



**THE HEBREW UNIVERSITY OF JERUSALEM  
ROTHBERG INTERNATIONAL SCHOOL  
DIVISION OF GRADUATE STUDIES**

***2021/2022 Academic Year  
Course Catalogue***

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Last updated on August 09, 2021

<http://overseas.huji.ac.il/graduate>

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# ACADEMIC POLICIES AND COURSE REGISTRATION INFORMATION

*Students are held accountable to the rules and regulations set forth in this catalogue.*

## Online Course Listings

This catalog lists **graduate courses offered in English** at the **Rothberg International School**. The online version of this catalog can be found here:

**Graduate Courses Catalog – Rothberg**

In addition, the various faculties, departments and schools of the Hebrew University offer hundreds of courses in English across multiple disciplines. A comprehensive list of these courses can be found here:

**Hebrew University Course Catalog – English Courses.**

If you have a high proficiency in Modern Hebrew, you can also browse the Hebrew University's general course catalog (in Hebrew):

**Hebrew University Course Catalog – Hebrew Courses.**

**The most updated information about courses (i.e. changes to time, place, instructor, cancelled courses) appears in the online course listings.**

## General Information about Course Registration

Registration for **all courses (autumn, spring, summer and year courses)** for the 2020/2021 academic year offered in the Division of Graduate Studies, the Division of Undergraduate Studies, and the faculties of Humanities, Social Sciences and Natural Sciences will take place **online from August 16 – August 28, 2022.**

All students must register for courses online at <https://overseas2.huji.ac.il/courseregister>

Spots in courses are limited and availability is on a first-come first-served basis. In the event a course fills up, students will have the option to join the wait list. Students who sign up for the wait list should also enroll in an alternate course in the event that no spots open up. Should spots open up, wait listed students will be notified by the Division of Graduate Studies.

Courses with low enrollment numbers may be cancelled prior to the start of the course and, in some cases, after the Add and Drop period.

Course selection will be reviewed and approved by the student's academic advisor after the end of the registration period.

For courses offered outside of the Rothberg International School: once courses have been approved by the academic advisor, the Division of Graduate Studies will contact the academic departments in the university to request that spots are reserved in the course. In some cases, the department will reject the request or require instructor approval. The Division of Graduate Studies will contact students whose course selection was rejected by the department.

Final confirmation of academic registration will be given upon the student's arrival and completion of financial registration.

## ***How to Choose Courses?***

### **MA students:**

Students studying in any of the Rothberg International Studies M.A. programs should follow the course of study for their particular M.A. program as it appears on the registration website or as it appears in the relevant section of this catalogue.

M.A. students are required to consult with their academic advisors regarding course selection. Students whose course of study deviates in any way from the course of study of their M.A. program must obtain their advisor's approval in writing that the deviation is approved and recognized towards fulfilling the requirements of the degree. The advisor's approval must be submitted by the student to the Division of Graduate Studies.

Contact information for the academic advisors may be found on the first page of each program's course listings in this catalogue.

### **Visiting Students, Visiting Graduate Students, Visiting Research Students, Exchange Students:**

The **recommended course load for a full-time student** for each semester is a course in Modern Hebrew language (10 hours a week) and 3-6 classes (around 6-12 hours a week) per semester.

The **course load for a part-time student** is up to 2 courses per semester. This includes Modern Hebrew courses offered during the autumn and spring semesters. Year-long courses are equivalent to two semester courses.

Non-degree graduate students are welcome to choose from any of the courses offered by the Division of Graduate Studies during the autumn and spring semesters (provided they meet any pre-requisite requirements). They are also welcome to select courses from among the course offerings in the various Faculties and Schools of the Hebrew University.

Students must complete courses for credit with a grade based on either an exam or written paper.

Visiting Students, Visiting Graduate Students, Visiting Research Students and Exchange Students are not required to discuss courses with an academic advisor. Students who wish to discuss course options with an academic advisor should contact the Division of Graduate Studies to be assigned an academic advisor.

## ***Summer Semester in the Division of Graduate Studies***

**July 18 – August 11, 2022**

The Division of Graduate Studies offers a summer semester for students in the Non-Profit Management and Leadership program. Students who are not in this program are welcome to participate in the graduate summer courses for an additional fee.

### ***Modern Hebrew Language Instruction***

During the 2021/2022 academic year, Modern Hebrew Language instruction will take place during the autumn and spring semesters at the following days and times:

Monday	8:30 - 12:00
Wednesday	8:30-10:00
Thursdays	8:30-10:00

Students who wish to take Modern Hebrew, whose programs do not require that they study Modern Hebrew and whose other courses conflict with the hours of Modern Hebrew listed above may inquire with the Division of Hebrew Language Instruction whether there are Modern Hebrew course hours available that do not conflict with their other courses.

The Division of Hebrew Language Instruction will attempt to find a suitable alternate option for individual students, but cannot guarantee that there will be Modern Hebrew courses available that fit the student's schedule.

Students may not enroll in conflicting courses under any circumstances. If a suitable alternative is not found by the Division of Hebrew Language Instruction, the student will be required to choose between the conflicting courses.

**Levels:**

Modern Hebrew is offered from level *Alef* through level *Vav*. Except for level *Alef*, each level can be completed in one regular academic semester (autumn or spring) or during a session of Summer Ulpan. Level *Alef* is divided into two levels (beginners and advanced) and completion of level *Alef* may entail an additional session of Modern Hebrew.

Students who sign up for Modern Hebrew courses will be required to take a Hebrew placement examination prior to the start of their studies.

For a list of Modern Hebrew levels offered at the Rothberg International School:

<https://overseas.huji.ac.il/academics/hebrew-and-other-languages/study-hebrew-language-at-the-hebrew-university-of-jerusalem/hebrew-levels/>

**Ulpans:**

In addition to the autumn and spring semesters, Modern Hebrew is also offered in the form of intensive Ulpans during the summer and the winter. Studies take place five days a week for five hours per day.

Only the Summer Ulpan provides sufficient academic hours to complete a full level. The Jerusalem Ulpan, the Scopus Ulpan and the Winter Ulpan do not provide sufficient academic hours to complete a full level.

For a list of Ulpan sessions: <https://overseas.huji.ac.il/academics/hebrew-and-other-languages/study-hebrew-language-at-the-hebrew-university-of-jerusalem/>

**Fees:**

Modern Hebrew courses during the autumn and spring semesters are not included in the tuition fees of full-time students, Part-time students, MA students, Extended Year students, and Visiting/Independent Research Fellows must pay an additional fee for Modern Hebrew courses offered in the autumn and spring semesters.

Ulpan sessions are not included in the tuition fees for students of the Division of Graduate Studies. Ulpan fees are in addition to the tuition fees paid in the various programs offered through the Division of Graduate Studies.

**Attendance:**

Attendance is mandatory. A student who misses more than 20% of the Modern Hebrew sessions will not be permitted to take the Modern Hebrew final exam and will receive a grade of "Withdrawal/Failure."

**Auditing:**

It is not possible to audit language courses.

**Dropping /Withdrawing from Modern Hebrew:**

Students enrolled in Modern Hebrew may **drop** the course entirely during the Add and Drop period (see below for dates). The course will not appear on their academic transcripts.

Students enrolled in Modern Hebrew may withdraw from the course between the third and fifth weeks of the semester. Such students must report their intention to withdraw both to the Graduate Office and to the

Hebrew Language coordinator by the end of the fifth week of the semester; a “**Withdrawal**” grade will appear on their transcript.

Students who decide to withdraw from Hebrew class after more than five weeks have elapsed from the beginning of the course will receive “**Withdrawal/Failure**” grade on their transcript.

For any questions, please contact the Modern Hebrew Language Instruction Coordinator:

**Ms. Shifra Witman**

E-mail: shifra.witman@mail.huji.ac.il

Office: Boyar Bldg., Room 438

Tel.: 02-5881075

Reception Hours: by appointment

## ***Dropping and Adding Courses***

Students may make final adjustments to their schedule of classes at the beginning of each semester during the Add and Drop period. During the Add and Drop period, students may add and drop courses from their academic schedule through the online registration system.

<b>Add and Drop periods:</b>	Autumn Semester:	October 10- 21, 2021
	Spring Semester:	March 6 – March 19, 2022
	Summer Semester:	<i>Students in the Nonprofit Management program must notify us by the end of the first day of each summer semester class whether they wish to add/drop a course.</i>

## ***Withdrawing from Courses***

Withdrawal from courses after the Add and Drop periods will be recorded as “W” (withdrawal without failure) on the academic transcripts, provided conditions for withdrawal are met:

Students may withdraw from courses if no final grade has been recorded in the course.

**Language classes, tutorials and undergraduate courses must be taken for numerical grades. Students who register for tutorials and fail to complete them will receive a grade of "Withdrawal/Failure" (failure for non-academic reasons).**

**Withdrawing from Hebrew classes:** Students enrolled in Hebrew language and who wish to withdraw after the Add and Drop period must report their intention to withdraw both to the Graduate Office and to the Hebrew Language coordinator. Students who withdraw after the end of the Add and Drop period and before the fifth week of the semester will receive a “W” rather than a grade on their transcript. Students who decide to withdraw from Hebrew class after more than five weeks have elapsed from the beginning of the course will receive a “Withdrawal/Failure.”

## ***Auditing Classes***

Students who wish to audit ("Active Participation") a class must be enrolled in that class and submit an audit slip to the Division of Graduate Studies. No student may “sit in” on a class for which s/he has not properly registered. Even if a student intends on opting for a grade of “Active Participation,” the student must be formally enrolled in the course.

Students must discuss their intention to audit the class with the course instructor. Towards the end of the semester, audit slips will be available from the Graduate Office. The forms must be signed by your instructor and returned to the Graduate Office.

**A student may request to take one course per semester under the "Active Participation" (audit) option. Language courses, RIS courses in the undergraduate division, and tutorials may not be audited.**

All changes must be reported to the Graduate Office via email or during regular office hours: Sunday-Thursday 10:00 A.M. – 2:00 P.M.

### **Note to students in the M.A. programs:**

Withdrawals and audited courses are not counted towards the M.A. requirements of the degree. They do not affect the grade point average for the M.A.

Students in the M.A. programs are required to review their progress towards graduation with their advisor or with the Division of Graduate Studies before auditing or withdrawing from courses.

Withdrawals and Active Participations appear on the In-Progress transcript only. Courses with a "W" or "Act. P" will be moved to the supplementary page of the Final Transcript once all M.A degree requirements have been met. The supplementary page of the final transcript is not included in transcript mailings.

### **Academic Calendar**

The academic calendar for the **Division of Graduate Studies** can be viewed on the Rothberg website at the following link: <https://overseas.huji.ac.il/welcome-to-the-hebrew-university-of-jerusalem/hebrew-university-students/academic-information/academic-calendar/graduate-academic-calendar/>

Students who register for courses taught outside of the Rothberg International School in the **other faculties of the Hebrew University** should be aware that they might be required to stay for exams beyond the dates of the Rothberg International School calendar and will have to make the necessary arrangements regarding their flights, health insurance and accommodations.

The semester dates for the **Division of Undergraduate Studies** are earlier than the rest of the university in Spring semester:

- Autumn semester: October 10, 2021 – January 14, 2022
- Spring semester: March 2 – June 24, 2022

Students who enroll in undergraduate courses at the Rothberg International School must receive permission from both Divisions and will be expected to adhere to the dates and the policies of the Division of Undergraduate Studies. Please note that all courses offered through the Division of Undergraduate Studies must be completed for a grade (withdrawal and active participation options are not available).

### **Attendance**

It is mandatory for all students to attend classes, lectures, seminars, teaching labs, etc. Failure to attend classes regularly (80% class participation) is liable to result in a student being denied the right to partake of the final assignment and receive a final grade in a course.

Students who have a justified reason to miss class (military reserve duty, illness, mourning, birth) must notify their instructors and the Division of Graduate Studies, and complete the material that they missed. They may be required to submit official proof of the reason for their absence. The Division of Graduate Studies reserves the right to refer the issue of prolonged or frequent absence from class to an academic committee. In some cases, the academic committee may decide, in light of the requirements of the course, that it is not possible to make up the missing course work.

**Attendance in Modern Hebrew classes:** A student who misses more than 20% of the Modern Hebrew sessions will not be permitted to take the Modern Hebrew final exam and will receive a "Withdrawal/Failure."

### **Integrity Policy – Student Responsibility for Their Work**

Integrity Policy: Cheating/plagiarism are not tolerated at the Hebrew University. Students suspected of violating the Hebrew University Policy on Academic Integrity will be required to participate in a disciplinary process initiated by the instructor and overseen by the Disciplinary Committee of the Rothberg International

School. Disciplinary sanctions may range from a zero score for the quiz, exam, paper, or course to suspension/expulsion from the university.

**Plagiarism:** It is important that the written and oral work that students present in their courses reflect their own reading, critical analysis, and writing. Plagiarism includes: a) submitting someone else's work in your name- whether that someone else is someone you know or someone who posted their work on the Internet; and whether you paid for the material or not; b) submitting your own work from another course without disclosure to the instructor; c) copying passages verbatim or in close paraphrase from published or unpublished material written by someone else without properly using quotation marks and/or without citing your source.

**Citation of Sources:** In everything you write for class at the Hebrew University, you must properly cite your sources using a citation method (i.e. Chicago or MLA) approved by your instructors.

## **Examinations and Term Paper Policies**

The final assignment schedule for the autumn, spring and summer semesters are published online prior to the start of each semester.

### **Final examinations:**

Students are responsible for checking their final exam schedules at the beginning of the semesters prior to the Add and Drop periods. Students are required to adhere to their exam schedules. There are no exceptions.

Rescheduling of final exams is not possible, except for extenuating circumstances (i.e. hospitalization, death of a first-degree relative or military service, etc.). Travel plans, work or study commitments, and airline tickets are not considered extenuating circumstances.

Students requesting to reschedule a final exam must submit their request in writing no later than one month prior to the scheduled exam and explain their reasons for requesting a different exam date. They must receive the approval of both the course instructor and the Division of Graduate Studies in writing. They may be required to submit documentation attesting to the extenuating circumstances. The request will be reviewed by the Academic Committee of the Rothberg International School.

The final exam schedule may be checked in the following ways:

- **Rothberg courses:** via the [Personal Information portal](#) of the RIS website or by checking the course listing in the [RIS course catalogue](#) (the course listing contains a hyperlink labeled "Final Assignment" with the relevant information). **Please note all Graduate RIS course numbers begin with 01.**
- **Courses offered outside of Rothberg:** via the [Personal Information portal](#) of the Hebrew University (in Hebrew) or by checking the course listing in the [Hebrew University course catalogue](#) (the course listing contains a hyperlink labeled "מועדי בדיקות" with the relevant information added prior to the start of each semester).

Students requiring assistance checking their exam schedules should contact the Division of Graduate Studies.

### **Moed Alef and Moed Bet: Two Exam Sessions**

For most courses, final exams are held in two sessions, called *Moed Alef* (first exam session) and *Moed Bet* (second exam session). For courses that have a *Moed Alef* and a *Moed Bet* exam session, students have the option to take the exam in either session or in both sessions:

- Students who attend the *Moed Alef* exam are not required to attend the *Moed Bet* exam.
- Students who chose not to attend the *Moed Alef* exam and chose to attend only the *Moed Bet* exam will not have another exam date available to them (no *Moed Gimmel*).
- Students who attend both exam sessions for a course with two exam sessions will find that the grade recorded in their final transcripts is the grade of the last exam taken, not the highest of the two grades.

*Moed Alef* exams are held after the academic semester ends. *Moed Bet* is held approximately 2-4 weeks after the *Moed Alef* session, although this may vary per course.



Thus, students are required to check their exam schedules prior to booking their departure from Israel. Students who wish to attend the *Moed Bet* exam session should make appropriate arrangements when purchasing their return airline tickets and should speak to the Finance Office regarding extending their health insurance and residency in the dorms (if applicable).

### Final Term Papers:

**Rothberg courses:** Students must submit their final assignments, take-home exams, and seminar papers through the course website on [Moodle](#). If the instructor requests the paper in a different format (hard copy, emailed copy, etc.), the student must comply with the instructor's instructions and, **in addition, must submit a copy to Moodle**. The Division of Graduate Studies will not print papers on behalf of the students, will not forward emailed copies of papers from the student to the instructor, and will not act as a drop-off station for students to leave the hard copies of their papers. When you submit your paper, notify the instructor that you have done so and request confirmation that they have received your paper.

Students requesting extensions for their final papers must submit a request in writing to their instructors for academic approval. The request must include a proposed submission deadline. Instructors are not required to agree to extensions. The instructor's approval must be submitted by the student to the Division of Graduate Studies for administrative approval. **Both academic and administrative approvals are required for late submission of papers.** Failure to secure either of these approvals may result in the paper not being reviewed by the instructor and/or the grade not being recorded by the Division of Graduate Studies office.

Students who wish to submit a paper from the 2021/2022 academic year after September 30, 2022 will be required to enroll in the 2022/2023 academic year and pay an enrollment fee and a late paper fee.

### Seminar Papers

A seminar paper is an in-depth research paper of a minimum of 25 pages that contains a more extensive bibliography and analysis than a regular paper. Students must receive approval from their instructor regarding the topic of the seminar paper. It is recommended that students consult with the instructor during the process of drafting the paper. Students in an M.A. programs that require 2 seminar papers are not allowed to write more than 1 seminar paper per instructor. **All seminar papers required for your degree must be written for courses in your program.** Students who wish to write a seminar paper for a course outside their program, a cross-listed course or an additional elective must receive special permission in writing from the academic head of their program to do so. His/ her approval must be forwarded to the Division of Graduate Studies at [gradiv@savion.huji.ac.il](mailto:gradiv@savion.huji.ac.il).

\*A seminar paper does not replace a final exam or a final take-home exam.

### Grade Scale

Letter Grade	Numerical Grade
A+	100-95
A	94-88
A-	85-87
B+	84-82
B	78-81
B-	75-77
C+	72-74
C	68-71
C-	65-67
D	60-64
F	0-59

Please note: Passing grades for Modern Hebrew courses differ from this chart. If you are unsure as to whether or not you have passed your Modern Hebrew level, please refer to the course syllabus for your Modern Hebrew course sent to the students by the Division of Hebrew Language Instruction at the start of each Modern Hebrew course.

## Credits

Credits are determined by the number of hours of study per week. Each hour per week per semester is equivalent to 1 credit point.

Credits at the Hebrew University are based on frontal hours of class time, not workload.

**MA students:** not all courses taken will count for credit towards the degree's credit requirement. Please refer to your program's Course of Study and List of Courses sections in this catalog for specific details. For questions, please contact the Division of Graduate Studies.

## Online Registration Procedures

**Please read this section carefully as it contains important information that will help you avoid common problems with online registration:**

Log onto the Academic Registration Online Website by visiting the RIS website (click on "Students", then on "Personal Information", and on "Academic Registration Online") or through the following link: <https://overseas2.huji.ac.il/StudentData/login.aspx>

**Step 1:** Click on the "Program of Study" to view the guidelines by which you should choose courses.

**Step 2:** Click on "Personal Data" and make sure that the information is updated. Regarding addresses in Israel: Those who live in student housing must list both their student housing address and P.O.Box number (if they have one). **Students must list their telephone and cell phone numbers and e-mail addresses.**

**Step 3:** Click on "Add Courses". You will be able to view all the courses in your program offered for the year, autumn and spring semesters. Students in the one-year M.A. programs with a summer semester will also be able to register for summer semester courses. You may click on the course name to view the course description.

### Registering for courses outside the Division of Graduates Studies:

- ✓ **Visiting Students and Exchange Students** may do so by typing in the course number (you may find course numbers by checking the Hebrew University's course catalogue on the Hebrew University website <http://shnaton.huji.ac.il/>).
- ✓ **M.A. students** will find that they cannot add courses offered outside of their program. In order to enroll in such courses, students must contact their academic advisor and request that their advisor sign them up for the course. If the advisor approves this course for credit, please forward this permission to [gradiv@savion.huji.ac.il](mailto:gradiv@savion.huji.ac.il).

**Once all the courses have been added, click on "confirm" to save selected courses.**

**Step 4:** Click on "View/Drop Courses." You may drop any course listed on this page by clicking the drop button. After dropping a course you must click on "confirm" to save any changes. On this page you will also be able to see whether or not your courses have been approved by your academic advisor.

**Conflicting courses will appear in red.** Students may not take conflicting or overlapping courses even if the courses are not being taken for credit. The student is required to drop courses that overlap or conflict. If the student does not do so of their own accord, the Graduate Studies Office will arbitrarily choose which of the overlapping courses to remove

from the student's schedule and such a decision will be final.

**Step 5:** Click on "Modern Hebrew." If you wish to take Modern Hebrew, check the box for the relevant semester.

**Repeat steps 3 & 4 for each academic semester by simply changing the semester at the top of the screen.**

If you have questions or require assistance, please do not hesitate to visit the Division of Graduate Studies office.

### **Informational updates about procedures and regulations:**

It is the student's responsibility to check due dates, deadlines and procedures with the Division of Graduate Studies. The Division of Graduate Studies sends all official updates and information to the student's Hebrew University email account, as per Hebrew University regulations. The Hebrew University email account is available at the start of the program. Therefore, students are expected to check their HUJI email account regularly, or change the settings of their HUJI account so that any incoming emails are forwarded to an account that the student checks regularly. Additionally, updated information will also be posted on the Rothberg International School website at: <http://overseas.huji.ac.il> and on bulletin boards in the Boyar Building. For detailed information about the policies and regulations of the Rothberg International School: <https://overseas.huji.ac.il/current-students/policies-regulations/>

## THE BIBLE AND THE ANCIENT NEAR EAST M.A. PROGRAM 2021/2022

Academic Head and Advisor: **Prof. Nili Wazana**

E-mail: [nili.wazana@mail.huji.ac.il](mailto:nili.wazana@mail.huji.ac.il)

Office: Rabin Bldg 1104

Office hours: By appointment only

### Course of Study

The M.A. program consists of 36 credits over four consecutive semesters, including required courses and elective courses. Modern Hebrew language study (highly recommended) and supplementary courses will not be included in the 36 credits.

Students will be expected to conclude all courses for credit with a grade that is based on either an exam or a written paper. Two of these papers must be seminar papers, one of which must be submitted during the first year of study.

#### **SEMINAR PAPERS:**

Students must submit a total of 2 seminar papers in order to graduate (at least one seminar paper must be submitted during the first year of studies). The seminar papers do not count towards the 36 credits of the degree. Seminar papers can be written in any course belonging to the program, with the exception of language courses, and with the approval of the instructor.

#### **BIBLICAL HEBREW:**

The study of Biblical Hebrew is required. Students must be enrolled in intermediate Biblical Hebrew at the start of their first year of studies. Students without a background in Biblical Hebrew must complete the Beginners Summer Biblical Hebrew Course at an additional fee. During the second year of studies, they will be required to participate and successfully complete the advanced Biblical Hebrew course (*The History of the Hebrew Language during the First and Second Temple Periods*). Half of the credits from the intermediate courses will be counted towards the 36 credits of the degree. The advanced course will count for full credits towards the degree.

#### **AKKADIAN:**

The study of Akkadian is required. Students must be enrolled in Akkadian-First Year courses at the start of their first year of studies. The first-year Akkadian courses do not count towards the 36 credits of the degree.

During the second year of studies, they will be required to participate and successfully complete second year Akkadian courses (4 credits).

#### **MODERN HEBREW:**

The study of Modern Hebrew is an optional component of the program. Modern Hebrew courses account for 10 weekly hours of class per semester, but do not count towards the degree's credit requirement. Modern Hebrew study is optional and for an additional payment.

We strongly encourage students who wish to pursue an academic path to take advantage of the Modern Hebrew language courses offered. Students who attain levels *Dalet* or higher will be able to enroll in courses offered in Hebrew in the Faculty of Humanities.

Students may enroll in Modern Hebrew during the autumn and spring semesters for an additional fee.

## COURSE LOAD

During the two-year program, students should take between 16-20 credits per year, not counting beginner's Akkadian, Modern Hebrew, or other languages. Students must complete required courses, and choose elective courses from the areas of study listed below.

### Required courses:

- ◆ Bibliography Guidance (0 credits)
- ◆ Students without an official background in biblical studies must complete, on their own, the online introduction to biblical literature. <https://oyc.yale.edu/religious-studies/rlst-145>

### Biblical Hebrew:

- ◆ Biblical Hebrew – Intermediate (4 credits) – *during the first year of studies.*
- ◆ The History of the Hebrew Language during the First and Second Temple Periods (4 credits) – *during the second year of studies.*

### Akkadian:

- ◆ First-Year Akkadian (0 credits)
- ◆ Second- Year Akkadian (4 credits)

### Areas of Study for Electives:

- ◆ Archaeology of the Biblical Period (4 credits)
- ◆ Reading courses in Biblical Texts (10 credits)
- ◆ Courses in the History and Culture of the Ancient Near East (4 credits)
- ◆ Reception History (4 credits)
- ◆ The remaining two credits can be taken from any of these areas of study.

With the approval of the academic advisor, students may take courses according to a different credit distribution. In consultation with their advisor, students who wish to study an additional ancient language will be able to reduce the above credit load.

## List of Courses

### REQUIRED COURSES

#### 01506 Bibliography Guidance

*Dr. Tarja Philip*

Learning and practicing proper use of bibliography tools for Bible study. The course includes mandatory reading and practicing the use of bibliography tools on biblical passages.

The students have to bring to the class a copy of the Hebrew Bible (תנ"ך) [with a translation]. Written assignments are part of the study.

*Note: Required for all first-year students. This course will be held during the first seven weeks of the autumn semester: October 12 – November 23, 2021. Students with a prior knowledge may discuss the possibility of being exempt from the course with the instructor.*

**Autumn semester**                      W      16:30-18:00      Boyar Bldg.      Exercise      no credit

### BIBLICAL HEBREW

#### Intermediate Biblical Hebrew (Parts I & II)

*Dr. Tania Notarius*

*Prerequisite: Completion of 48527 Elementary Biblical Hebrew (offered in June 2021) for course 01545, and completion of course 01545 for course 01589, or sufficiently high results of the Biblical Hebrew placement exam.*

<b>01545</b>	<b>Autumn semester</b>	M	13:00-14:30	Boyar Bldg.	Exercise	4 credits
		Th	12:30-14:00			
<b>01589</b>	<b>Spring semester</b>	M	13:00-14:30	Boyar Bldg.	Exercise	4 credits
		W	10:30-12:00			

*Note: These courses count for half their credit towards the M.A. degree (i.e. 2 credits per semester).*

### **01628 The History of the Hebrew Language during the First and Second Temple Periods**

*Dr. Barak Dan*

*Note:* This course fulfills the advanced Biblical Hebrew requirement for M.A. students in The Bible and the Ancient Near East program.

*Prerequisite:* results of the Biblical Hebrew Placement exam for new students or passing grade in course 01589 Intermediate Biblical Hebrew (Part II).

This course will survey the development of the Hebrew language from its earliest attestations through the end of the Tannaitic period. The development of the language will be studied through the reading of archaic biblical poems (e.g., Gen 49, Exod 15, Num 23-24, Deut 32-33, Judg 5), classical biblical texts (e.g., the Pentateuch and Former Prophets), late biblical texts (e.g., Ezra, Nehemiah, 1st and 2nd Chronicles), epigraphic material (the entire corpus of Hebrew inscriptions from both the First and Second Temple periods, e.g., Gezer, Samaria, Arad, Siloam, Lachish, Bar Kochva letters), the Dead Sea Scrolls (e.g., 1QIsa, 1QS), Ben Sira, and selections from the Mishna. Attention will be paid to salient linguistic phenomena of the different periods.

<b>Year</b>	<b>T</b>	<b>16:30-18:00</b>	<b>Boyar Bldg.</b>	<b>Seminar</b>	<b>4 credits</b>
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### **AKKADIAN**

**Beginner's Akkadian – students need to complete both courses**

#### **01543 Akkadian (First Year) – Part I**

*Mr. Elnathan Weissert*

<b>Autumn semester</b>	<b>M</b>	<b>17:00-19:45</b>	<b>Boyar Bldg.</b>	<b>Exercise</b>	<b>0 credits</b>
	<b>Th</b>	<b>16:30-19:15</b>			

#### **01587 Akkadian (First Year) – Part II**

*Mr. Elnathan Weissert*

*Prerequisite for course 01587: Completion of course 01543.*

<b>Spring semester</b>	<b>M</b>	<b>17:00-19:45</b>	<b>Boyar Bldg.</b>	<b>Exercise</b>	<b>0 credits</b>
	<b>Th</b>	<b>16:30-19:15</b>			

**Advanced Akkadian – students need to complete both courses**

#### **42757 Nebuchadnezzar: The Royal Inscriptions (Akkadian, Second Year)**

*Prof. Wayne Horowitz*

*Prerequisite:* Completion of course 01587

<b>Autumn semester</b>	<b>M</b>	<b>17:00-18:30</b>	<b>Archaeology Library</b>	<b>Exercise</b>	<b>2 credits</b>
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#### **01537 Assyrian Royal Inscriptions – Sennacherib (Akkadian Second Year)**

*Mr. Elnathan Weissert*

*Prerequisite:* Completion of course 01587

<b>Spring semester</b>	<b>Th</b>	<b>14:30-16:00</b>	<b>Boyar Bldg.</b>	<b>Exercise</b>	<b>2 credits</b>
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### **ARCHAEOLOGY OF THE BIBLICAL PERIOD**

#### **01591 Topics in the Archaeology of Jerusalem in Biblical Times**

*Dr. Doron Ben-Ami*

A selection of problems in Jerusalem's early history from its early days up until it became a prominent capital city (fourth to first millennia BCE). The course covers the periods of Canaanite, Jebusite, Israelite, and Judean rule. The focus will be on the archaeological data and its connections with the written sources, biblical and extra-biblical.

*Note: The course includes 6 field trips held on Friday mornings, between 9:00-12:00. Detailed information will*

be given in class.

**Autumn semester**      Lecture: W      18:30-20:00      Boyar Bldg.      Seminar      2 credits  
Tours:      Fri      9:00-12:00

### **01503 The Archaeology of Ancient Israel**

**Dr. Doron Ben-Ami**

This course presents a comprehensive and updated picture of the archaeological research of Israel relating to the ancient periods. It starts with the first agriculture communities of the Neolithic period (ca. 9000-4500 B.C.E.); the Chalcolithic societies of the fourth millennium BCE. The second part of the course presents the emergence of cities in the Early Bronze Age (ca. 3500-2350 B.C.E.); the revival of urban life in Canaan in the second millennium BCE.; the collapse of the Canaanite culture and the withdrawal of the Egyptians from Canaan at the 13th century BCE. This part reviews the Canaanite culture in order to provide students with a general understanding of the political reality in Canaan prior to the emergence of the early Israelites. The third and last part of the semester deals with Canaan at the close of the second millennium, with the collapse of the "old order" and the transition to the new era of the first millennium. It focuses on the emergence of the early Israelites and the Philistines and presents the contribution of the archaeological research to issues such as origin, ethnic identity and Bible criticism. *Note: Special attention is given to field work – one day of excavations in the City of David.*

**Spring semester** T      18:30-20:00      Boyar Bldg.      Seminar      2 credits

## **HISTORY AND CULTURE OF THE ANCIENT NEAR EAST**

### **01687 The History of the Neo-Assyrian Empire (681-609 BCE)**

**Mr. Elnathan Weissert**

The course focuses on a period in the history of the Ancient Near East, during which an overpowering imperial entity for the first time subjugated most of its territories. The Assyrians carried out the subjugation either by direct conquests and the establishing of provincial governments (e.g. the provinces of Samaria and Megiddo, built in the territory of the abolished Northern kingdom of Israel), or by forcing independent kingdoms into the status of vassal states (e.g., the Kingdom of Judah in the times of King Manasseh). In addition to the understanding of Assyrian political and cultural history per se, the course sheds therefore light also on the interactions and mutual influences between the subjugators and the subjugated, for which the Hebrew Bible is an important source, being—apart of some Babylonian sources, limited in scope—a unique representation of the image of the Assyrian Empire from a foreigner's eye.

The course puts special emphasis on the Assyrian royal ideology as reflected in the kings' own *res gestae*, in their monumental art reliefs, and in hymns and adulatory letters written in their praise. Further, it wishes to clarify the essence of the loyalty oaths sworn to the Assyrian crown by citizens and vassals alike, and it tries to construe various claims of theological legitimation raised by the Assyrian monarchs as justifications for their policies. Finally, the course delineates the mechanisms of downfall and destruction of a major imperial power, by analyzing the causes for the Median and Babylonian joint uprising against the Assyrian Empire, and it follows the destruction of symbols of power by the uprising enemies, as well as the joyful and sarcastic reactions to the empire's downfall in the Hebrew Bible.

**Autumn semester**      Th      14:30-16:00      Boyar Bldg.      Seminar      2 credits

### **01897 The Kingdom of Judah in the 7<sup>th</sup> -6<sup>th</sup> Centuries BCE: From the Reign of Manasseh until the Babylonian Exile. A Critical Study of the Biblical and extra-Biblical Sources**

**Prof. Mordechai Cogan**

The Kingdom of Judah remained an Assyrian vassal throughout most of the 7th century BCE, until the fall of Nineveh (612 BCE). After a short period of Egyptian domination, Judah came under Babylonian rule (604), and in less than two decades, lost its independence, the capital Jerusalem was destroyed and its population exiled (586). The written sources for understanding these turbulent years include: (1) 2 Kings 21-25. The Book of Kings concentrates exclusively on the cultic affairs during the reigns of the apostate Manasseh and the reform-minded Josiah, without commenting on the political affairs of state. (2) Royal Inscriptions of the Assyrian kings (Esarhaddon and Ashurbanipal) and the Babylonian Chronicles. The relevant documents will be analyzed, pointing out their historiographical nature and the question of their use in historical reconstruction. This exercise will be supplemented by extensive readings in the secondary scholarly literature and the evaluation of various reconstructions that have been put forward. The course will examine the following episodes: (1) Manasseh's idolatry in Judah, a vassal kingdom (2 Kgs 21:1-26); (2) The cult reform of Josiah (2 Kgs 22:1-23:28; 2 Chronicles 34-35); (3) The encounter at Megiddo (2 Kgs 23:29-30; 2 Chronicles 35:20-24); (4) The decline of

Judah: Egyptian and Babylonian rule (2 Kgs 23:31-24:17); (5) The fall of Jerusalem (2 Kgs 24:18-25:26); (6) Life in Exile; the Assyrian and Babylonian experiences compared (2 Kgs 17:6; 25:27-30).

*Note: Permission of the instructor is required.*

**Spring semester** Th 12:30-14:00 Boyar Bldg. Seminar 2 credits

#### **READING COURSES IN BIBLICAL TEXTS**

### **01689 Selected Topics in Biblical Law**

*Prof. Baruch Schwartz*

Exegetical, philological, historical and critical study of issues in the various legal corpora in the Pentateuch. The course will consider and evaluate some recent developments in the study of a few selected topics in Pentateuchal Law, drawing on North American, European and Israeli scholarship. Works of contemporary scholars will be studied, with the aim of comparing and contrasting the assumptions that underlie them and the methods employed.

Note: This course is designed for M.A. students in The Bible and the Ancient Near East program who have already had a critical introduction to the Hebrew Bible, including some background in the study of the Pentateuch. It is open to others with the permission of the instructor.

**Autumn semester** T 10:30-12:00 Boyar Bldg. Seminar 2 credits

### **01699 In the Beginning - Genesis 1-11**

*Dr. Tarja Philip*

*Prerequisite:* One year of Biblical Hebrew.

Close reading Genesis 1-11 as part of the book of Genesis and in the context of ancient Near Eastern literature, using the methods of historical-critical reading, comparative literary approach, feminist interpretation and anthropological reading. In the seminar we'll close-read the first chapters of Genesis: creation narratives, the garden of Eden, birth and family narratives, the first murder and its aftermath, intermarriage between "bne elohim" and human women, the deluge and the covenant with Noah, Noah's drunkenness, "the table of nations" and the tower of Babylon; genealogies and their function in Genesis 1-11 and in the Torah. We'll deal with several types of questions: How did the ancient Hebrew people describe the creation of the world and of humans? How did human civilization begin according to Gen 1-11? What is the religious and moral impact of these narratives? What is their uniqueness in comparison to other ancient Near Eastern primeval stories? What is the place and function of chapters 1-11 in the book of Genesis? What can we learn about the composition and redaction of Genesis by reading chapters 1-11?

**Autumn semester** T 08:30-10:00 Boyar Bldg. Seminar 2 credits

### **21802 The Septuagint Translation of Samuel**

*Prof. Michael Segal*

*Prerequisites:* Knowledge of Greek and Aramaic.

*Note:* This course is offered in the Department of Bible. For current and updated information about this course, please check the [Hebrew University online catalog](#).

**Year** M 10:30-12:15 Rabin Bldg. Seminar 4 credits

### **01866 Readings in Classical Prophecy**

*Prof. Baruch Schwartz*

Close reading of selected passages from the books of Hosea, Amos, Isaiah, Jeremiah and Ezekiel. The texts will be studied in Hebrew and accompanied by traditional and critical commentaries, with the aim of gaining a precise understanding of each prophetic message and how it is conveyed. The study will be supplemented by additional readings, designed to provide some familiarity with the historical background and the prophet's career and message, and to address general questions concerning prophecy as a phenomenon. Prerequisites: Introduction to the Hebrew Bible or equivalent; good knowledge of Biblical Hebrew.

**Spring semester** T 14:30-16:00 Boyar 301 Seminar 2 credits

### **01622 Reading Medieval Jewish Exegesis**

*Prof. Eran Viezel*

This course is an introduction to medieval Jewish exegesis. We will discuss historical aspects, exegetical motivation and methodology of some of the most important medieval scholars. The lessons will be dedicated mostly to the study of R. Solomon Ben Isaac (Rashi), R. Samuel Ben Meir (Rashbam) and R. Abraham Ibn Ezra.





## JEWISH STUDIES M.A. PROGRAM 2021/2022

Academic Head and Advisor: **Dr. Ronnie Goldstein**

E-mail: [rongol@mail.huji.ac.il](mailto:rongol@mail.huji.ac.il)

Office: Rabin Building 1105

Office hours: By appointment only

### Course of Study

The M.A. program consists of 36 credits over four consecutive semesters (2 academic years), including required courses and elective courses. Hebrew language study and supplementary courses are not included in the 36 credits. Students will be required to conclude all courses for credit with a grade based on either an exam or written paper. Two of these papers must be seminar papers.

### REQUIRED COURSES:

Students will take the following required courses (4 credits):

- ◆ Approaching Classical Jewish Texts from Medieval to Modern Times – 2 credits
- ◆ Introduction to the Literature of the Sages – 2 credits

### ELECTIVE CREDITS:

Students are required to complete the remaining 32 credits with elective courses offered in the following categories:

- ◆ General Courses
- ◆ Ancient to Early Medieval Times
- ◆ Late Medieval until Modern Times
- ◆ Additional Electives
- ◆ Cross-listed courses from Israel Studies – up to 4 credits allowed

### SEMINAR PAPERS:

Students must submit a total of 2 seminar papers. The seminar papers do not count towards the 36 credits of the degree. They must be submitted in any of the categories of required and elective courses listed above, except for Additional Electives and Israeli Studies. Students who wish to submit a seminar paper in these categories must obtain the written consent of the academic head of the program.

### MODERN HEBREW:

**Students are required to complete Modern Hebrew level Gimmel.** We strongly encourage students to take levels above level Gimmel where possible.

Modern Hebrew courses account for 8 weekly hours of class per semester, but do not count towards the degree's credit requirement.

### List of Courses

## REQUIRED COURSES

### **01514 Approaching Classical Jewish Texts from Medieval to Modern Times**

**Dr. Roni Weinstein**

This seminar is dedicated to introducing students with the major Jewish texts of Medieval period, as well as with the different academic methodological approaches to them. In each meeting we will read together various types of literature: Law, Historiography, Philosophy, Science, Folklore, Mysticism, belles lettres etc. This reading will be accompanied by reference to up-to-date research on the text. We will try and define the specific characteristics of each text and/or genre and explore the historical background of its composition. Among the major texts we will deal with are:

Maimonides' Guide to the Perplex and Legal code (Mishne Tora); Sefer Yossipon; the 1096 massacres chronicles; Hebrew poetry from Spain; Musar Literature; the Kuzari; Kabbalah: the Book of the Zohar; and Medieval Responsa.

**Autumn semester**      M    17:00-18:30    Boyar Bldg.    Seminar      2 credits

### **01577 Introduction to the Literature of the Sages**

**Dr. Yonatan Sagiv**

The course will address major works of literature of the Sages from the first centuries. We will analyze and discuss key texts and research on law (halakhah), lore (aggadah) and biblical interpretation in order to shed light on the literature that formed Judaism.

**Autumn semester**      T    12:30-14:00    Boyar Bldg.    Seminar      2 credits

## ELECTIVE COURSES

### **GENERAL COURSES**

### **01740 Jerusalem in History, Art and Literature: Between Imagination and Reality**

**Dr. Katherine Aron-Beller**

Jerusalem is one of the oldest cities of the world. Beginning as a penurious provincial town amid the Judaeen Hills it soon came to dominate the history of the world, becoming the focus of the Abrahamic religions and the central shrine of Christianity. It developed into a place of such gracefulness and delicacy that it is described in Jewish sacred literature in the feminine – always a sensual, living woman, always a beauty, but sometimes a shameless harlot, sometimes a wounded princess whose lovers have forsaken her. Jerusalem is also the house of the one God, the capital of two peoples, the temple of three religions and she is the only city to exist twice – in heaven and on earth. This course will study Jerusalem through the eyes of its historians, its writers and its artists particularly in the medieval period. We will study Jerusalem's history, literature and art during the Temples' destructions, the erection of the Crusading Kingdom in Jerusalem and the coming of the Mamluks. Primary sources include biblical texts, chronicles, papal edicts, rabbinic responsa, poetry, literary works, illuminated manuscripts, and iconography. The course will include a visit to the Israel Museum for a guided tour of the model of Jerusalem during the Second Temple Period.

*Note: The course includes 1 or 2 field trips. Detailed information will be given in class.*

**Spring semester**      T    12:30-14:00    Boyar Bldg.    Seminar      2 credits

### **01744 The Battle over the Bible: The Bible in the Eyes of Jews, Christians, and Muslims** **Dr. Chanan Gafni**

Not long after the canonization of the Bible, it had already become the subject of fierce debate between Jews and the nascent Christian church. With the appearance of Islam centuries later, all three major monotheistic religions took part in such polemics. These polemics involved both technical issues surrounding the biblical text and larger theoretical issues such as the method by which it should be interpreted, the identity of its author(s), and the editorial process which it underwent. For each of these issues, we will proceed chronologically from the earliest Jewish-Christian debates in the ancient period to the polemics involving Jews, Christians, and Muslims in the Middle Ages. Finally, as we move into the modern period, we will explore the pivotal role that Jewish-Christian

disputes played in the evolution of modern biblical criticism. Examining the inter-religious debate about the Bible throughout the ages provides a window into central themes in the history of these religions as well as familiarizing us with the questions that form the core of modern biblical studies.

**Spring semester**      T      10:30-12:00      Boyar Bldg.      Seminar      2 credits

## Ancient until Early Medieval Times

### **01575 New Testament as a Witness for Broader Second Temple Judaism**

*Prof. Serge Ruzer*

The course will address those New Testament traditions that seem to reflect broader tendencies in late Second Temple Judaism. Special attention will be paid to cases where the New Testament provides an early witness, sometimes in parallel to the Dead Sea Scrolls, for practices and beliefs otherwise attested only in later rabbinic sources. Three main groups of evidence are going to be discussed. First, we will critically assess the descriptions in the Gospels and Acts of customs and rituals of the first-century Jewry -- both in the Land of Israel and in Diaspora. Among the most informative cases will be those when these texts relate to the first-century synagogues. Second, we will discuss patterns of biblical interpretation, some of which are ascribed to Jesus himself, which converse with -- and reflect -- broader patterns of interpretation. We are going to discover that while fully developed later in rabbinic midrash, these early beginnings have illuminating parallels in the literature of Qumran. And, finally, we will ask what messianic ideas from those applied in the New Testament to Jesus are, in fact, our early, sometimes earliest, witnesses for patterns of messianic belief of broader circulation, reaching their full development in rabbinic sources. Many of the scholars dealing with the Dead Sea Scrolls aspire to distinguish the sectarian traditions found there from those reflecting broader, non-sectarian, patterns. The objective to mine traditions coming from the early circles of Jesus' followers in order to create a fuller picture of the broader Second Temple Judaism may thus be viewed as following those trends in Qumran scholarship.

**Autumn semester**      W      16:30-18:00      Boyar Bldg.      Seminar      2 credits

### **21927 The Dead Sea Scrolls Prof. Esther Chazon**

*Note: This course is offered in the Department of Bible. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Autumn semester**      T      16:30-18:00      Humanities Bldg.      Seminar      2 credits

### **01805 The Philosophy of Maimonides in His World**

*Dr. Sandra Valabregue*

The Middle Ages were a turning point in the development of Jewish thought, when Jewish tradition was reinterpreted in light of a 'new' discipline, philosophy -- a renewal that began in Islam. The most important figure in this renewal was Maimonides, an intellectual that Jewish memory titled the greatest man since Moses. This course is dedicated to the study of Maimonides' philosophy, mainly his master piece, *The Guide of the Perplexed*, but also some of his other major works. We will introduce the background for his oeuvre, read English translation of it, and examine the historical context. Finally, we will examine the reception of his ideas and the harsh debates along the Middle Ages. Among the topics are: The rise of Aristotelian Philosophy; Prophecy; God's names and attributes; how philosophers read the bible; free will and God's omniscience; what is the source of evil in this world, and is there a secret layer in Maimonides' theology.

**Autumn semester**      T      10:30-12:00      Boyar Bldg.      Seminar      2      credits

## Late Medieval until Modern Times

### **01684 Revealing Kabbalah: New Directions in Medieval Jewish Mystical Thought**

*Dr. Iris Felix*

The Middle Ages is often considered to be a time period in which Judaism not only survived - but thrived. During these centuries (roughly 1000 -1500 CE) the dispersed Jewish communities of the Diaspora faced constant struggles to preserve their national identity and unique religious way of life. Yet this difficult period gave rise to many new types of innovative systems of thought. Jewish scholars, who were steeped in ancient biblical and rabbinic literature, boldly incorporated within the old frameworks of the tradition their new methods of interpretation. The Kabbalah is one such innovative movement that flourished during this time in the developing urban centers of the kingdoms of Southern Europe. The kabbalists claimed that their roots stood

firmly in ancient oral traditions and their interpretations were bolstered by concealed hints buried in biblical, rabbinic, and mystical texts. Somewhat ironically, it was these mystics who made great strides in “modernizing” Judaism, keeping it fresh and relevant for its adherents. Kabbalah is a prime example of the “elasticity” of Judaism, displayed by its ability to absorb new ideas, literary genres, and intellectual attitudes. From this vantage point, Kabbalah can be viewed as a Jewish “renewal” movement, one which creatively re-read the ancient tradition and offered new directions of interpretation on basic Jewish issues such as – One God, Creation ex-nihilo, Torah and ritual obligations, and the redemptive role of humanity within the unfolding universe. Our course will explore the main texts of the Kabbalah, including sections of the Zohar and other medieval mystical works (in print and some still in manuscripts – with English translations). Together we will survey the intellectual history of Kabbalah and examine its relationship to ancient biblical and rabbinic Judaism, as well as to medieval Jewish philosophy.

**Autumn semester**      T      14:30-16:00      Boyar Bldg.      Seminar      2 credits

**01620 Jewish History Through a Legal Lens: Everyday Life in Early Modern Europe**

**Prof. Jay Berkovitz**

This course approaches the history of the Jews in early modern Europe through an examination of the practices of everyday life. It focuses on Jews as individuals and as members of closed-knit communities through the perspective of legal texts—judicial records, communal registers, legislation, responsa, and wills. The following are the main areas of investigation: (1) Economy: consumption, commercial transactions, and competition. (2) Religion: law, custom, and ritual; gender and spirituality; death, burial, mourning, and memorialization. (3) Jewish-Christian relations: social interaction between Jews and their non-Jewish neighbors; cultural influences on Jewish norms; Jews and the state; religious and communal efforts to define boundaries between Jews and non-Jews.

There are three central goals of this course:

1. To offer a new approach to the study of early modern European Jewish history that examines both the consumers of law and the producers of law.
2. To learn to use the tools of historical analysis to read primary sources and to appreciate how historians interpret how the Jewish engagement with the surrounding society and culture.
3. To gain an understanding of the changing role of religion in the transition from the medieval to the modern era.

**Spring semester**      W      14:30-16:00      Boyar Bldg.      Seminar      2 credits

**01583 The Holocaust, Memory, Identity and Education**

**Dr. Sharon Kangisser-Cohen**

This course will engage students in the study of the history of the Holocaust and the development of Holocaust memory and commemoration in Israel and other Diaspora countries. The seminar will examine the place of the Holocaust in contemporary Jewish identity and Jewish education. It will consider how we engage students with difficult material such as hatred, prejudice, and state-sanctioned genocide and discuss the issue of age appropriateness for teaching the Holocaust. It will encourage the students to think creatively and collaboratively about methods and approaches for teaching the Holocaust.

**Spring semester**      M      15:00-16:30      Boyar Bldg.      Seminar      2 credits

**13894 Sabbatean and Frankist Religious Dissent in Europe**

**Prof Rachel Elior, Dr. Avishai Bar-Asher, Prof Eli Lederhendler**

This is a study tour, based at the Palacky University of Olomouc in the Czech Republic. The course will focus on Sabbateanist heresies in Jewish life in the 18th century, with particular focus on the area of Moravia. The course will be held in English, it is open to MA students and 3rd-year BA students. Students from Palacky University and elsewhere will also take part.

*Note: Enrollment is by permission of the instructor only; please email him at [eli.lederhendler@mail.huji.ac.il](mailto:eli.lederhendler@mail.huji.ac.il) for approval. This course is offered in the Department of The History of Jewish People & Contemporary Jewry. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

*Students in the Jewish Studies program who wish to join this course will need to extend their enrollment for the summer semester and pay the relevant fees of extending health insurance and dormitories (if applicable.)*

Summer semester                      Seminar    2 credits

**32884 The Legacy of German-Jewish Modernism**

*Prof. Vivian Liska*

*Note: This course is offered in the Faculty of Humanities. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

Spring semester                      W                      10:30-12:15                      TBA.    Seminar    2 credits

**32873 Hannah Arendt and Rahel Varnhagen**

*Prof. Michael Fisch*

Hanna Arendt (1906-1975) is one of the great thinkers of the 20th century. An extensive exhibition in the German Historical Museum (Deutsches Historisches Museum) in Berlin was dedicated to her life and work. The catalog for this was published in 2020 under the title “Hannah Arendt and the 20th century”. She studied with Martin Heidegger and Edmund Husserl and did her doctorate with Karl Jaspers. In addition to philosophy, she was interested in literature and wrote numerous articles on it. The book about the romantic writer Rahel Varnhagen, planned as a habilitation thesis, was first published in London in 1957 under the title “Rahel Varnhagen, The life of a Jewess” and finally in Germany in 1959 under the title “Rahel Varnhagen. Lebensgeschichte einer deutschen Jüdin”.

Hannah Arendt’s book and the work of Rahel Varnhagen (1771-1833) are assumed as the basis for his lecture. The course reminds the 250th birthday of this extraordinary writer, head of a literary salon and a staunch representative of the Romantic epoch and the European Enlightenment, who continued to advocate Jewish emancipation and equal rights for women. As a part of the Critical Complete Edition by Hannah Arendt, the book about Rahel Varnhagen will appear in full for the first time and will be commented on in 2021.

*Note: This course is offered in the Department of German Language & Literature. Language skills in German desired. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

Spring semester                      W                      12:30-14:15                      TBA.    Seminar    2 credits

**14978 Literature of the Shoah, Philosophy in the Shoah**

*Prof. Arnold Davidson*

*Note: This course is offered in the Faculty of Humanities: Jewish Thought. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

*This course will take place Tuesdays between March 8-June 21, 2022*

Spring Semester                      T                      9:30-13:15                      Humanities Bldg.                      Seminar    4 credits

**17883 I am Aharoning: Reading David Grossman**

*Prof. Tamar Hess*

*Note: This course is offered in the Department of Hebrew Literature. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

Spring Semester                      T                      16:30-18:00                      TBA.    Seminar    2 credits

**33794 The Kibbutz: Beginnings, Glory the End?**

*Prof. Yonathan Dekel-Chen*

This course deals with issues arising in research on the kibbutz from its roots in the European Zionist movement, through settlement in the Land of Israel before 1948, during the first years of the State of Israel, until contemporary times.

The course will deal with kibbutz economy, relations between the kibbutz and the state, and social developments within the various types of kibbutzim.

We shall explore the existing historiography on the kibbutz, together with the vast cultural products that reflect the collective memory and consciousness about the kibbutz.

*Note: This course is offered in the Faculty of Humanities: History of the People of Israel and Contemporary Jewry. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

Spring    W                      12:30-14:00                      TBA    Seminar    2 credits

**[Electives from the Bible Program](#)**

Such as:

**Intermediate Biblical Hebrew (Parts I & II)**

*Dr. Tania Notarius*

**Prerequisite:** Completion of 48527 Elementary Biblical Hebrew (offered in June 2019) for course 01545, and completion of course 01545 for course 01589, or sufficiently high results of the Biblical Hebrew placement exam.

**01545**

**Autumn semester**      M    13:00-14:30 Boyar Bldg. Exercise 4 credits  
   Th    12:30-14:00

**01589**

**Spring semester**      M        13:00-14:30 Boyar Bldg. Exercise 4 credits  
   Th        12:30-14:00

**Note:** These courses count for half their credit towards the M.A. degree (i.e. 2 credits per semester).

**01628 The History of the Hebrew Language during the First and Second Temple Periods**

*Dr. Barak Dan*

**Prerequisite:** results of the Biblical Hebrew Placement exam for new students or passing grade in course 01589 Intermediate Biblical Hebrew (Part II).

This course will survey the development of the Hebrew language from its earliest attestations through the end of the Tannaitic period. The development of the language will be studied through the reading of archaic biblical poems (e.g., Gen 49, Exod 15, Num 23-24, Deut 32-33, Judg 5), classical biblical texts (e.g., the Pentateuch and Former Prophets), late biblical texts (e.g., Ezra, Nehemiah, 1st and 2nd Chronicles), epigraphic material (the entire corpus of Hebrew inscriptions from both the First and Second Temple periods, e.g., Gezer, Samaria, Arad, Siloam, Lachish, Bar Kochva letters), the Dead Sea Scrolls (e.g., 1QIsa, 1QS), Ben Sira, and selections from the Mishna. Attention will be paid to salient linguistic phenomena of the different periods.

**Note:** This course fulfills the advanced Biblical Hebrew requirement for M.A. students in The Bible and the Ancient Near East program.

**Year**                              T    16:30-18:00 (Autumn) Boyar Bldg Seminar 4 credits  
   W    16:30-18:00 (Spring)

**01591 Topics in the Archaeology of Jerusalem in Biblical Times**

*Dr. Doron Ben-Ami*

A selection of problems in Jerusalem's early history, from its beginning as a permanent settlement through its earliest urban development (fourth to first millennia BCE). The course will cover the periods of Canaanite, Jebusite, Israelite and Judahite rule of the city. The focus will be on the archaeological data and their connections with the written sources, biblical and extra-biblical.

**Note:** The course includes 6 field trips held on Friday mornings, between 9:00-12:00. Detailed information will be given in class.

**Autumn semester**      **Lecture** W    18:30-20:00 Boyar Bldg. Seminar 2 credits  
   **Tours:**    Fri    9:00-12:00

**01622 Reading Medieval Jewish Exegesis**

*Prof. Eran Viezel*

This course is an introduction to medieval Jewish exegesis. We will discuss historical aspects, exegetical motivation and methodology of some of the most important medieval scholars. The lessons will be dedicated mostly to the study of R. Solomon Ben Isaac (Rashi), R. Samuel Ben Meir (Rashbam) and R. Abraham Ibn Ezra. We will read their statements of methodology and examine parts of their commentaries. From time to time other medieval scholars will be conferred and discussed as well.

**Spring semester**      T      10:30-14:00      Boyar Bldg.      Seminar      4 credits

### **01503 The Archaeology of Ancient Israel**

**Dr. Doron Ben-Ami**

This course presents a comprehensive and updated picture of the archaeological research of Israel relating to the ancient periods. It starts with the first agriculture communities of the Neolithic period (ca. 9000-4500 B.C.E.); the Chalcolithic societies of the fourth millennium BCE. The second part of the course presents the emergence of cities in the Early Bronze Age (ca. 3500-2350 B.C.E.); the revival of urban life in Canaan in the second millennium BCE.; the collapse of the Canaanite culture and the withdrawal of the Egyptians from Canaan at the 13th century BCE. This part reviews the Canaanite culture in order to provide students with a general understanding of the political reality in Canaan prior to the emergence of the early Israelites. The third and last part of the semester deals with Canaan at the close of the second millennium, with the collapse of the "old order" and the transition to the new era of the first millennium. It focuses on the emergence of the early Israelites and the Philistines and presents the contribution of the archaeological research to issues such as origin, ethnic identity and Bible criticism.

*Note: Special attention is given to field work – one day of excavations in the City of David.*

**Spring semester**      T      18:30-20:00      Boyar Bldg.      Seminar      2 credits

### **01897 The Kingdom of Judah in the 7<sup>th</sup> -6<sup>th</sup> Centuries BCE: From the Reign of Manasseh until the Babylonian Exile. A Critical Study of the Biblical and extra-Biblical Sources**

**Prof. Mordechai Cogan**

The Kingdom of Judah remained an Assyrian vassal throughout most of the 7th century BCE, until the fall of Nineveh (612 BCE). After a short period of Egyptian domination, Judah came under Babylonian rule (604), and in less than two decades, lost its independence, the capital Jerusalem was destroyed and its population exiled (586). The written sources for understanding these turbulent years include: (1) 2 Kings 21-25. The Book of Kings concentrates exclusively on the cultic affairs during the reigns of the apostate Manasseh and the reform-minded Josiah, without commenting on the political affairs of state. (2) Royal Inscriptions of the Assyrian kings (Esarhaddon and Ashurbanipal) and the Babylonian Chronicles. The relevant documents will be analyzed, pointing out their historiographical nature and the question of their use in historical reconstruction. This exercise will be supplemented by extensive readings in the secondary scholarly literature and the evaluation of various reconstructions that have been put forward. The course will examine the following episodes: (1) Manasseh's idolatry in Judah, a vassal kingdom (2 Kgs 21:1-26); (2) The cult reform of Josiah (2 Kgs 22:1-23:28; 2 Chronicles 34-35); (3) The encounter at Megiddo (2 Kgs 23:29-30; 2 Chronicles 35:20-24); (4) The decline of Judah: Egyptian and Babylonian rule (2 Kgs 23:31-24:17); (5) The fall of Jerusalem (2 Kgs 24:18-25:26); (6) Life in Exile; the Assyrian and Babylonian experiences compared (2 Kgs 17:6; 25:27-30).

*Note: Permission of the instructor is required.*

**Spring semester**      Th      12:30-14:00      Boyar Bldg.      Seminar      2 credits

### **01866 Readings in Classical Prophecy**

**Dr. Baruch Schwartz**

Close reading of selected passages from the books of Hosea, Amos, Isaiah, Jeremiah and Ezekiel. The texts will be studied in Hebrew and accompanied by traditional and critical commentaries, with the aim of gaining a precise understanding of each prophetic message and how it is conveyed. The study will be supplemented by additional readings, designed to provide some familiarity with the historical background and the prophet's career and message, and to address general questions concerning prophecy as a phenomenon. Prerequisites: Introduction to the Hebrew Bible or equivalent; good knowledge of Biblical Hebrew.

**Spring semester**      T      14:30-16:00      Boyar Bldg      Seminar      2 credits

### **21802 The Septuagint Translation of Samuel**

**Prof. Michael Segal**

*Prerequisites: Knowledge of Greek and Aramaic.*

*Note: This course is offered in the Department of Bible Studies. For current and updated information about this course, please check the [Hebrew University online catalog](#).*



Year M 10:30-12:15 Rabin Bldg. Seminar 4 credits

## From Israel Studies

### Up to 4 credits of these courses may be used towards the MA in Jewish Studies

#### **01718 Israel: Politics, Media and Society**

**Dr. Alexandra Herfroy-Mischler / Peretz**

The course is designed to provide students with an advanced understanding of Israeli politics and political communication within the country's particular social context. After completing the course, students will have an in-depth understanding of Israeli contemporary socio-political transformations. This will allow them to think critically and advocate responsibly on vital questions such as: What is really at stake in Israeli politics? How do Israeli media cover political news in comparison to other national media? How do media and citizens influence Israeli democracy?

The first part of the course offers insights, from a comparative perspective, on the establishment and the function of the Israeli political system, its constitutional setting as well as its three branches of government (legislative, executive and judicial).

The second part will present Israel's political parties and their opinions/ actions regarding the main issues of both external and internal conflict in Israeli society. These include the Israeli-Palestinian conflict, socio-economic cleavages, religion and state, security/counter-terrorism, minorities, refugees, foreign workers, and education.

The third part of the course will discuss Israeli media coverage of contemporary political events and how they affect political debate, to include the First and Second Intifada, target-killing during the Second Intifada, building of the security fence/wall of separation, unilateral withdrawal from Gaza (2005), release of hostages and POW (2006-2011), Israeli public apology regarding Mavi Marmara (2011), image war during Protective Edge operation (2014), Failure of Mossad operation in Switzerland (1998) and during the Corona Virus (2019).

**Autumn semester** T 10:30-14:00 Boyar Bldg. Seminar 4 credits

#### **01938 History of the State of Israel: An Introduction**

**Prof. Avraham Sela & Dr. Alon Kadish**

The foundation of the state of Israel in 1948 was a direct continuation of nearly three decades of British Mandate during which the Zionist movement, supported by Britain and the world Jewry managed to create an autonomous national community (the Yishuv) led by central institutions. Understanding the scope and nature of the twin processes of institution- and nation-building during the Mandate is thus crucial for understanding the relatively smooth transition from a voluntary political community to a state. Indeed, the forms of social, political and economic activities laid during the Mandate continued to exist long after 1948.

The course discusses the main challenges that faced the Jewish state since its very advent: national security and international relations in a hostile region and bi-polar international system; absorption and integration of consecutive waves of immigrants from dozens of countries and languages, and building a productive and competitive economy. Indeed, much of Israel's history can be told along with the wars it waged with its Arab neighbors and the major waves of immigration it absorbed, all of which left their imprint on Israel's society and politics.

A prime attention will be given to the conflict over Palestine during the Mandate and after, especially the disastrous results of the 1948 war for the Arab-Palestinians and its impact on Israel's security and foreign relation, mainly the transformation of the conflict into a comprehensive Arab-Israeli conflict. The course explains the historical decline of the Arab-Israeli conflict after the 1973 war, which culminated in the Israel-Egypt peace treaty of 1979, parallel to the gradual return of the conflict with Israel to an inter-communal nature within historic Palestine. Explaining these processes will be focusing on the rise of the Palestinian national liberation movement as an increasing moral and military challenge to Israel's occupation of the West Bank and Gaza Strip since 1967. The course will also examine the Superpowers' interests in the Arab-Israeli conflict and their impact on the quest for its peaceful settlement.

**Autumn semester** W 12:30-16:0 Boyar Bldg. Seminar 4 credits

**01708 Israeli Society: Roots, Social Structure, and Future Challenges**

*Prof. Gad Yair*

In this course we will become familiar with the visions of political Zionism and study how early decisions evolved into current structural division that challenge the future of the Israeli society. We will tackle President Rivlin's talk about the challenges of tribalism and focus on policies to face them.

**Autumn semester**      W      10:30-12:00      Boyar Bldg.      Seminar      2 credits

**01716 Israeli Culture: The Secrets and Challenges of Strat-Up Nation**

*Prof. Gad Yair*

In this course we will study the cultural codes that define Israeli culture and 'Israeliness.' We shall endeavor to scrutinize how cultural codes underpin Israeli socialization practices (e.g., Hutzpa, lack of fear of authority figures) – and how those same codes underlie the successes of Israeli start-ups and the Israeli military. We shall also try to appreciate how those same codes underlie catastrophes and accidents.

**Spring semester**      W      10:30-12:00      Boyar Bldg.      Seminar      2 credits

**01848 Spatial Planning in Contested Spaces: The Case of Israel and Palestine**

*Prof. Gillad Rosen*

Modern day Israel and Palestine – that is the land between the Mediterranean Sea and the Jordan River - covers an area that is six times smaller than the state of Pennsylvania, but has about the same population size (about 12.7 million people). In addition to the high density of population this land is the heart of a religious, ethnic, national, and political conflict. This context makes spatial planning an immense challenge and on the other hand spatial planning is used often as a tool for achieving various political agendas.

After presenting some brief background on the geography and the history of the land, this course will focus on the following topics amongst others: national and regional planning, the New Towns scheme, water planning issues, transportation planning, Jerusalem's geopolitical question, tourism development in historic cities such as Nazareth, Acre, Bethlehem, the fence of separation, affordable housing plans, etc.

**Spring semester**      T      16:30-20:00      Boyar Bldg.      Seminar      4 credits

**Program is subject to change**

# ISLAMIC AND MIDDLE EASTERN STUDIES M.A. PROGRAM

## 2021 - 2022

Academic Head and Advisor: **Dr. Tawfiq Da'adli**

E-mail: [taufik.deadlee@mail.huji.ac.il](mailto:taufik.deadlee@mail.huji.ac.il)

Office: Humanities room 5335

Office hours: By appointment only

Tel.: 02-588-3661

### Course of Study

The M.A. program consists of 36 credits over the academic year. Hebrew and Arabic language study are not included in the 36 credits. Students will be required to conclude all courses for credit with a grade based on either an exam or written paper. Two of these papers must be seminar papers.

Students who have a sufficient knowledge of Hebrew (level *Dalet*) are encouraged to take seminar courses that are offered in Hebrew in the Department of Islamic and Middle Eastern Studies.

#### REQUIRED COURSES (10 CREDITS):

- **01559 State and Religion in the Lands of Islam: From the Seljuqs to the Mamluks (2 credits)**
- **01774 Introduction to the Middle East: Adjustment and Change in Modern Times (4 credits)**
- **01595 Studying the Modern Middle East (19<sup>th</sup> and 20<sup>th</sup> Centuries): A Historiographic Review (4 credits)**

#### REQUIRED COURSES CLUSTERS (16 CREDITS):

Additionally, students must take courses in the following areas of study:

- Courses in **Pre-Modern History of the Middle East & Cultural Legacy of Islamic Societies** (4 credits)
- Courses in the **Modern Middle East** (at least 12 credits)

#### ELECTIVE COURSES (10 CREDITS):

Students may choose more electives from the list of courses under the section labeled "Elective Courses - The Modern Middle East." Students may choose up to 6 credits under the section entitled "Additional Elective Courses". Another 2 credits can be taken either from "Additional Elective Courses" or from among courses outside of the program, subject to the written approval of the academic advisor.

#### SEMINAR PAPERS:

Students must submit a total of 2 seminar papers. The seminar papers do not count towards the 36 credits of the degree.

#### Modern Standard ARABIC:

*Note: Enrollment for Modern Standard Arabic courses will be done by the Division of Graduate Studies based either on prior Arabic courses taken at the Hebrew University or following the results of the Arabic placement exam for incoming students.* Students must complete the advanced course in Modern Standard Arabic in order to graduate. Arabic does not count towards the 36 credits of the degree.

#### MODERN HEBREW AND OTHER LANGUAGES:

**Hebrew is not a requirement of the degree.** Students who demonstrate satisfactory proficiency in Arabic and Hebrew may take courses in other Middle Eastern and Islamic languages offered at the Hebrew University, or in relevant European languages such as French and German. In consultation with his/her advisor, the student may replace elective courses with language study (other than Modern Hebrew and Arabic), and half the credits will be considered toward degree requirements.

## List of Courses

### REQUIRED COURSES

#### **01559 State and Religion in the Lands of Islam: From the Seljuqs to the Mamluks**

**Dr. Or Amir**

In this course we will survey the development of the relations between the governments and the 'ulama in a forming period for Sunni Islam, during which Turkish dynasties, mainly new converts of nomadic provenance, became the dominating factor, both militarily and politically, from Central Asia to Egypt. This, while the authority and prestige of the caliphate continued to diminish, until its final annihilation in 1258. It is in this context that the relations between the caliphate, as a symbolic entity, and ruling military elites of Turkish-nomadic origins were institutionalized. Simultaneously, the relations between those military elites and the representatives of Sunni Islam also formalized, becoming a central element in the mechanism which enabled the governmentality of Islamic societies by those foreign ruling elites over diverse populations, mainly Arabic and Persian. The patterns of relations formed during this period had many implications for the development of Islam and Islamic societies in different regions. During the course we will examine these dynamics both diachronically (e.g. from the Seljuqs, through the Zengids and Ayyubids and until the Mamluks) and synchronically (e.g. the Mamluks of Egypt and the Mongol Ilkhanids of Iran). This will be conducted with an emphasis on the social role of the 'ulama, including Sufi shaykhs, as a mediating group between the ruling elites and indigenous populations.

The course will examine these transformations, as well as social, cultural and intellectual interaction and influences, putting them in the larger context of the history of the region and beyond.

**Spring Semester**      Th      10:30-12:00      Boyar Bldg. Seminar      2 credits

#### **01774 Introduction to the Middle East: Adjustment and Change in Modern Times**

**Dr. Menachem Merhav**

This course is a survey of the history of the Middle East from roughly 1798 C.E. to the present day. Throughout the semester, we will study the political, socio-economic, religious, and cultural transformations the region experienced during the ages of imperialism, global war, decolonization, and the Cold War. The course is organized chronologically; however, we will also focus our attention on specific themes and issues (such as orientalism, imperialism, nationalism, decolonization, oil politics, and the rise of modernist and revivalist Islamic movements), which will provide us with a framework with which to construct and analyze the modern Middle East.

By the end of the year, students will have obtained a broad understanding of the historical and present day Middle East and will have improved their analytical skills. Moreover, students will have a deeper understanding of current events in the region and beyond, such as the rise and limits of fundamentalist movements and the changing relations between religious and national identities.

**Autumn semester**      T      16:30-18:00      Boyar Bldg.      Seminar      4 credits  
  Th      10:30-12:00

#### **01595 Studying the Modern Middle East (19<sup>th</sup> and 20<sup>th</sup> Centuries): A Historiographic Review**

**Dr. Tsameret Levy-Daphny**

This course aims to facilitate a deeper understanding of modern Middle Eastern history, as well as provide tools for potential research projects. Throughout our course, we will examine how the history of the modern Middle East is written and how the timeframe affects historical accounts. Considering their limitations and potential contribution to an understanding of history, we will discuss what sources would be considered valid for historical inquiries, as well as how they should or could be interpreted. There are two main parts to the course: 1. An overview of modern historiography since the 19th century, as well as the fundamental critiques raised by Edward Said in his book "Orientalism" (1978) and its impact on the field of Middle Eastern studies. 2. A review of recent historiographic trends and their significance in the study of modern Middle East history: Rethinking periodization and framing modernity in the Middle East; Reevaluating the concept of nation and national identity; Alternative approaches to law; Gender studies; Economic history that integrates cultural studies and rediscovers lost voices.

**Spring Semester**      W 10:30-14:00      Boyar Bldg. Seminar      4 credits

### **01675 History and Archaeology of Jerusalem during the Islamic Periods**

**Dr. Nitzan Amitai-Preiss**

During the course we will study the history and archaeology of Jerusalem from the Umayyad through Ottoman periods. We will learn about the conquest of the city. We will study the buildings built in it during the Umayyad period, known from excavations or from historical mentions. We will study the monuments of the Haram al Sharif throughout the Islamic period, with its changes in various periods (for instance, as a result of earthquakes).

We will tour various parts of Mamluk Jerusalem, a former village (now a neighborhood of Jerusalem) and the houses of the well-to-do in an affluent neighborhood of Jerusalem.

This condensed course will include academic tours, lectures which will be given by the lecturer, and a lecture or two by guest lecturers. All the lectures will be given are on various Jerusalem-related topics, as well as material culture of Jerusalem and Palestine. Academic tours will be an integral part of the course. Participants in this course will visit the Rockefeller Museum, the Museum for Islamic Art, the Israel Museum as well as the Mamilla neighborhood, Chain Street in the Old City, the Talbiye neighborhood, and Ein Kerem.

*Note: This course will take place on Wednesdays between March -May 19, 2022. This course includes mandatory tours in Jerusalem and its environs. Tour schedule is subject to change due to weather conditions and unforeseen circumstances.*

**Spring Semester**      S    14:30-18:00      Boyar Bldg.    Seminar    2 credits

### **01519 Interrelations between Jews and Muslims in the Middle Ages through materials from the Genizah**

**Dr Rachel Hasson**

The aim of the course is to provide students with a broad historical and cultural understanding of the life of the Jewish communities under the Muslim authorities in the Middle East, while reading documents and essays found in the Genizah.

The course will include background lessons in which we will clarify the historical facts preceded the reception of Muhammad's faith and the essential differences between the Torah and the Koran and between Halacha and Sharī'a. We will also discuss the importance of the Cairo Genizah and its contribution to the study of historical moves, social life, cultural life and thought of Jews and Muslims in the Middle Ages.

Some of the subjects that will be discussed: the beginning of writing in Judaeo-Arabic ("Tafsīr Rasag", the "Risāla" of Ibn Quraysh), did the Jews live in autonomy under the Muslim rule? (Reading documents which reflect the independent Jewish organization, along with documents in which applications to Muslim Kadi is recorded), Maimonides' attitude toward Islam and his missive regarding religious persecution, Karaites (Karaites translations of the Torah), Rabbi Avraham son of Maimonides and his "Comprehensive Guide for the Servants of God", the Jewish Midrashim and the Muslim "Stories of the Prophets" (The Story of Joseph), reflections of the Jewish involvement in the surrounding Muslim society (folkloric essays, popular poetry). Reading texts will be the starting point for each of the studied fields. In each of the areas studied, we will emphasize the interrelationships and close intercultural relations between the Jewish communities and their Muslim environment, as well as the mutual changes between the two societies.

**Autumn Semester**      Th      14:30-16:00      Boyar Bldg. Seminar    2 credits

### ELECTIVE COURSES - THE MODERN MIDDLE EAST

#### **38922 The Formation of Arab & Muslim Society**

**Prof. Reuven Amitai**

In 600 CE Palestine was a mainly Aramaic and Greek-speaking Christian country, with significant Jewish and Samaritan minorities.

A thousand years later, it was mostly an Arabic-speaking Muslim country; the Christians were a clear minority, also Arabic speaking, as were most of the Jews and the vestigial Samaritan community.

We will learn how this came about, while also looking at some of the political, social, cultural and economic developments of the country, within the larger regional context.

**Autumn Semester**      M    15:00-16:30      Boyer Bldg.    Seminar    2 credits

## **01520 New Opportunities, Old Obstacles: The Changing Relations between Israel and Middle Eastern Countries**

**Dr. Nimrod Goren**

Policies and attitudes of Arab and Muslim countries in the Middle East towards Israel are undergoing transformation. It is a culmination of historic and geopolitical processes, which have been picking up pace following the Arab Spring. These processes and changes open up new opportunities for Israel, which enable enhanced interaction and cooperation with its neighbors, as well as increased regional belonging. As such, they also reshape the traditional Israeli mindset of isolation in a hostile region, and impact Israel's foreign policy, politics, and domestic discourse. Nevertheless, despite positive developments of recent years, there is still much unfulfilled potential for Israel's relations with the Arab and Muslim world. This is mostly due to the unresolved Israeli-Palestinian conflict and its implications. The course will explore the changing relations between Israel and major Middle Eastern countries. It will introduce key historical phases and events that shaped these relations; identify and analyze processes of change that have taken place over the last decade; assess the current level of diplomatic, economic, security and civil relations between Israel and key countries in the region (including Egypt, Jordan, Turkey, Morocco, Saudi Arabia, Qatar, the United Arab Emirates, and Iraq); and discuss opportunities and obstacles for further development of ties.

**Spring Semester**      Thursday      12:30-14:00      Boyar Bldg. Seminar 2 credits

## **01549 The "Maghreb Spring" - the Unique characteristics of the Arab Spring in North Africa**

**Ms. Ayelet Levy**

The course will examine the causes of the outbreak of the popular protests in North Africa during 2011, and will provide a general background on the history of the major countries in the region - Morocco, Algeria and Tunisia - since they became independent in the late 1950s and early 1960s. The "Maghreb Spring" will be examined not only from the narrow political aspect, as a wave of protest that led to the fall of regimes, but also as a series of events that caused, or accelerated, social, gender and cultural changes. The course will focus on the differences between the "Maghreb Spring" and the "Arab Spring" elsewhere in the middle-east, as well as the unique ways in which those movements for change took form in each country. It will also survey the common denominators of the protest movements in the region (the roll of social networks and the rise of political Islam in its various shades).

In the case of Tunisia, we will examine the role of unions and women's organizations in the process of democratization that Tunisia is experiencing, as well as the changing attitude toward the LGBT community in the country. In the case of Morocco we will examine the political and social reforms led by the palace, regarding the Moroccan national identity, and the recognition of the language and culture of the Berber/Amazigh minority. In the case of Algeria, we will discuss the "second wave" of the "Arab Spring" protests (which took place in 2019). In each country, we will analyze the expressions of protest in the field of popular culture (The visualization of the protest - slogans, signage, graffiti; protest music, the reflection of the protest on television and cinema, in sports and so on). The course will be based on presentations and will include screenings of relevant media.

**Spring Semester**      T      14:30-16:00      Boyar Bldg.      Seminar 2 credits

## **38849 Interconnecting Islam: Roads and Inns from the Umayyad through the Ottoman Period**

**Dr. Katya Cytryn**

The course will deal with the main sites and institutions related to the roads interconnecting Islam, with especial emphasis in Greater Syria and Egypt

**Spring Semester**      T      16:30-18:00.      Boyer Bldg.      Seminar      2 credits

## **38858 The Mongols in Greater Iran: Issues in Ilkhanid History**

**Prof. Michal Biran**

The seminar analyzes aspects-political-social and cultural- of Mongol rule in greater Iran on the basis of primary and secondary sources. It stresses the role of the Ilkhanid state (1260-1335) in the Mongol empire and world history and stresses its impact and legacy on Iranian and Muslim history

**Autumn Semester**      M      13:00-14:30      Boyer Bldg. Seminar      2 credits

## **01727 The Arab East during the long 19th century: a cultural and intellectual history**

**Dr. Nicole Khayat**

This course will explore Arabic literary production during the long 19<sup>th</sup> century. We will examine this production - centered primarily in Egypt and Greater Syria – by discussing a variety of genres such as travel literature, historical and medical writing, and the theatre, and the writings of several intellectuals like Rifa'a al-Tahtawi, Butrus al-Bustani, and Muhammad 'Abduh. The course will address the shifting regional and transnational socio-cultural and political environments that enabled, motivated, or read this literary production. The course aims to develop a critical approach to the reading of both historical texts and current scholarship.

**Spring Semester**      T 12:30-14:00      Boyar Bldg.      Seminar 2 credits

### **ADDITIONAL ELECTIVE COURSES:**

**Additional elective courses are courses that are offered in other programs or departments and have been made available to students to take towards the elective credits of their degree (up to 8 credits). These courses may conflict with other courses in the program. Students *will not* be exempted from required courses or from taking the required number of credits in the *Pre-Modern and Cultural Legacy* category in favor of *Additional Elective* courses.**

## **01848 Spatial Planning in Contested Spaces: The Case of Israel and Palestine**

**Prof. Gillad Rosen**

Modern day Israel and Palestine – that is the land between the Mediterranean Sea and the Jordan River - covers an area that is six times smaller than the state of Pennsylvania, but has about the same population size (about 12.7 million people). In addition to the high density of population this land is the heart of a religious, ethnic, national, and political conflict. This context makes spatial planning an immense challenge and on the other hand spatial planning is used often as a tool for achieving various political agendas.

After presenting some brief background on the geography and the history of the land, this course will focus on the following topics amongst others: national and regional planning, the New Towns scheme, water planning issues, transportation planning, Jerusalem's geopolitical question, tourism development in historic cities such as Nazareth, Acre, Bethlehem, the fence of separation, affordable housing plans, etc.

**Spring semester**      T      16:30-20:00      Boyar Bldg. Seminar 4 credits

## **54718 Dialogue, Narratives, Identities and Conflict Resolution**

**Dr. Yuval Benziman**

The course will deal with the concepts of national and personal identities in conflicts. We will explore how group identity is connected to individual identity, how groups in conflict take part in a dialogue and how the individuals comprising them do so. Topics like collective memory, group narratives, national narratives and ethos will be in the center of our discussions.

The course will integrate theory and practice, students will get acquainted with core theories, and via simulations experience how group identity is formed and how a dialogue between opposing sides is conducted.

The course will include guest lectures of people, organizations and institutions who deal with these topics.

**Note:** *This course is offered through the Faculty of Social Sciences' program in Conflict Research, Management and Resolution. For current and updated information about this course, please check the Hebrew University online catalog.*

**Spring semester**      M      15:00-16:45      Soc. Sci. Bldg. Lecture 2 credits

## **50070 Doing Transitional Justice Through Politics, Journalism and Culture**

**Dr. Alexandra Herfroy-Mischler**

The overarching purpose of transitional justice is to investigate past human rights violations such as ethnic cleansing, genocides, crimes against humanity, human rights abuses and to (re-) establish justice. This course is investigating most recent research on political and cultural initiatives taken to reach transitional justice as well as empirical cases and their media coverage. To do so, we will first define the concept of transitional justice engaging with each of its various constitutive steps: i.e. truth commission, trials, apology, reparation payment and communicative history. Then we will deal with the political aspects of transitional justice and tackle its cultural implications. Finally we will discuss media coverage of empirical cases and its repercussion on collective memory, sense of identity and how it impacts the past, present and future of victims' and

perpetrators' societies.

*Note: This course conflicts with Modern Hebrew.*

*Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Spring semester**      M      8:30-10:15      Soc. Sci. Bldg.      Seminar      2 credits

### **13055 Travel in the Medieval Islamic World**

**Dr. Oded Zinger**

*Note: This course is offered in the Faculty of Humanities: History of the Jewish People and Contemporary Jewry. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Spring semester**      S      10:30-12:15      Seminar      2 credits

### **38114 Introduction to the Arab States of the Gulf**

**Dr. Nora Derbal**

*Note: This course is offered in the Faculty of Humanities: Department of Islamic and Middle Eastern Studies. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Spring semester**      M      10:30-12:00  
Seminar      2 credits

### **24199 Death, Dying and Grief in Islam**

**Dr. Hannelies Koloska**

*This course is offered in the Faculty of Humanities: Department of Religious Studies. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Spring semester**      W      10:30-12:15      Seminar      2 credits

### **24905 Images of Paradise in the Qur'an and in Islam**

**Dr. Hannelies Koloska**

*This course is offered in the Faculty of Humanities: Department of Religious Studies. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Autumn semester**      T      14:30-16:15      Seminar      2 credits

## **Modern Standard ARABIC COURSES**

**Coordinator of Arabic Language: Dr. Ofer Efrati**

*Modern Standard Arabic courses do not count for credit towards the M.A. degree. Placement to the various levels is done by the coordinator of the program following the results of the placement exam. Students with no prior knowledge of Arabic are not required to take the placement exam and may request to register for the beginner's Literary Arabic course by emailing [gradiv@savion.huji.ac.il](mailto:gradiv@savion.huji.ac.il).*

### **Placement Exam in Modern Standard Arabic**

All students interested in taking Literary Arabic must contact the Division of Graduate studies with the request.

Please note that all students in the Islamic and Middle Eastern M.A. program are required to complete Advanced Literary Arabic during their studies. Visiting students interested in learning Literary Arabic during the academic year must contact the Division of Graduate Studies to check availability in the course.

### **01975 Foundations in Modern Standard Arabic – Beginner's**

**Ms. Sagit Butbul**

This course offers an introduction to the standard literary language, and is intended for students with little or no prior knowledge of Modern Standard Arabic. The course deals with the script, basic morphology and syntax of Modern Standard Arabic. In addition to the grammatical topics, classes will include frequent reading of short abridged texts, as well as practice of listening, speaking and writing, based on the learned vocabulary. Upon completion of the course, students will have mastered a vocabulary of hundreds of common words and important grammatical phenomena of the simple sentence. The main grammatical topics which will be studied in the course are: the declension of nouns and prepositions, the conjugation of the sound verb and relative





## ISRAEL STUDIES M.A. PROGRAM - 2021/2022

Academic Head and Advisor: **Prof. Menahem Blondheim**  
E-mail: [mblond@huji.ac.il](mailto:mblond@huji.ac.il)  
Office: Social Sciences Faculty, Room 5412  
Office hours: Tuesdays from 18:00-19:00 or by appointment  
Tel.: 02-5883843

### Course of Study

The M.A. program consists of 36 credits over two consecutive semesters (16 credits are required courses + 12 credits are elective courses and 8 credits from seminar papers). Students will be required to conclude all courses for credit with a grade based on either an exam or written paper. Two of these papers must be seminar papers (4 credits each).

#### MODERN HEBREW:

The study of Modern Hebrew is an optional component of the program. Students may enroll in Modern Hebrew during the autumn and spring semesters. The study of Modern Hebrew is strongly encouraged as knowledge of Hebrew is an important portal into Israeli society, media, and culture, and permits students to work with published material in Hebrew. Modern Hebrew credits do not count towards the credits of the degree.

#### REQUIRED COURSES (16 CREDITS):

During their studies, students will participate in the following required courses:

- ◆ Israel: Politics, Media and Society (4 credits)
- ◆ History of the State of Israel: An Introduction (4 credits)
- ◆ Spatial Planning in Contested Spaces: The Case of Israel and Palestine (4 credits)
- ◆ Israeli Society & Israeli Culture (4 credits) – *split into two courses*

#### ELECTIVE COURSES (12 CREDITS):

During their studies, students will be required to complete the remaining credits from courses offered in the Israel Studies M.A. program and from cross-listed courses listed in this section of the catalog. With the approval of the academic head, students may take courses from other graduate programs at the Rothberg International School and other departments of the Hebrew University.

#### SEMINAR PAPERS (8 CREDITS):

Students are required to write 2 seminar papers for two of their courses, for which they will receive a total of 8 credits towards the degree. The 8 credits from the seminar papers are in addition to the course credits.

### List of Courses

#### REQUIRED COURSES

##### **01718 Israel: Politics, Media and Society**

**Dr. Alexandra Herfroy-Mischler / Peretz**

The course is designed to provide students with an advanced understanding of Israeli politics and political communication within the country's particular social context. After completing the course, students will have an in-depth understanding of Israeli contemporary socio-political transformations. This will allow them to think critically and advocate responsibly on vital questions such as: What is really at stake in Israeli politics? How do Israeli media cover political news in comparison to other national media? How do media and citizens

influence Israeli democracy?

The first part of the course offers insights, from a comparative perspective, on the establishment and the function of the Israeli political system, its constitutional setting as well as its three branches of government (legislative, executive and judicial).

The second part will present Israel's political parties and their opinions/ actions regarding the main issues of both external and internal conflict in Israeli society. These include the Israeli-Palestinian conflict, socio-economic cleavages, religion and state, security/counter-terrorism, minorities, refugees, foreign workers, and education.

The third part of the course will discuss Israeli media coverage of contemporary political events and how they affect political debate, to include the First and Second Intifada, target-killing during the Second Intifada, building of the security fence/wall of separation, unilateral withdrawal from Gaza (2005), release of hostages and POW (2006-2011), Israeli public apology regarding Mavi Marmara (2011), image war during Protective Edge operation (2014), Failure of Mossad operation in Switzerland (1998) and during the Corona Virus (2019).

**Autumn semester**                      T            10:30-14:00      Boyar Bldg.            Seminar                      4 credits

### **01938 History of the State of Israel: An Introduction**

*Prof. Avraham Sela & Dr. Alon Kadish*

The foundation of the state of Israel in 1948 was a direct continuation of nearly three decades of British Mandate during which the Zionist movement, supported by Britain and the world Jewry managed to create an autonomous national community (the Yishuv) led by central institutions. Understanding the scope and nature of the twin processes of institution- and nation-building during the Mandate is thus crucial for understanding the relatively smooth transition from a voluntary political community to a state. Indeed, the forms of social, political and economic activities laid during the Mandate continued to exist long after 1948.

The course discusses the main challenges that faced the Jewish state since its very advent: national security and international relations in a hostile region and bi-polar international system; absorption and integration of consecutive waves of immigrants from dozens of countries and languages, and building a productive and competitive economy. Indeed, much of Israel's history can be told along with the wars it waged with its Arab neighbors and the major waves of immigration it absorbed, all of which left their imprint on Israel's society and politics.

A prime attention will be given to the conflict over Palestine during the Mandate and after, especially the disastrous results of the 1948 war for the Arab-Palestinians and its impact on Israel's security and foreign relation, mainly the transformation of the conflict into a comprehensive Arab-Israeli conflict. The course explains the historical decline of the Arab-Israeli conflict after the 1973 war, which culminated in the Israel-Egypt peace treaty of 1979, parallel to the gradual return of the conflict with Israel to an inter-communal nature within historic Palestine. Explaining these processes will be focusing on the rise of the Palestinian national liberation movement as an increasing moral and military challenge to Israel's occupation of the West Bank and Gaza Strip since 1967. The course will also examine the Superpowers' interests in the Arab-Israeli conflict and their impact on the quest for its peaceful settlement.

**Autumn semester**                      W            12:30-16:00      Boyar Bldg.            Seminar                      4 credits

### **01708 Israeli Society: Roots, Social Structure, and Future Challenges**

*Prof. Gad Yair*

In this course we will become familiar with the visions of political Zionism and study how early decisions evolved into current structural division that challenge the future of the Israeli society. We will tackle President Rivlin's talk about the challenges of tribalism and focus on policies to face them.

**Autumn semester**                      W            10:30-12:00      Boyar Bldg.            Seminar                      2 credits

### **01716 Israeli Culture: The Secrets and Challenges of Strat-Up Nation**

*Prof. Gad Yair*

In this course we will study the cultural codes that define Israeli culture and 'Israeliness.' We shall endeavor to scrutinize how cultural codes underpin Israeli socialization practices (e.g., Hutzpa, lack of fear of authority figures) – and how those same codes underlie the successes of Israeli start-ups and the Israeli military. We shall also try to appreciate how those same codes underlie catastrophes and accidents.

**Spring semester**                      W            10:30-12:00      Boyar Bldg.            Seminar                      2 credits

### **01848 Spatial Planning in Contested Spaces: The Case of Israel and Palestine**

*Prof. Gillad Rosen*

Modern day Israel and Palestine – that is the land between the Mediterranean Sea and the Jordan River - covers an area that is six times smaller than the state of Pennsylvania, but has about the same population size (about 12.7 million people). In addition to the high density of population this land is the heart of a religious, ethnic, national, and political conflict. This context makes spatial planning an immense challenge and on the other hand spatial planning is used often as a tool for achieving various political agendas.

After presenting some brief background on the geography and the history of the land, this course will focus on the following topics amongst others: national and regional planning, the New Towns scheme, water planning issues, transportation planning, Jerusalem's geopolitical question, tourism development in historic cities such as Nazareth, Acre, Bethlehem, the fence of separation, affordable housing plans, etc.

**Spring semester**      T      16:30-20:00      Boyar Bldg. Seminar      4 credits

### **ELECTIVE COURSES**

### **01959 Music and Cultural Politics in Israel and Palestine**

*Dr. Tanya Sermer*

Music is a fascinating medium through which to study many aspects of society and politics in Israel and Palestine. In this course, we will explore many different genres of music, including art, folk, pop/rock, and religious genres, and including those canonized by the mainstream and others on the peripheries. Among the social and political issues that emerge from music in the region, we will discuss: music's role in the development of Israeli and Palestinian collective identities; the politics of race, ethnicity and nationality; spirituality and musical engagement with Judaism and Islam; peace and conflict; the problematics of musical collaboration and coexistence projects; the musical expression of place; soundscapes of Jerusalem and imaginaries of the city in Hebrew and Arabic song. Both reading and listening assignments will be required. No musical training is necessary to be successful in this course, though students with musical skills and training are welcome to contribute their expertise and may choose to augment their projects with performance or theoretical analysis.

**Autumn semester**      M      12:30-14:00      Boyar Bldg.      Seminar      2 credits

### **ELECTIVE COURSES FROM OUTSIDE THE ISRAEL STUDIES PROGRAM**

### **01740 Jerusalem in History, Art and Literature: Between Imagination and Reality**

*Dr. Katherine Aron-Beller*

Jerusalem is one of the oldest cities of the world. Beginning as a penurious provincial town amid the Judean Hills it soon came to dominate the history of the world, becoming the focus of the Abrahamic religions and the central shrine of Christianity. It developed into a place of such gracefulness and delicacy that it is described in Jewish sacred literature in the feminine – always a sensual, living woman, always a beauty, but sometimes a shameless harlot, sometimes a wounded princess whose lovers have forsaken her. Jerusalem is also the house of the one God, the capital of two peoples, the temple of three religions and she is the only city to exist twice – in heaven and on earth. This course will study Jerusalem through the eyes of its historians, its writers and its artists particularly in the medieval period. We will study Jerusalem's history, literature and art during the Temples' destructions, the erection of the Crusading Kingdom in Jerusalem and the coming of the Mamluks. Primary sources include biblical texts, chronicles, papal edicts, rabbinic responsa, poetry, literary works, illuminated manuscripts, and iconography. The course will include a visit to the Israel Museum for a guided tour of the model of Jerusalem during the Second Temple Period.

*Note: The course includes 1 or 2 field trips. Detailed information will be given in class.*

**Spring semester**      T      12:30-14:00      Boyar Bldg.      Seminar      2 credits

### **01583 The Holocaust, Memory, Identity and Education**

*Dr. Sharon Kangisser-Cohen*

This course will engage students in the study of the history of the Holocaust and the development of Holocaust memory and commemoration in Israel and other Diaspora countries. The seminar will examine the place of the Holocaust in contemporary Jewish identity and Jewish education. It will consider how we engage students with difficult material such as hatred, prejudice, and state-sanctioned genocide and discuss the issue of age appropriateness for teaching the Holocaust. It will encourage the students to think creatively and collaboratively

about methods and approaches for teaching the Holocaust.

**Spring semester** M 15:00-16:30 Boyar Bldg. Seminar 2 credits

### **01591 Topics in the Archaeology of Jerusalem in Biblical Times**

**Dr. Doron Ben-Ami**

A selection of problems in Jerusalem's early history from its early days up until it became a prominent capital city (fourth to first millennia BCE). The course covers the periods of Canaanite, Jebusite, Israelite, and Judean rule. The focus will be on the archaeological data and its connections with the written sources, biblical and extra-biblical.

*Note: The course includes 6 field trips held on Friday mornings, between 9:00-12:00. Detailed information will be given in class.*

**Autumn semester** Lecture: W 18:30-20:00 Boyar Bldg. Seminar 2 credits  
Tours: Fri 9:00-12:00

### **01774 Introduction to the Middle East: Adjustment and Change in Modern Times**

**Dr. Menachem Merhav**

This course is a survey of the history of the Middle East from roughly 1798 C.E. to the present day. Throughout the semester, we will study the political, socio-economic, religious, and cultural transformations the region experienced during the ages of imperialism, global war, decolonization, and the Cold War. The course is organized chronologically; however, we will also focus our attention on specific themes and issues (such as orientalism, imperialism, nationalism, decolonization, oil politics, and the rise of modernist and revivalist Islamic movements), which will provide us with a framework with which to construct and analyze the modern Middle East.

By the end of the year, students will have obtained a broad understanding of the historical and present day Middle East and will have improved their analytical skills. Moreover, students will have a deeper understanding of current events in the region and beyond, such as the rise and limits of fundamentalist movements and the changing relations between religious and national identities.

**Autumn semester** T 16:30-18:00 Boyar Bldg. Seminar 4 credits  
Th 10:30-12:00

### **01675 History and Archaeology of Jerusalem during the Islamic Periods**

**Dr. Nitzan Amitai-Preiss**

During the course we will study the history and archaeology of Jerusalem from the Umayyad through Ottoman periods. We will learn about the conquest of the city. We will study the buildings built in it during the Umayyad period, known from excavations or from historical mentions. We will study the monuments of the Haram al Sharif throughout the Islamic period, with its changes in various periods (for instance, as a result of earthquakes).

We will tour various parts of Mamluk Jerusalem, a former village (now a neighborhood of Jerusalem) and the houses of the well-to-do in an affluent neighborhood of Jerusalem.

This condensed course will include academic tours, lectures which will be given by the lecturer, and a lecture or two by guest lecturers. All the lectures will be given are on various Jerusalem-related topics, as well as material culture of Jerusalem and Palestine. Academic tours will be an integral part of the course. Participants in this course will visit the Rockefeller Museum, the Museum for Islamic Art, the Israel Museum as well as the Mamilla neighborhood, Chain Street in the Old City, the Talbiye neighborhood, and Ein Kerem.

*Note: This course will take place on Wednesdays between March -May 19, 2022. This course includes mandatory tours in Jerusalem and its environs. Tour schedule is subject to change due to weather conditions and unforeseen circumstances.*

**Spring Semester** S 14:30-18:00 Boyar Bldg. Seminar 2 credits

### **01520 New Opportunities, Old Obstacles: The Changing Relations between Israel and Middle Eastern Countries**

**Dr. Nimrod Goren**

Policies and attitudes of Arab and Muslim countries in the Middle East towards Israel are undergoing transformation. It is a culmination of historic and geopolitical processes, which have been picking up pace

following the Arab Spring. These processes and changes open up new opportunities for Israel, which enable enhanced interaction and cooperation with its neighbors, as well as increased regional belonging. As such, they also reshape the traditional Israeli mindset of isolation in a hostile region, and impact Israel's foreign policy, politics, and domestic discourse. Nevertheless, despite positive developments of recent years, there is still much unfulfilled potential for Israel's relations with the Arab and Muslim world. This is mostly due to the unresolved Israeli-Palestinian conflict and its implications. The course will explore the changing relations between Israel and major Middle Eastern countries. It will introduce key historical phases and events that shaped these relations; identify and analyze processes of change that have taken place over the last decade; assess the current level of diplomatic, economic, security and civil relations between Israel and key countries in the region (including Egypt, Jordan, Turkey, Morocco, Saudi Arabia, Qatar, the United Arab Emirates, and Iraq); and discuss opportunities and obstacles for further development of ties.

**Spring Semester**      **Th**      **12:30-14:00**      **Boyar Bldg.**      **Seminar**      **2 credits**

### **62081 Introduction to Israeli Law**

***Dr. Yahli Shereshevsk***

This course provides an overview of the Israeli legal system, on both the normative and institutional levels. It focuses on the constitutional arrangements and the central role of the Supreme Court in Israel. We will address some of the core issues of the Israeli legal reality, such as judicial activism, the relationship between "Jewish" and "democratic" state, the Occupied Territories, and more. This course will present the students with the Israeli legal and political systems, against the background of Israeli's special characteristics, including the state and law's history, the state's demography, its varied cultures, and the conflicts existing within it. Students who complete the course will be able to define main features of the Israeli legal and political regimes; identify the basic (formal and historical) sources of the legal system; recognize the various contexts that influence the development of the system; conduct basic comparative research which includes Israeli law; and analyze issues of law and society in light of special characteristics of the Israeli society.

**Note:** *This course conflicts with Modern Hebrew.*

**Note:** *Available exclusively to overseas students in the exchange programs and graduate programs in English. \*This course is not available to Law students. Course takes place during the first 7 weeks of the semester, two sessions a week.*

**Autumn semester**      **S**      **9:30-12:00**      **Law Bldg.**      **Lecture 3 credits**  
    **Th**      **10:30-12:00**

### **62383 Israel and International Law**

***Prof. Guy Harpaz, Prof. Yuval Shany, Prof. Malcolm Shaw, Mr. Asher Rottenberg***

***Course coordinator Ms. Talia Dvir***

The course introduces the normative structure and theoretical foundations of Public International Law (PIL), alongside its institutional and procedural aspects. It also looks at the interplay between PIL and domestic legal systems, and between PIL and international relations, legal philosophy and political science.

A particular focus of the course is the relevance of PIL to the issues and challenges confronting the State of Israel. The State of Israel came into existence with the support of a UN Resolution (General Assembly Resolution 181 of 29 Nov. 1947) and has engaged extensively in several PIL instruments and arrangements. At the same time, much of the international criticism directed against Israel pertains to the conformity of its laws and policies with its obligations under PIL. The course shall therefore discuss some core issues in PIL and their significance to the State of Israel, in light and based upon the unique needs and history of Israel.

**Note:** *Online lectures as well as in-class meetings ("exercises"). The in-class meetings will meet for 7 sessions during the first seven weeks of the semester (October 27-December 8, 2019).*

**Note:** *Not available to students who have studied, are studying or will study Law Faculty core cluster courses and Introduction to Public International Law: 62602, 62603, 62643, 58302.*

**Autumn semester**      **S**      **18:30-20:15**      **Law Bldg. Lecture & Exercise**      **3 credits**

### **50059 Propaganda Revisited: Political Persuasion in Social Conflicts**

***Dr. Christian Baden***

Conflictual public debates live from the competition of plural actors over ideas and arguments. In their efforts to rally support for their specific positions, each actor employs a wide range of persuasive strategies. However, some forms of political persuasion cross the line between legitimate democratic debate and propaganda: Exploiting their communication power, as well as certain cultural, sociological and cognitive biases, they try to overpower competing claims and establish a monopoly on defining the situation. In this

class, we will systematically examine those strategies and conditions used by political propaganda in order to dominate the debate, undoing pluralistic competition. Drawing upon a wide range of examples, both historical and contemporary, we will define the challenges, strategies, and enabling conditions that shape the success and failure of propagandistic persuasion. Reviewing the theoretical and conceptual foundations of propaganda and persuasion research, we update existing wisdom to account for contemporary forms of propaganda, such as online incitement, fake news and disinformation. The class aims to develop an understanding not only of what situations in social conflict are particularly prone to propaganda, but also what strategies and policies are suitable to contain propaganda and defend the plural, democratic debate.

*Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Autumn semester**                      M            17:00-18:45                      Soc. Sci. Bldg. Seminar                      2 credits

### **50987 Global Holocaust Memory, Popular Cinema and the Digital Age**

**Dr. Tobias Ebbrecht-Hartmann**

The representation of the Holocaust became a central topic in global visual culture over the last decades. Besides certain generic forms how to present the tragic events of the past especially films communicated particular narrative and stylistic concepts of visual memory. In recent years, however, Holocaust memory did not only become global and increasingly mobile through a particular media memory of the Holocaust. The digital age again transforms our perception and connection to the past. This course focuses on intersections between Holocaust memory and cinema in the digital age. It discusses films from various countries and decades in relation to present challenges of commemorating the Holocaust in the 21st century and various concepts of cultural and collective memory.

The course will provide interdisciplinary knowledge in cinema studies, media studies and memory studies. The aim of the course is enabling the students to analyze visual culture in relation to social and historical discourses and to situate current cinema in context of global memory cultures and digital technologies as well as within the film historical context.

*Note: This course conflicts with Modern Hebrew for students in the Division of Graduate Studies.*

*This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Autumn semester**                      M            10:30-12:00                      Soc. Sci. Bldg. Seminar                      2 credits

### **50068 Cybersecurity: Technology, Policy, and Politics**

**Dr. Dimitry Epstein**

This class is focused on intersection of technology, media, communication, and society. In light of its rapid growth and broad adoption, the internet has become both the medium and the target of military, political, social, and cultural conflicts. This class will focus on the technological, institutional, and political aspects of online conflict. Students will study this space by analyzing three interrelated dualities of internet design, regulation, and use.

*Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Autumn semester**                      M            17:00-18:45                      Soc. Sci. Bldg. Seminar                      2 credits

### **59503 Women Community Leaders in Jerusalem**

**Mr. Liel Magen**

Being a multicultural city, where diverse communities live, Jerusalem offers a unique perspective towards different global phenomena concerning gender, conflict and development. Through examining the different tensions within and between different communities in Jerusalem, the current course will address the concept of intersectionality, and the interplay between gender, nationality religion and traditions. Through learning about women's experiences in Jerusalem, students will be able to discuss women's role in their societies, and the form in which they could shape female leadership, locally and globally. The course is a one credit course that combines lessons in class and a field-tour in Jerusalem. Throughout the course, students will meet women who are local leaders in their communities, and learn to connect between field experiences and academic theory. The course will address different perspectives of feminism, leadership and empowerment, as reflected by the differences between the communities we will meet. Through the course, we will try to answer the following questions: what is unique to female leaders belong exclusively to underprivileged communities? are there any links between national, religious, and gender related struggles? What are their expressions in the

Jerusalem context? Do women have a role in inter-community relationship building? If so, what is the impact of their actions, and how could it contribute to local and global development processes?

*Note: The course includes 1 fieldtrip and 4 frontal classes. The fieldtrip will take place on June 13 from 14:00-20:00 (the hours might change. Final schedule TBA). This course is offered in the Faculty of Social Science's program in Glocal International Development. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Spring semester**      S 14:30-16:00      Soc. Sci. Bldg.      Lecture      1 credit

### **54699 Research Methods**

**Prof. Gili S Drori**

The course focuses on a range of methodological and research skills in the humanities and the social sciences. The course will delve into subjects such as, core theories, developing a research question, gathering and analyzing primary and secondary sources, data collection and analysis. The course will be divided into two main parts:

1. Doing Research: Basic and advanced tools for conducting research
2. Methods and Research Ideologies

*Note: This course is offered in the Department of European Studies. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Autumn semester**      W      16:30-18:00      European Forum      Lecture      2 credits

### **54714 Effective Negotiation, Mediation and Conflict Resolution**

**Dr. Yuval Benziman**

The course will integrate theory with practice and deal with the main aspects of negotiation and mediation. It will allow students to understand and experience the complexity of reaching a resolution to conflicts. Based on study cases, students will experience how sides in conflict think and act; what are the tools that third parties have; how different approaches to handling conflicts lead to different outcomes; and how an agreement should look like.

*Note: This course is offered through the Faculty of Social Sciences' program in Conflict Research, Management and Resolution. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Autumn semester**      M      15:00-16:45      Soc. Sci. Bldg.      Lecture      2 credit

### **50058 Global protest communication**

**Dr. Christian Baden**

Communication plays a critical role for mobilizing mass support in violent conflict. Shaping and synchronizing the conflict perceptions of large and diverse groups, conflict discourse has been one of the prevalent venues of research, which has tried to unravel possible incendiary dynamics and protracted structures. In this class, we engage the rich scholarship on the discursive construction of conflict, focusing on the role of cultural beliefs, group identities, and their recurrent recreation in seemingly natural, everyday communications: How are in- and outgroups portrayed in the conflict? What are common ways for explaining violent events, and how do these relate to wider, commonly shared identities and belief systems? Focusing on the Israeli-Palestinian conflict, we use discourse analytic strategies to identify relevant ideas in current conflict discourse, and assess their prevalence in different contexts, including other contemporary conflicts, in a comparative fashion. The class aims to advance participants' understandings of the cultural and discursive underpinnings of conflict and violence.

Public communication as a means to mobilize support stands at the beginning of any kind of political change: Both in democracies and in authoritarian systems, new thoughts and political ideas are brought into the debate mostly by activists and dissidents. However, before new ideas can become politically influential, they need to be pushed into the public debate, and gain support throughout society and the political system. This course investigates what are the main challenges that political activists need to address, and how protest takes different forms and employs different strategies and tactics in different countries, cultures, and circumstances. We look at a wide variety of cases around the world, ranging from opposition movements in Socialist and authoritarian countries, over environmental and civil rights protests, to peace movements and protests on behalf of foreign nations. Based on an examination of the successes and failures of different groups, we will develop a deeper understanding for the communicative dynamics of protest communication. Building upon



this understanding, we then focus on a selection of specific protest movements around the globe, mapping their specific goals and strategies, challenges and opportunities for achieving political change. In small project groups, we will analyze these movements' activities at communicating their causes toward the media, the public, and political authorities. Bringing together all insights from the different cases, we discuss how different strategies can be applied in different contexts, and review the implications for the viability of effective political protest.

*Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Autumn semester**      M      19:00-20:45      Soc. Sci. Bldg. Seminar      2 credits

### **59602 Selected Topics from the Economics of Terrorism and Politics**

**Prof. Claude Berrebi**

*Note: This course is offered in the Department of Public Policy. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Autumn semester**      M      17:00-18:30      Seminar      2 credits

### **59525 Entrepreneurship and Social Innovation**

**Dr. Jonathan Mirvis**

This course deals with the key concepts and of social entrepreneurship. While a differentiation is made between this field and commercial entrepreneurship, applicable paradigms from the latter are studied. The goals are to enable the students to master the language and literature of social entrepreneurship.

Furthermore, as practitioners in the field they should be able to apply the principle to their endeavors

*Note: This course is offered in the Department of Global International Development. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Autumn semester**      M      17:00-18:30      Seminar      2 credits

### **54718 Dialogue, Narratives, Identities and Conflict Resolution**

**Dr. Yuval Benziman**

The course will deal with the concepts of national and personal identities in conflicts. We will explore how group identity is connected to individual identity, how groups in conflict take part in a dialogue and how the individuals comprising them do so. Topics like collective memory, group narratives, national narratives and ethos will be in the center of our discussions.

The course will integrate theory and practice, students will get acquainted with core theories, and via simulations experience how group identity is formed and how a dialogue between opposing sides is conducted.

The course will include guest lectures of people, organizations and institutions who deal with these topics.

*Note: This course is offered through the Faculty of Social Sciences' program in Conflict Research, Management and Resolution. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Spring semester**      M      15:00-16:45      Soc. Sci. Bldg. Lecture      2 credits

### **50070 Doing Transitional Justice Through Politics, Journalism and Culture**

**Dr. Alexandra Herfroy-Mischler**

The overarching purpose of transitional justice is to investigate past human rights violations such as ethnic cleansing, genocides, crimes against humanity, human rights abuses and to (re-) establish justice. This course is investigating most recent research on political and cultural initiatives taken to reach transitional justice as well as empirical cases and their media coverage. To do so, we will first define the concept of transitional justice engaging with each of its various constitutive steps: i.e. truth commission, trials, apology, reparation payment and communicative history. Then we will deal with the political aspects of transitional justice and tackle its cultural implications. Finally we will discuss media coverage of empirical cases and its repercussion on collective memory, sense of identity and how it impacts the past, present and future of victims' and perpetrators' societies.

*Note: This course conflicts with Modern Hebrew.*

*Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Spring semester**      M      8:30-10:15      Soc. Sci. Bldg. Seminar      2 credits



conflict on aid, demography and its impact on conflict and development efforts, natural resources and post-conflict peacebuilding development efforts. Online forum discussions, reflections on reading assignments and case study analyses will be practiced throughout this short course. Local, national and international scales of conflict and development will be introduced throughout the course as well as a time scale of analyzing development efforts before conflict, while conflict happens and post-conflict.

The in-class component includes three sessions in which short theoretical background will be discussed and dilemmas and scenarios from the field will be analyzed through small group work and class discussions.

The course is taught in a graduate level seminar style requiring each student's unique voice and opinion about readings, case studies and relating course content to their own work and life experience. The final assignment will be a synthesis of these components through a case study analysis and operational recommendations.

*Note: This course is offered through the Faculty of Political Sciences. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

One credit for online portion of the course during the second semester, followed by 3 sessions.

**Autumn semester**            T            8:30-10:00            Seminar            2 credits

### **59541 Refugees & Development**

**Dr. Orit Gazit-Lederman**

This course focuses on the identity construction processes of refugee communities and asylum-seekers, and places them within the broader international-political and strategic dynamics typical of the contemporary 'age of migration'. Through some of the most recent ethnographic, sociological and international-political works done in the fields of refugee studies and international migration, we will explore together such topics as the existential anxiety and lack of 'security of the self' that are an inseparable feature of being a stranger; micro-level processes of identity construction and techniques adopted by refugee communities across the globe to cope with their situation; the relations between refugees, development and security; the socio-symbolic and political meanings of border-crossing and territorial passages; the relations between space, migration and emotions; and the macro-political and strategic processes affecting refugee communities in an age in which we are all, to a certain extent, strangers.

*Note: This course is offered through the Faculty of Social Sciences. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Spring semester**            S            12:30-14:00            Seminar            2 credits

### **59605 Can the Internet Be Tamed? An Introduction to Internet Governance**

**Dr. Dimitri Epstein**

While the internet appears to be omnipresent, vast, autonomous, and uncontrollable, it is in fact governed through technological, economic, legal, and normative practices and arrangements. The course delves into the dynamic complexities of the governance of the internet. First we will read about and discuss the foundational ideas that involve the social significance of the net, its technical and policy aspects, and questions of power. Second, we will discuss a series of internet governance issues including the institutionalization efforts, privacy and cybersecurity, and the relationship between internet technologies and human rights. Finally, to assist with the writing of the final assignment, we will interrogate the intersection of social science research and its communication with public policy.

*Note: This course is offered through the Faculty of Public Policy. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Spring semester**            F            9:30-13:15            Seminar            2 credits

### **21927 The Dead Sea Scrolls**

**Prof. Esther Chazon**

*Note: This course is offered in the Department of Bible. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

**Autumn semester**            T            16:30-18:00            Humanities Bldg.            Seminar            2 credits

*Program is subject to change*

# NONPROFIT MANAGEMENT AND LEADERSHIP M.A. PROGRAM 2021 – 2022

Academic Head and Advisor: **Prof. Ron Shor**  
 Email: [ron.shor@mail.huji.ac.il](mailto:ron.shor@mail.huji.ac.il)  
 Office hours: By appointment only  
 Tel.: 02-5882191

## Course of Study

The M.A. program extends over three consecutive semesters and consists of 38 credits (32 credits are required courses, and 6 credits are elective courses). Hebrew language study and supplementary courses are not included in these credits. Students are required to conclude all courses for credit with a grade that is based on an exam, written paper, or project.

Students may choose one elective course outside the program that is related to the field of non-profit organizations. Approval must be obtained from the academic advisor, Prof. Ron Shor, regarding the course selection in order to receive credit for this course towards the 38 credits of the degree.

## CLASS SCHEDULE:

Day:	Monday		Wednesday	
Semester:	Autumn	Spring	Autumn	Spring
8:30-10:00	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>
10:30-12:00	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>		TBA
13:00-14:30 (Mondays) 12:30-14:00 (Wednesdays)	<b>Strategic Approaches to Social Innovation (Mirvis 01960)</b>	<b>Organizational Change (Engelberg 01912)</b>	<b>Nonprofit Management and Organizational Development Dr. Nancy Strichman 01713</b>	<b>Marketing in Nonprofits (Lankin 01757)</b>
15:00-16:30 (Mondays) 14:30-16:00 (Wednesdays)	<b>Nonprofit Resilience in Post Corona World (Engelberg 01993)</b>	<b>Gender and Non-profit Organization from the Inside Out (Gouri 01818) (15:00-16:30) elective</b>	<b>Basic Concepts in Finance for NGOs (Malki 01783)</b>	<b>Planning, Budgeting and Control in Nonprofits (Malki 01781) elective</b>
17:00-18:30 (Mondays)  16:30-19:30 (Wednesdays)	<b>The Third Sector and Civil Society (Schwartz 01790)</b>	<b>Nonprofit Governance and the Role and Functioning of Boards (Schwartz 01969)</b>	<b>Researching Nonprofits (Zemlinskaya 1723) (16:30-19:30) every other week</b>  <b>Project Workshop (Siegel 01981) (16:30-19:30) every other week</b>	<b>Civil Society in Action (Ganor 01776) (16:30-20:00) every other week elective</b>  <b>Project Workshop (Siegel 01981) (16:30-19:30) every other week</b>

\*Dr. Michael Ganor's course 01776 includes field trips and therefore end at the slightly later time of 16:30 – 20:00

**PRE-SEMESTERS COURSES AND SUMMER SEMESTER (July 19, 2022 until August 12, 2022)**

Dates	Course Name	Teacher
February 28 - March 3, 2022	Religion and Civil Society (03231). Elective	Prof. Ram Cnaan
July 18-21, 2022	Volunteer Management in Nonprofit Organizations (01948)	Ms. Liora Arnon
July 25-28, 2022	Field Workshop: Getting to Know Israeli Nonprofits (01946)	Dr. Michael Ganor
August 1-4, 2022	Fundraising (01795)	Dr. Sydney Engelberg & Mr. Rami Kleinmann & Mr. Laurence Metrick
August 8-11, 2022	Leadership for Social Change in Nonprofits (01932)	Ms. Jean Judes

**List of Courses**

**REQUIRED COURSES**

**01993 Nonprofit Resilience in a Post-Corona World**

*Dr. Sydney Engelberg*

In order to understand the new realities of the post-Corona nonprofit world, and the nature of professional practice in nonprofit organizations, given this new reality, this workshop has been developed to provide you with applied skills along with an educational seminar. Over the course of the workshop you will be able to develop skills and a deeper understanding of the models, tools and techniques required to achieve organizational resilience for nonprofits in the “new” normal. The major emphasis of the workshop will be on understanding nonprofit resilience in order for nonprofits to effectively prevent social problems and promote social well-being in a post Covid-19 world. Topics relevant to nonprofit resilience will include models of organizational resilience; creativity and innovation; leveraging knowledge; proactivity and staff engagement, amongst others.

**Autumn semester**      M                                      15:00-16:30                                      Boyar Bldg. Seminar      2 credits

**01981 Project Workshop: Initiation, Planning and Implementation**

*Dr. Yoel Siegel*

In this workshop the students learn the process of planning; understand the meaning of strategizing; learn how to work as a team; get the actual experience of developing a project. The project is developed for a nonprofit organization, as a service for the community. The learning process is a hands-on real project – the class is divided into groups. Each group chooses a topic for a project in the community or in a nonprofit. Each group explores the need and rationale for the initiative it is developing, gets the contract to develop its proposal and proceeds with the implementation.

The groups meet on a regular basis with the teacher for guidance, and present their proposal and their developed project in class.

*This course will be held every other week throughout the Autumn semester. This course will begin the second Wednesday of the semester and then every other week thereafter.*

*Dates- Autumn semester: 13<sup>th</sup>, 27<sup>th</sup> Oct, 10<sup>th</sup>, 24<sup>th</sup> Nov, 8<sup>th</sup> 22<sup>nd</sup> Dec, 5<sup>th</sup> Jan*

*Dates- Spring semester: 16<sup>th</sup>, 30<sup>th</sup> March, 11<sup>th</sup>, 25<sup>th</sup> May, 8<sup>th</sup>, 22<sup>nd</sup> June*

**Year**                      Autumn: W              16:30-19:30              Boyar Bldg Project 4      credits  
                                  Spring: W              16:30-19:30

**01960 Strategic Approaches to Social Innovation**

*Dr. Jonathan Mirvis*

This course offers a strategic approach to social entrepreneurship and social innovation. We will

borrow paradigms and theories from the commercial world in order solidify our strategic approach.  
**Autumn Semester** M 13:00-14:30 Boyar Bldg. Seminar 2 credits

### **01790 The Third Sector and Civil Society in Israel and Internationally**

**Dr. Raviv Schwartz**

The course will examine the nature and the roles of the Third Sector in modern societies and critically analyze its contributions to society, politics and the economy. The concepts of “Civil Society” and “Third Sector” will be presented and discussed using different scholarly perspectives. The course will focus on the Third Sector in Israel: its structure, functions and history. Special emphasis will be placed on its policy environment and the relationship between the Third Sector and other parties. The Third Sector in Israel will be analyzed in comparison to “Third Sectors” in other countries.

**Autumn semester** M 17:00-18:30 Boyar Bldg. Seminar 2 credits

### **01713 Nonprofit Management and Organizational Development**

**Dr. Nancy Strichman**

This course explores the organizational capacities and management skills that are widely considered as essential for effective, high-performing nonprofits. Discussion will focus primarily on key strategic, governance, and management issues facing nonprofit practitioners and their stakeholders. Discussions with nonprofit leaders and organizational consultants, as well as the incorporation of case studies and study group exercises, will help to introduce both the theory and the day to day practice of nonprofit management.

**Autumn semester** W 12:30-14:00 Boyar Bldg. Seminar 2 credits

### **01783 Basic Concepts in Finance for NGOs**

**Mr. Elli Malki**

This course will introduce basic concepts in finance in the context of nonprofits and will demonstrate how such concepts are used in various managerial decisions. The course is divided to two parts. In the first part the students will learn basic analytical tools and will practice their use. With these tools we will analyze the financial and economic aspects of both social and organizational issues. The second part will deal with financial tools for economic decisions making. The students will practice how to use these tools for various individual and organizational decisions. We will also create and analyze financial models for business planning in the context of nonprofits. The emphasis of this course is on the practical application of the financial tools, and we will use Excel spreadsheet extensively.

**Autumn semester** W 14:30-16:00 Humanities Bldg. Seminar 2 credits

### **01757 Marketing for Non-Profit organizations**

**Dr. Eric Lankin**

This course will introduce nonprofit leadership, marketing and other topics impacting on nonprofit organizational decision-making including organizational mission, addressing the needs of target markets of participants, supporters and influencers and measuring success. Writing a Marketing Plan will be the topic of final paper. Examples from the efforts of nonprofit organizations will accompany all subject areas.

**Spring semester** W 12:30-14:00 Boyar Bldg. Seminar 2 credits

### **01912 Organizational Change**

**Dr. Sydney Engelberg**

The process of managing organizational change is far from a straightforward endeavor. The most carefully developed plans for change can and, often do, disintegrate during implementation, disrupting not only production or service delivery, but also the lives of people who work in organizations. Moreover, in spite of the long history of introducing organizational change initiatives, there is little indication that these initiatives are sustained over time. Thus, this course focuses on processes of organizational change. The goals are to provide frameworks and tools for effectively introducing and sustaining organizational change. Topics include initiation, implementation, and institutionalization of change in various

organizational contexts. The course is organized around readings, cases, lectures, discussions, and student presentations.

**Spring semester**      M                      13:00-14:30    Boyar Bldg.      Seminar              2 credits

### **01969 Nonprofit Governance and the Role and Functioning of Boards**

**Dr. Raviv Schwartz**

This course is intended for graduate students pursuing professional careers in nonprofit organizational settings – settings which will inevitably feature boards of directors. The role of a nonprofit board of directors is multi-faceted. Among its many functions are: defining the mission of the organization; identifying the needs of the organization and of its many stakeholders; crafting the concrete objectives towards achieving the organizational mission; determining the overarching policy and direction of the organization; serving as the primary link between the organization and the external environment; mobilizing critical resources and public support; managing/supervising the organization's professional staff and more. How a nonprofit board functions will have far-reaching implications for the performance of the organization in achieving its objectives.

The course will examine the theoretical and conceptual aspects of nonprofit boards as well as the larger issue of organizational governance. Also explored will be the practical dimensions of the nonprofit board such as: recruitment, selection and retention (as well as dismissal) of board members; legal issues, budget and finances, ethics, accountability, and resource development. Through structured readings, class discussion, written assignments and select guest speakers, the complexity and significance of nonprofit boards will be examined, affording a greater understanding of this critical dimension of 3<sup>rd</sup> Sector activity.

**Spring semester**                              M              17:00-18:30    Boyar Bldg. Seminar      2 credits

### **01723 Researching Non-Profits**

**Dr. Yulia Zemlinskaya**

As managers of non-profits, you will be leading your organization through a complex socio-political, organizational and market environment. Successful leadership requires understanding of this complex environment. The primary aim of this course is to enable future managers to both guide the research process as well as critically assess published studies. The course introduces students to the principles of research design and the major methodological perspectives in social research, particularly within the domains of public administration and entrepreneurship studies. The students will also learn to recognize and evaluate the ethical and political issues involved in social research. The specific learning objectives of this course are as follows: 1. Explain fundamental research philosophies and approaches pursued by third sector scholars, including the distinction between positivism and interpretivism. 2. Design a study and guide research process. 3. Identify the methodological approaches that are suitable to investigate different types of research questions and hypotheses. 4. Recognize and appreciate ethical issues arising in research process. 5.

Critically evaluate the quality of the methodological approaches presented in published studies featuring the methods covered in the course.

*Note: This course will be held every other week throughout the Autumn semester. This course will begin the second Wednesday of the semester and then every other week thereafter. Dates: 20<sup>th</sup> Oct, 3<sup>rd</sup>, 17<sup>th</sup> Nov, 1<sup>st</sup>, 15<sup>th</sup> 29<sup>th</sup> Dec, 12<sup>th</sup> Jan*

**Autumn semester**                      W 16:30-19:30      Boyar Bldg.    Seminar    2 credits

### **01932 Leadership for Social Change in Nonprofits**

**Ms. Jean Judes**

What does it mean to be a social change leader? This course addresses the academic aspects of leadership in nonprofits, as well as the practical skills and competencies necessary for leading social change. The essential components of the course will include the following- The potential roles of NGO's and their leadership in social change; models of leadership for change; synchronization of the macro and micro perspectives when defining a social phenomena; leading a social agenda and plan, value-driven decision making, mapping the ecosystem and the development of strategic alliances for change and methodologies for scaling up best practices from the local level to the National and Global level for maximum impact. This course will be led through combining theory and real-life case studies and will include structured

reading, class discussions, team assignments and guest lecturers.

*Note: This course will take place on Mon.-Thurs., August 8-11 2022. Times of the course are subject to change, dependent upon the COVID-19 situation*

**Summer semester**            9:30-16:30            Boyar Bldg.            Seminar            2 credits

### **01946 Field Workshop: Getting to Know Israeli Nonprofit**

**Dr. Michael Ganor**

The growth of the Third Sector in recent years has been nothing but staggering. Power shifts characterize the complex relationships between Government and society at large. Changing roles and responsibilities of National (federal) and Local government (1st. sector) stimulated the growth of non-profit organizations and the increasing involvement of business (the 2nd. Sector) in the social arena, particularly in the delivery of welfare services. This summer course focuses on the nature of Third Sector organizations which are particularly involved in welfare services delivery in Israel. We will attempt to provide close-up look into several types of such organizations - their respective goals, modus operandi and relationship with society at large and the other "sectors." The workshop will take us to several voluntary organizations – each representing a different way of responding and meeting social challenges, allowing for an unmediated dialogue with its managers and professional staff.

*Note: This intensive 4-day course consists of academic tours. Attendance to all tours and meetings is mandatory. This course will take place on Mon.-Thurs., July 25-28, 2022. Times of the course are subject to change, dependent upon the COVID-19 situation.*

**Summer semester**            9:00-17:00            Boyar Bldg.            Seminar            2 credits

### **01795 Practical Fundraising: Case Studies and Personal Experiences from the Field**

**Dr. Sydney Engelberg & Mr. Rami Kleinmann & Mr. Laurence Metrick**

This course provides an overview of fundraising in the age of social media. Students are provided with an ethical foundation for fundraising and development and are introduced to current thinking and concepts in the field. The various fundraising vehicles are surveyed and participants learn to apply fundraising strategies as they balance individual donor and institutional needs. Relationship building, the solicitation process, the psychological dynamics and the realities of asking for money are examined as students refine their skills through analysis of case studies and participation in role playing exercises. While students develop an understanding of the essentials of fundraising operations, they also examine the larger issues confronting today's fundraising professionals.

*Note: This course will take place on Mon.-Thurs., August 1-4, 2021. Times of the course are subject to change, dependent upon the COVID-19 situation*

**Summer semester**            9:30-16:30            Boyar Bldg.            Seminar            2 credits

### **01948 Volunteer Management in Nonprofit Organizations Ms. Liora Arnon**

This 4-day intensive course will expose students to the practical world of Volunteer Management within Nonprofit Organizations. The course will focus on the concept of volunteering, the antecedents of volunteering, the experience of volunteering and its consequences for both volunteers and organizations. The course will highlight trends in volunteering in an everchanging society and will mainly view the effect of these trends on Volunteer management practices. We will especially discuss how we can recruit, select, train, and retain volunteers in the 21st century. We will study different models of organizational Volunteer Management- both on an academic and on a practical level, while we understand the development of the profession of those filling this important role.

*Note: This is an intensive Summer course that will take place between 18-21 July 2022*

**Summer semester Daily**    9:30-16:30            Boyar Bldg.            Lecture            2 credits

## **ELECTIVE COURSES**



### **01776 Civil Society in Action: The Community Councils of Jerusalem**

**Dr. Michael Ganor**

This course will attempt to investigate different aspects of the concept of "Civil Society" exploring various practical expressions in the community – such as participative democracy, citizen participation in urban planning and decision-making processes, community building and leadership development. Special emphasis will be given to processes where shifts of power-locus facilitated the development of new forms of community organizations, such as the Community Councils in Jerusalem - where participatory decision-making processes are being implemented at the neighborhood level.

Learning will be based on a practitioner's perspective (as prospective community developers) for we will take advantage of being set in Jerusalem as our "living laboratory".

The course is designed as a series of field-trips and in-site learning intertwined with group discussions and students' presentations.

*Note: This course includes a number of academic tours to community councils in Jerusalem. The course consists of 6 meetings where each meeting is a double-lesson. Attendance to all meetings and tours is **mandatory**. Dates of meetings: 9<sup>th</sup>, 23<sup>rd</sup> March, 6 April, 18<sup>th</sup> May, 1<sup>st</sup>, 15<sup>th</sup> June*

*Note: This course will be held every other week throughout the Spring semester.*

*Dates:*

**Spring semester**            W                            16:30-20:00    Boyar Bldg.    Seminar            2 credits

### **01818 Gender and Non-profit Organization from the Inside Out**

**Ms. Hamutal Gouri**

The course will focus on key issues in nonprofit leadership, program development, stakeholder engagement and communications through an intersectional gender lens. Through current research and theory, experiential learning activities and guest lectures, we will explore how applying a multi-faceted gender lens serves to develop and implement best practice models in nonprofit management, both internally - in developing organizational culture, decision making and planning mechanisms - as well as in diverse forms of communications with potential allies in the broader ecosystem.

**Spring semester**            M                            15:00-16:30    Boyar Bldg.    Seminar            2 credits

### **01781 Planning, Budgeting and Control in Nonprofits**

**Mr. Elli Malki**

The substantial increase in the number of nonprofits and in the scope of their programs is very challenging to their staff and management. Scarce resources and the increasing demand for accountability put pressure on nonprofits' leaders to become more professional and more efficient.

Leaders of nonprofits need managerial tools that can be adapted to the unique characteristics of their organizations, and that will help them to take informed decisions and to improve their performance.

The generic tools for economic and financial management were developed for the business sector. However, in this course we will present a different approach that defines economic and financial management of nonprofits as a unique discipline, and seeks to develop tools that are adapted for such organizations. The course will focus on quantitative tools for goals' based prioritization, budgetary allocation, budgetary planning, economic decision making in a social organization, budgeting for fundraising and the management of financial risks.

**Spring semester**            W                            14:30-16:00    Humanities Bldg.    Seminar            2 credits

### **03231 Religion and Civil Society**

**Prof. Ram Cnaan**

This course will not discuss theologies and/or issues pertaining to the validity of a higher power. These issues which may be briefly mentioned are left to the student's individual choices and beliefs. Our focus in this course is on religion as a powerful social force in society and how it influences people's lives especially religion's role in supporting the unprivileged and the discriminated. While acknowledging the negative

power and impact of religion today and in the past, this course focuses on the positive side of religion. We will discuss the meaning of religion, its social origins, its many variations, and then focus on how religion today shapes our thinking, impact politics, and serves as the foundation of the modern concepts of social justice as well as the first socially accepted form of the third/independent sector.

**Note:** *This course is offered through the School of Social Work and has a limited number of places open to Nonprofit Management and Leadership students. This is an intensive pre-semester course that will take place between February 28 to March 3, 2022*

<b>Pre-semester</b>	9:30-16:00	Boyar Bldg.	Seminar	2 credits
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***\*Please note an additional 2 credit course TBA will be offered in the Spring Semester.***

***Program is subject to change.***

## Smart Cities and Urban Informatics (SCUI) 2021/2022

Academic Head and Advisor: Prof. Daniel Felsenstein  
E-mail : daniel.felsenstein@mail.huji.ac.il  
Office: Social Sciences Faculty, Room 5412  
Office hours: Tuesdays from 18:00-19:00 or by appointment  
Tel.: 02-5883843

### Course of Study

The M.A. program consists of 32/34 credits over two consecutive semesters :16 credits are required courses, 6 credits are methods, 10 credits thematic courses. Four credits are from a seminar paper to be written in one of the indicated courses. Students will be required to conclude all courses for credit with a grade based on either an exam or written paper.

#### MODERN HEBREW:

The study of Modern Hebrew is an optional component of the program. Students may enroll in Modern Hebrew during the autumn and spring semesters. The study of Modern Hebrew is strongly encouraged as knowledge of Hebrew is an important portal into Israeli society, media, and culture, and permits students to work with published material in Hebrew. Modern Hebrew credits do not count towards the credits of the degree.

### List of Course

#### REQUIRED COURSES (16 credits)

##### 01502 GIS and Urban Informatics

*Mr Guy Keren*

Geographical Information Systems (GIS) are at the core of all smart cities - that's what makes them smart. From collecting data through analyzing to presenting (smart) cities data, GIS is a principal component of all smart operations.

In this introductory course, we will gain practical experience working with GIS software and elementary theoretical background of geoinformatics - the necessary tools for a wide variety of tasks.

<b>Autumn Semester</b>	M	13:00-15:00	Social Sciences Bldg.	Lecture	3 credits
	M	15:00-15:45		Exercise	

##### 01505 Urban Remote Sensing

*Prof. Noam Levin*

**Autumn semester** W 14:30-16:00 Social Sciences Bldg. Seminar & Exercise 2 credits

The aims of this course are to familiarize the students with the world of remote sensing, and the

capabilities it offers to map urban areas at various spatial and temporal scales, using satellite images. Specific topics we will cover will include mapping of impervious areas, vegetation and functional areas within cities. The students will learn some of the basics of remote sensing, will become familiar with various datasets which are freely available, and at the end of the course will be able to conduct basic remote sensing analysis of urban areas.

### **01507 Urban Planning: From Modernism to Urbanism and Smart Growth**

**Prof. Eran Razin**

Urban planning is a major component of urban dynamics and a field for the application of smart city tools. The course aims to introduce changing conceptions of urban planning and technological, economic and political transformations that explain them. It discusses changing conceptions, from visionaries such as Ebenezer Howard, Frank Lloyd Wright and Le Corbusier, to present day strategies of "neoliberal" planning, smart/sustainable growth and (new) urbanism, concluding with likely future trends in light of technological breakthroughs, global warming challenges and post-COVID-19 realities.

**Autumn Semester** W 10:30-12:00 Social Sciences Bldg. Lecture & Exercise  
2 credits

### **40996 Smart Cities: Reality in the Making**

**Dr Rotem Bar-Or**

Most people live in urban areas today. With a strong immigration trend to cities and the growing population, more than 65% of humanity is expected to live in cities by 2050, setting a new set of disturbing challenges. The information revolution, accompanied by the developed technologies of recent decades, introduces a new concept: the smart city. This course will define that term and discuss further aspects and implications of the future cities on human social, economic, and environmental systems.

The course will combine theoretical lectures, including guest experts from the industry and the academy and a field trip to the very heart of the development of the smart city technologies. Located in the intersection between the hi-tech, academy, and ancient history – Jerusalem is an optimal laboratory for the exploration of smart cities.

**Autumn Semester** W 16:30-18:00 Social Sciences Bldg. Seminar 2 credits

### **01509 Spatial Justice and Smart Cities**

**Dr Emily Silverman**

This seminar course aims to give students tools to investigate spatial justice practices and policies in cities, with a focus on housing, transport and public spaces. Student teams investigate good practice case studies from cities around the world, and explore the potential for adaptation of these practices in Jerusalem or elsewhere. Course methods are based on readings, peer learning, class discussion and team projects.

**Autumn Semester** M 17:00-18:30 Social Sciences Bldg. Seminar 2 credits

### **01516 Field Course: Transitioning to Smart City Growth: Jerusalem: between Tradition and Innovation**

**Dr Ronit Purian**

The landscape of cities, smart cities and societies invites us to reflect, understand and plan possible collective futures. Through a series of field trips and meetings, this unique course will put the pieces together: assemble the domains and silos of municipalities and systems; figure out the role of new technologies and service applications; and develop a vision of innovation in cities.

To carry out a meaningful project, students are invited to apply methods and tools learned in other courses in the program, to practice new skills and gain real-world experience

**Year** M 19:00-20:30 Social Sciences Bldg. Lecture 4 credits

## **METHODS AND TOOLS (6 credits)**

### **01508 Python Programing**

**Dr Roni Drori**

This is a practical hands-on course for students with no previous programming background. We will focus on practice and the lecture will be accompanied by exercise and a weekly homework will be given.

**Autumn Semester** M 10:30-12:00 Social Sciences Bldg. Lecture 2 credits

### **01517 Urban Digital Data and Analytics**

**Dr Roni Drori**

This course will present different ways to collect and exploit urban data. We will gather data using various sources, organize and analyze them.

**Spring Semester** M 13:00-14:30 Social Sciences Bldg. Lecture 2 credits

**Prerequisite for course 01517:** Completion of course 01508 and or prior knowledge of Python Programing

### **01521 Urban Simulation**

**Dr Yair Grinberger**

Cities are complex dynamic systems in which individuals, households, infrastructure, and governmental institutions constantly interact. This complexity makes it hard and at times impossible to assess the outcomes of changes within the system. In such cases, simulations based on computational urban models can be used to gain insights and intuition regarding the dynamics of urban systems under various conditions. In the course "Urban Simulation", the students will gain both the theoretical knowledge required for understanding how urban simulations are developed and used and the practical know-how required for developing such simulations using Python language programming.

**Spring Semester** W 10:30-12:00 Social Sciences Bldg. Seminar 2 credits

## **THEMATIC COURSES (10 credits)**

### **40997 The Technological Infrastructure of the City**

**Dr Rotem Bar-Or**

The rapidly growing usage and coverage of information & communication technologies (ICT), and high-performance computing (HPC), introduces new invisible urban infrastructure that becomes the backbone of the future smart cities. This course will explore those urban technological infrastructures, including their fundamental basics, variations, current implementation and vulnerabilities, and future predicted trends. The course includes lectures and field trips.

**Spring Semester** W 16:30-19:00 Social Sciences Bldg. Seminar 2 credits

### **01533 Smart Cities and Sustainable Mobility Ecosystems**

**Dr Maya Ben Dror**

The application of information revolution in mobility, from autonomous to on-demand travel and delivery, disrupts urban mobility, erodes governing policies, and generates rich data. This course examines the utilization of and attitudes towards new mobility and its incorporation in urban transportation policy - increasing urban sustainability and resilience. Students of this elective will learn how skills, methods and tools gained through core courses can be applied in urban policy environments, partially through real world experiences of guest speakers from leading companies, public and non-profit organizations

**Spring Semester** M 10:30-12:00 Social Sciences Bldg. Lecture 2 credits

### **01536 Project: Technologies for Managing the Smart City**

**TBA**

In this project-based course students will have the opportunity to apply a suite of tools and methods acquired in other courses, to problems dealing with the management and functioning of the city. These can deal with the delivery of municipal services, the management of city infrastructure, the efficient use of city resources and the monitoring of intra-urban mobility.

**Spring Semester** W 14:30-16:00 Social Sciences Bldg. Lecture 2 credits

**01544 Field Course: Urban Energy and Smart City Growth**

*Mr Elad Shaviv*

The course will look at the global mega-trends affecting urban energy and smart city growth. The objectives of the course are to understand the urban energy market and the way smart energy solutions can sustain the growing demand for energy in cities and their role with the migration to smart city operational model. To this end, students will be exposed to both the concepts and terminology of the energy market as well as the practice of supplying innovative solutions to different energy challenges in cities. The course will comprise a mixture and of both in-class meetings and in-field site visits

**Autumn Semester** M 15:00-16:30 Social Sciences Bldg. Seminar 2 credits

**01524 Smart Cities and Urban Informatics**

*Dr Jay Kaplan*

The Smart Transportation Systems course will introduce students to the main elements of smart transportation systems, focusing on planning principles, technological and systems approaches, and institutional aspects. The course will provide students with the knowledge and tools for evaluating and discussing the impact of various technologies, applications and services. Students will be presented with the evolving state of the art and with a survey of success stories in world cities. We will have the opportunity to explore tools for the use of big data and modeling in improving planning decisions. We will discuss the challenges and opportunities that smart transportation systems present for the future of urban planning.

**Spring Semester** M 17:00-18:30 Social Sciences Bldg. Lecture 2 credits

*Program is subject to change*



**01657 Iron Age Kingdoms: Israel, Judah and their Neighbors***Prof. Yosef Garfinkel*

The collapse of the Late Bronze Age city-states in the southern Levant resulted in the formation of national kingdoms, including Judah and Israel west of the Jordan, and Edom, Moab and Ammon east of the Jordan. The development of these territorial kingdoms will be discussed, as well as the interaction between them and with the developing empires in neighboring regions. Biblical and extra-biblical sources will be evaluated and emphasis will be placed on aspects of chronology and material culture.

**Course dates: 29<sup>th</sup> November until the end of the Autumn semester**

<b>Autumn Semester</b>	M	10:30-12:00	Arch 302	Seminar	2 credits
	W	08:30-10:00	Arch 301		

**01664 Tutorial***Pnina Torn Broers*

The tutorial will provide complementary material and practical exercises on selected aspects of various topics from the program courses. Students will gain a more in-depth understanding of selected issues and practical knowledge related to bibliography, archaeological reports, trending scientific debates, etc.

<b>Year</b>	T	12:30-13:15	Boyar Bldg.	Tutorial	2 credits
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**01659 Seminar: Text & Spade: Canaanite Cult***Dr. Matthew Susnow*

The seminar will deal with various aspects of Canaanite cult, its origins, development and correlation to the subsequent Israelite cult. Various approaches to the question of Canaanite religion will be discussed. Material correlates, including temple architecture and cultic paraphernalia will be analyzed in correlation with the textual evidence, originating in Syria, Mesopotamia and the Hebrew Bible.

<b>Year</b>	T	10:30-12:00	Boyar Bldg.	Seminar	4 credits
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**01661 Pottery of the Bronze and Iron Ages: Chronological and Cultural Aspects***Dr. Nava Panitz-Cohen*

Pottery is central to the study of archaeology in the Levant. As the most numerous find from surveys and excavations, ceramics not only provide our main chronological frameworks, but also generate insights into a range of issues from ancient economies to questions of identity and ethnicity. A working knowledge of ceramics is essential for anyone considering field work and research in the archaeology of ancient Israel. This intensive course gives participants an opportunity to gain hands-on experience with the major pottery forms of the Middle Bronze to the Iron Age sequences, utilizing the extensive study collection of the Institute of Archaeology Collection Room. A brief survey of the origins of pottery and the main groups of the Pottery Neolithic to Early Bronze Age will be presented as well. Students will be expected to take part in two practical exercises that will be given during the course, and to successfully pass a final exam that will entail a written and an oral component.

<b>Spring Semester</b>	M	15:00-16:30	Arch Bldg.	Seminar	2 credits
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**43999 Seminar of the Department of Biblical Archaeology (TBA)***Dr. Igor Kreimerman (coordinator)*

The seminar will explore the relationship between archaeology and text-based disciplines such as history, biblical studies, and Assyriology. The seminar is based on lectures by experts from both disciplines who will present methodological topics and ongoing research projects, as well as specific case-studies from the Bronze and Iron Age Near East. Students will be familiarized with the advantages and limitations of each discipline, major approaches to the integration between archaeological and text-based data and current debates relating to the interface between the disciplines.

*Note: This class will meet every other week*

<b>Year</b>	M	17:00-18:30	Arch Bldg.	Seminar	2 credits
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*Note: The course includes 6 field trips held on Friday mornings, between 9:00-12:00. Detailed information will be given in class.*

**Autumn semester**      Lecture: W      18:30-20:00      Boyar Bldg.      Seminar      2 credits  
Tours: Fri      9:00-12:00

### **43638 Society and Economy in Judah and Israel**

**Dr. Igor Kreimerman**

The course will outline the current scholarship on the social structure and economy of the Kingdoms of Israel and Judah by combining archaeological and written evidence. We will discuss the structure of the Judean/Israelite nuclear and extended family, the social fabric of villages and cities with special emphasis on the role played by local elites. We will examine the economic structure of the kingdoms through the study of agricultural and industrial installations, the organization of storage, construction projects, evidence of administration and the geographical distribution of inscriptions and stamped jar handles. Special emphasis will be placed on the role of cult and temples in the society and economy of the kingdoms.

**Spring semester**                      S      16:30-18:00      Arch Bldg.      Seminar      2 credits

### **01676 Hazor: 'Head of all Those Kingdoms'**

**Prof. Amnon Ben-Tor**

Hazor, undoubtedly one of the most important sites in the Land of Israel, has been excavated since the 1950s yielding discoveries that serve as the cornerstone of many historical, chronological and cultural aspects during the Canaanite and Israelite periods. The excavation results from Hazor serve as a yardstick for all archaeological work of the Bronze and Iron Ages in Israel until today. The course will survey the major finds at Hazor from the Middle and Late Bronze Ages, when it was a mega city, the "head of all those kingdoms", interacting intensively with the Mesopotamian and Egyptian spheres, and during the Israelite period when it evolved as one of the central cities in the Northern Kingdom. The lecturer, Prof. Amnon Ben Tor, is directing the Hazor excavations since 1990, and will present this significant information first hand.

**Spring semester**                      M      10:30-12:00      Arch Bldg.      Seminar      2 credits

### **43978 The Phoenicians and their Material Culture (2 credits)**

**Prof. Ilan Sharon**

The course will discuss Phoenician civilization in the Levant and around the Mediterranean, from its beginning in the early Iron Age to the Persian period.

**Spring semester**                      W      14:30-16:00      Arch Bldg.      Seminar      2 credits

### **22763 Canaan in The Shadow of Egyptian Domination (2 credits)**

**Dr. Racheli Shlomi-Chen**

The course will tell the story of nearly 400 years of Egyptian rule over Canaan, between the 15th and 11th centuries BCE. It will focus on the Egyptian motivation to establish an empire, and on their prolonged presence in Canaan, emphasizing the administrative mechanisms and military actions which maintained the empire. We will learn about the Amarna Archive, Egyptian administrative centers in Canaan, as well as Egyptian gods in Canaan and Canaanite gods in Egypt. The course will discuss the Egyptianization of Canaanite aristocracy and inter-cultural influence. Material finds and textual evidence from Egypt and the Levant will be used to explore these topics

**Spring semester**                      T      10:30-12:00      Arch Bldg.      Seminar      2 credits

### **43920 The Complexity of the Late Bronze Age Mediterranean Trade (2 credits)**

**Dr. Naama Yahalom-Mack**

The Late Bronze Age in the Eastern Mediterranean, denoted the 'Age of Internationalism', was characterized by complex and well-developed maritime trade between palatial centers, involving raw materials, primarily metals, and other goods. In addition to this official, palace-based trade, other forms of exchange developed and played a role in the economic and cultural interaction around the Mediterranean basin. In this course, we will examine the multiple players and the varied aspects of this multi-scalar trade, using textual and archaeological evidence,

**Spring semester**                      T            16:30-18:00    Boyar Bldg.    Seminar            2 credits

**43710 Roads, Boundaries, Walls: The Archaeology of Mobility (2 credits)**

*Dr. Uri Davidovich and Prof. Gideon Shelach*

Ever since the departure of ancient hominin species out of Africa, movement across space, by individuals or by groups, has been one of the defining characteristics of human societies. As such, the influence of human movement on historical and social processes received much attention from scholars in the humanities and social sciences. Despite the surfeit of studies dealing with intercultural exchange, the dispersion of technology, religion, art and culture, and the political impact of migration, the vast majority of existing scholarship emphasizes the point of origin, the destination, or the interaction between them, rather than the connecting routes. In tandem, the road serves as an important trope in philosophy, poetry, and literature, symbolizing transformation, enlightenment, separation and unification. In this course, we wish to investigate the human experience behind these metaphors, and focus not on the beginning and end points, but on the road that connects them: the road as a physical entity, the road as a process, the road as a symbol, and as a prolonged and defining experience. We will also look at obstacles that prevent or hinder movement – natural barriers (rivers, mountains, deserts) as well as man-made facilities, such as walls and political borders – and the ways different people adapted in order to overcome, bypass or confront these obstacles.

**Spring semester**                      W            08:30-10:00    Arch Bldg.    Seminar            2 credits

**43856 Ancient Technology Workshop: Glass and Faience (with the cooperation of the CNRS)**

Vitreous materials were in use as early as the 4<sup>th</sup> millennium BCE and are one of the most significant finds in many archaeological excavations. With the participation of specialists from the CNRS (Centre National de la Recherche Scientifique) in Paris, the course will trace the development of faience and glass and present state-of-the-art analytical methods for the study of these materials.

A concentrated course during the first semester vacation.                      Seminar            2 credits

**Ancient Languages (Optional):**

**42501 Sumerian from Beginners**

*Dr. Beatrice Baragli*

Study of the basic grammar of the Sumerian language, basic vocabulary. Reading basic texts

**Year**                                      W            10:30-12:15    Arch Library    Seminar            2 credits

**22150 Middle Egyptian for Beginners**

*Prof. Arlette David*

Reading the hieroglyphic script; principles of Middle Egyptian language studied through documents of various literary genres.

**Spring semester**                      M            13:00-14:45    Arch Building    Seminar            2 credits

*Program is subject to change*