



THE HEBREW UNIVERSITY OF JERUSALEM
ROTHBERG INTERNATIONAL SCHOOL DIVISION OF GRADUATE STUDIES

2022/2023 Academic Year Course Catalogue

Last updated on August 18, 2022

<http://overseas.huji.ac.il/graduate>

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ACADEMIC POLICIES AND COURSE REGISTRATION INFORMATION

Students are held accountable to the rules and regulations set forth in this catalogue.

Online Course Listings

This catalog lists **graduate courses offered in English** at the **Rothberg International School**. The online version of this catalog can be found here:

Graduate Courses Catalog – Rothberg

In addition, the various faculties, departments and schools of the Hebrew University offer hundreds of courses in English across multiple disciplines. A comprehensive list of these courses can be found here:

Hebrew University Course Catalog – English Courses.

If you have a high proficiency in Modern Hebrew, you can also browse the Hebrew University's general course catalog (in Hebrew):

Hebrew University Course Catalog – Hebrew Courses.

The most updated information about courses (i.e. changes to time, place, instructor, cancelled courses) appears in the online course listings.

General Information about Course Registration

Registration for **all courses (autumn, spring, summer and year courses)** for the 2022/2023 academic year offered in the Division of Graduate Studies, the Division of Undergraduate Studies, and the faculties of Humanities, Social Sciences and Natural Sciences will take place **online from August 10 – August 23, 2022.**

All students must register for courses online at <https://overseas2.huji.ac.il/courseregister>

Spots in courses are limited and availability is on a first-come first-served basis. In the event a course fills up, students will have the option to join the wait list. Students who sign up for the wait list should also enroll in an alternate course in the event that no spots open up. Should spots open up, wait listed students will be notified by the Division of Graduate Studies.

Courses with low enrollment numbers may be cancelled prior to the start of the course and, in some cases, after the Add and Drop period.

Course selection will be reviewed and approved by the student's academic advisor after the end of the registration period.

For courses offered outside of the Rothberg International School: once courses have been approved by the academic advisor, the Division of Graduate Studies will contact the academic departments in the university to request that spots are reserved in the course. In some cases, the department will reject the request or require instructor approval. The Division of Graduate Studies will contact students whose course selection was rejected by the department.

Final confirmation of academic registration will be given upon the student's arrival and completion of financial registration.

How to Choose Courses?

MA students:

Students studying in any of the Rothberg International Studies M.A. programs should follow the course of study for their particular M.A. program as it appears on the registration website or as it appears in the relevant section of this catalogue.

M.A. students are required to consult with their academic advisors regarding course selection. Students whose course of study deviates in any way from the course of study of their M.A. program must obtain their advisor's approval in writing that the deviation is approved and recognized towards fulfilling the requirements of the degree. The advisor's approval must be submitted by the student to the Division of Graduate Studies.

Contact information for the academic advisors may be found on the first page of each program's course listings in this catalogue.

Visiting Students, Visiting Graduate Students, Visiting Research Students, Exchange Students:

The **recommended course load for a full-time student** for each semester is a course in Modern Hebrew language (10 hours a week) and 3-6 classes (around 6-12 hours a week) per semester.

The **course load for a part-time student** is up to 2 courses per semester. This includes Modern Hebrew courses offered during the autumn and spring semesters. Year-long courses are equivalent to two semester courses.

Non-degree graduate students are welcome to choose from any of the courses offered by the Division of Graduate Studies during the autumn and spring semesters (provided they meet any pre-requisite requirements). They are also welcome to select courses from among the course offerings in the various Faculties and Schools of the Hebrew University. Students must complete courses for credit with a grade based on either an exam or written paper.

Visiting Students, Visiting Graduate Students, Visiting Research Students and Exchange Students are not required to discuss courses with an academic advisor. Students who wish to discuss course options with an academic advisor should contact the Division of Graduate Studies to be assigned an academic advisor.

Summer Semester in the Division of Graduate Studies

July 16 – August 10, 2023

The Division of Graduate Studies offers a summer semester for students in the Non-Profit Management and Leadership program. Students who are not in this program are welcome to participate in the [graduate summer courses](#) for an additional fee.

Modern Hebrew Language Instruction

Students who wish to take Modern Hebrew, whose programs do not require that they study Modern Hebrew and whose other courses conflict with the hours of Modern Hebrew may inquire with the Division of Hebrew Language Instruction whether there are Modern Hebrew course hours available that do not conflict with their other courses.

The Division of Hebrew Language Instruction will attempt to find a suitable alternate option for individual students, but cannot guarantee that there will be Modern Hebrew courses available that fit the student's schedule.

Students may not enroll in conflicting courses under any circumstances. If a suitable alternative is not found by the Division of Hebrew Language Instruction, the student will be required to choose between the conflicting courses.

Levels:

Modern Hebrew is offered from level *Alef* through level *Vav*. Except for level *Alef*, each level can be completed in one regular academic semester (autumn or spring) or during a session of Summer Ulpan. Level *Alef* is divided into two levels (beginners and advanced) and completion of level *Alef* may entail an additional session of Modern Hebrew.

Students who sign up for Modern Hebrew courses will be required to take a Hebrew placement examination prior to the start of their studies.

For a list of Modern Hebrew levels offered at the Rothberg International School:

<https://overseas.huji.ac.il/academics/hebrew-and-other-languages/study-hebrew-language-at-the-hebrew-university-of-jerusalem/hebrew-levels/>

Fees:

Modern Hebrew courses during the autumn and spring semesters are **not** included in the tuition fees (except MA in Jewish Studies program up to level “Daled”). Full-time students, Part-time students, MA students (except MA in Jewish Studies program up to level “Daled”), Extended Year students, and Visiting/Independent Research Fellows must pay an additional fee for Modern Hebrew courses offered in the autumn and spring semesters.

Summer Ulpan is not included in the tuition fees for students of the Division of Graduate Studies. Ulpan fees are in addition to the tuition fees paid in the various programs offered through the Division of Graduate Studies.

Attendance:

Attendance is mandatory. A student who misses more than 20% of the Modern Hebrew sessions will not be permitted to take the Modern Hebrew final exam and will receive a grade of “Withdrawal/Failure.”

Auditing:

It is not possible to audit language courses.

Dropping /Withdrawing from Modern Hebrew:

Students enrolled in Modern Hebrew may **drop** the course entirely during the Add and Drop period (see below for dates). The course will not appear on their academic transcripts.

Students enrolled in Modern Hebrew may withdraw from the course between the third and fifth weeks of the semester. Such students must report their intention to withdraw both to the Graduate Office and to the

Hebrew Language coordinator by the end of the fifth week of the semester; a “**Withdrawal**” grade will appear on their transcript.

Students who decide to withdraw from Hebrew class after more than five weeks have elapsed from the beginning of the course will receive “**Withdrawal/Failure**” grade on their transcript.

For any questions, please contact the Modern Hebrew Language Instruction Coordinator:

Ms. Shifra Witman

E-mail: shifra.witman@mail.huji.ac.il Office: Boyar Bldg., Room 438

Tel.: 02-5881075

Reception Hours: by appointment

Dropping and Adding Courses

Students may make final adjustments to their schedule of classes at the beginning of each semester during the Add and Drop period. During the Add and Drop period, students may add and drop courses from their academic schedule through the online registration system.

Add and Drop periods:

Autumn Semester: October 23- Nov 5, 2022

Spring Semester:

March 12 – March 25, 2023

Summer Semester:

Students in the Nonprofit Management program

must notify us by the end of the first day of each summer semester class whether they wish to add/drop a course.

Withdrawing from Courses

Withdrawal from courses after the Add and Drop periods will be recorded as “W” (withdrawal without failure) on the academic transcripts, provided conditions for withdrawal are met:

Students may withdraw from courses if no final grade has been recorded in the course.

Language classes, tutorials and undergraduate courses must be taken for numerical grades. Students who register for tutorials and fail to complete them will receive a grade of "Withdrawal/Failure" (failure for non-academic reasons).

Withdrawing from Hebrew classes: Students enrolled in Hebrew language and who wish to withdraw after the Add and Drop period must report their intention to withdraw both to the Graduate Office and to the Hebrew Language coordinator. Students who withdraw after the end of the Add and Drop period and before the fifth week of the semester will receive a “W” rather than a grade on their transcript. Students who decide to withdraw from Hebrew class after more than five weeks have elapsed from the beginning of the course will receive a “Withdrawal/Failure.”

Auditing Classes

Students who wish to audit ("Active Participation") a class must be enrolled in that class and submit an audit slip to the Division of Graduate Studies. No student may “sit in” on a class for which s/he has not properly registered. Even if a student intends on opting for a grade of “Active Participation,” the student must be formally enrolled in the course.

Students must discuss their intention to audit the class with the course instructor. Towards the end of the semester, audit slips will be available from the Graduate Office. The forms must be signed by your instructor and returned to the Graduate Office.

A student may request to take one course per semester under the "Active Participation" (audit) option. Language courses, RIS courses in the undergraduate division, and tutorials may not be audited.

All changes must be reported to the Graduate Office via email or during regular office hours: Sunday- Thursday 10:00 A.M. – 2:00 P.M.

Note to students in the M.A. programs:

Withdrawals and audited courses are not counted towards the M.A. requirements of the degree. They do not affect the grade point average for the M.A.

Students in the M.A. programs are required to review their progress towards graduation with their advisor or with the Division of Graduate Studies before auditing or withdrawing from courses.

Withdrawals and Active Participations appear on the In-Progress transcript only. Courses with a "W" or "Act. P" will be moved to the supplementary page of the Final Transcript once all M.A degree requirements have been met. The supplementary page of the final transcript is not included in transcript mailings.

Academic Calendar

The academic calendar for the **Division of Graduate Studies** can be viewed on the Rothberg website at the following link: <https://overseas.huji.ac.il/welcome-to-the-hebrew-university-of-jerusalem/hebrew-university-students/academic-information/academic-calendar/graduate-academic-calendar/>

Students who register for courses taught outside of the Rothberg International School in the **other faculties of the Hebrew University** should be aware that they might be required to stay for exams beyond the dates of the Rothberg International School calendar and will have to make the necessary arrangements regarding their flights, health insurance and accommodations.

The semester dates for the **Division of Undergraduate Studies** are earlier than the rest of the university in Spring semester: February 28 – June 1, 2023.

Students who enroll in undergraduate courses at the Rothberg International School must receive permission from both Divisions and will be expected to adhere to the dates and the policies of the Division of Undergraduate Studies. Please note that all courses offered through the Division of Undergraduate Studies must be completed for a grade (withdrawal and active participation options are not available).

Attendance

It is mandatory for all students to attend classes, lectures, seminars, teaching labs, etc. Failure to attend classes regularly (80% class participation) is liable to result in a student being denied the right to partake of the final assignment and receive a final grade in a course.

Students who have a justified reason to miss class (military reserve duty, illness, mourning, birth) must notify their instructors and the Division of Graduate Studies, and complete the material that they missed. They may be required to submit official proof of the reason for their absence. The Division of Graduate Studies reserves the right to refer the issue of prolonged or frequent absence from class to an academic committee. In some cases, the academic committee may decide, in light of the requirements of the course, that it is not possible to make up the missing course work.

Attendance in Modern Hebrew classes: A student who misses more than 20% of the Modern Hebrew sessions will not be permitted to take the Modern Hebrew final exam and will receive a “Withdrawal/Failure.”

Integrity Policy – Student Responsibility for Their Work

Integrity Policy: Cheating/plagiarism are not tolerated at the Hebrew University. Students suspected of violating the Hebrew University Policy on Academic Integrity will be required to participate in a disciplinary process initiated by the instructor and overseen by the Disciplinary Committee of the Rothberg International

School. Disciplinary sanctions may range from a zero score for the quiz, exam, paper, or course to suspension/expulsion from the university.

Plagiarism: It is important that the written and oral work that students present in their courses reflect their own reading, critical analysis, and writing. Plagiarism includes: a) submitting someone else’s work in your name- whether that someone else is someone you know or someone who posted their work on the Internet; and whether you paid for the material or not; b) submitting your own work from another course without disclosure to the instructor; c) copying passages verbatim or in close paraphrase from published or unpublished material written by someone else without properly using quotation marks and/or without citing your source.

Citation of Sources: In everything you write for class at the Hebrew University, you must properly cite your sources using a citation method (i.e. Chicago or MLA) approved by your instructors.

Examinations and Term Paper Policies

The final assignment schedule for the autumn, spring and summer semesters are published online prior to the start of each semester.

Final examinations:

Students are responsible for **checking their final exam schedules** at the beginning of the semesters prior to the Add and Drop periods. Students are required to adhere to their exam schedules. **There are no exceptions.**

Rescheduling of final exams is not possible, except for extenuating circumstances (i.e. hospitalization, death of a first-degree relative or military service, etc.). **Travel plans, work or study commitments, and airline tickets are not considered extenuating circumstances.**

Students requesting a special date for a final exam must submit their request in writing no later than **one month prior** to the scheduled exam and explain their reasons for requesting a different exam date. They must receive the approval of both the course instructor and the Division of Graduate Studies in writing. They may be required to submit documentation attesting to the extenuating circumstances. The request will be reviewed by the Academic Committee of the Rothberg International School.

The final exam schedule may be checked in the following ways:

- **Rothberg courses:** via the [Personal Information portal](#) of the RIS website or by checking the course listing in the [RIS course catalogue](#) (the course listing contains a hyperlink labeled "Final Assignment" with the relevant information). **Please note all Graduate RIS course numbers begin with 01.**
- **Courses offered outside of Rothberg:** via the [Personal Information portal](#) of the Hebrew University (in Hebrew) or by checking the course listing in the [Hebrew University course catalogue](#) (the course listing contains a hyperlink labeled "מיועדי בחינות" with the relevant information added prior to the start of each semester).

Students requiring assistance checking their exam schedules should contact the Division of Graduate Studies.

There is no option for online exams.

Moed Alef and Moed Bet: Two Exam Sessions

For most courses, final exams are held in two sessions, called *Moed Alef* (first exam session) and *Moed Bet* (second exam session). For courses that have a *Moed Alef* and a *Moed Bet* exam session, students have the option to take the exam in either session or in both sessions:

- Students who attend the *Moed Alef* exam are not required to attend the *Moed Bet* exam.
- Students who chose not to attend the *Moed Alef* exam and chose to attend only the *Moed Bet* exam will not have another exam date available to them (no *Moed Gimmel*).
- Students who attend both exam sessions for a course with two exam sessions will find that the grade recorded in their final transcripts is the grade of the last exam taken, not the highest of the two grades.

Moed Alef exams are held after the academic semester ends. *Moed Bet* is held approximately 2-4 weeks after the *Moed Alef* session, although this may vary per course.

Thus, students are required to check their exam schedules prior to booking their departure from Israel. Students who wish to attend the *Moed Bet* exam session should make appropriate arrangements when purchasing their return airline tickets and should speak to the Finance Office regarding extending their health insurance and residency in the dorms (if applicable).

Final Term Papers:

Rothberg courses: Students must submit their final assignments, take-home exams, and seminar papers through the course website on [Moodle](#). If the instructor requests the paper in a different format (hard copy, emailed copy, etc.), the student must comply with the instructor's instructions and, **in addition, must submit a copy to Moodle**. The Division of Graduate Studies will not print papers on behalf of the students, will not forward emailed copies of papers from the student to the instructor, and will not act as a drop-off station for students to leave the hard copies of their papers. When you submit your paper, notify the instructor that you have done so and request confirmation that they have received your paper.

Students requesting extensions for their final papers must submit a request in writing to their instructors for academic approval. The request must include a proposed submission deadline. Instructors are not required to agree to extensions. The instructor's approval must be submitted by the student to the Division of Graduate Studies for administrative approval. **Both academic and administrative approvals are required for late submission of papers.** Failure to secure either of these approvals may result in the paper not being reviewed by the instructor and/or the grade not being recorded by the Division of Graduate Studies office.

Students who wish to submit a paper from the 2022/2023 academic year after September 30, 2023 will be required to enroll in the 2023/2024 academic year and pay an enrollment fee and a late paper fee.

Seminar Papers

A seminar paper is an in-depth research paper of a minimum of 25 pages that contains a more extensive bibliography and analysis than a regular paper. Students must receive approval from their instructor regarding the topic of the seminar paper. It is recommended that students consult with the instructor during the process of drafting the paper. Students in an M.A. programs that require 2 seminar papers are not allowed to write more than 1 seminar paper per instructor. **All seminar papers required for your degree must be written for courses in your program.** Students who wish to write a seminar paper for a course outside their program, a cross-listed course or an additional elective must receive special permission in writing from the academic head of their program to do so. His/ her approval must be forwarded to the Division of Graduate Studies at gradiv@savion.huji.ac.il.

*A seminar paper does not replace a final exam or a final take-home exam.

* A seminar paper does not count for credit towards the degree' credit requirement for some programs, but even in this case its grade can constitute a significant component of the final GPA.

Grade Scale

Letter Grade	Numerical Grade
A+	100-95
A	94-88
A-	85-87
B+	84-82
B	78-81
B-	75-77
C+	72-74
C	68-71
C-	65-67
D	60-64
F	0-59

Please note: Passing grades for Modern Hebrew courses differ from this chart. If you are unsure as to whether or not you have passed your Modern Hebrew level, please refer to the course syllabus for your Modern Hebrew course sent to the students by the Division of Hebrew Language Instruction at the start of each Modern Hebrew course.

Credits

Credits are determined by the number of hours of study per week. Each hour per week per semester is equivalent to 1 credit point.

Credits at the Hebrew University are based on frontal hours of class time, not workload.

MA students: not all courses taken will count for credit towards the degree's credit requirement. Please refer to your program's Course of Study and List of Courses sections in this catalog for specific details. For questions, please contact the Division of Graduate Studies.

Online Registration Procedures

Please read this section carefully as it contains important information that will help you avoid common problems with online registration:

Log onto the Academic Registration Online Website by visiting the RIS website (click on "Students", then on "Personal Information", and on "Academic Registration Online") or through the following link: <https://overseas2.huji.ac.il/StudentData/login.aspx>

Step 1: Click on the "Program of Study" to view the guidelines by which you should choose courses.

Click on "Personal Data" and make sure that the information is updated. Regarding addresses in Israel: Those who live in student housing must list both their student housing address and P.O.Box number (if they have one). **Students must list their telephone and cell phone numbers and e-mail addresses.**

Click on "Add Courses". You will be able to view all the courses in your program offered for the year, autumn and spring semesters. Students in the one-year M.A. programs with a summer semester will also be able to register for summer semester courses. You may click on the course name to view the course description.

⚠ Registering for courses outside the Division of Graduates Studies:

- ✓ **Visiting Students and Exchange Students** may do so by typing in the course number (you may find course numbers by checking the Hebrew University's course catalogue on the Hebrew University website <http://shnaton.huji.ac.il/>).
- ✓ **M.A. students** will find that they cannot add courses offered outside of their program. In order to enroll in such courses, students must contact their academic advisor and request that their advisor sign them up for the course. If the advisor approves this course for credit, please forward this permission to gradiv@savion.huji.ac.il.

Once all the courses have been added, click on "confirm" to save selected courses.

Click on "View/Drop Courses." You may drop any course listed on this page by clicking the drop button. After dropping a course you must click on "confirm" to save any changes. On this page you will also be able to see whether or not your courses have been approved by your academic advisor.

Conflicting courses will appear in red. Students may not take conflicting or overlapping courses even if the courses are not being taken for credit. The student is required to drop courses that overlap or conflict. If the student does not do so of their own accord, the Graduate Studies Office will arbitrarily choose which of the overlapping courses to remove from the student's schedule and such a decision will be final.

Click on "Modern Hebrew." If you wish to take Modern Hebrew, check the box for the relevant semester.

Repeat steps 3 & 4 for each academic semester by simply changing the semester at the top of the screen.

If you have questions or require assistance, please do not hesitate to visit the Division of Graduate Studies office.

Informational updates about procedures and regulations:

It is the student's responsibility to check due dates, deadlines and procedures with the Division of Graduate Studies. The Division of Graduate Studies sends all official updates and information to the student's Hebrew University email account, as per Hebrew University regulations. The Hebrew University email account is available at the start of the program. Therefore, students are expected to check their HUJI email account regularly, or change the settings of their HUJI account so that any incoming emails are forwarded to an account that the student checks regularly. Additionally, updated information will also be posted on the Rothberg International School website at: <http://overseas.huji.ac.il> and on bulletin boards in the Boyar Building. For detailed information about the policies and regulations of the Rothberg International School: <https://overseas.huji.ac.il/current-students/policies-regulations/>

THE BIBLE AND THE ANCIENT NEAR EAST M.A. PROGRAM 2022/2023

Academic Head and Advisor: **Prof. Nili Wazana**

E-mail: nili.wazana@mail.huji.ac.il

Office: Rabin Bldg 1104

Office hours: By appointment only

COURSE OF STUDY

The M.A. program consists of 36 credits over four consecutive semesters, including required courses and elective courses. Modern Hebrew language study (highly recommended) and supplementary courses will not be included in the 36 credits.

Students will be expected to conclude all courses for credit with a grade that is based on either an exam or a written paper. Two of these papers must be seminar papers, one of which must be submitted during the first year of study.

SEMINAR PAPERS:

Students must submit a total of 2 seminar papers in order to graduate (at least one seminar paper must be submitted during the first year of studies). The seminar papers do not count towards the 36 credits of the degree, but constitute 40% of the final GPA. Seminar papers can be written in any course belonging to the program, with the exception of language courses, and with the approval of the instructor.

BIBLICAL HEBREW:

The study of Biblical Hebrew is required. Students must be enrolled in intermediate Biblical Hebrew at the start of their first year of studies. Students without a background in Biblical Hebrew must complete the Beginners Summer Biblical Hebrew Course at an additional fee. During the second year of studies, they will be required to participate and successfully complete the advanced Biblical Hebrew course (*The History of the Hebrew Language during the First and Second Temple Periods*). Half of the credits from the intermediate courses will be counted towards the 36 credits of the degree. The advanced course will count for full credits towards the degree.

AKKADIAN:

The study of Akkadian is required. Students must be enrolled in Akkadian-First Year courses at the start of their first year of studies. 4 credits out of the first-year Akkadian courses count towards the 36 credits of the degree.

During the second year of studies, they will be required to participate and successfully complete second year Akkadian courses (4 credits).

MODERN HEBREW:

The study of Modern Hebrew is an optional component of the program. Modern Hebrew courses account for 6-14 weekly hours of class per semester (depends on the Hebrew level), but do not count towards the degree's credit requirement. Modern Hebrew study is optional and for an additional payment.

We strongly encourage students who wish to pursue an academic path to take advantage of the Modern Hebrew language courses offered. Students who attain levels *Dalet* or higher will be able to enroll in courses offered in Hebrew in the Faculty of Humanities.

Students may enroll in Modern Hebrew during the Autumn and Spring semesters for an additional fee.

COURSE LOAD

During the two-year program, students should take between 16-20 credits per year, not counting Modern Hebrew, or other languages (except Biblical Hebrew and Akkadian). Students must complete required courses, and choose elective courses from the areas of study listed below.

Required courses:

- ◆ Bibliography Guidance (0 credits)
- ◆ Students without an official background in biblical studies must complete, on their own, the online introduction to biblical literature. <https://oyc.yale.edu/religious-studies/rlst-145>

Biblical Hebrew:

- ◆ Biblical Hebrew – Intermediate (4 credits) – *during the first year of studies.*
- ◆ The History of the Hebrew Language during the First and Second Temple Periods (4 credits) – *during the second year of studies.*

Akkadian:

- ◆ First-Year Akkadian (4 credits)
- ◆ Second- Year Akkadian (4 credits)

Areas of Study for Electives:

- ◆ Archaeology of the Biblical Period (4 credits)
- ◆ Reading courses in Biblical Texts (10 credits)
- ◆ Courses in the History and Culture of the Ancient Near East (4 credits)
- ◆ Reception History (2 credits)

With the approval of the academic advisor, students may take courses according to a different credit distribution. In consultation with their advisor, students who wish to study an additional ancient language will be able to reduce the above credit load.

LIST OF COURSES

REQUIRED COURSES

01506 Bibliography Guidance

TBA

Learning and practicing proper use of bibliography tools for Bible study. The course includes mandatory reading and practicing the use of bibliography tools on biblical passages.

The students have to bring to the class a copy of the Hebrew Bible (תנ"ך) [with a translation]. Written assignments are part of the study.

Note: Required for all first-year students. This course will be held during the first seven weeks of the autumn semester: October 12 – November 23, 2021. Students with a prior knowledge may discuss the possibility of being exempt from the course with the instructor.

Autumn semester Th 08:30-10:00 Boyar Bldg. Exercise **no credit**

BIBLICAL HEBREW

Intermediate Biblical Hebrew (Parts I & II)

Dr. Tania Notarius

Prerequisite: Completion of 48527 Elementary Biblical Hebrew (offered in June 2021) for course 01545, and completion of course 01545 for course 01589, or sufficiently high results of the Biblical Hebrew placement exam.

01545 Autumn semester M 13:00-14:30 Boyar Bldg. Exercise **2 credits**
W 10:30-12:00

01589 Spring semester M 13:00-14:30 Boyar Bldg. Exercise **2 credits**
W 16:30-18:00

Note: These courses count for half their credit towards the M.A. degree (i.e. 2 credits per semester).

01628 The History of the Hebrew Language during the First and Second Temple Periods

Dr. Barak Dan

Note: This course fulfills the advanced Biblical Hebrew requirement for M.A. students in The Bible and the Ancient Near East program.

Prerequisite: results of the Biblical Hebrew Placement exam for new students or passing grade in course 01589 Intermediate Biblical Hebrew (Part II).

This course will survey the development of the Hebrew language from its earliest attestations through the end of the Tannaitic period. The development of the language will be studied through the reading of archaic biblical poems (e.g., Gen 49, Exod 15, Num 23-24, Deut 32-33, Judg 5), classical biblical texts (e.g., the Pentateuch and Former Prophets), late biblical texts (e.g., Ezra, Nehemiah, 1st and 2nd Chronicles), epigraphic material (the entire corpus of Hebrew inscriptions from both the First and Second Temple periods, e.g., Gezer, Samaria, Arad, Siloam, Lachish, Bar Kochva letters), the Dead Sea Scrolls (e.g., 1QIsa, 1QS), Ben Sira, and selections from the Mishna. Attention will be paid to salient linguistic phenomena of the different periods.

Year W 16:30-18:00 Boyar Bldg. Seminar **4 credits**

AKKADIAN

Beginner's Akkadian – students need to complete both courses

01543 Akkadian (First Year) – Part I

Mr. Elnathan Weissert

Autumn semester	M	15:00-17:45	Boyar Bldg.	Exercise	0 credits
	Th	14:30-17:15			

01587 Akkadian (First Year) – Part II

Mr. Elnathan Weissert

Prerequisite for course 01587: Completion of course 01543.

Spring semester	M	15:00-17:45	Boyar Bldg.	Exercise	4 credits
	Th	14:30-17:15			

Advanced Akkadian – students need to complete both courses

01539 Assyrian Royal Inscriptions – Ashurbanipal (Akkadian Second Year Part I)

Mr. Elnathan Weissert

Autumn semester	Th	12:30-14:00	Boyar Bldg	Exercise	2 credits
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01588 Standard Babylonian Myths and Epics (Akkadian Second Year Part II)

Mr. Elnathan Weissert

Prerequisite: Completion of courses 01587 and 01539

Spring semester	Th	12:30-14:00	Boyar Bldg.	Exercise	2 credits
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ARCHAEOLOGY OF THE BIBLICAL PERIOD

01591 Topics in the Archaeology of Jerusalem in Biblical Times

Dr. Doron Ben-Ami

A selection of problems in Jerusalem's early history from its early days up until it became a prominent capital city (fourth to first millennia BCE). The course covers the periods of Canaanite, Jebusite, Israelite, and Judean rule. The focus will be on the archaeological data and its connections with the written sources, biblical and extra-biblical.

Note: The course includes field trips held on Friday mornings, between 9:00-12:00. Detailed information will be given in class.

Autumn semester	Lecture: W	18:30-20:00	Boyar Bldg.	Seminar	2 credits
	Tours: Fri	9:00-12:00			

01631: David and Solomon and the United Monarchy

Dr. Doron Ben-Ami

The period of the United Monarchy under King David and King Solomon (ca. 1000-928 BCE) is illuminated by the Bible which serves as the only written source for this period. Although the historical evaluations of the biblical narrative relating to the United Monarchy vary, historians have treated it in general with credibility.

Upon reading the Bible, one would expect archaeology to prove the existence of the strong, mature state of David and Solomon with large city in Jerusalem. Yet, this view came under attack during the last two decades by a group of scholars casting doubt on its very historicity. Their principal claims, among others, are that such a kingdom is not mentioned in any written source outside the Bible and that Jerusalem, its supposed capital, was almost entirely unsettled. This course is intended to provide students with an overview of the archaeology of the United Monarchy, focusing on the crucial question of whether the archaeology of this period stands on solid ground.

By integrating the study of written sources and archaeological finds the course presents a current view of the history of ancient Israel in this time.

Spring semester W 18:30-20:00 Boyar Bldg. Seminar **2 credits**

HISTORY AND CULTURE OF THE ANCIENT NEAR EAST

01668 The Fall of the Assyrian Empire: Ancient Mesopotamian Historical Records and Reflections in the Hebrew Bible

Mr. Elnathan Weissert

Autumn semester T 14:30-16:00 Boyar Bldg. Seminar **2 credits**

01630 Cult in the Bible and in Archaeology

Prof. Konrad Schmid

This MA seminar "Cult in the Hebrew Bible and in Archaeology" is part of the cooperation between the universities Tel Aviv, Tübingen, Heidelberg, Jerusalem, Zürich and Prague. It will deal with the history of cult and cultic sites in ancient Israel and Judah throughout the biblical period. A specific focus will be given to the difference between family religion, official religion, and private religion, to the function of temples, and to cult reforms that are described in the Bible (Hezekiah, Josiah). The frame of each meeting will be the same: 30 minutes for the first lecture, 30 minutes for the second lecture, 10 minutes break, 30 minutes for discussion in small groups, 30 minutes for summary of the discussion. The class will be taught by Oded Lipschits (Tel Aviv), Sabine Kleiman (Tübingen), Jakob Wöhrle (Tübingen), Manfred Oeming (Heidelberg), Martin Prudký (Prague), Filip Čapek (Prague), Petr Sláma (Prague), and Konrad Schmid (Zürich/Jerusalem) and by Michael Pietsch (Neuendettelsau), Christian Frevel (Bochum) and Katharina Pyschny (Berlin) as guests.

Note: the course will be held on Zoom

Autumn semester Th 18:30-20:00 ZOOM Seminar **2 credits**

01653 History of Israel and Judah in the 8th Century BCE as Illuminated by Assyrian Sources

Prof. Mordechai Cogan

The second half of 8th century BCE saw the rise of the Neo-Assyrian Empire, the first empire in the history of the ancient Near East to unite the far-flung states from the Nile Valley to the Iranian Plateau under a single rule. The kingdom of Israel had experienced Assyria's military might a century earlier at the Battle of Qarqar, but only during the late 8th century did it become so entangled in international affairs that within a quarter century (ca. 745-720) was Israel conquered, dismantled and incorporated into the empire as an Assyrian province. The kingdom of Judah fared somewhat better, and though it at times chose the road of military engagement with Assyria, it succeeded in remaining an independent vassal tributary. The sources for the reconstruction of these contrasting histories include:

(1) The biblical book of Kings, 2 Kings 14-20;

(2) Royal Inscriptions of the Assyrian kings (Tiglath-pileser III, Shalmaneser V, Sargon II, Sennacherib), the Assyrian Eponym Chronicle, and the Babylonian Chronicles. The relevant documents will be analyzed, pointing out their historiographical nature and the question of their use in historical reconstruction. This exercise will be supplemented by extensive readings in the secondary scholarly literature and the evaluation of various reconstructions that have been put forward. The course will examine the following episodes: (1) Territorial expansion under Jeroboam II (2 Kgs 14:25-28); (2) The tribute payment of Menahem (2 Kgs 15:19-20); (3) From Azariah to Ahaz (2 Kgs 15:1-7, 32-38); (4) The Syro-Ephraimite War; Judah's vassalage (2 Kgs 15:29; 16:1-18; 18:1-12); (5) The Fall of Samaria (2 Kgs 17:1-6; 18:9-12); (6) Life under Assyrian Rule - The Assyrian Province of Samaria and the Exile; (7) Sennacherib's Campaign to Judah (2 Kgs 18:13-19:37; 20:1-19).

Spring semester W 10:30-12:00 Boyar Bldg. Seminar **2 credits**

READING COURSES IN BIBLICAL TEXTS

01555 The Conquest Narrative (Joshua 1-12)

Dr. Yaakov Dolgopolski-Geva

Opening the “Prophets” division of the Hebrew Bible, the first twelve chapters in the Book of Joshua describe the conquest of Canaan by the Sons of Israel at the dawn of the Iron Age, as it was told by their descendants hundreds of years later. It is a merciless story of a swift campaign in which the Canaanite city-states fell one by one in a series of divine-assisted battles, and the Canaanites themselves were (almost) all put to death - by divine command. By the end of it, the entire land is ruled by the obedient people of God - the Israelite tribes. Though archaeologists and historians were able to prove beyond reasonable doubt that such a conquest war never actually took place, the narrative about it is an exciting piece of historiographic literature and the history of this text remains a fascinating challenge for critical bible scholars. Where, when, why and how did this story emerge? It is clearly not the work of a single author, but rather a mosaic of short accounts, stemming from different times and places. Assembling and interweaving the diverse traditions into one narrative was a masterpiece of editorial work. The ancient anonymous redactors cast the different elements into a new literary and ideological frame, loading them with new meanings and creating a stirring historical account. That account and its emergence are the topic of the course “The Conquest Narrative (Joshua 1-12)”. The course is text-focused. In it we will read selected sections from Joshua 1-12 and examine them in detail. We will critically analyze those sections, attempt to profile their authors and try reconstructing their textual history.

Autumn semester **M** 18:00-19:30 Boyar Bldg. Seminar **2 credits**

01561 Psalms (Tehilim)

Prof. Ziony Zevit

This course is intended to help students develop skills necessary for understanding the book of Psalms within its interrelated historical, linguistic, and literary contexts. It will also enable students to engage selected individual psalms as texts revealing much about how individual, Israelite poets sometimes used their art to describe their emotional experiences and religious worldview(s).

Prerequisite: Completion of courses 01545 and 01589

Autumn semester **T** 12:30-14:00 Boyar Bldg. Seminar **2 credits**

01632 The Making of the Bible: From the First Fragments to Sacred Scripture

Prof. Konrad Schmid

The Bible is the most widely known book of world literature, translated into more than 700 languages. Beyond its more strictly religious use, it has widely inspired literature, poetry and art. The process of the making of the Bible took more than 1000 years to be completed. It resulted in different Jewish and Christian Bibles, in canonical and deuterocanonical literature. How did this process happen? How was the text of the Bible preserved and transmitted? Who wrote the biblical texts, who read them? How did they become sacred scripture? This course offers an introduction into the history, materiality, and the reception of the Bible. Its main focus will be the Hebrew Bible.

Autumn semester **T** 18:30-20:00 Boyar Bldg. Seminar **2 credits**

01518 Biblical Aramaic in its historical setting: Study in literary genres and scribal conventions

Dr. Tania Notarius

Spring semester **W** 08:30-10:00 Boyar Seminar **2 credits**

21937 The Septuagint Version of the Pentateuch**Prof. Emanuel Tov**

TBD

*Prerequisites: knowledge of Classical Greek**Note: This course is offered in the Department of Bible. For current and updated information about this course, please check the [Hebrew University online catalog](#).***Year** T 14:30-16:00 TBD Lecture and Seminar **4 credits****21942 Biblical Apocalyptic Literature: Studies in Daniel 7-12****Prof. Michael Segal***Note: This course is offered in the Department of Bible. For current and updated information about this course, please check the [Hebrew University online catalog](#).***Spring semester** T 16:30-18:00 TBD Seminar **2 credits****RECEPTION HISTORY****01579 Expectation of the End in Late Second Temple Period: Qumran, Nascent Christianity and Beyond****Prof. Serge Ruzer**

Late Second Temple period witnessed an upsurge of eschatological and messianic anticipations in Israel, of which Qumran covenanters and the Jesus movement are two outstanding examples. The seminar will focus on comparative discussion of the belief patterns represented by these two groups with an eye for other tendencies in the same vein. We will highlight, first, peculiar elements of the "sectarian" versions of the redemption scenario, and second, the instances where Dead Sea Scrolls and early Christian writings bear witness to broader Jewish eschatological trends. This will allow us to go beyond these two particular groups and unearth certain messianic tendencies characteristic of what is sometimes called "common Judaism."

Autumn semester T 16:30-18:00 Boyar Bldg. Seminar **2 credits****01576: The origin of modern Jewish studies****Dr. Chanan Gafni**

The origins of modern Jewish Studies lie in the enterprise of "Hokhmat Yisrael" (Wissenschaft des Judentums), which flourished in the 19th century in various intellectual centers across Europe. This course aims to explore the historical circumstances surrounding the development of "Hokhmat Yisrael", the institutions in which it thrived, and the media which aided in its proliferation. We will become acquainted with some of the major figures of "Hokhmat Yisrael" and their contributions in shaping new perspectives on the Jewish past and its cultural inheritance.

Spring semester Th 12:30-14:00 Boyar Bldg. Seminar **2 credits****07827 Law in the New Testament****Prof. Yair Furstenberg***Note: This course is offered in the Department of Talmud and Halakha. For current and updated information about this course, please check the [Hebrew University online catalog](#).***Spring semester** T 18:30 – 20:00 TBD Lecture & Exercise **2 credits***Program is subject to change*

JEWISH STUDIES M.A. PROGRAM 2022/2023

Academic Head and Advisor: **Dr. Yakir Paz**
E-mail: yakir.paz@mail.huji.ac.il Office hours: By appointment only

COURSE OF STUDY

The M.A. program consists of 36 credits over four consecutive semesters (2 academic years), including required courses and elective courses. Hebrew language study and supplementary courses are not included in the 36 credits. Students will be required to conclude all courses for credit with a grade based on either an exam or written paper. Two of these papers must be seminar papers. The seminar papers do not count towards the 36 credits of the degree but constitute 40% of the final GPA.

REQUIRED COURSES:

Students will take the following required courses (4 credits):

01514 Approaching Classical Jewish Texts from Medieval to Modern Times – 2 credits

01577 Introduction to the Literature of the Sages – 2 credits

ELECTIVE CREDITS:

Students are required to complete the remaining 32 credits with elective courses offered in the following categories:

General Courses

Ancient to Early Medieval Times

Late Medieval until Modern Times

Additional Electives

Cross-listed courses from Israel Studies – up to 4 credits allowed

SEMINAR PAPERS:

Students must submit a total of 2 seminar papers. The seminar papers do not count towards the 36 credits of the degree, but constitute 40% of the final GPA. They must be submitted in any of the categories of required and elective courses listed above, except for Additional Electives and Israeli Studies. Students who wish to submit a seminar paper in these categories must obtain the written consent of the academic head of the program.

MODERN HEBREW:

Students are required to complete Modern Hebrew level Gimmel. We strongly encourage students to take levels above level Gimmel where possible.

Modern Hebrew courses account for 14-6 weekly hours of class per semester (depends on the Hebrew level), but do not count towards the degree's credit requirement.

LIST OF COURSES

REQUIRED COURSES

01514 Approaching Classical Jewish Texts from Medieval to Modern Times

Dr. Roni Weinstein

This seminar is dedicated to introducing students with the major Jewish texts of Medieval period, as well as with the different academic methodological approaches to them. In each meeting we will read together various types of literature: Law, Historiography, Philosophy, Science, Folklore, Mysticism, belles lettres etc. This reading will be accompanied by reference to up-to-date research on the text. We will try and define the specific characteristics of each text and/or genre and explore the historical background of its composition. Among the major texts we will deal with are:

Maimonides' Guide to the Perplex and Legal code (Mishne Tora); Sefer Yossipon; the 1096 massacres chronicles; Hebrew poetry from Spain; Musar Literature; the Kuzari; Kabbalah: the Book of the Zohar; and Medieval Responsa.

Autumn semester M 17:00-18:30 Boyar Bldg. Seminar **2 credits**

01577 Introduction to the Literature of the Sages

Dr. Yonatan Sagiv

The course will address major works of literature of the Sages from the first centuries. We will analyze and discuss key texts and research on law (halakhah), lore (aggadah) and biblical interpretation in order to shed light on the literature that formed Judaism.

Autumn semester T 12:30-14:00 Boyar Bldg. Seminar **2 credits**

ELECTIVE COURSES:

GENERAL COURSES

01578 Jews in the Renaissance

Dr. Katherine Aron-Beller

What does the term Renaissance really mean to the Jews of the time and to a historian of Jewish history? By the early sixteenth century, European Jews lived in peace only in Italy. Was this status related to the Renaissance? We will examine the internal structure of the Jewish community and the seeming selective adoption of Renaissance culture as integral expressions of Jewish cultural identity. At the same time we will study the Counter Reformation policies that introduced radical change in Jewish life. Issues of openness and insularity, integration and segregation connect this crucial period to present day.

Note: The course includes 1 field trip. Detailed information will be given in class.

Spring semester T 12:30-14:00 Boyar Bldg. Seminar **2 credits**

01576: The origin of modern Jewish studies

Dr. Chanan Gafni

The origins of modern Jewish Studies lie in the enterprise of "Hokhmat Yisrael" (Wissenschaft des Judentums), which flourished in the 19th century in various intellectual centers across Europe. This course aims to explore the historical circumstances surrounding the development of "Hokhmat Yisrael", the institutions in which it thrived, and the media which aided in its proliferation. We will become acquainted with some of the major figures of "Hokhmat Yisrael" and their contributions in shaping new perspectives on the Jewish past and its cultural inheritance.

Spring semester Th 12:30-14:00 Boyar Bldg. Seminar **2 credits**

ANCIENT TO EARLY MEDIEVAL TIMES

01579 Expectation of the End in Late Second Temple Period: Qumran, Nascent Christianity and Beyond

Prof. Serge Ruzer

Late Second Temple period witnessed an upsurge of eschatological and messianic anticipations in Israel, of which Qumran covenanters and the Jesus movement are two outstanding examples. The seminar will focus on comparative discussion of the belief patterns represented by these two groups with an eye for other tendencies in the same vein. We will highlight, first, peculiar elements of the "sectarian" versions of the redemption scenario, and, second, the instances where Dead Sea Scrolls and early Christian writings bear witness to broader Jewish eschatological trends. This will allow us to go beyond these two particular groups and unearth certain messianic tendencies characteristic of what is sometimes called "common Judaism."

Autumn semester T 16:30-18:00 Boyar Bldg. Seminar **2 credits**

01625 Human Perfection in Medieval Jewish Philosophy

Dr. Sandra Valabregue

This class will discuss the question of human perfection and his finality according to some major Jewish philosophers in the Middle Ages. Who is the perfect person? What are the attributes and qualities of such a human? How can we reach perfection? and in what way can Philosophy serve as a method to achieve this goal. We will discuss a variety of texts presenting different models of perfection: intellectual, physical, spiritual or in deeds and actions: the sage, the prophet, the philosopher, man of secrets, or the righteous man.

Autumn semester M 15:00-16:30 Boyar Bldg. Seminar **2 credits**

14774 Monarchy in Classical Jewish Thought

Prof. David Flatto

Note: This course is offered in the Department of Jewish Thought. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester T 16:30-18:00 Humanities Seminar **2 credits**

LATE MEDIEVAL TO MODERN TIMES

01626 Chariots, Temples and Divine Service in Medieval Kabbalah

Dr. Iris Felix

The Kabbalah was a medieval Jewish mystical movement that flourished in and around the Mediterranean Basin, reaching its first literary peak during the late 13th Century in Spain. The mystical circles that produced this literature claimed to be continuing a long chain of oral tradition which had deep roots in Antiquity. These authors infused new meaning into old biblical images and symbols, such as Ezekiel's Chariot vision, the Jerusalem Temple and its liturgy and rituals. Using both ancient rabbinic motifs and current philosophical language, these creative thinkers innovatively reformulated the underlying mystical, magical and theurgical processes at work in Jewish practice. Upon close examination, medieval Kabbalah constitutes no less than a bold reinterpretation of Judaism, aimed at revitalizing and strengthening Jewish communities in Exile. The disclosure of hitherto concealed mystical secrets influenced many important Jewish and non-Jewish thinkers throughout the High Middle Ages and the Renaissance and continues to fructify Jewish Thought today. Our course will explore the main themes and texts produced by this innovative medieval literary and religious movement.

Autumn semester T 14:30-16:00 Boyar Bldg. Seminar **2 credits**

01600 Jewish Family and Sexuality in Jewish History and Culture

Prof. Jay Berkovitz

This course examines historical transformations of family and sexuality in Jewish society and culture. The main chronological focus is the medieval and early modern periods. A wide range of sources includes biblical and rabbinic sources; documents from the Cairo Geniza; legal codes; communal records; and memoirs. The objective is to uncover cross-cultural perspectives on marriage; women; status and treatment of children; patterns of family life in Jewish, Christian and Islamic sources; and Jewish philosophical perspectives on sexuality, gender, and religion.

Spring semester T 14:30-16:00 Boyar Bldg. Seminar **2 credits**

01619 Man, Woman and Child: The Social History of Family life and relations during the Shoah

Dr. Sharon Kangisser-Cohen

In the 1930s and 1940s, Jewish families in Europe were a nuclear unit whose adult members were partners in production and property. The woman was in charge of domestic life and child rearing, while the man served as income earners. Even with this clear division of responsibilities, more East European women shared the income-earning, since most families lived in lower income brackets. Once Jews were confined to ghettos, it became more difficult to maintain the typical family structure. The way in which families coped with reality differed depending on place and stage in the "Final Solution."

This course will examine how the development of Nazi policy against the Jews affected the Jewish family structure. It will explore through a wide range of sources, those written during the period and after to help us explore the vision into childhood, the family, everyday life, and survival during the war. Particular questions include: what were the patterns of Jewish family life in the camps and the ghettos, the social relations between children, adults and other individuals in the ghettos and camps, the individuals and the family's particular methods of survival and its role in the process of their own survival; and the relationship of survivors to their children and families after the war.

Spring semester M 15:00-16:30 Boyar Bldg. Seminar **2 credits**

ELECTIVES FROM THE BIBLE PROGRAM

Intermediate Biblical Hebrew (Parts I & II)

Dr. Tania Notarius

Prerequisite: Completion of 48527 Elementary Biblical Hebrew (offered in June 2021) for course 01545, and completion of course 01545 for course 01589, or sufficiently high results of the Biblical Hebrew placement exam.

01545 Autumn semester M 13:00-14:30 Boyar Bldg. Exercise **2 credits**

Th 10:30-12:00

01589 Spring semester M 13:00-14:30 Boyar Bldg. Exercise **2 credits**

W 16:30-18:00

Note: These courses count for half their credit towards the M.A. degree (i.e. 2 credits per semester).towards the M.A. degree (i.e. 2 credits per semester).

01628 The History of the Hebrew Language during the First and Second Temple Periods

Dr. Barak Dan

Note: This course fulfills the advanced Biblical Hebrew requirement for M.A. students in The Bible and the Ancient Near East program.

Prerequisite: results of the Biblical Hebrew Placement exam for new students or passing grade in course 01589 Intermediate Biblical Hebrew (Part II).

This course will survey the development of the Hebrew language from its earliest attestations through the end of the Tannaitic period. The development of the language will be studied through the reading of archaic biblical poems (e.g., Gen 49, Exod 15, Num 23-24, Deut 32-33, Judg 5), classical biblical texts (e.g., the Pentateuch and Former Prophets), late biblical texts (e.g., Ezra, Nehemiah, 1st and 2nd Chronicles), epigraphic material (the entire corpus of Hebrew inscriptions from both the First and Second Temple periods, e.g., Gezer, Samaria, Arad, Siloam, Lachish, Bar Kochva letters), the Dead Sea Scrolls (e.g., 1QIsa, 1QS), Ben Sira, and selections from the Mishna. Attention will be paid to salient linguistic phenomena of the different periods.

Year W 16:30-18:00 Boyar Bldg. Seminar **4 credits**

01591 Topics in the Archaeology of Jerusalem in Biblical Times

Dr. Doron Ben-Ami

A selection of problems in Jerusalem’s early history from its early days up until it became a prominent capital city (fourth to first millennia BCE). The course covers the periods of Canaanite, Jebusite, Israelite, and Judean rule. The focus will be on the archaeological data and its connections with the written sources, biblical and extra-biblical.

Note: The course includes field trips held on Friday mornings, between 9:00-12:00. Detailed information will be given in class.

Autumn semester Lecture: W 18:30-20:00 Boyar Bldg. Seminar **2 credits**
 Tours: Fri 9:00-12:00

01631: David and Solomon and the United Monarchy

Dr. Doron Ben-Ami

The period of the United Monarchy under King David and King Solomon (ca. 1000-928 BCE) is illuminated by the Bible which serves as the only written source for this period. Although the historical evaluations of the biblical narrative relating to the United Monarchy vary, historians have treated it in general with credibility.

Upon reading the Bible, one would expect archaeology to prove the existence of the strong, mature state of David and Solomon with large city in Jerusalem. Yet, this view came under attack during the last two decades by a group of scholars casting doubt on its very historicity. Their principal claims, among others, are that such a kingdom is not mentioned in any written source outside the Bible and that Jerusalem, its supposed capital, was almost entirely unsettled.

This course is intended to provide students with an overview of the archaeology of the United Monarchy, focusing on the crucial question of whether the archaeology of this period stands on solid ground.

By integrating the study of written sources and archaeological finds the course presents a current view of the history of ancient Israel in this time.

Spring semester W 18:30-20:00 Boyar Bldg. Seminar **2 credits**

01653 History of Israel and Judah in the 8th Century BCE as Illuminated by Assyrian Sources

Prof. Mordechai Cogan

The second half of 8th century BCE saw the rise of the Neo-Assyrian Empire, the first empire in the history of the ancient Near East to unite the far-flung states from the Nile Valley to the Iranian Plateau under a single rule. The kingdom of Israel had experienced Assyria's military might a century earlier at the Battle of Qarqar, but only during the late 8th century did it become so entangled in international affairs that within a quarter century (ca. 745-720) was Israel conquered, dismantled and incorporated into the empire as an Assyrian province. The kingdom of Judah fared somewhat better, and though it at times chose the road of military engagement with Assyria, it succeeded in remaining an independent vassal tributary. The sources for the reconstruction of these contrasting histories include:

(1) The biblical book of Kings, 2 Kings 14-20;

(2) Royal Inscriptions of the Assyrian kings (Tiglath-pileser III, Shalmaneser V, Sargon II, Sennacherib), the Assyrian Eponym Chronicle, and the Babylonian Chronicles. The relevant documents will be analyzed, pointing out their historiographical nature and the question of their use in historical reconstruction. This exercise will be supplemented by extensive readings in the secondary scholarly literature and the evaluation of various reconstructions that have been put forward. The course will examine the following episodes: (1) Territorial expansion under Jeroboam II (2 Kgs 14:25-28); (2) The tribute payment of Menahem (2 Kgs 15:19-20); (3) From Azariah to Ahaz (2 Kgs 15:1-7, 32-38); (4) The Syro-Ephraimite War; Judah's vassalage (2 Kgs 15:29; 16:1-18; 18:1-12); (5) The Fall of Samaria (2 Kgs 17:1-6; 18:9-12); (6) Life under Assyrian Rule - The Assyrian Province of Samaria and the Exile; (7) Sennacherib's Campaign to Judah (2 Kgs 18:13-19:37; 20:1-19).

Spring semester W 10:30-12:00 Boyar Bldg. Seminar **2 credits**

FROM ISRAEL STUDIES PROGRAM

Up to 4 credits of these courses may be used towards the MA in Jewish Studies

01718 Israel: Politics, Media and Society

Dr. Alexandra Herfroy-Mischler / Peretz

The course is designed to provide students with an advanced understanding of Israeli politics and political communication within the country's particular social context. After completing the course, students will have an in-depth understanding of Israeli contemporary socio-political transformations. This will allow them to think critically and advocate responsibly on vital questions such as: What is really at stake in Israeli politics? How do Israeli media cover political news in comparison to other national media? How do media and citizens influence Israeli democracy?

The first part of the course offers insights, from a comparative perspective, on the establishment and the function of the Israeli political system, its constitutional setting as well as its three branches of government (legislative, executive and judicial).

The second part will present Israel's political parties and their opinions/ actions regarding the main issues of both external and internal conflict in Israeli society. These include the Israeli-Palestinian conflict, socio-economic cleavages, religion and state, security/counter-terrorism, minorities, refugees, foreign workers, and education.

The third part of the course will discuss Israeli media coverage of contemporary political events and how they affect political debate, to include the First and Second Intifada, target-killing during the Second Intifada, building of the security fence/wall of separation, unilateral withdrawal from Gaza (2005), release of hostages and POW (2006-2011), Israeli public apology regarding Mavi Marmara (2011), image war during Protective Edge operation (2014), Failure of Mossad operation in Switzerland (1998) and during the Corona Virus (2019).

Autumn semester T 12:30-16:00 Boyar Bldg. Seminar **4 credits**

01938 History of the State of Israel: An Introduction

Prof. Avraham Sela

The foundation of the state of Israel in 1948 was a direct continuation of nearly three decades of British Mandate during which the Zionist movement, supported by Britain and the world Jewry managed to create an autonomous national community (the Yishuv) led by central institutions. Understanding the scope and nature of the twin processes of institution- and nation-building during the Mandate is thus crucial for understanding the relatively smooth transition from a voluntary political community to a state. Indeed, the forms of social, political and economic activities laid during the Mandate continued to exist long after 1948.

The course discusses the main challenges that faced the Jewish state since its very advent: national security and international relations in a hostile region and bi-polar international system; absorption and integration of consecutive waves of immigrants from dozens of countries and languages, and building a productive and competitive economy. Indeed, much of Israel's history can be told along with the wars it waged with its Arab neighbors and the major waves of immigration it absorbed, all of which left their imprint on Israel's society and politics. A prime attention will be given to the conflict over Palestine during the Mandate and after, especially the disastrous results of the 1948 war for the Arab-Palestinians and its impact on Israel's security and foreign relation, mainly the transformation of the conflict into a comprehensive Arab-Israeli conflict. The course explains the historical decline of the Arab-Israeli conflict after the 1973 war, which culminated in the Israel-Egypt peace treaty of 1979, parallel to the gradual return of the conflict with Israel to an inter-communal nature within historic Palestine. Explaining these processes will be focusing on the rise of the Palestinian national liberation movement as an increasing moral and military challenge to Israel's occupation of the West Bank and Gaza Strip since 1967. The course will also examine the Superpowers' interests in the Arab-Israeli conflict and their impact on the quest for its peaceful settlement.

Autumn semester M 13:00-16:30 Boyar Bldg. Seminar **4 credits**

01719 Israeli Society: Particularity and Pluralism

Dr. Jonathan Kaplan

This course surveys historical, social, and political aspects of contemporary Israeli society. It will examine the tension between the visions of Israel as a democracy and Israel as the Jewish nation-state and trace the development of both pluralism and particularism in Israeli society.

Autumn semester W 16:30-18:00 Boyar Bldg. Seminar **2 credits**

01716 Israeli Culture: The Secrets and Challenges of Strat-Up Nation

Prof. Gad Yair

In this course we will study the cultural codes that define Israeli culture and 'Israeliness.' We shall endeavor to scrutinize how cultural codes underpin Israeli socialization practices (e.g., Hutzpa, lack of fear of authority figures) – and how those same codes underlie the successes of Israeli start-ups and the Israeli military. We shall also try to appreciate how those same codes underlie catastrophes and accidents.

Spring semester W 10:30-12:00 Boyar Bldg. Seminar **2 credits**

01848 Spatial Planning in Contested Spaces: The Case of Israel and Palestine

Prof. Noam Shoval

Modern day Israel and Palestine – that is the land between the Mediterranean Sea and the Jordan River - covers an area that is six times smaller than the state of Pennsylvania, but has about the same population size (about 12.7 million people). In addition to the high density of population this land is the heart of a religious, ethnic, national, and political conflict. This context makes spatial planning an immense challenge and on the other hand spatial planning is used often as a tool for achieving various political agendas.

After presenting some brief background on the geography and the history of the land, this course will focus on the following topics amongst others: national and regional planning, the New Towns scheme, water planning issues, transportation planning, Jerusalem's geopolitical question, tourism development in historic cities such as Nazareth, Acre, Bethlehem, the fence of separation, affordable housing plans, etc. etc.

Spring semester T 16:30-20:00 Boyar Bldg. Seminar **4 credits**

Program is subject to change

ISLAMIC AND MIDDLE EASTERN STUDIES M.A. PROGRAM 2022 - 2023

Academic Head and Advisor: **Prof. Michael Shenkar**
E-mail: michael.shenkar@mail.huji.ac.il
Office hours: By appointment only

COURSE OF STUDY

The M.A. program consists of 36 credits over the academic year (two semesters). 4 credits of Arabic studies count towards the 36 credits of the degree. Hebrew language studies are not included in the 36 credits. Students will be required to conclude all courses for credit with a grade based on either an exam or written paper. Two of these papers must be seminar papers.

Students who have a sufficient knowledge of Hebrew (level Dalet) are encouraged to take seminar courses that are offered in Hebrew in the Department of Islamic and Middle Eastern Studies.

REQUIRED COURSES (10 CREDITS):

01559 State and Religion in the Lands of Islam: From the Seljuqs to the Mamluks (2 credits)

01774 Introduction to the Middle East: Adjustment and Change in Modern Times (4 credits)

01595 Studying the Modern Middle East (19th and 20th Centuries): A Historiographic Review (4 credits)

REQUIRED COURSES CLUSTERS (16 CREDITS):

Additionally, students must take courses in the following areas of study:

Courses in Pre-Modern History of the Middle East & Cultural Legacy of Islamic Societies (8 credits).

Courses in the Modern Middle East (8 credits).

ELECTIVE COURSES (6 CREDITS):

Students may choose from "Additional Elective Courses" or from among courses outside of the program, subject to the written approval of the academic advisor.

SEMINAR PAPERS:

Students must submit a total of 2 seminar papers. The seminar papers do not count towards the 36 credits of the degree but constitute 40% of the final GPA.

Modern Standard Arabic:

Note: Enrollment for Modern Standard Arabic courses will be done by the Division of Graduate Studies based either on prior Arabic courses taken at the Hebrew University or following the results of the Arabic placement exam for incoming students. Students must complete the advanced course in Modern Standard Arabic in order to graduate. **4 credits of Advance Arabic studies count towards the 36 credits of the degree.**

MODERN HEBREW AND OTHER LANGUAGES:

Hebrew is not a requirement of the degree. Students who demonstrate satisfactory proficiency in Arabic and Hebrew may take courses in other Middle Eastern and Islamic languages offered at the Hebrew University, or in relevant European languages such as French and German. In consultation with his/her advisor, the student may replace elective courses with language study (other than Modern Hebrew and Arabic), and half the credits will be considered toward degree requirements.

LIST OF COURSES

REUIRED COURSES

01774 Introduction to the Middle East: Adjustment and Change in Modern Times

Dr. Menachem Merhav

This course is a survey of the history of the Middle East from roughly 1798 C.E. to the present day. Throughout the semester, we will study the political, socio-economic, religious, and cultural transformations the region experienced during the ages of imperialism, global war, decolonization, and the Cold War. The course is organized chronologically; however, we will also focus our attention on specific themes and issues (such as orientalism, imperialism, nationalism, decolonization, oil politics, and the rise of modernist and revivalist Islamic movements), which will provide us with a framework with which to construct and analyze the modern Middle East.

By the end of the year, students will have obtained a broad understanding of the historical and present-day Middle East and will have improved their analytical skills. Moreover, students will have a deeper understanding of current events in the region and beyond, such as the rise and limits of fundamentalist movements and the changing relations between religious and national identities.

Autumn semester M 17:00-18:30 Boyar Bldg. Seminar **4 credits**
 T 16:30-18:00

01595 Studying the Modern Middle East (19th and 20th Centuries): A Historiographic Review

Dr. Tsameret Levy-Daphny

This course aims to facilitate a deeper understanding of modern Middle Eastern history, as well as provide tools for potential research projects. Throughout our course, we will examine how the history of the modern Middle East is written and how the timeframe affects historical accounts. Considering their limitations and potential contribution to an understanding of history, we will discuss what sources would be considered valid for historical inquiries, as well as how they should or could be interpreted. There are two main parts to the course: 1. An overview of modern historiography since the 19th century, as well as the fundamental critiques raised by Edward Said in his book "Orientalism" (1978) and its impact on the field of Middle Eastern studies. 2. A review of recent historiographic trends and their significance in the study of modern Middle East history: Rethinking periodization and framing modernity in the Middle East; Reevaluating the concept of nation and national identity; Alternative approaches to law; Gender studies; Economic history that integrates cultural studies and rediscovers lost voices.

Autumn Semester M 13:00-16:30 Boyar Bldg. Seminar **4 credits**

01559 State and Religion in the Lands of Islam: From the Seljuqs to the Mamluks

Dr. Or Amir

In this course we will survey the development of the relations between the governments and the 'ulama in a forming period for Sunni Islam, during which Turkish dynasties, mainly new converts of nomadic provenance, became the dominating factor, both militarily and politically, from Central Asia to Egypt. This, while the authority and prestige of the caliphate continued to diminish, until its final annihilation in 1258. It is in this context that the relations between the caliphate, as a symbolic entity, and ruling military elites of Turkish-nomadic origins were institutionalized. Simultaneously, the relations between those military elites and the representatives of Sunni Islam also formalized, becoming a central element in the mechanism which enabled the governmentality of Islamic societies by those foreign ruling elites over diverse populations, mainly Arabic and Persian. The patterns of relations formed during this period had many implications for the development of Islam and Islamic societies in different regions. During the course we will examine these dynamics both diachronically (e.g. from the Seljuqs, through the Zengids and Ayyubids and until the Mamluks) and synchronically (e.g. the Mamluks of Egypt and the Mongol Ilkhanids of Iran). This will be conducted with an emphasis on the social role of the 'ulama, including Sufi shaykhs, as a mediating group between the ruling elites and indigenous populations.

The course will examine these transformations, as well as social, cultural and intellectual interaction and influences, putting them in the larger context of the history of the region and beyond.

Spring Semester Th 12:30-14:00 Boyar Bldg. Seminar **2 credits**

ELECTIVE COURSES

PRE-MODERN HISTORY OF THE MIDDLE EAST AND CULTURAL LEGACY OF ISLAMIC SOCIETIES

01519 Interrelations between Jews and Muslims in the Middle Ages through materials from the Genizah

Dr Rachel Hasson

The aim of the course is to provide students with a broad historical and cultural understanding of the life of the Jewish communities under the Muslim authorities in the Middle East, while reading documents and essays found in the Genizah.

The course will include background lessons in which we will clarify the historical facts preceded the reception of Muhammad's faith and the essential differences between the Torah and the Koran and between Halacha and Sharī'a. We will also discuss the importance of the Cairo Genizah and its contribution to the study of historical moves, social life, cultural life and thought of Jews and Muslims in the Middle Ages.

Some of the subjects that will be discussed: the beginning of writing in Judaeo-Arabic ("Tafsīr Rasag", the "Risāla" of Ibn Quraysh), did the Jews live in autonomy under the Muslim rule? (Reading documents which reflect the independent Jewish organization, along with documents in which applications to Muslim Kadi is recorded), Maimonides' attitude toward Islam and his missive regarding religious persecution, Karaites (Karaites translations of the Torah), Rabbi Avraham son of Maimonides and his "Comprehensive Guide for the Servants of God", the Jewish Midrashim and the Muslim "Stories of the Prophets" (The Story of Joseph), reflections of the Jewish involvement in the

surrounding Muslim society (folkloric essays, popular poetry). Reading texts will be the starting point for each of the studied fields. In each of the areas studied, we will emphasize the interrelationships and close intercultural relations between the Jewish communities and their Muslim environment, as well as the mutual changes between the two societies.

Autumn Semester Th 12:30-14:00 Boyar Bldg. Seminar **2 credits**

38866 Turks, Franks, Armenian, Mongols: War and Diplomacy in the Middle East

Prof. Reuven Amitai

TBA

Note: a study tour will be held during the course. Further information will be announced latter

Autumn Semester T 14:30-16:00 Humanities Bldg. Seminar **2 credits**

01675 History and Archaeology of Jerusalem during the Islamic Periods

Dr. Nitzan Amitai-Preiss

During the course we will study the history and archaeology of Jerusalem from the Umayyad through Ottoman periods. We will learn about the conquest of the city. We will study the buildings built in it during the Umayyad period, known from excavations or from historical mentions. We will study the monuments of the Haram al Sharif throughout the Islamic period, with its changes in various periods (for instance, as a result of earthquakes).

We will tour various parts of Mamluk Jerusalem, a former village (now a neighborhood of Jerusalem) and the houses of the well-to-do in an affluent neighborhood of Jerusalem.

This condensed course will include academic tours, lectures which will be given by the lecturer, and a lecture or two by guest lecturers. All the lectures will be given are on various Jerusalem-related topics, as well as material culture of Jerusalem and Palestine. Academic tours will be an integral part of the course. Participants in this course will visit the Rockefeller Museum, the Museum for Islamic Art, the Israel Museum as well as the Mamilla neighborhood, Chain Street in the Old City, the Talbiye neighborhood, and Ein Kerem. The course will take place on the following dates: 13th, 20th, 27th March 17th, 24th of April, 1st and 8th of May

Spring Semester M 13:00 – 16:30 Boyar Bldg. Seminar **2 credits**

38810 The Study of Early Islamic History: Selected Topics

Prof. Adam Silverstein

In this course we will focus on a selection of case studies from early Islamic history, in order to gain a better understanding of important historical phenomena in Middle Eastern history. We will, for instance, cover such topics as the impact of ‘technologies’ and geography on Islamic history, relations between Muslims and others, and competing methodologies in the study of early Islam.

Spring Semester T 12:30-14:00 Humanities Bldg. Seminar **2 credits**

38962 From China to Sogdiana (4th – 8th centuries CE): the “Silk Road”

Prof. Michael Shenkar

Note: This course is offered in the Department of Islamic and Middle Eastern Studies. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 12:30-14:00 Humanities Bldg. Lecture & Seminar **2 credits**

THE MODERN MIDDLE EAST

38732 The Israeli-Palestinian Conflict

Dr. Abigail Jacobson

This course will take the students through the history and the various realities and challenges of the Israeli-Palestinian conflict. The course aims to introduce the fundamental historical trajectories of the conflict, and to present and analyze the conflicting narratives and perceptions of both Palestinians and Israelis over key moments and issues in its history. By so doing, we will pay special attention to the respective histories of the conflict, as well as to the challenges that each side is encountering over the future of the conflict and possible solutions to it.

Autumn Semester T 12:30-14:00 Humanities Bldg. Seminar **2 credits**

01727 The Arab East during the long 19th century: a cultural and intellectual history

Dr. Nicole Khayat

This course will explore Arabic literary production during the long 19th century. We will examine this production - centered primarily in Egypt and Greater Syria – by discussing a variety of genres such as travel literature, historical and medical writing, and the theatre, and the writings of several intellectuals like Rifa'a al-Tahtawi, Butrus al-Bustani, and Muhammad 'Abduh. The course will address the shifting regional and transnational socio-cultural and political environments that enabled, motivated, or read this literary production. The course aims to develop a critical approach to the reading of both historical texts and current scholarship.

Autumn Semester Th 10:30-12:00 Boyar Bldg. Seminar **2 credits**

01549 The "Maghreb Spring" - the Unique characteristics of the Arab Spring in North Africa

Ms. Ayelet Levy

The course will examine the causes of the outbreak of the popular protests in North Africa during 2011 and will provide a general background on the history of the major countries in the region - Morocco, Algeria and Tunisia - since they became independent in the late 1950s and early 1960s. The "Maghreb Spring" will be examined not only from the narrow political aspect, as a wave of protest that led to the fall of regimes, but also as a series of events that caused, or accelerated, social, gender and cultural changes. The course will focus on the differences between the "Maghreb Spring" and the "Arab Spring" elsewhere in the Middle East, as well as the unique ways in which those movements for change took form in each country. It will also survey the common denominators of the protest movements in the region (the roll of social networks and the rise of political Islam in its various shades).

In the case of Tunisia, we will examine the role of unions and women's organizations in the process of democratization that Tunisia is experiencing, as well as the changing attitude toward the LGBT community in the country. In the case of Morocco, we will examine the political and social reforms led by the palace, regarding the Moroccan national identity, and the recognition of the language and culture of the Berber/Amazigh minority. In the case of Algeria, we will discuss the "second wave" of the "Arab Spring" protests (which took place in 2019). In each country, we will analyze the expressions of protest in the field of popular culture (The visualization of the protest - slogans, signage, graffiti; protest music, the reflection of the protest on television and cinema, in sports and so on). The course will be based on presentations and will include screenings of relevant media.

Spring Semester T 14:30-16:00 Boyar Bldg. Seminar **2 credits**

01712 Palestinians in Israel

Dr. Areen Hawari

Palestinian citizens of Israel represent about 18% of the population of Israel. They are those who stayed in their lands after the Nakba in 1948 and became a national minority after the establishment of the State of Israel. The objective of this course is to give an introduction about the Palestinian citizens in Israel focusing on historical, social, political and gender aspects. The course will start by introducing the Palestinians on the evening of the Nakba proceeding to their status following the establishment of the state; we will center on some of the historical milestones that were considered as constitutive events during sixty five years, such as the military regime, Land Day and October 2000. We will also discuss the current issues that are relevant to the Palestinians in Israel. The course will deal with the state policies towards them over the years and will also discuss their social and political activism. A special focus in this course will be placed on gender relations and on feminist activism within the Palestinian community in Israel.

Spring Semester S 12:30 – 14:00 Boyar Bldg. Seminar **2 credits**

MODERN STANDARD ARABIC COURSES

Coordinator of Arabic Language: Dr. Ofer Efrati

4 credits of Modern Standard Arabic courses count for credit towards the M.A. degree. Placement to the various levels is done by the coordinator of the program following the results of the placement exam. Students with no prior knowledge of Arabic are not required to take the placement exam and may request to register for the beginner's Literary Arabic course by emailing gradiv2@savion.huji.ac.il.

Placement Exam in Modern Standard Arabic:

All students interested in taking Literary Arabic must contact the Division of Graduate studies with the request.

Please note that all students in the Islamic and Middle Eastern M.A. program are required to complete Advanced Literary Arabic during their studies. Visiting students interested in learning Literary Arabic during the academic year must contact the Division of Graduate Studies to check availability in the course.

01975 Foundations in Modern Standard Arabic – Beginner's

Dr. Hila Zemer & Ms. Sagit Butbul

This course offers an introduction to the standard literary language and is intended for students with little or no prior knowledge of Modern Standard Arabic. The course deals with the script, basic morphology and syntax of Modern Standard Arabic. In addition to the grammatical topics, classes will include frequent reading of short, abridged texts, as well as practice of listening, speaking and writing, based on the learned vocabulary. Upon completion of the course, students will have mastered a vocabulary of hundreds of common words and important grammatical phenomena of the simple sentence. The main grammatical topics which will be studied in the course are: the declension of nouns and prepositions, the conjugation of the sound verb and relative clauses.

Note: This is an intensive pre-semester course that will take place from September 6 -October 3, 2022. Times 8:30-14:00. For details and costs please check <https://overseas.huji.ac.il/academics/hebrew-and-other-languages/ugrad-arabic/literary-arabic-language-study-program/foundations-literary-arabic/>. To enroll in this course, check with the Division of Graduate Studies. Limited spaces available; priority will be given to students in the MA in Islamic and Middle Eastern Studies.

Pre-semester course S-Th 8:30-14:00 Boyar Bldg. Exercise **0 credits**

01976 Modern Standard Arabic - Intermediate

Dr. Hila Zemer & Dr. Arik Sadan

Prerequisite: Passing grade in course 01920 or results from the Arabic Placement Exam

The goal of this course is to broaden the knowledge of the standard literary language and is intended for students with basic knowledge of Modern Standard Arabic. The course deals with the morphology and syntax of Modern Standard Arabic, as well as frequent reading of texts, both easy and unabridged ones, largely taken from current media. The course also aims to develop the student's other communication skills (listening, speaking and writing), based on the learned vocabulary. Upon completion of the course, students will have mastered the main grammatical phenomena of the simple and complex sentences and a vocabulary of hundreds of common words, sufficient for reading basic newspaper articles and literary texts. The main grammatical topics which will be studied in the course are: sound masculine plural, sound feminine plural, broken plurals, introductions to the dual form and the weak verb, the verbal moods and various adverbial accusatives.

Autumn semester	S	14:30-18:00	Boyar Bldg.	Exercise	0 credits
	T	8:30-12:00			
	Th	14:30-18:00			

01977 Modern Standard Arabic - Advanced

Dr. Hila Zemer & Dr. Arik Sadan

Prerequisite: Passing grade in course 01921 or results from the Arabic Placement Exam

The goal of this course is to help students achieve a high level of proficiency in quick reading and translation (with the help of a dictionary), which they can apply to most available texts in the standard literary language. It is intended for students with sound knowledge of Modern Standard Arabic. By the end of the course students will be able to read a broad range of texts. Attention will be also given to listening comprehension, oral expression and writing in Modern Standard Arabic, based on the learned vocabulary. The course deals with advanced grammatical and morphological topics, including additional adverbial accusatives, complex sentences, and the conjugation of double, hamzate and weak verbs, including double weak verbs.

Spring semester	S	14:30-18:00	Boyar Bldg.	Exercise	4 credits
	T	8:30-12:00	Boyar Bldg.		
	Th	14:30-18:00	Boyar Bldg.		

ADDITIONAL ELECTIVE COURSES:

Additional elective courses are courses that are offered in other programs or departments and have been made available to students to take towards the elective credits of their degree. These courses may conflict with other courses in the program. Students will not be exempted from required courses or from taking the required number of credits in the Pre- Modern and Cultural Legacy category in favor of Additional Elective courses.

35124 Indonesian for Beginners

Ms. Betty Susiarjo

The course is offered in the Department of Islamic and Middle Eastern Studies. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Year	S	10:30-12:00	Humanities Bldg.	Exercise	0 credits
	T	10:30-12:00	Humanities Bldg.		

54240 Postcolonial Theory: From Anti-Colonial Thought to Theories of Decoloniality

Prof. Louise Bethlehem

The course is offered in the Cultural Studies Program. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Note: a personal interview with Professor Bethlehem is required in advance of registration, please contact louise.bethlehem@mail.huji.ac.il.

Year	M	15:00-16:30	TBA	Lecture & Seminar	4 credits
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59503 Gender and Community Leadership in Jerusalem

Mr. Liel Maghen

The course is offered in Glocal: International Development Studies Program. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Note: This is an intensive course that will take place on November 28th, December 5th, 12th and 26th. The course will also include a field trip.

Autumn semester	M	13:00-14:30	Social Sciences Bldg.	Lecture	2 credits
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63011 Windows to Israeli Society Through Literature

Dr. Rachel Korazim

The course provides an introduction to modern Israeli poetics and the sites connected to them. It will lead students to listen to multiple narrative and develop tools for critical reading of the reality and its multiple expressions.

Note: This is an intense pre-semester course that will take place between February 6 – March 2, 2023.

The course is offered in the School of Education. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester	TBD				2 credits
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59502 Demographic and Socio-Economic aspects of International Migration

Dr. Ashira Menashe-Oren

The course is offered in Glocal: International Development Studies Program. For current and updated information about this course, please check the [Hebrew University online catalog](#). The course will be held online.

Spring semester	M	15:00-16:30	Social Sciences Bldg.	Lecture	2 credits
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59541 Refugees & Development

Dr. Orit Gazit-Lederman

This course focuses on the identity construction processes of refugee communities and asylum-seekers across the globe, and places them within the broader international-political and strategic dynamics typical of the contemporary 'age of migration'. Through some of the most recent ethnographic, sociological and international-political works done in the fields of refugee studies and international migration, we will explore together such topics as the existential anxiety and lack of 'security of the self' that are an inseparable feature of being a stranger; micro-level processes of identity construction and techniques adopted by refugee communities across the globe to cope with their situation; the relations between refugees, development and security; the socio-symbolic and political meanings of border-crossing and territorial passages; the relations between space, migration and emotions; and the macro-political and strategic processes affecting refugee communities in an age in which we are all, to a certain extent, strangers.

Note: This course is offered in the Faculty of Social Sciences. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring Semester S 08:30 – 10:00 Social Sciences Lecture **2 credits**

62586 The Role of International Law in Resolving the Middle-East Conflict

Prof. Robbie Sabel

The seminar will study the elements of international law that are reflected in select documents associated with the attempts to resolve the conflict between Israel and its neighbors.

Note: This course is offered in the Faculty of Law. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Year S 10:30 – 12:00 Law Seminar **4 credits**

24223 Islam as Living Religious Tradition

Dr. Hannelies Kaloska

Note: This course is offered in the Department of Comparative Religion. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester S 10:30-12:00 Humanities Bldg. Lecture **2 credits**

24852 Absence and Holiness in Judaism, Christianity, and Islam

Dr. Yonatan Moss

Note: This course is offered in the Department of Comparative Religion. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 16:30-18:00 Humanities Bldg. Lecture **2 credits**

Program is subject to change

ISRAEL STUDIES M.A. PROGRAM - 2022/2023

Academic Head and Advisor: **Prof. Menahem Blondheim**
E-mail: mblond@huji.ac.il
Office: Social Sciences Faculty, Room 5412
Office hours: Tuesdays from 18:00-19:00 or by appointment
Tel.: 02-5883843

COURSE OF STUDY

The M.A. program consists of 36 credits over two consecutive semesters (16 credits are required courses + 12 credits are elective courses and 8 credits from seminar papers). Students will be required to conclude all courses for credit with a grade based on either an exam or written paper. Two of these papers must be seminar papers (4 credits each).

MODERN HEBREW:

The study of Modern Hebrew is an optional component of the program. Students may enroll in Modern Hebrew during the autumn and spring semesters. The study of Modern Hebrew is strongly encouraged as knowledge of Hebrew is an important portal into Israeli society, media, and culture, and permits students to work with published material in Hebrew. Modern Hebrew credits do not count towards the credits of the degree.

REQUIRED COURSES (16 CREDITS):

During their studies, students will participate in the following required courses:

01718 Israel: Politics, Media and Society (4 credits)

01938 History of the State of Israel: An Introduction (4 credits)

01848 Spatial Planning in Contested Spaces: The Case of Israel and Palestine (4 credits)

01719 and 01716 Israeli Society & Israeli Culture (4 credits) – *split into two courses*

ELECTIVE COURSES (12 CREDITS):

During their studies, students will be required to complete the remaining credits from courses offered in the Israel Studies M.A. program and from cross-listed courses listed in this section of the catalog. With the approval of the academic head, students may take courses from other graduate programs at the Rothberg International School and other departments of the Hebrew University.

SEMINAR PAPERS (8 CREDITS):

Students are required to write 2 seminar papers for two of their courses, for which they will receive a total of 8 credits towards the degree. The 8 credits from the seminar papers are in addition to the course credits.

LIST OF COURSES

REQUIRED COURSES:

01718 Israel: Politics, Media and Society

Dr. Alexandra Herfroy-Mischler / Peretz

The course is designed to provide students with an advanced understanding of Israeli politics and political communication within the country's particular social context. After completing the course, students will have an in-depth understanding of Israeli contemporary socio-political transformations. This will allow them to think critically and advocate responsibly on vital questions such as: What is really at stake in Israeli politics? How do Israeli media cover political news in comparison to other national media? How do media and citizens influence Israeli democracy?

The first part of the course offers insights, from a comparative perspective, on the establishment and the function of the Israeli political system, its constitutional setting as well as its three branches of government (legislative, executive and judicial).

The second part will present Israel's political parties and their opinions/ actions regarding the main issues of both external and internal conflict in Israeli society. These include the Israeli-Palestinian conflict, socio- economic cleavages, religion and state, security/counter-terrorism, minorities, refugees, foreign workers, and education.

The third part of the course will discuss Israeli media coverage of contemporary political events and how they affect political debate, to include the First and Second Intifada, target-killing during the Second Intifada, building of the security fence/wall of separation, unilateral withdrawal from Gaza (2005), release of hostages and POW (2006-2011), Israeli public apology regarding Mavi Marmara (2011), image war during Protective Edge operation (2014), Failure of Mossad operation in Switzerland (1998) and during the Corona Virus (2019).

Autumn semester T 12:30-16:00 Boyar Bldg. Seminar **4 credits**

01938 History of the State of Israel: An Introduction

Prof. Avraham Sela

The foundation of the state of Israel in 1948 was a direct continuation of nearly three decades of British Mandate during which the Zionist movement, supported by Britain and the world Jewry managed to create an autonomous national community (the Yishuv) led by central institutions. Understanding the scope and nature of the twin processes of institution- and nation-building during the Mandate is thus crucial for understanding the relatively smooth transition from a voluntary political community to a state. Indeed, the forms of social, political and economic activities laid during the Mandate continued to exist long after 1948. The course discusses the main challenges that faced the Jewish state since its very advent: national security and international relations in a hostile region and bi-polar international system; absorption and integration of consecutive waves of immigrants from dozens of countries and languages, and building a productive and competitive economy. Indeed, much of Israel's history can be told along with the wars it waged with its Arab neighbors and the major waves of immigration it absorbed, all of which left their imprint on Israel's society and politics.

A prime attention will be given to the conflict over Palestine during the Mandate and after, especially the disastrous results of the 1948 war for the Arab-Palestinians and its impact on Israel's security and foreign relation, mainly the transformation of the conflict into a comprehensive Arab-Israeli conflict. The course explains the historical decline of the Arab-Israeli conflict after the 1973 war, which culminated in the Israel-Egypt peace treaty of 1979, parallel to the gradual return of the conflict with Israel to an inter-communal nature within

historic Palestine. Explaining these processes will be focusing on the rise of the Palestinian national liberation movement as an increasing moral and military challenge to Israel's occupation of the West Bank and Gaza Strip since 1967. The course will also examine the Superpowers' interests in the Arab-Israeli conflict and their impact on the quest for its peaceful settlement.

Autumn semester M 13:00-16:30 Boyar Bldg. Seminar **4 credits**

01719 Israeli Society: Particularity and Pluralism

Dr. Jonathan Kaplan

This course surveys historical, social, and political aspects of contemporary Israeli society. It will examine the tension between the visions of Israel as a democracy and Israel as the Jewish nation-state and trace the development of both pluralism and particularism in Israeli society.

Autumn semester W 16:30-18:00 Boyar Bldg. Seminar **2 credits**

01716 Israeli Culture: The Secrets and Challenges of Strat-Up Nation

Prof. Gad Yair

In this course we will study the cultural codes that define Israeli culture and 'Israeliness.' We shall endeavor to scrutinize how cultural codes underpin Israeli socialization practices (e.g., Hutzpa, lack of fear of authority figures) – and how those same codes underlie the successes of Israeli start-ups and the Israeli military. We shall also try to appreciate how those same codes underlie catastrophes and accidents.

Spring semester W 10:30-12:00 Boyar Bldg. Seminar **2 credits**

01848 Spatial Planning in Contested Spaces: The Case of Israel and Palestine

Prof. Noam Shoval

Modern day Israel and Palestine – that is the land between the Mediterranean Sea and the Jordan River - covers an area that is six times smaller than the state of Pennsylvania, but has about the same population size (about 12.7 million people). In addition to the high density of population this land is the heart of a religious, ethnic, national, and political conflict. This context makes spatial planning an immense challenge and on the other hand spatial planning is used often as a tool for achieving various political agendas.

After presenting some brief background on the geography and the history of the land, this course will focus on the following topics amongst others: national and regional planning, the New Towns scheme, water planning issues, transportation planning, Jerusalem's geopolitical question, tourism development in historic cities such as Nazareth, Acre, Bethlehem, the fence of separation, affordable housing plans, etc. etc.

Spring semester T 16:30-20:00 Boyar Bldg. Seminar **4 credits**

ELECTIVE COURSES

01959 Music and Cultural Politics in Israel and Palestine

Dr. Tanya Sermer

Music is a fascinating medium through which to study many aspects of society and politics in Israel and Palestine. In this course, we will explore many different genres of music, including art, folk, pop/rock, and religious genres, and including those canonized by the mainstream and others on the peripheries. Among the social and political issues that emerge from music in the region, we will discuss: music's role in the development of Israeli and Palestinian collective identities; the politics of race, ethnicity and nationality; spirituality and musical engagement with Judaism and Islam; peace and conflict; the problematics of musical collaboration and coexistence projects; the musical expression of place; soundscapes of Jerusalem and imaginaries of the city in Hebrew and Arabic song. Both reading and listening assignments will be required. No musical training is necessary to be successful in this course, though students with musical skills and training are welcome to contribute their expertise and may choose to augment their projects with performance or theoretical analysis.

Autumn semester W 10:30-12:30 Boyar Bldg. Seminar **2 credits**

ELECTIVE COURSES FROM OUTSIDE THE ISRAEL STUDIES PROGRAM

01578 Jews in the Renaissance

Dr. Katherine Aron-Beller

What does the term Renaissance really mean to the Jews of the time and to a historian of Jewish history? By the early sixteenth century, European Jews lived in peace only in Italy. Was this status related to the Renaissance? We will examine the internal structure of the Jewish community and the seeming selective adoption of Renaissance culture as integral expressions of Jewish cultural identity. At the same time we will study the Counter Reformation policies that introduced radical change in Jewish life. Issues of openness and insularity, integration and segregation connect this crucial period to present day.

Note: The course includes 1 field trip. Detailed information will be given in class.

Spring semester T 12:30-14:00 Boyar Bldg. Seminar **2 credits**

01619 Man, Woman and Child: The Social History of Family life and relations during the Shoah

Dr. Sharon Kangisser-Cohen

In the 1930s and 1940s, Jewish families in Europe were a nuclear unit whose adult members were partners in production and property. The woman was in charge of domestic life and child rearing, while the man served as income earners. Even with this clear division of responsibilities, more East European women shared the income-earning, since most families lived in lower income brackets. Once Jews were confined to ghettos, it became more difficult to maintain the typical family structure. The way in which families coped with reality differed depending on place and stage in the "Final Solution."

This course will examine how the development of Nazi policy against the Jews affected the Jewish family structure. It will explore through a wide range of sources, those written during the period and after to help us explore the vision into childhood, the family, everyday life, and survival during the war. Particular questions include: what were the patterns of Jewish family life in the camps and the ghettos, the social relations between children, adults and other individuals in the ghettos and camps, the individuals and the family's particular methods of survival and its role in the process of their own survival; and the relationship of survivors to their children and families after the war.

Spring semester M 15:00-16:30 Boyar Bldg. Seminar **2 credits**

01774 Introduction to the Middle East: Adjustment and Change in Modern Times

Dr. Menachem Merhavy

This course is a survey of the history of the Middle East from roughly 1798 C.E. to the present day. Throughout the semester, we will study the political, socio-economic, religious, and cultural transformations the region experienced during the ages of imperialism, global war, decolonization, and the Cold War. The course is organized chronologically; however, we will also focus our attention on specific themes and issues (such as orientalism, imperialism, nationalism, decolonization, oil politics, and the rise of modernist and revivalist Islamic movements), which will provide us with a framework with which to construct and analyze the modern Middle East.

By the end of the year, students will have obtained a broad understanding of the historical and present-day Middle East and will have improved their analytical skills. Moreover, students will have a deeper understanding of current events in the region and beyond, such as the rise and limits of fundamentalist movements and the changing relations between religious and national identities.

Autumn semester M 17:00-18:30 Boyar Bldg. Seminar **4 credits**
 T 16:30-18:00

01675 History and Archaeology of Jerusalem during the Islamic Periods

Dr. Nitzan Amitai-Preiss

During the course we will study the history and archaeology of Jerusalem from the Umayyad through Ottoman periods. We will learn about the conquest of the city. We will study the buildings built in it during the Umayyad period, known from excavations or from historical mentions. We will study the monuments of the Haram al Sharif throughout the Islamic period, with its changes in various periods (for instance, as a result of earthquakes).

We will tour various parts of Mamluk Jerusalem, a former village (now a neighborhood of Jerusalem) and the houses of the well-to-do in an affluent neighborhood of Jerusalem.

This condensed course will include academic tours, lectures which will be given by the lecturer, and a lecture or two by guest lecturers. All the lectures will be given on various Jerusalem-related topics, as well as material culture of Jerusalem and Palestine. Academic tours will be an integral part of the course. Participants in this course will visit the Rockefeller Museum, the Museum for Islamic Art, the Israel Museum as well as the Mamilla neighborhood, Chain Street in the Old City, the Talbiye neighborhood, and Ein Kerem.

Note: The course will take place on the following dates: 13th, 20th, 27th March 17th, 24th of April, 1st and 8th of May. This course includes mandatory tours in Jerusalem and its environs. Tour schedule is subject to change due to weather conditions and unforeseen circumstances.

Spring Semester M 13:00 – 16:30 Boyar Bldg. Seminar **2 credits**

62383 Israel and International Law

Prof. Guy Harpaz, Prof. Yuval Shany, Prof. Malcolm Shaw, Mr. Asher Rottenberg Course coordinator Ms. Talia Dvir

The course introduces the normative structure and theoretical foundations of Public International Law (PIL), alongside its institutional and procedural aspects. It also looks at the interplay between PIL and domestic legal systems, and between PIL and international relations, legal philosophy and political science.

A particular focus of the course is the relevance of PIL to the issues and challenges confronting the State of Israel. The State of Israel came into existence with the support of a UN Resolution (General Assembly Resolution 181 of 29 Nov. 1947) and has engaged extensively in several PIL instruments and arrangements. At the same time, much of the international criticism directed against Israel pertains to the conformity of its laws and policies with its obligations under PIL. The course shall therefore discuss some core issues in PIL and their significance to the State of Israel, in light and based upon the unique needs and history of Israel.

Note: Online lectures as well as in-class meetings ("exercises"). The in-class meetings will meet for 7 sessions during the first seven weeks of the semester (October 23-December 4, 2022).

Note: Not available to students who have studied, are studying or will study Law Faculty core cluster courses and Introduction to Public International Law: 62602, 62603, 62643, 58302.

Autumn semester M 14:00-15:30 Law Bldg. Lecture & Exercise **3 credits**

50059 Propaganda Revisited: Political Persuasion in Social Conflicts

Dr. Christian Baden

Conflictual public debates live from the competition of plural actors over ideas and arguments. In their efforts to rally support for their specific positions, each actor employs a wide range of persuasive strategies. However, some forms of political persuasion cross the line between legitimate democratic debate and propaganda: Exploiting their communication power, as well as certain cultural, sociological and cognitive biases, they try to overpower competing claims and establish a monopoly on defining the situation. In this class, we will systematically examine those strategies and conditions used by political propaganda in order to dominate the debate, undoing pluralistic competition. Drawing upon a wide range of examples, both historical and contemporary, we will define the challenges, strategies, and enabling conditions that shape the success and failure of propagandistic persuasion. Reviewing the theoretical and conceptual foundations of propaganda and persuasion research, we update existing wisdom to account for contemporary forms of propaganda, such as online incitement, fake news and disinformation. The class aims to develop an understanding not only of what situations in social conflict are particularly prone to propaganda, but also what strategies and policies are suitable to contain propaganda and defend the plural, democratic debate.

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 17:00-18:30 Soc. Sci. Bldg. Seminar **2 credits**

50058 Global Protest Communication

Dr. Christian Baden

Public communication as a means to mobilize support stands at the beginning of any kind of political change: Both in democracies and in authoritarian systems, new thoughts and political ideas are brought into the debate mostly by activists and dissidents. However, before new ideas can become politically influential, they need to be pushed into the public debate, and gain support throughout society and the political system. This course investigates what are the main challenges that political activists need to address, and how protest takes different forms and employs different strategies and tactics in different countries, cultures, and circumstances. We look at a wide variety of cases around the world, ranging from opposition movements in Socialist and authoritarian countries, over environmental and civil rights protests, to peace movements and protests on behalf of foreign nations. Based on an examination of the successes and failures of different groups, we will develop a deeper understanding for the communicative dynamics of protest communication. Building upon this understanding, we then focus on a selection of specific protest movements around the globe, mapping their specific goals and strategies, challenges and opportunities for achieving political change. In small project groups, we will analyze these movements' activities at communicating their causes toward the media, the public, and political authorities. Bringing together all insights from the different cases, we discuss how different strategies can be applied in different contexts, and review the implications for the viability of effective political protest.

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 19:00-20:30 Soc. Sci. Bldg. Seminar **2 credits**

50068 Cybersecurity: Technology, Policy, and Politics

Dr. Dimitry Epstein

This class is focused on intersection of technology, media, communication, and society. In light of its rapid growth and broad adoption, the internet has become both the medium and the target of military, political, social, and cultural conflicts. This class will focus on the technological, institutional, and political aspects of online conflict. Students will study this space by analyzing three interrelated dualities of internet design, regulation, and use.

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 17:00-18:30 Soc. Sci. Bldg. Seminar **2 credits**

59602 Selected Topics from the Economics of Terrorism and Politics

Prof. Claude Berrebi

In this class we will analyze a range of empirical approaches, to study the economic costs and consequences of terrorism, the evaluation of potential economic root causes on the occurrence of terrorism, and understand more broadly the link between terrorism, economics and political preferences. We will review both the micro and macro cost and consequences of terrorism, starting from the individual level up to the state and regional level and its effect on the occurrence, and quality of terrorist organizations and terror campaigns. We will bring an example of the use of empirical tools to study the effectiveness of counterterrorism methods. The studies we will review will span into the political economy of terrorism and the effect of terrorism on voter's preferences. All of which will rely heavily on studies of the Israeli-Palestinian conflict and Israel's experience in coping with terrorism. We will review and learn about a wide range of quantitative empirical analyses methodologies while relying on positive, as opposed to normative, economic analyses aimed to identify cause and effect based on the relevant supporting theories. We will review the necessary components required for implementing this kind of research, and will discuss the relevant policy implications.

Note: This course is offered in the Department of Public Policy. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 08:30-10:00 Hum. Bldg. Seminar **2 credits**

59525 Entrepreneurship and Social Innovation

Dr. Jonathan Mirvis

This course deals with the key concepts and of social entrepreneurship. While a differentiation is made between this field and commercial entrepreneurship, applicable paradigms from the latter are studied. The goals are to enable the students to master the language and literature of social entrepreneurship.

Note: This course is offered in the Department of Glocal International Development. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 17:00-18:30 Soc. Sci. Bldg. Lecture **2 credits**

54718 Dialogue, Narratives, Identities and Conflict Resolution

Dr. Yuval Benziman

The course will deal with the concepts of national and personal identities in conflicts. We will explore how group identity is connected to individual identity, how groups in conflict take part in a dialogue and how the individuals comprising them do so. Topics like collective memory, group narratives, national narratives and ethos will be in the center of our discussions.

The course will integrate theory and practice, students will get acquainted with core theories, and via simulations experience how group identity is formed and how a dialogue between opposing sides is conducted.

The course will include guest lectures of people, organizations and institutions who deal with these topics. *Note: This course is offered through the program in Conflict Research, Management and Resolution, Faculty of Social Sciences. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

Spring semester M 15:00-16:30 Soc. Sci. Bldg. Lecture **2 credits**

50070 Doing Transitional Justice Through Politics, Journalism and Culture

Dr. Alexandra Herfroy-Mischler

The overarching purpose of transitional justice is to investigate past human rights violations such as ethnic cleansing, genocides, crimes against humanity, human rights abuses and to (re-) establish justice. This course is investigating most recent research on political and cultural initiatives taken to reach transitional justice as well as empirical cases and their media coverage. To do so, we will first define the concept of transitional justice engaging with each of its various constitutive steps: i.e. truth commission, trials, apology, reparation payment and communicative history. Then we will deal with the political aspects of transitional justice and tackle its cultural implications. Finally we will discuss media coverage of empirical cases and its repercussion on collective memory, sense of identity and how it impacts the past, present and future of victims' and perpetrators' societies.

Note: This course conflicts with Modern Hebrew.

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 15:00-16:30 Soc. Sci. Bldg. Lecture and Seminar **2 credits**

01946 Field Workshop: Getting to Know Israeli Nonprofit

Dr. Michael Ganor

The growth of the Third Sector in recent years has been nothing but staggering. Power shifts characterize the complex relationships between Government and society at large. Changing roles and responsibilities of National (federal) and Local government (1st. sector) stimulated the growth of non-profit organizations and the increasing involvement of business (the 2nd. Sector) in the social arena, particularly in the delivery of welfare services. This summer course focuses on the nature of Third Sector organizations which are particularly involved in welfare services delivery in Israel. We will attempt to provide close-up look into several types of such organizations - their respective goals, modus operandi and relationship with society at large and the other "sectors." The workshop will take us to several voluntary organizations – each representing a different way of responding and meeting social challenges, allowing for an unmediated dialogue with its managers and professional staff.

Note: This intensive 4-day course consists of academic tours. Attendance to all tours and meetings is mandatory. This course will take place on Sunday-Wednesday, July 23-26, 2023. Students in the Israel Studies program who wish to join this course will need to extend their enrollment for the summer semester and pay the relevant fees of extending health insurance and dormitories (if applicable.)

Summer semester 9:00-16:00 Boyar Bldg. Seminar **2 credits**

50267 Research course: Challenges of multilingualism in textual analysis

Prof. Christian Baden

In many contemporary societies, conspiracy theories and belief in “alternative facts” have recently experienced a worrisome renaissance. Exploiting the affordances of contemporary social media and populist political discourse, it seems, large swaths of the population have begun to reject conventional truths and collectively assert their own, “alternative” beliefs. But is this really so? Given the long-standing interest in conspiracy theory belief, we know surprisingly little about the underlying political, social and communicative dynamics that give rise to such “alternative” accounts and drive people to adopt conspiracy theories in place of commonly accepted truths. In this class, which builds upon an ongoing research project into the social dynamics of conspiracy belief, we aim to gain a

better understanding of those contested borderlands between conventional and alternative belief, between mainstream society and communities of conspiracy theory supporters. Together, we will ask new questions and investigate new avenues for studying conspiracy theory discourse and belief in the context of popular public debates. In particular, we will ask how people come to believe in ideas that are otherwise considered unwarranted, and how they maintain their beliefs in the face of overwhelming societal rejection. The class involves the hands-on development and testing of actionable research strategies, working in groups and in coordination with the network of researchers participating in the project.

Note: This course is offered through the Department Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 19:00-20:30 Seminar **2 credits**

56861 Religion, Political Theory, and Policy Challenges

Dr. Charlie Lash

Note: This course is offered through the Faculty of Political Sciences. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 13:00-14:30 Seminar **2 credits**

59505 Development in conflict zones: theoretical exploration and practical tools

Ms. Rina Kedem

This graduate level course will examine the multifaceted relationship between development and conflict through online and class sessions and seminars. The course will analyze this relationship through theory and case studies from the field. During the in-class component students will practice hands-on skills necessary for development work in conflict zones.

The course includes one online credit which will be complemented by one credit in class.

The online credit includes 7 sessions of filmed lectures, interviews and footage from the field.

Essential topics of conflict and development are introduced such as: intractable ethnopolitical conflict, the impact of conflict on aid, demography and its impact on conflict and development efforts, natural resources and post-conflict peacebuilding development efforts. Online forum discussions, reflections on reading assignments and case study analyses will be practiced throughout this short course. Local, national and international scales of conflict and development will be introduced throughout the course as well as a time scale of analyzing development efforts before conflict, while conflict happens and post-conflict.

The in-class component includes three sessions in which short theoretical background will be discussed and dilemmas and scenarios from the field will be analyzed through small group work and class discussions.

The course is taught in a graduate level seminar style requiring each student's unique voice and opinion about readings, case studies and relating course content to their own work and life experience. The final assignment will be a synthesis of these components through a case study analysis and operational recommendations.

Note: This course is offered through the Faculty of Political Sciences. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Online course. The frontal meeting will take place on June 12th, 19th and 26th.

One credit for online portion of the course during the second semester, followed by 3 sessions.

Spring semester M 10:30-14:00 Seminar **2 credits**

59541 Refugees & Development

Dr. Orit Gazit-Lederman

This course focuses on the identity construction processes of refugee communities and asylum-seekers, and places them within the broader international-political and strategic dynamics typical of the contemporary 'age of migration'. Through some of the most recent ethnographic, sociological and international-political works done in the fields of refugee studies and international migration, we will explore together such topics as the existential anxiety and lack of 'security of the self' that are an inseparable feature of being a stranger; micro-level processes of identity construction and techniques adopted by refugee communities across the globe to cope with their situation; the relations between refugees, development and security; the socio-symbolic and political meanings of border-crossing and territorial passages; the relations between space, migration and emotions; and the macro-political and strategic processes affecting refugee communities in an age in which we are all, to a certain extent, strangers.

Note: This course is offered through the Faculty of Social Sciences. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester S 08:30-12:00 Seminar **2 credits**

Program is subject to change

NONPROFIT MANAGEMENT AND LEADERSHIP M.A. PROGRAM

2022 – 2023

Academic Head and Advisor: **Prof. Ron Shor**
 Email: ron.shor@mail.huji.ac.il
 Office hours: By appointment only
 Tel.: 02-5882191

COURSE OF STUDY

The M.A. program extends over three consecutive semesters and consists of 38 credits (32 credits are required courses, and 6 credits are elective courses. Hebrew language study and supplementary courses are not included in these credits. Students are required to conclude all courses for credit with a grade that is based on an exam, written paper, or project.

Students may choose one elective course outside the program. Approval must be obtained from the academic advisor, Prof. Ron Shor, regarding the course selection in order to receive credit for this course towards the 38 credits of the degree.

CLASS SCHEDULE:

Day:	Monday		Wednesday	
Semester:	Autumn	Spring	Autumn	Spring
8:30-10:00	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>
10:30-12:00	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>		
13:00-14:30 (Mondays) 12:30-14:00 (Wednesdays)	Thinking Outwards – Marketing Our NGOs (Zivan 01758)	Human Rights & Nonprofits (Montell 01731) elective	Nonprofit Management and Organizational Development Dr. Nancy Strichman 01713	Strategic Approaches to Social Innovation (Mirvis 01960)
15:00-16:30 (Mondays) 14:30-16:00 (Wednesdays)	Organizational Change (Engelberg 01912)	Gender and Non-profit Organizations from the Inside Out (Gouri 01818) (15:00-16:30)	Basic Concepts in Finance for NGOs (Malki 01783)	Planning, Budgeting and Control in Nonprofits (Malki 01781) elective
17:00-18:30 (Mondays) 16:30-19:30 (Wednesdays)	The Third Sector and Civil Society (Schwartz 01790)	Nonprofit Governance and the Role and Functioning of Boards (Schwartz 01969)	Researching Nonprofits (Zemlinskaya 1723) (16:30-19:30) every other week Project Workshop (Arnon 01981) (16:30-19:30) every other week	Philanthropy: Global and Local Perspectives (03499) Dr. Itay Greenspan every other week Project Workshop (Arnon 01981) (16:30-19:30) every other week

PRE-SEMESTERS COURSES AND SUMMER SEMESTER (July 16 until August 10, 2023)

Dates	Course Name	Teacher
February 27 - March 2, 2023	Religion and Civil Society (03231). Elective	Prof. Ram Cnaan
February 27 - March 2, 2023	Culture, Context and Community: Child Maltreatment and Well-Being Elective 03022	Prof. Jill Corbin
July 17-20, 2023	The Fundamentals of Grant Writing for Non-Profit Organizations 01949	Ms. Liora Asa
July 23-26, 2023	Field Workshop: Getting to Know Israeli Nonprofits (01946)	Dr. Michael Ganor
July 31 - August 3, 2023	Fundraising (01795)	Dr. Sydney Engelberg & Mr. Rami Kleinmann & Mr. Laurence Metrick
August 7-10, 2023	Leadership for Social Change in Nonprofits (01932)	Ms. Jean Judes

List of Courses

REQUIRED COURSES

01981 Project Workshop: Initiation, Planning and Implementation

Ms. Liora Arnon

In this workshop the students learn the process of planning; understand the meaning of strategizing; learn how to work as a team; get the actual experience of developing a project. The project is developed for a nonprofit organization, as a service for the community. The learning process is a hands-on real project – the class is divided into groups. Each group chooses a topic for a project in the community or in a nonprofit. Each group explores the need and rationale for the initiative it is developing, gets the contract to develop its proposal and proceeds with the implementation. The groups meet on a regular basis with the teacher for guidance and present their proposal and their developed project in class.

This course will be held every other week throughout the academic year.

Dates- Autumn semester: 2nd, 16th, 30th Nov, 14th Dec 2022, 4th, 18th Jan 2023

Dates- Spring semester: 15th, 29th March, 3rd, 17th, 31st May, 14th, 28th June

Year W 16:30-19:30 Boyar Bldg. Project 4 credits

01758 Thinking Outwards – Marketing Our NGOs

Dr. Noga Zivan

NGOs interact with the external world through many avenues. This course will examine how NGOs present themselves to different audiences – donors, beneficiaries, the wider public and government bodies. During the course, we will cover the creation of basic marketing materials (presentations, LOIs, brochures, websites, campaign videos, position papers etc) and think about the messages we aim to convey through their use.

Autumn semester M 13:00-14:30 Boyar Bldg. Seminar 2 credits

01790 The Third Sector and Civil Society in Israel and Internationally

Dr. Raviv Schwartz

The course will examine the nature and the roles of the Third Sector in modern societies and critically analyze its contributions to society, politics and the economy. The concepts of “Civil Society” and “Third Sector” will be presented and discussed using different scholarly perspectives. The course will focus on the Third Sector in Israel: its structure, functions and history. Special emphasis will be placed on its policy environment and the relationship between the Third Sector and other parties. The Third Sector in Israel will be analyzed in comparison to “Third Sectors” in other countries.

Autumn semester M 17:00-18:30 Boyar Bldg. Seminar 2 credits

01713 Nonprofit Management and Organizational Development

Dr. Nancy Strichman

This course explores the organizational capacities and management skills that are widely considered as essential for effective, high-performing nonprofits. Discussion will focus primarily on key strategic, governance, and management issues facing nonprofit practitioners and their stakeholders. Discussions with nonprofit leaders and organizational consultants, as well as the incorporation of case studies and study group exercises, will help to introduce both the theory and the day-to-day practice of nonprofit management.

Autumn semester W 12:30-14:00 Boyar Bldg. Seminar 2 credits

01783 Basic Concepts in Finance for NGOs

Mr. Elli Malki

This course will introduce basic concepts in finance in the context of nonprofits and will demonstrate how such concepts are used in various managerial decisions. The course is divided to two parts. In the first part the students will learn basic analytical tools and will practice their use. With these tools we will analyze the financial and economic aspects of both social and organizational issues. The second part will deal with financial tools for economic decisions making. The students will practice how to use these tools for various individual and organizational decisions. We will also create and analyze financial models for business planning in the context of nonprofits. The emphasis of this course is on the practical application of the financial tools, and we will use Excel spreadsheet extensively.

Autumn semester W 14:30-16:00 Humanities Bldg. Seminar 2 credits

01723 Researching Non-Profits

Dr. Yulia Zemlinskaya

As managers of non-profits, you will be leading your organization through a complex socio-political, organizational and market environment. Successful leadership requires understanding of this complex environment. The primary aim of this course is to enable future managers to both guide the research process as well as critically assess published studies. The course introduces students to the principles of research design and the major methodological perspectives in social research, particularly within the domains of public administration and entrepreneurship studies. The students will also learn to recognize and evaluate the ethical and political issues involved in social research. The specific learning objectives of this course are as follows: 1. Explain fundamental research philosophies and approaches pursued by third sector scholars, including the distinction between positivism and interpretivism. 2. Design a study and guide research process. 3. Identify the methodological approaches that are suitable to investigate different types of research questions and hypotheses. 4. Recognize and appreciate ethical issues arising in research process. 5.

Critically evaluate the quality of the methodological approaches presented in published studies featuring the methods covered in the course.

Note: This course will be held every other week throughout the Autumn semester. Dates: 26th Oct, 9th, 23rd Nov, 7th, 28th Dec 2022, 11th, 25th Jan 2023

Autumn semester W 16:30-19:30 Boyar Bldg. Seminar 2 credits

01912 Organizational Change

Dr. Sydney Engelberg

The process of managing organizational change is far from a straightforward endeavor. The most carefully developed plans for change can and, often do, disintegrate during implementation, disrupting not only production or service delivery, but also the lives of people who work in organizations. Moreover, in spite of the long history of introducing organizational change initiatives, there is little indication that these initiatives are sustained over time. Thus, this course focuses on processes of organizational change. The goals are to provide frameworks and tools for effectively introducing and sustaining organizational change. Topics include initiation, implementation, and institutionalization of change in various organizational contexts. The course is organized around readings, cases, lectures, discussions, and student presentations.

Autumn semester M 15:00-16:30 Boyar Bldg. Seminar 2 credits

01969 Nonprofit Governance and the Role and Functioning of Boards

Dr. Raviv Schwartz

This course is intended for graduate students pursuing professional careers in nonprofit organizational settings – settings which will inevitably feature boards of directors. The role of a nonprofit board of directors is multi-faceted. Among its many functions are: defining the mission of the organization; identifying the needs of the organization and of its many stakeholders; crafting the concrete objectives towards achieving the organizational mission; determining the overarching policy and direction of the organization; serving as the primary link between the organization and the external environment; mobilizing critical resources and public support; managing/supervising the organization's professional staff and more. How a nonprofit board functions will have far-reaching implications for the performance of the organization in achieving its objectives.

The course will examine the theoretical and conceptual aspects of nonprofit boards as well as the larger issue of organizational governance. Also explored will be the practical dimensions of the nonprofit board such as: recruitment, selection and retention (as well as dismissal) of board members; legal issues, budget and finances, ethics, accountability, and resource development. Through structured readings, class discussion, written assignments and select guest speakers, the complexity and significance of nonprofit boards will be examined, affording a greater understanding of this critical dimension of 3rd Sector activity.

Spring semester M 17:00-18:30 Boyar Bldg. Seminar 2 credits

01960 Strategic Approaches to Social Innovation

Dr. Jonathan Mirvis

This course offers a strategic approach to social entrepreneurship and social innovation. We will borrow paradigms and theories from the commercial world in order solidify our strategic approach.

Spring Semester W 12:30-14:00 Boyar Bldg. Seminar 2 credits

03499 Philanthropy: International and Local Perspectives

Dr. Itay Greenspan

Philanthropy is not only an economic engine for civil society organizations, but an important civic activity that can drive social change. Philanthropy is embedded in complex motivations and has positive and negative outcomes for one's well-being and for democracy. Therefore, this class will introduce basic concepts and debates in philanthropy and will discuss the importance of this activity to the individual, to civil society and beyond. Structured as a survey course, each session will review a different aspect of the knowledge about philanthropy, and connect philanthropy to theory, to politics, to society, and to practice. Among the topics to be covered: historical roots, motivations for giving, elite philanthropy, religious giving, philanthropic foundations, social change philanthropy and more. The course will include discussions from a local perspective (Israel) as well as global and regional perspectives. The class is based on lectures, guest lectures, and student assignments. Student participation and sharing of own philanthropic experience is encouraged. These tools will enable students to enjoy a deep yet critical understanding of philanthropy and its importance to civic life. *Dates of meetings: 22nd March, 19th April, 10th, 24th May, 7st, 21th June, 2023. One more meeting, a consultation meetings will be conducted at the end of the course.*

Spring semester W 16:30-19:30 Boyar Bldg. Seminar 2 credits

01731 Human Rights & Nonprofits

Ms. Jessica Montell

From local volunteer initiatives to organizations employing hundreds of people in New York and Geneva, non-profit organizations play a central role in the global human rights system. What do we mean when we talk about human rights organizations and how are they different from other types of non-profits? This course will focus on human rights organizations working in Israel, as well as globally, examining the various tools and strategies non-profits use to promote human rights; how they respond to governmental efforts to discredit and restrict their efforts; the fundraising dilemmas unique to human rights organizations; and how human rights organizations measure and evaluate the effectiveness of their work.

Spring semester M 13:00-14:30 Boyar Bldg. Seminar 2 credits

01949 The Fundamentals of Grant Writing for Non-Profit Organizations

Ms. Liora Asa

Grant writing is a critical funding lifeline for most non-profit organizations. It is essential for non-profit professionals to have the skills for developing successful grant proposals that present a solid case for awarding funds to the organization. In this course, students will learn the art of grant writing for non-profit organizations through its four stages: foundation research, donor cultivation, writing the proposal, and grant management. The course design offers students a theoretical context to grant writing together with practical, interactive tools, and exercises to improve their proposal and grant writing skills. Students will work on researching and identifying a potential foundation, writing a targeted proposal, and building a cultivation strategy around that proposal.

Note: This is an intensive Summer course that will take place between 17-20 July 2023

**Summer semester 9:30-16:30 Boyar Bldg. Seminar
2 credits**

01946 Field Workshop: Getting to Know Israeli Nonprofit

Dr. Michael Ganor

The growth of the Third Sector in recent years has been nothing but staggering. Power shifts characterize the complex relationships between Government and society at large. Changing roles and responsibilities of National (federal) and Local government (1st. sector) stimulated the growth of non-profit organizations and the increasing involvement of business (the 2nd. Sector) in the social arena,

particularly in the delivery of welfare services. This summer course focuses on the nature of Third Sector organizations which are particularly involved in welfare services delivery in Israel. We will attempt to provide close-up look into several types of such organizations - their respective goals, modus operandi and relationship with society at large and the other "sectors." The workshop will take us to several voluntary organizations – each representing a different way of responding and meeting social challenges, allowing for an unmediated dialogue with its managers and professional staff.

Note: This intensive 4-day course consists of academic tours. Attendance to all tours and meetings is mandatory. This course will take place on Sun.-Wed., July 23-26, 2023.

Summer semester 9:30-16:30 Boyar Bldg. Seminar 2 credits

01795 Practical Fundraising: Case Studies and Personal Experiences from the Field

Dr. Sydney Engelberg & Mr. Rami Kleinmann & Mr. Laurence Metrick

This course provides an overview of fundraising in the age of social media. Students are provided with an ethical foundation for fundraising and development and are introduced to current thinking and concepts in the field. The various fundraising vehicles are surveyed, and participants learn to apply fundraising strategies as they balance individual donor and institutional needs. Relationship building, the solicitation process, the psychological dynamics and the realities of asking for money are examined as students refine their skills through analysis of case studies and participation in role playing exercises. While students develop an understanding of the essentials of fundraising operations, they also examine the larger issues confronting today’s fundraising professionals.

Note: This course will take place on Mon.-Thurs., July 31 – August 3, 2023.

Summer semester 9:30-16:30 Boyar Bldg. Seminar 2 credits

01932 Leadership for Social Change in Nonprofits

Ms. Jean Judes

What does it mean to be a social change leader? This course addresses the academic aspects of leadership in nonprofits, as well as the practical skills and competencies necessary for leading social change. The essential components of the course will include the following- The potential roles of NGO’s and their leadership in social change; models of leadership for change; synchronization of the macro and micro perspectives when defining a social phenomena; leading a social agenda and plan, value- driven decision making, mapping the ecosystem and the development of strategic alliances for change and methodologies for scaling up best practices from the local level to the National and Global level for maximum impact. This course will be led through combining theory and real-life case studies and will include structured reading, class discussions, team assignments and guest lecturers.

Note: This course will take place on Mon.-Thurs., August 7-10, 2023.

Summer semester 9:30-16:30 Boyar Bldg. Seminar 2 credits

01818 Gender and Non-profit Organization from the Inside Out

Ms. Hamutal Gouri

The course will focus on key issues in nonprofit leadership, program development, stakeholder engagement and communications through an intersectional gender lens. Through current research and theory, experiential learning activities and guest lectures, we will explore how applying a multi-faceted gender lens serves to develop and implement best practice models in nonprofit management, both internally - in developing organizational culture, decision making and planning mechanisms - as well as in diverse forms of communications with potential allies in the broader ecosystem.

Spring semester M 15:00-16:30 Boyar Bldg. Seminar 2 credits

ELECTIVE COURSES

01781 Planning, Budgeting and Control in Nonprofits

Mr. Elli Malki

The substantial increase in the number of nonprofits and in the scope of their programs is very challenging to their staff and management. Scarce resources and the increasing demand for accountability put pressure on nonprofits' leaders to become more professional and more efficient. Leaders of nonprofits need managerial tools that can be adapted to the unique characteristics of their organizations, and that will help them to take informed decisions and to improve their performance. The generic tools for economic and financial management were developed for the business sector.

However, in this course we will present a different approach that defines economic and financial management of nonprofits as a unique discipline and seeks to develop tools that are adapted for such organizations. The course will focus on quantitative tools for goals-based prioritization, budgetary allocation, budgetary planning, economic decision making in a social organization, budgeting for fundraising and the management of financial risks.

Spring semester W 14:30-16:00 Humanities Bldg. Seminar 2 credits

03231 Religion and Civil Society

Prof. Ram Cnaan

This course will not discuss theologies and/or issues pertaining to the validity of a higher power. These issues which may be briefly mentioned are left to the student's individual choices and beliefs. Our focus in this course is on religion as a powerful social force in society and how it influences people's lives especially religion's role in supporting the unprivileged and the discriminated. While acknowledging the negative power and impact of religion today and in the past, this course focuses on the positive side of religion. We will discuss the meaning of religion, its social origins, its many variations, and then focus on how religion today shapes our thinking, impact politics, and serves as the foundation of the modern concepts of social justice as well as the first socially accepted form of the third/independent sector.

Note: This course is offered through the School of Social Work and has a limited number of places open to Nonprofit Management and Leadership students. This is an intensive pre-semester course that will take place between February 27 to March 2, 2023

Pre-semester 9:30-16:00 Social Work Bldg. Seminar 2 credits

03022 Culture, Context and Community: Child Maltreatment and Well-Being (3022)

Prof. Jill Corbin

Note: This course is offered through the School of Social Work and has a limited number of places open to Nonprofit Management and Leadership students. This is an intensive pre-semester course that will take place between February 27 to March 2, 2023

Students who take this course will not be permitted to take another elective outside of the nonprofits area.

Pre-semester 9:30-16:00 Social Work Bldg. Seminar 2 credits

Students who take this course will not be permitted to take another elective outside of the nonprofits area.

Program is subject to change.

SMART CITIES AND URBAN INFORMATICS (SCUI) 2022/2023

Academic Head and Advisor: Prof. Daniel Felsenstein
E-mail : daniel.felsenstein@mail.huji.ac.il
Office: Social Sciences Faculty, Room 5412
Office hours: Tuesdays from 12:00-13:00 or by appointment
Tel.: 02-5883843

COURSE OF STUDY

Non-research track

The M.A. program consists of 37 credits over two consecutive semesters: 15 credits are core courses, 8 credits are methods, 10 credits thematic courses. Four credits are from a seminar paper to be written in one of the courses indicated with an asterisk (*). Students are required to conclude all courses for credit with a grade based on either an exam or written paper.

Research track

The MA research track consists of 37 credits. Students accepted to this track are exempt from writing a seminar paper but need to enroll for the 'Personal Supervision' course (4 credits) in the second year of their studies. Note that writing the thesis itself does not count towards credits but the thesis grade comprises 35% of the final MA graduating score.

LIST OF COURSES

CORE COURSES (15 CREDITS)

01502 GIS and Urban Informatics

Mr. Guy Keren

Geographical Information Systems (GIS) are at the core of all smart cities - that's what makes them smart. From collecting data through analyzing to presenting (smart) cities data, GIS is a principal component of all smart operations. In this introductory course, we will gain practical experience working with GIS software and elementary theoretical background of geoinformatics - the necessary tools for a wide variety of tasks.

Autumn Semester	M	13:00-15:00	Social Sciences Bldg. Lecture	3 credits
	M	15:00-15:45	Exercise	

01505 Urban Remote Sensing*

Prof. Noam Levin

The aims of this course are to familiarize the students with the world of remote sensing, and the capabilities it offers to map urban areas at various spatial and temporal scales, using satellite images. Specific topics we will cover will include mapping of impervious areas, vegetation and functional areas within cities. The students will learn some of the basics of remote sensing, will become familiar with various datasets which are freely available, and at the end of the course will be able to conduct basic remote sensing analysis of urban areas.

Autumn semester	W	14:30-16:00	Social Sciences Bldg. Seminar & Exercise	2 credits
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01507 Urban Planning: From Modernism to Urbanism and Smart Growth*

Prof. Eran Razin

Urban planning is a major component of urban dynamics and a field for the application of smart city tools. The course aims to introduce changing conceptions of urban planning and technological, economic and political transformations that explain them. It discusses changing conceptions, from visionaries such as Ebenezer Howard, Frank Lloyd Wright and Le Corbusier, to present day strategies of "neoliberal" planning, smart/sustainable growth and (new) urbanism, concluding with likely future trends in light of technological breakthroughs, global warming challenges and post- COVID-19 realities.

Autumn Semester	W	10:30-12:00	Social Sciences Bldg. Lecture & Exercise	2 credits
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40996 Smart Cities: Technological and Social Aspects of Urban Innovation

Prof (Arch) Rafi Rich

Most people live in urban areas today. With a strong immigration trend to cities, along with the growing population, more than 65% of humanity is expected to live in cities by 2050, setting a new set of disturbing challenges. The information revolution, accompanied by the developed technologies of recent decades, introduces a new concept: the smart city. In this course, we will define that term and discuss further aspects and implications of future cities on human social, economic, and environmental systems.

Autumn Semester	W	16:30-18:00	Social Sciences Bldg. Lecture	2 credits
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01552 Social Justice and Smart Cities

Dr Rani Mandelbaum

This seminar course aims to give students tools to investigate spatial justice practices and policies in cities, with a focus on housing, transport and public spaces. Student teams investigate good practice case studies from cities around the world and explore the potential for adaptation of these practices in Jerusalem or elsewhere. Course methods are based on readings, peer learning, class discussion and team projects.

Spring Semester	M	17:00-18:30	Social Sciences Bldg. Lecture	2 credits
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01516 Field Course: Transitioning to Smart City Growth: Jerusalem: between Tradition and Innovation

Dr Ronit Purian

The landscape of cities, smart cities and societies invites us to reflect, understand and plan possible collective futures. Through a series of field trips and meetings, this unique course will put the pieces together: assemble the domains and silos of municipalities and systems; figure out the role of new technologies and service applications; and develop a vision of innovation in cities.

To carry out a meaningful project, students are invited to apply methods and tools learned in other courses in the program, to practice new skills and gain real-world experience

Autumn semester M 19:00-20:30 Social Sciences Bldg. Lecture **2 credits**

01551 Seminar in Smart Cities*

Prof. Daniel Felsenstein

This seminar course will provide students with the tools and methods for conducting independent research into smart cities topics. It will integrate issues of data generation, research methodology and analytic tools to equip students with the skills for researching smart cities. The course format will include both lectures, student presentations and hands on exercises. The course provides the methodological and practical infrastructure for writing a seminar paper.

Autumn semester W 12:30-14:00 Social Sciences Bldg. Seminar **2 credits**

METHODS AND TOOLS (8 CREDITS)

01508 Python Programing

Dr Roni Drori

This is a practical hands-on course for students with no previous programming background. We will focus on practice and the lecture will be accompanied by exercise and a weekly homework will be assigned.

Autumn Semester M 10:30-12:00 Social Sciences Bldg. Lecture **2 credits**

01517 Urban Digital Data and Analytics

Dr Roni Drori

This course will present different ways to collect and exploit urban data. We will gather data using various sources, organize and analyze them.

Prerequisite for course 01517: Completion of course 01508 and/or prior knowledge of Python Programing

Spring Semester M 13:00-14:30 Social Sciences Bldg. Lecture **2 credits**

40123 Urban Simulation*

Dr Yair Grinberger

Cities are complex dynamic systems in which individuals, households, infrastructure, and governmental institutions constantly interact. This complexity makes it hard and at times impossible to assess the outcomes of changes within the system. In such cases, simulations based on computational urban models can be used to gain insights and intuition regarding the dynamics of urban systems under various conditions. In the course "Urban Simulation", the students will gain both the theoretical knowledge required for understanding how urban simulations are developed and used and the practical know-how required for developing such simulations using Python language programming.

Spring Semester W 10:30-12:00 Social Sciences Bldg. Seminar **2 credits**

40994 Data Project: Data for Managing the Smart City*

Dr Amit Birenboim

In this project-based course students will have the opportunity to apply a suite of analytical tools (both tools acquired in other courses and new tools that will be thought and practiced in the current course) to problems dealing with the management and functioning of the city. These can deal with the delivery of municipal services, the management of city infrastructure,

the efficient use of city resources and the monitoring of intra-urban mobility.
Spring Semester W 14:30-16:00 Social Sciences Bldg. Lecture **2 credits**

THEMATIC COURSES (10 CREDITS)

01533 Urban Innovations and Sustainable Mobility Ecosystems

Dr Maya Ben Dror

The application of information revolution in mobility, from autonomous to on-demand travel and delivery, disrupts urban mobility, erodes governing policies, and generates rich data. This course examines the utilization of and attitudes towards new mobility and its incorporation in urban transportation policy - increasing urban sustainability and resilience. Students of this elective will learn how skills, methods and tools gained through core courses can be applied in urban policy environments, partially through real world experiences of guest speakers from leading companies, public and non-profit organizations.

Condensed course, will be taught both in class and on-line

Initial online dates: 17.4.2023, 24.4.2023, 1.5.2023 (10:30-12:30 Israel Time)

In- person double class dates: 8.5.2023, 9.5.2023, 10.5.2023 (10-12:00pm Israel Time)

Continued online dates: 15.5.2023, 22.5.2023, 29.5.2023 (10:30-12:00)

Spring Semester M Social Sciences Bldg. Lecture **2 credits**

01524 Smart Transportation Systems

Eng. Jay Kaplan

The Smart Transportation Systems course will introduce students to the main elements of smart transportation systems, focusing on planning principles, technological and systems approaches, and institutional aspects. The course will provide students with the knowledge and tools for evaluating and discussing the impact of various technologies, applications and services. Students will be presented with the evolving state of the art and with a survey of success stories in world cities. We will have the opportunity to explore tools for the use of big data and modeling in improving planning decisions. We will discuss the challenges and opportunities that smart transportation systems present for the future of urban planning.

Autumn Semester M 17:00-18:30 Social Sciences Bldg. Lecture **2 credits**

40995 Quality of Life in the Smart City*

Dr Amit Birenboim

Quality of life, health and wellbeing have become a central concern for local policy makers in recent decades. In this course, we will address these issues from both theoretical and empirical perspectives while focusing on the ways by which technology and data can promote the quality of life of urban inhabitants. Each topic that will be covered will include a theory class that will be followed by a practical.

Spring Semester M 15:00-16:30 Social Sciences Bldg. Lecture **2 credits**

01558 Making Sense of the Digital City*

Prof. Justin Hollander

This course will explore the nature of the digital public spaces we occupy online, how they are shaped and what role architects and urban planners have played and could play in better designing them. Responding to today's fast movement of so much of social and work activity online in response to the COVID-19 pandemic, this course will interrogate the digital public spaces we are now spending most of our time in and ask if they can better serve us. Real-world cities in the U.S. and Israel have been shaped by millennia of experience and education, designed by the architecture and planning disciplines. This course asks: what might those professions add to shaping the public spaces that Americans and Israelis now live in online? Introducing students to both historical and theoretical frameworks for the topic, the course will then move to review the range of methods available for collecting and analyzing data on the Digital City, reviewing basic concepts of urban social listening, sentiment analysis, computer vision, and bot detection.

Condensed course to be given over the last month of the semester consisting of both online & double in-person classes.

Online Classes: 30.05.2023, 6.6.2023, 13.6.2023 (15:30 Israel Time)

In-person classes: 19.6.2023 (10-12pm Israel Time)

21.6.2023 (12:15-14:15 Israel Time)

26.6.2023 (10:00-12:00pm Israel Time)

28.6.2023 (12:15-14:15 Israel Time)

Spring Semester

Social Sciences Bldg. Lecture **2 credits**

40997 Integrative Smart Cities Project

Prof (Arch). Rafi Rich

The city of the 21st century has seen a rapid evolution, from a city with stable growth to a complex built environment affected by environmental, social and economic stress, together with the effects of technology and data that have made optimization, engagement and management easier and more dynamic. To achieve the potential brought to us by tech and data, a city needs to see data and technology as a new infrastructure level. This course will explore the components of this new infrastructure level, its uses, as well as barriers and hazards due to misuse or wrong distribution

Spring Semester

W

16:30-18:00

Social Sciences Bldg. Seminar **2 credits**

*** Course in which students can write a seminar paper.**

Program is subject to change

ARCHAEOLOGY AND ANCIENT NEAR EAST 2022/2023

Academic Head and Advisor: Prof. Naama Yahalom-Mack
E-mail: naama.yahalom@mail.huji.ac.il
Office: Institute of Archaeology, Room 513
Office hours: by appointment Tel.: 02-5882428, 050-8322201

COURSE OF STUDY

The M.A. program consists of 36 credits over two consecutive semesters (22 credits are required courses + 14 credits are elective courses). Students will be required to conclude all courses for credit with a grade based on either an exam or written paper. They will also be required to submit 2 seminar papers.

REQUIRED COURSES (22 CREDITS):

01654 Archaeological Method and Theory

Dr. Igor Kreimerman

The course covers basic and advanced topics in archaeological method and theory, as well as the history of archaeological research in Israel. Current methods by which archaeological knowledge is acquired—in the field, the laboratory and the library—will be surveyed. Biblical Archaeology will be placed within the general field of archaeology and its interaction spheres with other disciplines, especially those that are text-based. Students will be familiarized with the history of archaeological research in Israel, with emphasis on Biblical Archaeology, and will be taught to critically evaluate

archaeological studies and to understand the value and limitations of current archaeological techniques and methodological approaches.

Autumn semester W 16:30-18:00 TBA Seminar **2 credits**

01673 Bronze Age Canaanite City-States: Culture, Politics and Economy

Prof. Naama Yahalom-Mack

The 4th-2nd millennia BCE in the southern Levant was characterized by cycles of urbanism. The course discusses the changing political and social structure of the region and its place within the wider Near East. Contacts with the major civilizations of Egypt and Mesopotamia and their influence on the region will be evaluated. Aspects of Canaanite material culture will be discussed, including architecture, cult, craft production, burial customs, writing and more.

Course dates: October 24 – December 5, 2022

Autumn semester M 8:30-10:00 TBA Seminar **2 credits**
 W 8:30-10:00

01657 Iron Age Kingdoms: Israel, Judah and their Neighbors

Dr. Igor Kreimerman

The collapse of the Late Bronze Age city-states in the southern Levant resulted in the formation of national kingdoms, including Judah and Israel west of the Jordan, and Edom, Moab and Ammon east of the Jordan. The development of these territorial kingdoms will be discussed, as well as the interaction between them and with the developing empires in neighboring regions. Biblical and extra-biblical sources will be evaluated and emphasis will be placed on aspects of chronology and material culture.

Course dates: December 7, 2022 – January 26, 2023

Autumn semester T 8:30-10:00 TBA Seminar **2 credits**
 W 8:30-10:00

01652 Seminar: The Archaeology of the Kingdom of Judah and its Capital, Jerusalem

Dr. Joe Uziel

The reconstruction of the history of the Kingdom of Judah is one of the most central and fiercely debated issues in the study of Israel's past. The following course will focus on deepening our knowledge of the Judahite kingdom through the study of the archaeological evidence, which has vastly expanded our knowledge on many subjects. The course will tackle questions regarding the stature of the kingdom, its political, economic and social interactions - both internally and externally, and the daily life and settlement patterns which developed throughout the Iron Age II. The influence of neighboring kingdoms and regional empires on Judah's status and material culture will be explored. Particular significance will be given to the archaeology of Jerusalem, which served as the kingdom's capital.

Year M 17:00-18:30 TBA Seminar **4 credits**

01661 Pottery of the Bronze and Iron Ages: Chronological and Cultural Aspects

Dr. Nava Panitz-Cohen

Pottery is central to the study of archaeology in the Levant. As the most numerous find from surveys and excavations, ceramics not only provide our main chronological frameworks, but also generate insights into a range of issues from ancient economies to questions of identity and ethnicity. A working knowledge of ceramics is essential for anyone considering field work and research in the archaeology of ancient Israel.

This intensive course gives participants an opportunity to gain hands-on experience with the major pottery forms of the Middle Bronze to the Iron Age sequences, utilizing the extensive study collection of the Institute of Archaeology Collection Room. A brief survey of the origins of pottery and the main groups of the Pottery Neolithic to Early Bronze Age will be presented as well.

Students will be expected to take part in two practical exercises that will be given during the course, and to successfully pass a final exam that will entail a written and an oral component.

Autumn semester T 10:30-12:00 TBA Seminar **2 credits**

43999 Seminar of the Department of Biblical Archaeology

Dr. Uri Davidovich

The seminar will explore the relationship between archaeology and text-based disciplines such as history, biblical studies, and Assyriology. The seminar is based on lectures by experts from both disciplines who will present methodological topics and ongoing research projects, as well as specific case-studies from the Bronze and Iron Age Near East. Students will be familiarized with the advantages and limitations of each discipline, major approaches to the integration between archaeological and text-based data and current debates relating to the interface between the disciplines.

Note: this class will meet every other week

Year T 16:30-18:00 TBA Seminar **2 credits**

01648 Excursions to Key Archaeological Sites

Ms. Pnina Torn-Broers

Eight field trips to sites of prime archaeological interest in Israel will be carried out. These trips will serve as a significant complementary part of the curriculum's courses and afford the students an opportunity to obtain first-hand, visual experience at key archaeological sites in the country, such as Hazor, Lachish, and Megiddo, among others.

Year Th Field Trip **4 credits**

01655 Field School: Excavation Methods and Stratigraphy (participation in excavations of the Institute of Archaeology)

3-week field work course from July 2, 2023- July 20, 2023

A field school will take place at Tel Abel Beth-Maacah, a large Bronze and Iron Age site in northern Israel. Excavation and documentation methods will be taught. Discussions will revolve around architecture and stratigraphy, chronology and the interaction between 'text and spade'.

Field Work 4 credits

ELECTIVE COURSES (14 CREDITS):

22735 Essence and Functions of Ancient Images (Egypt)

Prof. Arlette David

Understanding the nature and functions of the ancient Egyptian iconographic system as a system of signs in a complex cultural environment.

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 10:30-12:00 TBA Seminar **2 credits**

43777 Practical Training for the MA

Prof. Erella Hovers

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester W 16:30-18:00 Arch. Bldg. Workshop **2 credits**

01591 Topics in the Archaeology of Jerusalem in Biblical Times

Dr. Doron Ben-Ami

A selection of problems in Jerusalem's early history from its early days up until it became a prominent capital city (fourth to first millennia BCE). The course covers the periods of Canaanite, Jebusite, Israelite, and Judean rule. The focus will be on the archaeological data and its connections with the written sources, biblical and extra-biblical.

Note: The course includes field trips held on Friday mornings, between 9:00-12:00. Detailed information will be given in class.

Autumn semester Lecture: W 18:30-20:00 Boyar Bldg. Seminar **2 credits**
Tours: Fri 9:00-12:00

01630 Cult in the Bible and in Archaeology

Prof. Konrad Schmid

This MA seminar "Cult in the Hebrew Bible and in Archaeology" is part of the cooperation between the universities Tel Aviv, Tübingen, Heidelberg, Jerusalem, Zürich and Prague. It will deal with the history of cult and cultic sites in ancient Israel and Judah throughout the biblical period. A specific focus will be given to the difference between family religion, official religion, and private religion, to the function of temples, and to cult reforms that are described in the Bible (Hezekiah, Josiah). The frame of each meeting will be the same: 30 minutes for the first lecture, 30 minutes for the second lecture, 10 minutes break, 30 minutes for discussion in small groups, 30 minutes for summary of the discussion. The class will be taught by Oded Lipschits (Tel Aviv), Sabine Kleiman (Tübingen), Jakob Wöhrle (Tübingen), Manfred Oeming (Heidelberg), Martin Prudký (Prague), Filip Čapek (Prague), Petr Sláma (Prague), and Konrad Schmid (Zürich/Jerusalem) and by Michael Pietsch (Neuendettelsau), Christian Frevel (Bochum) and Katharina Pyschny (Berlin) as guests.

Note: the course will be held on Zoom

Autumn semester Th 18:30-20:00 ZOOM Seminar **2 credits**

43815 Stonehenge and the Neolithic of the Britain and Ireland

Prof. Nigel Goring-Morris

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester T 14:30-16:00 Arch. Bldg. Lecture **2 credits**

43890 The Caves of Qumran: A Material Approach to the Qumran Quest

Dr. Marcello Fidanzio

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester T 12:30-14:00 Arch. Bldg. Lecture **2 credits**

43909 Negev, Edom and the Arabah in the Iron Age

Dr. Uri Davidovich

The course constitutes an in-depth enquiry into the Iron Age archaeology of the arid regions south of the Levant (Biblical Negev, modern Negev, Aravah, Edom, Sinai and Northern Arabia). Emphasis will be given to the correlation between the regional environmental characteristics and human activity patterns, and to the crucial role of natural resources - most notably copper - in designing the relations between the “desert and the sown” during the Iron Age.

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 10:30-12:00 Arch. Bldg. Lecture **2 credits**

43460 The Archaeology of Canaanite Cult

Dr. Matt Susnow

This course will deal with the topic of the archaeology of cult in Middle and Late Bronze Age Canaan. Various aspects of Canaanite religion will be discussed, including temple architecture, cultic paraphernalia, the types of rituals that were performed in cultic space, iconography, and death and burial. For contextualization, the course will also explore topics relating to the origins and development of Canaanite cult over time, and its relationship to the subsequent religions of the Iron Age, include that of ancient Israel. While we will deal primarily with material culture, the students will be introduced to textual evidence that might relate to the practice of Canaanite cult, including texts from Syria, Mesopotamia and the Hebrew Bible. The overall aim is for the students to gain a more holistic comprehension of the intricacies of Canaanite cult, and in general, to become better acquainted with various approaches to archaeological analysis and the archaeological study of ancient religion.

Note: This is BA level course, offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester S 16:30-18:00 Arch. Bldg. Field Trip **2 credits**

42508 Mesopotamia and The Indus Valley

Prof. Wayne Horowitz

From the late fourth millennium BCE down to the time of Hammurabi, King of Babylon, ca. 1750 BCE, trade and cultural contacts existed between Ancient Mesopotamia and the Indus Valley in today's India and Pakistan, the home of the Ancient Indus Valley Culture. These contacts are find attestation in the archaeological remains at both ends of this trade network as well as at intermediate points down the Persian Gulf between today's Iraq and India. The cuneiform text tradition moreover provides written evidence for trade between Sumer and Akkad of the third millennium BCE and early Babylonia of the second millennium BCE with the Indus Valley itself (Meluhha), the Persian Gulf coast (Magan) and particularly Dilmun (Bahrain). Dilmun not only an important trade emporium for the Persian Gulf trade, but also a near mythological land for Sumerians and Akkadians who had a tradition that their gods originally dwelled in the paradises of Dilumn, and that the hero of the Sumerian Flood story was settled in Dilmun with his wife after gaining immortality at the time of the Flood. Recent changes in the modern geo-political situation now make it possible to visit Dilmun and Meluhha (Bahrain and the Indus Valley sites in India) to see the places that we are studying. This course, co-taught by Dr. Jagpal Singh, includes a not only the expected series of lectures on the Ancient Mesopotamia and the Indus Valley Culture, but also offers a supplemental 10 day visit to key archaeological sites in both Dilmun (Bahrain) and Meluhha (India) (with extra cost).

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester S 18:30-20:00 Arch. Bldg. Lecture **2 credits**

22856 Between the Living and the Dead - the Cult of the Dead in Ancient Egypt

Dr. Racheli Shlomi - Chen

One of the most important forms of religious phenomena in Ancient Egypt was the cult of the dead. The Ancient Egyptians believed in the Afterlife, in which the dead existed and were able to affect and influence life on earth. It was the duty of the living to make sure their dead are satisfied, and in return, they received protection and help on certain matters from their dead. In the course we will learn about the Appeal to the Living, Letters to the Dead, the offering formula and other expressions of the relationship between the living and the dead.

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 12:30-14:00 Arch. Bldg. Lecture **2 credits**

01653 History of Israel and Judah in the 8th Century BCE as Illuminated by Assyrian Sources

Prof. Mordechai Cogan

The second half of 8th century BCE saw the rise of the Neo-Assyrian Empire, the first empire in the history of the ancient Near East to unite the far-flung states from the Nile Valley to the Iranian Plateau under a single rule. The kingdom of Israel had experienced Assyria's military might a century earlier at the Battle of Qarqar, but only during the late 8th century did it become so entangled in international affairs that within a quarter century (ca. 745-720) was Israel conquered, dismantled and incorporated into the empire as an Assyrian province. The kingdom of Judah fared somewhat better, and though it at times chose the road of military engagement with Assyria, it succeeded in remaining an independent vassal tributary. The sources for the reconstruction of these contrasting histories include:

(1) The biblical book of Kings, 2 Kings 14-20;

(2) Royal Inscriptions of the Assyrian kings (Tiglath-pileser III, Shalmaneser V, Sargon II,

Sennacherib), the Assyrian Eponym Chronicle, and the Babylonian Chronicles. The relevant documents will be analyzed, pointing out their historiographical nature and the question of their use in historical reconstruction. This exercise will be supplemented by extensive readings in the secondary scholarly literature and the evaluation of various reconstructions that have been put forward. The course will examine the following episodes: (1) Territorial expansion under Jeroboam II (2 Kgs 14:25-28); (2) The tribute payment of Menahem (2 Kgs 15:19-20); (3) From Azariah to Ahaz (2 Kgs 15:1-7, 32-38); (4) The Syro-Ephraimite War; Judah's vassalage (2 Kgs 15:29; 16:1-18; 18:1-12); (5) The Fall of Samaria (2 Kgs 17:1-6; 18:9-12); (6) Life under Assyrian Rule - The Assyrian Province of Samaria and the Exile; (7) Sennacherib's Campaign to Judah (2 Kgs 18:13-19:37; 20:1-19).

Spring semester W 10:30-12:00 Boyar Bldg. Seminar **2 credits**

43797 Sacred Space in the Desert Land: The Churches of the Byzantine Towns in the Negev
Ms. Katherina Palmberger

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 12:30-14:00 Arch. Bldg. Lecture **2 credits**

43812 Quantitative Methods in Archaeology

Dr. Gadi Herzlinger

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 10:30-12:00 Arch. Bldg. Lecture **2 credits**

43880 Human Evolution in its bio physiological aspects

Prof. Anna Belfer-Cohen

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 13:00-14:30 Weinberg Bldg. Lecture **2 credits**

ANCIENT LANGUAGES (OPTIONAL – COUNTED TOWARDS THE DEGREE ONLY IN ADVANCED LEVEL, AND UP TO 8 CREDIT POINTS)

22150 Middle Egyptian for Beginners Part I

Prof. Arlette David

Reading hieroglyphic script and principles of Middle Egyptian language studied through documents of various literary genres

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 13:00-14:30 TBA Lecture **0 credits**

22151 Middle Egyptian for Beginners Part II

Prof. Arlette David

Reading hieroglyphic script and principles of Middle Egyptian language studied through documents of various literary genres

Prerequisites: course 22150

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 13:00-14:30 TBA Lecture **2 credits**

22828 Tales of the Voiceless: I. The Eloquent Peasant

Prof. Arlette David

Advanced class in Middle Egyptian literature with an analysis of the genre, grammar, and narrative of one of the main literary creations of Ancient Egypt

Prerequisites: course 22150

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester W 10:30-12:00 TBA Seminar **2 credits**

22829 Tales of the Voiceless: II. Other Middle Egyptian Parables

Prof. Arlette David

Advanced class in Middle Egyptian literature with an analysis of the genre, grammar, and narrative of ancient Egyptian parables.

Prerequisites: course 22150

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester W 10:30-12:00 TBA Seminar **2 credits**

42501 Sumerian from Beginners

Prof. Uri Gabbay

Note: This course is offered in the Department of Archaeology and the Ancient Near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Year W 12:30-14:15 TBA Seminar **0 credits**

Program is subject to change