

**The Politics of Jerusalem (48882)**

*Instructor: Dr. Eran Tzidkiyahu*

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45 Academic Hours. 3 Academic Credits. 3 field trips.

C Office hours: By appointment

Tentative syllabus

**Course description**

Jerusalem is a city holy to the world’s three monotheistic religions and lies at the heart of the national and religious narratives of both Israelis and Palestinians. As such, Jerusalem is one of the most sensitive and complex issues in the Israeli-Palestinian conflict. As a contested city it is a symbol of the Arab-Israeli conflict that was rendered into a regional issue of a religious war between Islam and Judaism.

This course is aimed at engaging the students in critical and creative discussions about the various aspects of Jerusalem as a rallying point for the contesting groups in the Middle East. The students will learn and discuss the following issues: competing narratives; the clash of ethos; city boundaries and territory; demographic and social challenges; citizenship rights; the national and religious character of the city; Islam and nationalism in the local, regional and international realms; the Temple Mount/Al-Aqsa controversy and the future of the Old City and the Holy Basin; Arab neighborhoods and the security barrier; the struggle for sovereignty and negotiating the Jerusalem issue in the peace process.

**The final goal of this course is to conduct in class a Simulation play of negotiating the future of Jerusalem within the framework of the Israeli-Palestinian conflict.**

**Learning outcomes:**

By the end of this course, students will have learned how to

a) Historically contextualize the Jerusalem issue in the Israeli/Palestinian conflict;

(b) Identify the central issues in a piece of historical and contemporary prose and critically assess authors' arguments or interpretive schema;

(c) Articulate their ideas on the interplay between religion and politics in the context of the Israeli-Palestinian conflict in the Middle East;

(d) Develop an analytical approach through comparing between different standpoints

(e) Present political standpoints and play a party in a simulation of negotiating the Jerusalem issue in the regional arena.

**Methods of Delivery**:

This course will make use of different methods of study: lectures, electronic media inserts, facilitated group discussions (in-class activity) and writing assignments. Regular attendance is vital to successful completion of the course.

**Course Requirements**

* ***Class attendance and participation.***

It is mandatory for all students to attend classes, guest lectures, field trips, etc. Failure to attend classes will result in a student being denied the right to partake of the final assignment and receive a final grade in a course. Students who have a justified reason to miss a class (illness, mourning, etc.) must communicate with their instructors and the Department of Summer Courses and Special Programs, and complete the material that they have missed. Students who have missed classes due to illness must obtain a signed and stamped sick-note from a treating physician and submit it to the Dept. of Summer Courses and Special Programs immediately following their return. Failure to do so will result in an unexcused absence. The Department reserves the right to refer the issue to an Academic Committee. In some cases, the Academic Committee may decide, in light of the requirements of the course, that it is not possible to make up for the missing course work.

* ***Preparation of bibliography for class discussion and presentation of a paper by the students in class.***

**Grading**

A paper of 10 pages paper written collectively by a team of 3-4 students (teams: Israel, PLO, Hamas EU, US, Jordan, Arab League) and presenting the paper in class – 70% + individual 2 pp. paper 30%.

**Earning graduate credits for this course**

* Graduate students are expected to inform the Rothberg International School at [rissummer@savion,huji.ac.il](mailto:rissummer@savion,huji.ac.il) of their interest in earning graduate credits for their summer course(s).
  + Graduate students must complete a **25-page, double-spaced, seminar paper** with a bibliography, instead of the course's standard final assessment. The students will discuss this paper in class. The topic and bibliography for these papers must be chosen in agreement with each course instructor. Students must approach course instructors by the end of the first week of the course and arrange a time to meet and define their paper topic and bibliography.
  + The seminar paper must make use of at least five scholarly sources (books or academic articles), in addition to Internet resources.
  + The graduate seminar papers must be submitted within 2 months following the course completion.

**Course Outline**

**Class 1 Historical Conscious: War of Ethos**

Mourad, S. A. “Jerusalem in Early Islam” in Mourad, S. A. et al (eds.) (2019). *Routledge Handbook on Jerusalem*. London & New York: Routledge, 77-89. **Ebook**

Recommended:

Reiter, Y. (2008). *Jerusalem and its Role in Islamic Solidarity* (New York: Palgrave Macmillan), pp. 63-91. **Overseas library E114 R379; Ereserve**

**Class 2 Jerusalem Boundaries in the Struggle over Territory Beit Safafa and Givat Hamatos – Study cases**

Dumper, M. (2014). *Jerusalem Unbound: Geography, History & the Future of the Holy City*. New York: Columbia University Press, pp. 39-53. **Overseas library E114 D896; Ebook**

**Class 3** **Field Trip Jerusalem\***: City borders and social setting rout - Lookout from the roof of the Truman Institute building; Mt. Olives; High Commissioner lookout; Arab Sur Baher and Jewish Givat HaMatos and Ramot Alon neighborhoods; Lookout from Samuel’s Tomb/Nabi Samwil; Tell al-Ful.

**Class 4 Social and Demographic Profile of Jerusalem**

Reiter, Y. (2019). "Israeli Jerusalem" in Mourad, A. Suleiman et al (eds.) .*Routledge Handbook on Jerusalem*. London & New York: Routledge, 156-166. **Ebook**

**Class 5 Israeli Policy: Citizenship and Residential Rights of the Palestinians**

Cheshin, A. S., Hutman, B. and Melamed, A. (2001). *Separate and Unequal: The Inside Story of Israeli Rule in East Jerusalem*. Harvard University Press, pp. 101-123. **Overseas library E114(320.9) C524; Ebook**

Jubeh, N. (2015)."Jerusalem: Five Decades of Subjection and Marginalization." *Jerusalem Quarterly* 62: 7-28.‏ **Online access**

**Class 6 One Sqm. – The Old City and the Holy Basin; The Temple Mount/Al-Aqsa Sacred Compound**

Reiter, Y. (2008). *Jerusalem and its Role in Islamic Solidarity* (New York: Palgrave Macmillan), pp. 93-127. **Overseas library E114 R379**

Dumper, M. (2014). *Jerusalem Unbound: Geography, History & the Future of the Holy City*. New York: Columbia University Press, pp. 97-122. **Overseas library E114 D896; Ebook**

**Class 7 Field Trip Jerusalem\*** Old City - Temple Mount, Western Wall, Holy Sepulcher, City of David, Mt Zion’s David Tomb and Last Supper Room.

**Class 8 Field Trip\* rout**: Beit Hanina Arab Community Center; Arab-Jewish Abu Tor neighborhood**;** Mamilla neighborhood; Givat Ram Government Offices; Ein Karem neighborhood

**Class 9 Jerusalem 1948-1967: Planning and development on both sides of the divided city)** (guest lecturer Dr. Eldad Brin)

Brin, E. & Charney, l. Planning as political declaration: reappraising the first Israeli outline scheme for Jerusalem [Town Planning Review](https://www.liverpooluniversitypress.co.uk/journals/id/43/) (2018), 89, (6), 623–643.https://doi.org/10.3828/tpr.2018.42 (uploaded on course website). **Ereserve**

**Class 10 Options for peace in Jerusalem - “The Deal of the Century" and other initiatives**

The White House (January 2020). *Peace to Prosperity: A Vision to Improve the Lives of The Palestinian and Israeli People.*

<https://www.whitehouse.gov/wp-content/uploads/2020/01/Peace-to-Prosperity-0120.pdf>

Dekel,U. Kurz,A. and Shusterman,N. (February 24, 2020). *The Deal of the Century: Where Does it Lead*? **INSS**.

<https://www.inss.org.il/publication/where-does-the-deal-of-the-century-lead/>

Hasson,N.(2020, February 26), Netanyahu's Latest Election Spin Is a Point of No Return for Israeli Settlements, **Haaretz**.

<https://www.haaretz.com/israel-news/elections/.premium-netanyahu-s-latest-election-spin-is-a-point-of-no-return-for-israeli-settlements-1.8590666>

Sher, G. (February 2, 2020),Comparing the “Deal of the Century” with Previous Plans. NSS Insight No. 1255

<https://www.inss.org.il/wp-content/uploads/2020/02/no.-1255-1.pdf>

**Class 11 Simulation: Evaluating Regional Opportunities and Barriers for Peace Regarding Jerusalem**

# Negotiating Issues:

# East Jerusalem Arab Neighborhoods

# The Old City and the Historic Basin

# The Western Wall and the Temple Mount / Al-Haram Al-Sharif

* One or two Capitals: Border Regime
* Infrastructure and Municipality administration

\*All field trips are subject to change

You may want also to refer to the following aspects:

* The interests of the local communities in Jerusalem: Palestinian residences and their residence rights; Israelis, Christians including Armenians.
* Jewish settlement inside Arab neighborhoods
* The special status of Jordan
* The interests and involvement of the Vatican
* What is sovereignty and jurisdiction, and ways to divide and share sovereign powers
* Economic considerations (tourism, cost of the agreement, trade and monetary system)
* The infrastructures in any option
* Security, stability and law enforcement
* Contiguity of space, roads and transportation
* The role of a third international party
* Excluding north and south Arab neighborhoods from Jerusalem

**More bibliography for your papers:**

Lehrs, L. (2013). *Peace Talks on Jerusalem A Review of the Israeli-Palestinian Negotiations Concerning Jerusalem 1993-2013*. **Online access**

Klein, M. (2019). “Jerusalem in the Peace Process”, in Mourad, A. Suleiman et al (eds.) (2019). *Routledge Handbook on Jerusalem*. London & New York: Routledge, 408-414. **Ebook**

Hammami , R. and Tamari, S. (2000). "The Battle for Jerusalem." *Jerusalem Quarterly File* 10.‏ **Online access**

Gold,D. (2007). *The Fight for Jerusalem.* Regnery Publishing. **Overseas library E114(341.4) G618**

Klein, M. (2001). *Jerusalem: The Contested City*. London: Hurst & Company, pp.

294-335. **Overseas library E114 K64; Ereserve**

The Jerusalem Old City Initiative, *Mandate Elements for the Old City Special Regime*

(University of Windsor, 2010). **Online access**

Merhav,R. and Giladi,R. (2002). "The Role of the Hashemite Kingdom of Jordan in

a Future Permanent-Status Settlement in Jerusalem" in M. J.Breger, and O. Ahimeir

*Jerusalem: A City and Its Future.* Syracuse: Syracuse University Press, pp.

175-221. **Overseas library E114(341.4) B833; Ereserve**

Klein, M. (2010). *The Shift: Israel-Palestine from Border Struggle to Ethnic Conflict*.

New York: Columbia University Press. **Main library DS 119.76 K551 2010**

Shlay, A. B. and G. Rosen. (2015). *Jerusalem: The Spatial Politics of a Divided Metropolis*. Cambridge, UK: Polity Press, pp. 96-103. **Overseas library E114 S558; Ereserve**

Amirav, M. (2009). *Jerusalem Syndrome: The Palestinian-Israeli Battle for the Holy*

*City*. Eastbourne, UK: Sussex Academic Press, Chapter 2. **Overseas library E114 A517; Ereserve**

Amir,M (2011). "On the Border of Indeterminacy: The Separation Wall in East Jerusalem." *Geopolitics* 16.4, pp. 768-792. **Ejournal**

Kimhi, I.(2006). "Effects of the Security Fence on Palestinian Residents in the City and in the Jerusalem Metropolitan Area", in Israel Kimhi (ed.) The Security Fence Around Jerusalem: Implications for the City and its Residents. Jerusalem: JIIS, pp. 67-118. **Main library DS 109.95 G322 2006; Ereserve**

Ferrari, S. (2002).The Religious Significance of Jerusalem in the Middle East Peace Process" in M. J. Breger and O. Ahimeir (ed.) *Jerusalem: A City and Its Future.* Syracuse: Syracuse University Press, pp. 223-234. **Overseas library E114(341.4) B833; Ereserve (pages 67-93)**

Mourad, A. Suleiman et al (eds.) (2019). *Routledge Handbook on Jerusalem*. London & New York: Routledge. **Ebook**