report on program evaluations, while also addressing ethical considerations unique to this field. The course culminates in student presentations of proposed evaluation projects, fostering critical thinking and problem-solving skills.

Note: This course will be held every other week throughout the Autumn semester. Dates: Oct 18, Nov 1, 15 and 29, Dec 20, 2023; Jan 3 and 17, 2024

Autumn semester W 14:30-17:30 Boyar Bldg. Seminar 2 credits

01912 Organizational Change

Dr. Sydney Engelberg

The process of managing organizational change is far from a straightforward endeavor. The most carefully developed plans for change can and, often do, disintegrate during implementation, disrupting not only production or service delivery, but also the lives of people who work in organizations. Moreover, in spite of the long history of introducing organizational change initiatives, there is little indication that these initiatives are sustained over time. Thus, this course focuses on processes of organizational change. The goals are to provide frameworks and tools for effectively introducing and sustaining organizational change. Topics include initiation, implementation, and institutionalization of change in various organizational contexts. The course is organized around readings, cases, lectures, discussions, and student presentations.

Autumn semester M 15:00-16:30 Boyar Bldg. Seminar 2 credits

01969 Nonprofit Governance and the Role and Functioning of Boards

Dr. Raviv Schwartz

This course is intended for graduate students pursuing professional careers in nonprofit organizational settings – settings which will inevitably feature boards of directors. The role of a nonprofit board of directors is multi-faceted. Among its many functions are: defining the mission of the organization; identifying the needs of the organization and of its many stakeholders; crafting the concrete objectives towards achieving the organizational mission; determining the overarching policy and direction of the organization; serving as the primary link between the organization and the external environment; mobilizing critical resources and public support; managing/supervising the organization's professional staff and more. How a nonprofit board functions will have far-reaching implications for the performance of the organization in achieving its objectives.

The course will examine the theoretical and conceptual aspects of nonprofit boards as well as the larger issue of organizational governance. Also explored will be the practical dimensions of the nonprofit board such as: recruitment, selection and retention (as well as dismissal) of board members; legal issues, budget and finances, ethics, accountability, and resource development. Through structured readings, class discussion, written assignments and select guest speakers, the complexity and significance of nonprofit boards will be examined, affording a greater understanding of this critical dimension of 3rd Sector activity.

Spring semester M 17:00-18:30 Boyar Bldg. Seminar 2 credits

01960 Strategic Approaches to Social Innovation

Dr. Jonathan Mirvis

This course offers a strategic approach to social entrepreneurship and social innovation. We will borrow paradigms and theories from the commercial world in order to solidify our strategic approach.

Spring Semester W 12:30-14:00 Boyar Bldg. Seminar 2 credits

01984 Philanthropy: International and Local Perspectives

Dr. Itay Greenspan

Philanthropy is not only an economic engine for civil society organizations, but an important civic activity that can drive social change. Philanthropy is embedded in complex motivations and has positive and negative outcomes for one's well-being and for democracy. Therefore, this class will introduce basic concepts and debates in philanthropy and will discuss the importance of this activity to the individual, to civil society and beyond. Structured as a survey course, each session will review a different aspect of the knowledge about philanthropy, and connect philanthropy to theory, to politics, to society, and to practice. Among the topics to be covered: historical roots, motivations for giving, elite philanthropy, religious giving, philanthropic foundations, social change philanthropy and more.

The course will include discussions from a local perspective (Israel) as well as global and regional perspectives. The class is based on lectures, guest lectures, and student assignments. Student participation and sharing of own philanthropic experience is encouraged. These tools will enable students to enjoy a deep yet critical understanding of philanthropy and its importance to civic life. *Dates of meetings: March 13 and 27, April 10, May 8 and 22, June 5 and 26, 2023. One more meeting, a consultation meetings will be conducted at the end of the course.*

Spring semester W 14:30-17:30 Boyar Bldg. Seminar 2 credits

03725 What you really need to know to run your NGO

Prof. Michael Hertel

This course will introduce the student to some of the main challenges encountered in the day-to-day reality of managing a non-profit. The course runs workshop style: in addition to exposure to theoretical content, the course participants will sit around a central executive table and work together in small groups to solve problems, to work through dilemmas, and to propose modes of action in various situations. This will be achieved through the preparation of short documents, the formulation of internal and external communications, and participation in exercises that simulate situations common to non-profit management. The concentrated course format enables continuous, intensive and collaborative work, while simulating conditions of time and space similar to those encountered in executive reality

This is an intensive pre-semester course that will take place between February 26-29, 2024, and is offered through the School of Social Work.

Pre-semester 9:30-16:00 School of Social Work Seminar 2 credits

01946 Field Workshop: Getting to Know Israeli Nonprofit

Prof. Yoel Siegel

The growth or the Third Sector in recent years has been nothing but staggering. Power shifts characterize the complex relationships between Government and society at large. Changing roles and responsibilities of National (federal) and Local government (1st. sector) stimulated the growth of non-profit organizations and the increasing involvement of business (the 2nd. Sector) in the social arena, particularly in the delivery of welfare services. This summer course focuses on the nature of Third Sector organizations which are particularly involved in welfare services delivery in Israel. We will attempt to provide close-up look into several types of such organizations - their respective goals, modus operandi and relationship with society at large and the other "sectors." The workshop will take us to several voluntary organizations – each representing a different way of responding and meeting social challenges, allowing for an unmediated dialogue with its managers and professional staff.

Note: This intensive 4-day course consists of academic tours. Attendance to all tours and meetings is mandatory. This course will take place on Mon.-Thu., July 22-25, 2024.

Summer semester 9:30-16:30 Boyar Bldg. Seminar 2 credits

01949 The Fundamentals of Grant Writing for Non-Profit Organizations

Ms. Liora Asa

Grant writing is a critical funding lifeline for most non-profit organizations. It is essential for non-profit professionals to have the skills for developing successful grant proposals that present a solid case for awarding funds to the organization. In this course, students will learn the art of grant writing for non-profit organizations through its four stages: foundation research, donor cultivation, writing the proposal, and grant management. The course design offers students a theoretical context to grant writing together with practical, interactive tools, and exercises to improve their proposal and grant writing skills. Students will work on researching and identifying a potential foundation, writing a targeted proposal, and building a cultivation strategy around that proposal.

Note: This is an intensive Summer course that will take place between July 29-August 1, 2024

Summer semester 9:30-16:30 Boyar Bldg. Seminar 2 credits

01795 Practical Fundraising: Case Studies and Personal Experiences from the Field***Dr. Sydney Engelberg & Mr. Rami Kleinmann & Mr. Laurence Metrick***

This course provides an overview of fundraising in the age of social media. Students are provided with an ethical foundation for fundraising and development and are introduced to current thinking and concepts in the field. The various fundraising vehicles are surveyed, and participants learn to apply fundraising strategies as they balance individual donor and institutional needs. Relationship building, the solicitation process, the psychological dynamics and the realities of asking for money are examined as students refine their skills through analysis of case studies and participation in role playing exercises. While students develop an understanding of the essentials of fundraising operations, they also examine the larger issues confronting today's fundraising professionals.

Note: This course will take place on Mon.-Thurs., August 5-8, 2024.

Summer semester 9:30-16:30 Boyar Bldg. Seminar 2 credits

ELECTIVE COURSES**01819 Diversity and Non-profit Organization from the Inside Out*****Ms. Hamutal Gouri***

The course will focus on key issues in nonprofit management and leadership, including sources of power and leadership styles, program development, stakeholder engagement and communications through a critical lens. We will explore how non-profits can and should address issues of gender, ethnicity, class, race, culture and disabilities in their programing and structure.

Through current research and theory, experiential learning activities and guest lectures, we will explore how applying a multi-faceted and inclusive lens serves to develop and implement best practice models in nonprofit management, both internally - in developing organizational culture, decision making and planning mechanisms - as well as in diverse forms of communications with potential allies in the broader ecosystem.

Spring semester M 15:00-16:30 Boyar Bldg. Seminar 2 credits

01731 Human Rights & Nonprofits***Ms. Jessica Montell***

From local volunteer initiatives to organizations employing hundreds of people in New York and Geneva, non-profit organizations play a central role in the global human rights system. What do we mean when we talk about human rights organizations and how are they different from other types of non-profits? This course will focus on human rights organizations working in Israel, as well as globally, examining the various tools and strategies non-profits use to promote human rights; how they respond to governmental efforts to discredit and restrict their efforts; the fundraising dilemmas unique to human rights organizations; and how human rights organizations measure and evaluate the effectiveness of their work.

Spring semester M 13:00-14:30 Boyar Bldg. Seminar 2 credits

01781 Planning, Budgeting and Control in Nonprofits***Mr. Elli Malki***

The substantial increase in the number of nonprofits and in the scope of their programs is very challenging to their staff and management. Scarce resources and the increasing demand for accountability put pressure on nonprofits' leaders to become more professional and more efficient. Leaders of nonprofits need managerial tools that can be adapted to the unique characteristics of their organizations, and that will help them to take informed decisions and to improve their performance. The generic tools for economic and financial management were developed for the business sector.

However, in this course we will present a different approach that defines economic and financial management of nonprofits as a unique discipline and seeks to develop tools that are adapted for such organizations. The course will focus on quantitative tools for goals-based prioritization, budgetary allocation, budgetary planning, economic decision making in a social organization, budgeting for fundraising and the management of financial risks.

Spring semester W 10:30-12:00 Humanities Bldg. Seminar 2 credits

03231 Religion and Civil Society

Prof. Ram Cnaan

This course will not discuss theologies and/or issues pertaining to the validity of a higher power. These issue which may be briefly mentioned are left to the student's individual choices and beliefs. Our focus in this course is on religion as a powerful social force in society and how it influences people's lives especially religion's role in supporting the unprivileged and the discriminated. While acknowledging the negative power and impact of religion today and in the past, this course focuses on the positive side of religion. We will discuss the meaning of religion, its social origins, its many variations, and then focus on how religion today shapes our thinking, impact politics, and serves as the foundation of the modern concepts of social justice as well as the first socially accepted form of the third/independent sector.

Note: This course is offered through the School of Social Work and has a limited number of places open to Nonprofit Management and Leadership students. This is an intensive pre-semester course that will take place between March 4-7, 2024

Pre-semester 9:30-16:00 School of Social Work Seminar 2 credits

Program is subject to change.

SMART CITIES and URBAN INFORMATICS 2023/2024

Academic Head and Advisor: Dr. Amit Birenboim

E-mail : amit.birenboim@mail.huji.ac.il

Office: Social Sciences Faculty, Room 26422

Office hours: by appointment

Course of Study

Non-research track

The M.A. program consists of 37 credits over two consecutive semesters: 15 credits are core courses, 8 credits are methods, 10 credits thematic courses. Four credits are from a seminar paper to be written in one of the courses indicated with an asterisk (*). Students are required to conclude all courses for credit with a grade based on either an exam or written paper.

Research track

The MA research track consists of 37 credits. Students accepted to this track are exempt from writing a seminar paper but need to enroll for the 'Personal Supervision' course (4 credits) in the second year of their studies. Note that writing the thesis itself does not count towards credits but the thesis grade comprises 35% of the final MA graduating score.

List of Courses

CORE COURSES (15 credits)

01502 GIS and Urban Informatics

Mr. Guy Keren

Geographical Information Systems (GIS) are at the core of all smart cities - that's what makes them smart. From collecting data through analyzing to presenting (smart) cities data, GIS is a principal component of all smart operations. In this introductory course, we will gain practical experience working with GIS software and elementary theoretical background of geoinformatics - the necessary tools for a wide variety of tasks.

Autumn Semester	M	13:00-15:00	Social Sciences Bldg. Lecture	3 credits
	M	15:00-15:45	Exercise	

01505 Urban Remote Sensing*

Prof. Noam Levin

The aims of this course are to familiarize the students with the world of remote sensing, and the capabilities it offers to map urban areas at various spatial and temporal scales, using satellite images. Specific topics we will cover will include mapping of impervious areas, vegetation and functional areas within cities. The students will learn some of the basics of remote sensing, will become familiar with various datasets which are freely available, and at the end of the course will be able to conduct basic remote sensing analysis of urban areas.

Autumn semester	W	14:30-16:00	Social Sciences Bldg. Seminar & Exercise	2 credits
------------------------	---	-------------	--	------------------

01507 Urban Planning: From Modernism to Urbanism and Smart Growth***Prof. Eran Razin**

Urban planning is a major component of urban dynamics and a field for the application of smart city tools. The course aims to introduce changing conceptions of urban planning and technological, economic and political transformations that explain them. It discusses changing conceptions, from visionaries such as Ebenezer Howard, Frank Lloyd Wright and Le Corbusier, to present day strategies of "neoliberal" planning, smart/sustainable growth and (new) urbanism, concluding with likely future trends in light of technological breakthroughs, global warming challenges and post- COVID-19 realities.

Autumn Semester W 10:30-12:00 Social Sciences Bldg. Lecture & Exercise **2 credits**

40996 Smart Cities: Technological and Social Aspects of Urban Innovation**Prof (Arch) Rafi Rich**

Most people live in urban areas today. With a strong immigration trend to cities, along with the growing population, more than 65% of humanity is expected to live in cities by 2050, setting a new set of disturbing challenges. The information revolution, accompanied by the developed technologies of recent decades, introduces a new concept: the smart city. In this course, we will define that term and discuss further aspects and implications of future cities on human social, economic, and environmental systems.

Autumn Semester W 16:30-18:00 Social Sciences Bldg. Lecture 2 credits

01552 Social Justice and Smart Cities**Dr Rani Mandelbaum**

This seminar course aims to give students tools to investigate spatial justice practices and policies in cities, with a focus on housing, transport and public spaces. Student teams investigate good practice case studies from cities around the world and explore the potential for adaptation of these practices in Jerusalem or elsewhere. Course methods are based on readings, peer learning, class discussion and team projects.

Spring Semester M 17:00-18:30 Social Sciences Bldg. Lecture **2 credits**

01516 Transitioning to Smart City Growth: Jerusalem: between Tradition and Innovation**Dr. Arch. Naama Hagiladi**

The Smart City agenda has evolved over the past decade, focusing on citizens' needs using digital tools and technologies to support sustainable urban growth. In this course, we will look closer into a 5000-year-old city facing modern world challenges – Jerusalem.

The course will combine excursions and meetings with municipality officers. It is structured into three parts: the first introduces the City – its history, urban setup, challenges, and aspirations within the context of the digital and technological changes. Two field trips are planned to take place in this part – one to the Old City and the second to one of its modern neighbourhoods. The second part proposes parallels with other traditional cities - London and Vienna and examines their recent journey in establishing smart city principles to tackle their urban challenges. It is planned to include guest lectures from the representatives from the City of London municipality. The third part offers a practical experience of analysing some of the city's challenges using digital tools.

Autumn semester W 08:30-10:00 Social Sciences Bldg. Lecture **2 credits**

01678 Researching Smart Cities*

Prof. Daniel Felsenstein

This seminar course will provide students with the tools and methods for conducting independent research into smart cities topics. It will integrate issues of data generation, research methodology and analytic tools to equip students with the skills for researching smart cities. The course format will include both lectures, student presentations and hands on exercises. The course provides the methodological and practical infrastructure for writing a seminar paper.

Autumn semester W 12:30-14:00 Social Sciences Bldg. Seminar **2 credits**

METHODS AND TOOLS (8 credits)

01508 Python Programing

Dr Royi Zidon

This is a practical hands-on course for students with no previous programming background. We will focus on practice and the lecture will be accompanied by exercise and a weekly homework will be assigned.

Autumn Semester M 10:30-12:00 Social Sciences Bldg. Lecture **2 credits**

01682 Machine Learning Applications for Smart Cities

Dr Royi Zidon

Machine learning is a subfield of artificial intelligence that allows computers to learn and improve from experience without being explicitly programmed. In the context of smart cities, machine learning algorithms can be used to analyze vast amounts of data generated by various sources such as sensors, cameras, and social media to provide insights and optimize services.

This course will explore different techniques for analyzing urban data to provide better insights and predictions to help solve problems such as traffic congestion and energy consumption. We will cover data preparation and analysis using various machine learning methods.

Spring Semester M 10:30-12:00 Social Sciences Bldg. Lecture **2 credits**

01649 Data Analytics for Urban Policy

Dr Talia Kaufman

Cities and regions are in dire need of quantitative metrics to support policy decisions. Currently, important decisions about where to locate the next school, park or transport stop or which infrastructure investment to make are decided on a daily basis with little to no data-driven metrics.

This course will introduce students to the tools and practice of data analytics for researching urban and regional policy issues. The course will illustrate the types of new data available for analyzing cities and demonstrate how these can be harnessed to measure and investigate spatial, social and economic urban phenomena with the goal of informing decision makers.

Through a series of discussions on recent literature and basic introduction to data analysis (using R), students will develop critical thinking about answering research questions with data while exploring the potential and perils of working with data. Main subjects include data collection and biases, data-driven metrics, data visualization and mapping.

Required Software: RStudio - an open source integrated development environment (IDE) for R. Students will download and [install RStudio](#) on their local computers (here's a [tutorial](#) to follow).

Spring Semester M 13:00-14:30 Social Sciences Bldg. Lecture **2 credits**

01521 Urban Simulation***Dr Yair Grinberger**

Cities are complex dynamic systems in which individuals, households, infrastructure, and governmental institutions constantly interact. This complexity makes it hard and at times impossible to assess the outcomes of changes within the system. In such cases, simulations based on computational urban models can be used to gain insights and intuition regarding the dynamics of urban systems under various conditions. In the course "Urban Simulation", the students will gain both the theoretical knowledge required for understanding how urban simulations are developed and used and the practical know-how required for developing such simulations using Python language programming.

Spring Semester W 10:30-12:00 Social Sciences Bldg. Seminar **2 credits**

40994 Data Project: Data for Managing the Smart City***Dr Amit Birenboim**

In this project-based course students will have the opportunity to apply a suite of analytical tools (both tools acquired in other courses and new tools that will be thought and practiced in the current course) to problems dealing with the management and functioning of the city. These can deal with the delivery of municipal services, the management of city infrastructure, the efficient use of city resources and the monitoring of intra-urban mobility.

Spring Semester W 14:30-16:00 Social Sciences Bldg. Lecture **2 credits**

THEMATIC COURSES (10 credits)**01533 Urban Innovations and Sustainable Mobility Ecosystems****Dr Maya Ben Dror**

The application of information revolution in mobility, from autonomous to on-demand travel and delivery, disrupts urban mobility, erodes governing policies, and generates rich data. This course examines the utilization of and attitudes towards new mobility and its incorporation in urban transportation policy - increasing urban sustainability and resilience. Students of this elective will learn how skills, methods and tools gained through core courses can be applied in urban policy environments, partially through real world experiences of guest speakers from leading companies, public and non-profit organizations.

Condensed course, will be taught both in class and on-line

Specific Dates TBA

Spring Semester M 19:00-20:30 Social Sciences Bldg. Lecture **2 credits**

01524 Smart Transportation Systems**Eng. Jay Kaplan**

The Smart Transportation Systems course will introduce students to the main elements of smart transportation systems, focusing on planning principles, technological and systems approaches, and institutional aspects. The course will provide students with the knowledge and tools for evaluating and discussing the impact of various technologies, applications and services. Students will be presented with the evolving state of the art and with a survey of success stories in world cities. We will have the opportunity to explore tools for the use of big data and modeling in improving planning decisions. We will discuss the challenges and opportunities that smart transportation systems present for the future of urban planning.

Autumn Semester M 17:00-18:30 Social Sciences Bldg. Lecture **2 credits**

40995 Quality of Life in the Smart City****Dr Amit Birenboim***

Quality of life, health and wellbeing have become a central concern for local policy makers in recent decades. In this course, we will address these issues from both theoretical and empirical perspectives while focusing on the ways by which technology and data can promote the quality of life of urban inhabitants. Each topic that will be covered will include a theory class that will be followed by a practical.

Spring Semester M 15:00-16:30 Social Sciences Bldg. Lecture **2 credits**

01683 Making the City Smart: Topics in Urban Transformation***Dr Ronit Purian***

This course will introduce students to various cutting-edge issues in smart city development. Through a series of guest lecturers, students will become acquainted with the following topics.

*The Circular Economy

*Data Governance and Data Confidentiality in the Smart City

*Smart Urban Energy Systems

*Digital Tourism

*Smart municipal service delivery

*Blockchain technology and Smart Cities- enabling technologies

*Smart water/sewage/waste systems

The course will also include 2 field trips/ site visits, an introductory lecture putting smart urban transformation into context and a final meeting in which the course assignment will be outlined.

Spring Semester W 12:30-14:00 Social Sciences Bldg. Lecture **2 credits**

40997 Integrative Smart Cities Project***Prof (Arch). Rafi Rich***

The city of the 21st century has seen a rapid evolution, from a city with stable growth to a complex built environment affected by environmental, social and economic stress, together with the effects of technology and data that have made optimization, engagement and management easier and more dynamic. To achieve the potential brought to us by tech and data, a city needs to see data and technology as a new infrastructure level. This course will explore the components of this new infrastructure level, its uses, as well as barriers and hazards due to misuse or wrong distribution

Spring Semester W 16:30-18:00 Social Sciences Bldg. Seminar **2 credits**

*** Course in which students can write a seminar paper**

Program is subject to change

ARCHAEOLOGY AND ANCIENT NEAR EAST 2023/2024

Academic Head and Advisor: Prof. Naama Yahalom-Mack
E-mail: naama.yahalom@mail.huji.ac.il
Office: Institute of Archaeology, Room 513
Office hours: by appointment Tel.: 02-5882428, 050-8322201

Course of Study

The M.A. program consists of 36 credits over two consecutive semesters + summer excavation (22 credits are required courses + 14 credits are elective courses). Students will be required to conclude all courses for credit with a grade based on either an exam or written paper.

Up to 8 credits may derive from ancient language courses (advanced courses only).

Up to **8 credits** may derive from courses at a BA level, pending the approval of the academic head of the program.

SEMINAR PAPERS:

Students must submit a total of 2 seminar papers. The seminar papers do not count towards the 36 credits of the degree but constitute 40% of the final GPA. Seminar papers will be written in the framework of seminar courses (at least one in archaeology) and are additional to the paper required for the completion of the course.

LIST OF COURSES

REQUIRED COURSES (24 CREDITS)

43711 Seminar of the Department of Biblical Archaeology

Dr. Yossi Garfinkel

TBA

Note: the course will take place once in two weeks

Year	M	17:00 – 18:30	Arch. Bldg. 302	Seminar	2 credits
-------------	----------	----------------------	------------------------	----------------	------------------

01648 Excursions to Key Archaeological Sites

Ms. Pnina Torn-Broers

Eight field trips to sites of prime archaeological interest in Israel will be carried out. These trips will serve as a significant complementary part of the curriculum's courses and afford the students an opportunity to obtain first-hand, visual experience at key archaeological sites in the country, such as Hazor, Lachish, and Megiddo, among others.

Year	Th	Field Trip	4 credits
-------------	-----------	-------------------	------------------

Dr. Igor Kreimerman

Autumn Semester	W	16:30-18:00	Arch. Bldg. 301	Lecture	2 credits
------------------------	---	-------------	-----------------	---------	------------------

Prof. Naama Yahalom-Mack

Note: the course will be held between October 16 – November 27, 2023, twice a week

Autumn semester	M	10:30 – 12:00	Arch. Library	Lecture	2 credits
	W	10:30 – 12:00	Arch. Bldg. 300		

Prof. Yossi Garfinkel

Note: the course will be held between November 29, 2023 – January 17, 2024, twice a week

Autumn semester	T	12:30 – 14:00	Arch. Bldg. 302	Lecture	2 credits
	W	10:30 – 12:00	Arch. Bldg. 300		

Dr. Matt Susnow

Autumn semester	T	10:30-12:00	Arch. library	Seminar	2 credits
------------------------	---	-------------	---------------	---------	------------------

01661 Pottery of the Bronze and Iron Ages: Chronological and Cultural Aspects

Dr. Joe Uziel

Pottery is central to the study of archaeology in the Levant. As the most numerous find from surveys and excavations, ceramics not only provide our main chronological frameworks, but also generate insights into a range of issues from ancient economies to questions of identity and ethnicity. A working knowledge of ceramics is essential for anyone considering field work and research in the archaeology of ancient Israel.

This intensive course gives participants an opportunity to gain hands-on experience with the major pottery forms of the Middle Bronze to the Iron Age sequences, utilizing the extensive study collection of the Institute of Archaeology Collection Room. A brief survey of the origins of pottery and the main groups of the Pottery Neolithic to Early Bronze Age will be presented as well.

Students will be expected to take part in two practical exercises that will be given during the course, and to successfully pass a final exam that will entail a written and an oral component.

Autumn semester T 16:30-18:00 Arch. Collection Room Lecture 2 credits

01645 The Archaeology of Ritual in the Levant

Dr. Matt Susnow

This course will deal with the archaeology of ritual in the Levant, with a specific focus on the southern Levant – ancient Canaan. The class addresses the origins and development of Bronze Age religion and ritual in the region and its correlation to the subsequent Iron Age Israelite cult.

Throughout the semester, we will keep a close eye on material correlates of ritual in the archaeological record, looking at temple architecture and cultic paraphernalia in the region, while also considering some of the textual sources from the region, such as the Hebrew Bible and the Ugaritic texts, in order to arrive at a more holistic comprehension of the place of ritual within the Levantine landscape.

Spring semester T 10:30-12:00 Arch. library Seminar 2 credits

01655 Field School: Excavation Methods and Stratigraphy (participation in excavations of the Institute of Archaeology)

3-week field work course from July 7 - July 24, 2024

A field school will take place at Tel Abel Beth-Maacah, a large Bronze and Iron Age site in northern Israel. Excavation and documentation methods will be taught. Discussions will revolve around architecture and stratigraphy, chronology and the interaction between 'text and spade'.

Field Work 4 credits

ELECTIVE COURSES (12 CREDITS)

01591 Topics in the Archaeology of Jerusalem in Biblical Times

Dr. Doron Ben-Ami

A selection of problems in Jerusalem's early history from its early days up until it became a prominent capital city (fourth to first millennia BCE). The course covers the periods of Canaanite, Jebusite, Israelite, and Judean rule. The focus will be on the archaeological data and its connections with the written sources, biblical and extra-biblical.

Note: The course includes field trips held on Friday mornings, between 9:00-12:00. Detailed information will be given in class.

The course is limited to students of the following MA programs: Bible and the Ancient Near East, Archaeology and the Ancient Near East, Jewish Studies

Autumn semester Lecture: W 18:30-20:00 Boyar Bldg. Seminar 2 credits
Tours: Fri 9:00-12:00

46871 The Age of the Monuments**Prof. Gideon Shelach and Dr. Uri Davidovich**

TBA

Note: This course is offered in the Department of Asian Studies. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester W 08:30-10:00 TBA Seminar 2 credits

33501 Introduction to Computational and Statistical Methods in the Humanities**Dr. Barak Sober**

In the course we will survey modern research projects in the humanities that apply computational methodologies and statistical analysis as an integral part of the work. We will explain relevant methods from the fields of statistical and machine learning (we do not assume any university level math background). In parallel, we will see how such methods are applied to modern research in the humanities.

Note: For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester T 08:30-10:00 TBA Lecture 2 credits

43616 The Hittites and Their Material Culture**Dr. Igor Kreimerman**

The **BA level** course will present a survey of the main aspects of Hittite history and material culture.

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 15:00-16:30 Arch. Bldg. 300 Seminar 2 credits

42508 Mesopotamia and The Hindus Valley**Prof. Wayne Horowitz**

TBA

BA level course offers a supplemental 10-day visit to key archaeological sites in both Dilmun (Bahrain) and Meluhha (Inda) (**for extra cost**).

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester S 16:30-18:00 Arch. library Lecture 2 credits

43874 Beginning of Agriculture: Theories and Data**Prof. Leore Grosman**

The course will discuss one of the major challenges of the human culture ca. 10,000 years ago. After a long period of living in small groups, mobile and hunting and gathering, human groups settled down and began agriculture. The course will follow this change in various locations worldwide.

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn Semester T 08:30-10:00 Arch. Bldg. 301 Lecture 2 credits

43831 Churches and Castles: Crusader Prestigious Architecture in and around Jerusalem

Ms. Katharin Palmberger

TBA

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn Semester T 14:30-16:00 Arch. Bldg. 301 Lecture **2 credits**

22819 The Discovery and Treasure of King Tut-Ankh-Amun

Dr. Racheli Shlomi-Chen

TBA

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 15:00-16:30 TBA Seminar **2 credits**

22770 Akhenaten's Monotheism in Texts and Images

Prof. Arlette David

Texts and images created by Akhenaten's artists around 1350 BC provide the earliest evidence of a monotheistic religion in Antiquity. But what were the characteristics of Akhenaten's faith? Visuals complete the texts for a more precise assessment of the nature of Akhenaten's beliefs.

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 10:30-12:00 TBA Seminar **2 credits**

01897 The Kingdom of Judah in the 7th -6th Centuries BCE: From the Reign of Manasseh until the Babylonian Exile. A Critical Study of the Biblical and extra-Biblical Sources

Prof. Mordechai Cogan

The Kingdom of Judah remained an Assyrian vassal throughout most of the 7th century BCE, until the fall of Nineveh (612 BCE). After a short period of Egyptian domination, Judah came under Babylonian rule (604), and in less than two decades, lost its independence, the capital Jerusalem was destroyed, and its population exiled (586). The written sources for understanding these turbulent years include: (1) 2 Kings 21-25. The Book of Kings concentrates exclusively on the cultic affairs during the reigns of the apostate Manasseh and the reform-minded Josiah, without commenting on the political affairs of state. (2) Royal Inscriptions of the Assyrian kings (Esarhaddon and Ashurbanipal) and the Babylonian Chronicles. The relevant documents will be analyzed, pointing out their historiographical nature and the question of their use in historical reconstruction. This exercise will be supplemented by extensive readings in the secondary scholarly literature and the evaluation of various reconstructions that have been put forward. The course will examine the following episodes: (1) Manasseh's idolatry in Judah, a vassal kingdom (2 Kgs 21:1-26); (2) The cult reform of Josiah (2 Kgs 22:1-23:28; 2 Chronicles 34-35); (3) The encounter at Megiddo (2 Kgs 23:29-30; 2 Chronicles 35:20-24); (4) The decline of Judah: Egyptian and Babylonian rule (2 Kgs 23:31-24:17); (5) The fall of Jerusalem (2 Kgs 24:18-25:26); (6) Life in Exile; the Assyrian and Babylonian experiences compared (2 Kgs 17:6; 25:27-30).

Spring semester W 10:30-12:00 Boyar Bldg. Seminar **2 credits**

43975 The Southern Levant in the Early Iron Age: Selected Issues

Prof. Amihai Mazar

TBA

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 12:30-14:00 Arch. Bldg. 300 Lecture **2 credits**

43835 Archaeology of the Persian Period**Dr. Igor Kreimerman**

TBA

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 14:30-16:00 Arch. Bldg. 302 Lecture **2 credits**

21834 The Hebrew Bible and Ancient Levantine Inscriptions: Case Studies**Prof David Vanderhooft**

TBA

Note: This course is offered in the Department of Bible. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Note: six double-class meetings, the exact dates will be announced later

Spring semester W 16:30-20:00 TBA Lecture **2 credits**

14707 Synagogue Art and Liturgy in Late Antiquity: New Discoveries, New Dimensions**Dr. Ra'anan Bustan**

TBA

Note: This course is offered in the Department of Jewish Thought. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester W 10:30-12:00 TBA Seminar **2 credits**

14260 The Problem of Jewish Art in Antiquity: Image, Artifact, and Text**Dr. Ra'anan Bustan**

Note: This BA level course is offered in the Department of Jewish Thought. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester W 14:30-16:00 TBA Lecture **2 credits**

ANCIENT LANGUAGES (Optional – counted towards the degree only in advanced level, and up to 8 credit points)

22150 Middle Egyptian for Beginners Part I**Prof. Arlette David**

The course concentrates on reading hieroglyphic script and principles of Middle Egyptian language studied through documents of various literary genres. Students will acquire the elementary rules of the Egyptian hieroglyphic system and Middle Egyptian grammar.

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 13:00-14:30 TBA Lecture **N/A**

22151 Middle Egyptian for Beginners Part II

Prof. Arlette David

The course aims to exercise the grammatical basis in Classical Egyptian acquired during the first semester through the study of texts belonging to various literary genres. Students will be acquainted with different types of texts and their syntax and acquire some practice in reading, transliterating, analyzing, and understanding ancient Middle Egyptian documents.

Prerequisites: course 22150

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester	M	13:00-14:30	TBA	Lecture	2 credits
------------------------	----------	--------------------	------------	----------------	------------------

22767 A Soulful Quest: II. Letters to the Dead

Prof. Arlette David

Advanced class in Middle Egyptian literature with an analysis of the grammar and content of the epistolary genre.

Prerequisites: proficiency in Middle Egyptian

Note: This course is offered in the Department of Archaeology and the Ancient Near East.

For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester	W	10:30-12:00	TBA	Seminar	2 credits
------------------------	----------	--------------------	------------	----------------	------------------

42501 Sumerian from Beginners

Prof. Uri Gabbay

Study of the basic grammar of the Sumerian language, basic vocabulary and reading basic texts.

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Year	W	12:30-14:00	Arch. library	Lecture	N/A
-------------	----------	--------------------	----------------------	----------------	------------

Program is subject to change