



THE HEBREW UNIVERSITY OF JERUSALEM
ROTHBERG INTERNATIONAL SCHOOL
DIVISION OF GRADUATE STUDIES

2020/2021 Academic Year
Course Catalogue

Last updated on August 26, 2020

<http://overseas.huji.ac.il/graduate>

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ACADEMIC POLICIES AND COURSE REGISTRATION INFORMATION

Students are held accountable to the rules and regulations set forth in this catalogue.

Online Course Listings

This catalog lists **graduate courses offered in English** at the **Rothberg International School**. The online version of this catalog can be found here:

Graduate Courses Catalog – Rothberg

In addition, the various faculties, departments and schools of the Hebrew University offer hundreds of courses in English across multiple disciplines. A comprehensive list of these courses can be found here:

Hebrew University Course Catalog – English Courses.

If you have a high proficiency in Modern Hebrew, you can also browse the Hebrew University's general course catalog (in Hebrew):

Hebrew University Course Catalog – Hebrew Courses.

The most updated information about courses (i.e. changes to time, place, instructor, cancelled courses) appears in the online course listings.

General Information about Course Registration

Registration for **all courses (autumn, spring, summer and year courses)** for the 2020/2021 academic year offered in the Division of Graduate Studies, the Division of Undergraduate Studies, and the faculties of Humanities, Social Sciences and Natural Sciences will take place **online from August 16 – September 3, 2020**.

All students must register for courses online at <https://overseas2.huji.ac.il/courseregister>

Spots in courses are limited and availability is on a first-come first-served basis. In the event a course fills up, students will have the option to join the wait list. Students who sign up for the wait list should also enroll in an alternate course in the event that no spots open up. Should spots open up, wait listed students will be notified by the Division of Graduate Studies.

Courses with low enrollment numbers may be cancelled prior to the start of the course and, in some cases, after the Add and Drop period.

Course selection will be reviewed and approved by the student's academic advisor after the end of the registration period.

For courses offered outside of the Rothberg International School: once courses have been approved by the academic advisor, the Division of Graduate Studies will contact the academic departments in the university to request that spots are reserved in the course. In some cases, the department will reject the request or require instructor approval. The Division of Graduate Studies will contact students whose course selection was rejected by the department.

Final confirmation of academic registration will be given upon the student's arrival and completion of financial registration.

Students who register after September 3, 2020 will be charged a US \$20 late fee. Students who fail to register for their courses by October 18, 2020 be seen as having withdrawn from the program and will not be permitted to reside in student housing.

How to Choose Courses?

MA students:

Students studying in any of the Rothberg International Studies M.A. programs should follow the course of study for their particular M.A. program as it appears on the registration website or as it appears in the relevant section of this catalogue.

M.A. students are required to consult with their academic advisors regarding course selection. Students whose course of study deviates in any way from the course of study of their M.A. program must obtain their advisor's approval in writing that the deviation is approved and recognized towards fulfilling the requirements of the degree. The advisor's approval must be submitted by the student to the Division of Graduate Studies.

Contact information for the academic advisors may be found on the first page of each program's course listings in this catalogue.

Visiting Students, Visiting Graduate Students, Visiting Research Students, Exchange Students:

The **recommended course load for a full-time student** for each semester is a course in Modern Hebrew language (10 hours a week) and 3-6 classes (around 6-12 hours a week) per semester.

The **course load for a part-time student** is up to 2 courses per semester. This includes Modern Hebrew courses offered during the autumn and spring semesters. Year-long courses are equivalent to two semester courses.

Non-degree graduate students are welcome to choose from any of the courses offered by the Division of Graduate Studies during the autumn and spring semesters (provided they meet any pre-requisite requirements). They are also welcome to select courses from among the course offerings in the various Faculties and Schools of the Hebrew University. Students must complete courses for credit with a grade based on either an exam or written paper.

Visiting Students, Visiting Graduate Students, Visiting Research Students and Exchange Students are not required to discuss courses with an academic advisor. Students who wish to discuss course options with an academic advisor should contact the Division of Graduate Studies to be assigned an academic advisor.

Summer Semester in the Division of Graduate Studies

July 19 – August 12, 2021

The Division of Graduate Studies offers a summer semester for students in the Non-Profit Management and Leadership program. Students who are not in this program are welcome to participate in the graduate summer courses for an additional fee.

Modern Hebrew Language Instruction

During the 2020/2021 academic year, Modern Hebrew Language instruction will take place during the autumn and spring semesters at the following days and times:

Monday	8:30 - 12:00
Wednesday	8:30-10:00
Thursdays	8:30-12:00

Students who wish to take Modern Hebrew, whose programs do not require that they study Modern Hebrew and whose other courses conflict with the hours of Modern Hebrew listed above may inquire with the Division of Hebrew Language Instruction whether there are Modern Hebrew course hours available that do not conflict with their other courses.

The Division of Hebrew Language Instruction will attempt to find a suitable alternate option for individual students, but cannot guarantee that there will be Modern Hebrew courses available that fit the student's schedule.

Students may not enroll in conflicting courses under any circumstances. If a suitable alternative is not found by the Division of Hebrew Language Instruction, the student will be required to choose between the conflicting courses.

Levels:

Modern Hebrew is offered from level *Alef* through level *Vav*. Except for level *Alef*, each level can be completed in one regular academic semester (autumn or spring) or during a session of Summer Ulpan. Level *Alef* is divided into two levels (beginners and advanced) and completion of level *Alef* may entail an additional session of Modern Hebrew.

Students who sign up for Modern Hebrew courses will be required to take a Hebrew placement examination prior to the start of their studies.

For a list of Modern Hebrew levels offered at the Rothberg International School:

<https://overseas.huji.ac.il/academics/hebrew-and-other-languages/study-hebrew-language-at-the-hebrew-university-of-jerusalem/hebrew-levels/>

Ulpans:

In addition to the autumn and spring semesters, Modern Hebrew is also offered in the form of intensive Ulpans during the summer and the winter. Studies take place five days a week for five hours per day.

Only the Summer Ulpan provides sufficient academic hours to complete a full level. The Jerusalem Ulpan, the Scopus Ulpan and the Winter Ulpan do not provide sufficient academic hours to complete a full level.

For a list of Ulpan sessions: <https://overseas.huji.ac.il/academics/hebrew-and-other-languages/study-hebrew-language-at-the-hebrew-university-of-jerusalem/>

Fees:

Modern Hebrew courses during the autumn and spring semesters are included in the tuition fees of full-time students. Part-time students, MA Extended Year students, and Visiting/Independent Research Fellows must pay an additional fee for Modern Hebrew courses offered in the autumn and spring semesters.

Ulpan sessions are not included in the tuition fees for students of the Division of Graduate Studies. Ulpan fees are in addition to the tuition fees paid in the various programs offered through the Division of Graduate Studies.

Attendance:

Attendance is mandatory. A student who misses more than 20% of the Modern Hebrew sessions will not be permitted to take the Modern Hebrew final exam and will receive a grade of "Withdrawal/Failure."

Auditing:

It is not possible to audit language courses.

Dropping /Withdrawing from Modern Hebrew:

Students enrolled in Modern Hebrew may **drop** the course entirely during the Add and Drop period (see below for dates). The course will not appear on their academic transcripts.

Students enrolled in Modern Hebrew may withdraw from the course between the third and fifth weeks of the semester. Such students must report their intention to withdraw both to the Graduate Office and to the

Hebrew Language coordinator by the end of the fifth week of the semester; a “**Withdrawal**” grade will appear on their transcript.

Students who decide to withdraw from Hebrew class after more than five weeks have elapsed from the beginning of the course will receive “**Withdrawal/Failure**” grade on their transcript.

For any questions, please contact the Modern Hebrew Language Instruction Coordinator:

Ms. Shifra Witman

E-mail: shifra.witman@mail.huji.ac.il

Office: Boyar Bldg., Room 438

Tel.: 02-5881075

Reception Hours: by appointment

Dropping and Adding Courses

Students may make final adjustments to their schedule of classes at the beginning of each semester during the Add and Drop period. During the Add and Drop period, students may add and drop courses from their academic schedule through the online registration system.

Add and Drop periods:	Autumn Semester:	October 18- 29, 2020
	Spring Semester:	March 14 – 25, 2021
	Summer Semester:	<i>Students in the Nonprofit Management program must notify us by the end of the first day of each summer semester class whether they wish to add/drop a course.</i>

Withdrawing from Courses

Withdrawal from courses after the Add and Drop periods will be recorded as “W” (withdrawal without failure) on the academic transcripts, provided conditions for withdrawal are met:

Students may withdraw from courses if no final grade has been recorded in the course.

Language classes, tutorials and undergraduate courses must be taken for numerical grades. Students who register for tutorials and fail to complete them will receive a grade of "Withdrawal/Failure" (failure for non-academic reasons).

Withdrawing from Hebrew classes: Students enrolled in Hebrew language and who wish to withdraw after the Add and Drop period must report their intention to withdraw both to the Graduate Office and to the Hebrew Language coordinator. Students who withdraw after the end of the Add and Drop period and before the fifth week of the semester will receive a “W” rather than a grade on their transcript. Students who decide to withdraw from Hebrew class after more than five weeks have elapsed from the beginning of the course will receive a “Withdrawal/Failure.”

Auditing Classes

Students who wish to audit ("Active Participation") a class must be enrolled in that class and submit an audit slip to the Division of Graduate Studies. No student may “sit in” on a class for which s/he has not properly registered. Even if a student intends on opting for a grade of “Active Participation,” the student must be formally enrolled in the course.

Students must discuss their intention to audit the class with the course instructor. Towards the end of the semester, audit slips will be available from the Graduate Office. The forms must be signed by your instructor and returned to the Graduate Office.

A student may request to take one course per semester under the "Active Participation" (audit) option. Language courses, RIS courses in the undergraduate division, and tutorials may not be audited.

All changes must be reported to the Graduate Office via email or during regular office hours: Sunday-Thursday 10:00 A.M. – 2:00 P.M.

Note to students in the M.A. programs:

Withdrawals and audited courses are not counted towards the M.A. requirements of the degree. They do not affect the grade point average for the M.A.

Students in the M.A. programs are required to review their progress towards graduation with their advisor or with the Division of Graduate Studies before auditing or withdrawing from courses.

Withdrawals and Active Participations appear on the In-Progress transcript only. Courses with a "W" or "Act. P" will be moved to the supplementary page of the Final Transcript once all M.A degree requirements have been met. The supplementary page of the final transcript is not included in transcript mailings.

Academic Calendar

The academic calendar for the **Division of Graduate Studies** can be viewed on the Rothberg website at the following link: <https://overseas.huji.ac.il/welcome-to-the-hebrew-university-of-jerusalem/hebrew-university-students/academic-information/academic-calendar/graduate-academic-calendar/>

Students who register for courses taught outside of the Rothberg International School in the **other faculties of the Hebrew University** should be aware that they might be required to stay for exams beyond the dates of the Rothberg International School calendar and will have to make the necessary arrangements regarding their flights, health insurance and accommodations.

The semester dates for the **Division of Undergraduate Studies** are earlier than the rest of the university:

- Autumn semester: October 13, 2020 – December 22, 2020
- Spring semester: March 1 – June 3, 2021

Students who enroll in undergraduate courses at the Rothberg International School must receive permission from both Divisions and will be expected to adhere to the dates and the policies of the Division of Undergraduate Studies. Please note that all courses offered through the Division of Undergraduate Studies must be completed for a grade (withdrawal and active participation options are not available).

Attendance

It is mandatory for all students to attend classes, lectures, seminars, teaching labs, etc. Failure to attend classes regularly (80% class participation) is liable to result in a student being denied the right to partake of the final assignment and receive a final grade in a course.

Students who have a justified reason to miss class (military reserve duty, illness, mourning, birth) must notify their instructors and the Division of Graduate Studies, and complete the material that they missed. They may be required to submit official proof of the reason for their absence. The Division of Graduate Studies reserves the right to refer the issue of prolonged or frequent absence from class to an academic committee. In some cases, the academic committee may decide, in light of the requirements of the course, that it is not possible to make up the missing course work.

Attendance in Modern Hebrew classes: A student who misses more than 20% of the Modern Hebrew sessions will not be permitted to take the Modern Hebrew final exam and will receive a "Withdrawal/Failure."

Integrity Policy – Student Responsibility for Their Work

Integrity Policy: Cheating/plagiarism are not tolerated at the Hebrew University. Students suspected of violating the Hebrew University Policy on Academic Integrity will be required to participate in a disciplinary process initiated by the instructor and overseen by the Disciplinary Committee of the Rothberg International

School. Disciplinary sanctions may range from a zero score for the quiz, exam, paper, or course to suspension/expulsion from the university.

Plagiarism: It is important that the written and oral work that students present in their courses reflect their own reading, critical analysis, and writing. Plagiarism includes: a) submitting someone else's work in your name- whether that someone else is someone you know or someone who posted their work on the Internet; and whether you paid for the material or not; b) submitting your own work from another course without disclosure to the instructor; c) copying passages verbatim or in close paraphrase from published or unpublished material written by someone else without properly using quotation marks and/or without citing your source.

Citation of Sources: In everything you write for class at the Hebrew University, you must properly cite your sources using a citation method (i.e. Chicago or MLA) approved by your instructors.

Examinations and Term Paper Policies

The final assignment schedule for the autumn, spring and summer semesters are published online prior to the start of each semester.

Final examinations:

Students are responsible for checking their final exam schedules at the beginning of the semesters prior to the Add and Drop periods. Students are required to adhere to their exam schedules. There are no exceptions.

Rescheduling of final exams is not possible, except for extenuating circumstances (i.e. hospitalization, death of a first-degree relative or military service, etc.). Travel plans, work or study commitments, and airline tickets are not considered extenuating circumstances.

Students requesting to reschedule a final exam must submit their request in writing no later than one month prior to the scheduled exam and explain their reasons for requesting a different exam date. They must receive the approval of both the course instructor and the Division of Graduate Studies in writing. They may be required to submit documentation attesting to the extenuating circumstances. The request will be reviewed by the Academic Committee of the Rothberg International School.

The final exam schedule may be checked in the following ways:

- **Rothberg courses:** via the [Personal Information portal](#) of the RIS website or by checking the course listing in the [RIS course catalogue](#) (the course listing contains a hyperlink labeled "Final Assignment" with the relevant information). **Please note all Graduate RIS course numbers begin with 01.**
- **Courses offered outside of Rothberg:** via the [Personal Information portal](#) of the Hebrew University (in Hebrew) or by checking the course listing in the [Hebrew University course catalogue](#) (the course listing contains a hyperlink labeled "מועדי בחינות" with the relevant information added prior to the start of each semester).

Students requiring assistance checking their exam schedules should contact the Division of Graduate Studies.

Moed Alef and Moed Bet: Two Exam Sessions

For most courses, final exams are held in two sessions, called *Moed Alef* (first exam session) and *Moed Bet* (second exam session). For courses that have a *Moed Alef* and a *Moed Bet* exam session, students have the option to take the exam in either session or in both sessions:

- Students who attend the *Moed Alef* exam are not required to attend the *Moed Bet* exam.
- Students who chose not to attend the *Moed Alef* exam and chose to attend only the *Moed Bet* exam will not have another exam date available to them (no *Moed Gimmel*).
- Students who attend both exam sessions for a course with two exam sessions will find that the grade recorded in their final transcripts is the grade of the last exam taken, not the highest of the two grades.

Moed Alef exams are held after the academic semester ends. *Moed Bet* is held approximately 2-4 weeks after the *Moed Alef* session, although this may vary per course.

Thus, students are required to check their exam schedules prior to booking their departure from Israel. Students who wish to attend the *Moed Bet* exam session should make appropriate arrangements when purchasing their return airline tickets and should speak to the Finance Office regarding extending their health insurance and residency in the dorms (if applicable).

Final Term Papers:

Rothberg courses: Students must submit their final assignments, take-home exams, and seminar papers through the course website on [Moodle](#). If the instructor requests the paper in a different format (hard copy, emailed copy, etc.), the student must comply with the instructor's instructions and, ***in addition, must submit a copy to Moodle***. The Division of Graduate Studies will not print papers on behalf of the students, will not forward emailed copies of papers from the student to the instructor, and will not act as a drop-off station for students to leave the hard copies of their papers. When you submit your paper, notify the instructor that you have done so and request confirmation that they have received your paper.

Students requesting extensions for their final papers must submit a request in writing to their instructors for academic approval. The request must include a proposed submission deadline. Instructors are not required to agree to extensions. The instructor's approval must be submitted by the student to the Division of Graduate Studies for administrative approval. **Both academic and administrative approvals are required for late submission of papers.** Failure to secure either of these approvals may result in the paper not being reviewed by the instructor and/or the grade not being recorded by the Division of Graduate Studies office.

Students who wish to submit a paper from the 2020/2021 academic year after September 30, 2021 will be required to enroll in the 2021/2022 academic year and pay an enrollment fee and a late paper fee.

Seminar Papers

A seminar paper is an in-depth research paper of a minimum of 25 pages that contains a more extensive bibliography and analysis than a regular paper. Students must receive approval from their instructor regarding the topic of the seminar paper. It is recommended that students consult with the instructor during the process of drafting the paper. Students in an M.A. programs that require 2 seminar papers are not allowed to write more than 1 seminar paper per instructor. **All seminar papers required for your degree must be written for courses in your program.** Students who wish to write a seminar paper for a course outside their program, a cross-listed course or an additional elective must receive special permission in writing from the academic head of their program to do so. His/ her approval must be forwarded to the Division of Graduate Studies at gradiv@savion.huji.ac.il.

*A seminar paper does not replace a final exam or a final take-home exam.

Grade Scale

Letter Grade	Numerical Grade
A+	100-95
A	94-88
A-	85-87
B+	84-82
B	78-81
B-	75-77
C+	72-74
C	68-71
C-	65-67
D	60-64
F	0-59

Please note: Passing grades for Modern Hebrew courses differ from this chart. If you are unsure as to whether or not you have passed your Modern Hebrew level, please refer to the course syllabus for your Modern Hebrew course sent to the students by the Division of Hebrew Language Instruction at the start of each Modern Hebrew course.

Credits

Credits are determined by the number of hours of study per week. Each hour per week per semester is equivalent to 1 credit point.

Credits at the Hebrew University are based on frontal hours of class time, not workload.

MA students: not all courses taken will count for credit towards the degree's credit requirement. Please refer to your program's Course of Study and List of Courses sections in this catalog for specific details. For questions, please contact the Division of Graduate Studies.

Online Registration Procedures

Please read this section carefully as it contains important information that will help you avoid common problems with online registration:

Log onto the Academic Registration Online Website by visiting the RIS website (click on "Students", then on "Personal Information", and on "Academic Registration Online") or through the following link:

<https://overseas2.huji.ac.il/StudentData/login.aspx>

Step 1: Click on the "Program of Study" to view the guidelines by which you should choose courses.

Step 2: Click on "Personal Data" and make sure that the information is updated. Regarding addresses in Israel: Those who live in student housing must list both their student housing address and P.O.Box number (if they have one). **Students must list their telephone and cell phone numbers and e-mail addresses.**

Step 3: Click on "Add Courses". You will be able to view all the courses in your program offered for the year, autumn and spring semesters. Students in the one-year M.A. programs with a summer semester will also be able to register for summer semester courses. You may click on the course name to view the course description.

Registering for courses outside the Division of Graduates Studies:

- ✓ **Visiting Students and Exchange Students** may do so by typing in the course number (you may find course numbers by checking the Hebrew University's course catalogue on the Hebrew University website <http://shnaton.huji.ac.il/>).
- ✓ **M.A. students** will find that they cannot add courses offered outside of their program. In order to enroll in such courses, students must contact their academic advisor and request that their advisor sign them up for the course. If the advisor approves this course for credit, please forward this permission to gradiv@savion.huji.ac.il.

Once all the courses have been added, click on "confirm" to save selected courses.

Step 4: Click on "View/Drop Courses." You may drop any course listed on this page by clicking the drop button. After dropping a course you must click on "confirm" to save any changes. On this page you will also be able to see whether or not your courses have been approved by your academic advisor.

Conflicting courses will appear in red. Students may not take conflicting or overlapping courses even if the courses are not being taken for credit. The student is required to drop courses that overlap or conflict. If the student does not do so of their own accord, the Graduate Studies Office will arbitrarily choose which of the overlapping courses to remove from the student's schedule and such a decision will be final.

Step 5: Click on "Modern Hebrew." If you wish to take Modern Hebrew, check the box for the relevant semester.

Repeat steps 3 & 4 for each academic semester by simply changing the semester at the top of the screen.

If you have questions or require assistance, please do not hesitate to visit the Division of Graduate Studies office.

Informational updates about procedures and regulations:

It is the student's responsibility to check due dates, deadlines and procedures with the Division of Graduate Studies. The Division of Graduate Studies sends all official updates and information to the student's Hebrew University email account, as per Hebrew University regulations. The Hebrew University email account is available at the start of the program. Therefore, students are expected to check their HUJI email account regularly, or change the settings of their HUJI account so that any incoming emails are forwarded to an account that the student checks regularly. Additionally, updated information will also be posted on the Rothberg International School website at: <http://overseas.huji.ac.il> and on bulletin boards in the Boyar Building. For detailed information about the policies and regulations of the Rothberg International School: <https://overseas.huji.ac.il/current-students/policies-regulations/>

THE BIBLE AND THE ANCIENT NEAR EAST M.A. PROGRAM

Academic Head and Advisor: **Prof. Nili Wazana**

E-mail: nili.wazana@mail.huji.ac.il

Office: Rabin Bldg 1104

Office hours: By appointment only

Course of Study

The M.A. program consists of 36 credits over four consecutive semesters, including required courses and elective courses. Modern Hebrew language study (highly recommended) and supplementary courses will not be included in the 36 credits.

Students will be expected to conclude all courses for credit with a grade that is based on either an exam or a written paper. Two of these papers must be seminar papers, one of which must be submitted during the first year of study.

SEMINAR PAPERS:

Students must submit a total of 2 seminar papers in order to graduate (at least one seminar paper must be submitted during the first year of studies). The seminar papers do not count towards the 36 credits of the degree.

BIBLICAL HEBREW:

The study of Biblical Hebrew is required. Students must be enrolled in intermediate Biblical Hebrew at the start of their first year of studies. During the second year of studies, they will be required to participate and successfully complete the advanced Biblical Hebrew course (*The History of the Hebrew Language during the First and Second Temple Periods*). Half of the credits from the intermediate courses will be counted towards the 36 credits of the degree. The advanced course will count for full credits towards the degree.

AKKADIAN:

The study of Akkadian- First Year is required. Students must be enrolled in Akkadian-First Year courses at the start of their first year of studies. The first-year Akkadian courses do not count towards the 36 credits of the degree.

During the second year of studies, they will be required to participate and successfully complete second year Akkadian courses (4 credits). With academic advisor approval, the second year Akkadian courses may be replaced by Akkadian reading texts courses from the Bible Department of the Hebrew University.

MODERN HEBREW:

The study of Modern Hebrew is an optional component of the program. Modern Hebrew courses account for 10 weekly hours of class per semester, but do not count towards the degree's credit requirement. Modern Hebrew study is optional.

We strongly encourage students who wish to pursue an academic path to take advantage of the Modern Hebrew language courses offered. Students who attain levels *Dalet* or higher will be able to enroll in courses offered in Hebrew in the Faculty of Humanities.

Students may enroll in Modern Hebrew during the autumn and spring semesters for no additional fee, and in the Summer Ulpan for an additional fee.

COURSE LOAD

During the two-year program, students should take between 16-20 credits per year, not counting beginner's Akkadian, Modern Hebrew, or other languages. Students must complete required courses, and choose elective courses from the areas of study listed below.

Required courses:

- ◆ Bibliography Guidance (0 credits)
- ◆ Introduction to Biblical Literature and Culture (0 credits)

Biblical Hebrew:

- ◆ Biblical Hebrew – Intermediate (4 credits) – *during the first year of studies.*
- ◆ The History of the Hebrew Language during the First and Second Temple Periods (4 credits) – *during the second year of studies.*

Akkadian:

- ◆ First-Year Akkadian (0 credits)
- ◆ Second-Year Akkadian (4 credits)

Areas of Study for Electives:

- ◆ Archaeology of the Biblical Period (4 credits)
- ◆ Reading courses in Biblical Texts (10 credits)
- ◆ Courses in the History and Culture of the Ancient Near East (4 credits)
- ◆ Reception History (4 credits)
- ◆ The remaining two credits can be taken from any of these areas of study.

With the approval of the academic advisor, students may take courses according to a different credit distribution. In consultation with their advisor, students who wish to study an additional ancient language will be able to reduce the above credit load.

Students Who Started the MA before the 2019/2020 Academic Year

The new program requirements *will not apply* to students who began the MA in The Bible and the Ancient Near East prior to 2019/2020.

Students who began the program prior to the 2019/2020 must follow the course of study published during their first year of the MA program and should double-check their program requirements with the Division of Graduate Studies.

List of Courses

REQUIRED COURSES

01506 Bibliography Guidance

Dr. Tarja Philip

Learning and practicing proper use of bibliography tools for Bible study. The course includes mandatory reading and practicing the use of bibliography tools on biblical passages.

The students have to bring to the class a copy of the Hebrew Bible (תנ"ך) [with a translation]. Written assignments are part of the study.

Note: Required for all first-year students. This course will be held during the first seven weeks of the autumn semester: October 20 – December 8, 2020. Students with a prior knowledge may discuss the possibility of being exempt from the course with the instructor.

Autumn semester	T	08:30-10:00	Boyar Bldg.	Exercise	no credit
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BIBLICAL HEBREW

Intermediate Biblical Hebrew (Parts I & II)

Dr. Tania Notarius

Prerequisite: Completion of 48527 Elementary Biblical Hebrew (offered in June 2019) for course 01545, and completion of course 01545 for course 01589, or sufficiently high results of the Biblical Hebrew placement exam.

01545	Autumn semester	M	13:00-14:30	Boyar Bldg.	Exercise	4 credits
		Th	12:30-14:00			
01589	Spring semester	M	13:00-14:30	Boyar Bldg.	Exercise	4 credits
		Th	12:30-14:00			

Note: These courses count for half their credit towards the M.A. degree (i.e. 2 credits per semester).

01628 The History of the Hebrew Language during the First and Second Temple Periods

Dr. Barak Dan

Prerequisite: results of the Biblical Hebrew Placement exam for new students or passing grade in course 01589 Intermediate Biblical Hebrew (Part II).

This course will survey the development of the Hebrew language from its earliest attestations through the end of the Tannaitic period. The development of the language will be studied through the reading of archaic biblical poems (e.g., Gen 49, Exod 15, Num 23-24, Deut 32-33, Judg 5), classical biblical texts (e.g., the Pentateuch and Former Prophets), late biblical texts (e.g., Ezra, Nehemiah, 1st and 2nd Chronicles), epigraphic material (the entire corpus of Hebrew inscriptions from both the First and Second Temple periods, e.g., Gezer, Samaria, Arad, Siloam, Lachish, Bar Kochva letters), the Dead Sea Scrolls (e.g., 1QIsa, 1QS), Ben Sira, and selections from the Mishna. Attention will be paid to salient linguistic phenomena of the different periods.

Note: This course will meet on Tuesdays in the Autumn semester, and on Wednesdays in the Spring semester.

Note: This course fulfills the advanced Biblical Hebrew requirement for M.A. students in The Bible and the Ancient Near East program.

Year	Autumn: T	16:30-18:00	Boyar Bldg	Seminar	4 credits
	Spring: W	16:30-18:00			

AKKADIAN

Beginner's Akkadian – students need to complete both courses

01543 Akkadian (First Year) – Part I

Mr. Elnathan Weissert

Autumn semester	M	17:00-19:45	Boyar Bldg.	Exercise	6 credits
	Th	16:30-19:15			

01587 Akkadian (First Year) – Part II

Mr. Elnathan Weissert

Prerequisite for course 01587: Completion of course 01543.

Spring semester	M	17:00-19:45	Boyar Bldg.	Exercise	6 credits
	Th	16:30-19:15			

Advanced Akkadian – students need to complete both courses

42833 The Akkadian Composition "The Poor Man of Nippur"

Prof. Wayne Horowitz

Prerequisite: Completion of course 01587

Note: This course is offered in the Department of Archaeology & Ancient near East. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester	S	12:30-14:00	Archaeology Library	Exercise	2 credits
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01539 Assyrian Royal Inscriptions – Ashurbanipal (Akkadian Second Year)

Mr. Elnathan Weissert

Prerequisite: Completion of course 01587

Spring semester	Th	14:30-16:00	Boyar Bldg.	Exercise	2 credits
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ARCHAEOLOGY OF THE BIBLICAL PERIOD

01591 Topics in the Archaeology of Jerusalem in Biblical Times

Dr. Doron Ben-Ami

A selection of problems in Jerusalem's early history, from its beginning as a permanent settlement through its earliest urban development (fourth to first millennia BCE). The course will cover the periods of Canaanite, Jebusite, Israelite and Judahite rule of the city. The focus will be on the archaeological data and their connections with the written sources, biblical and extra-biblical.

Note: The course includes 6 field trips held on Friday mornings, between 9:00-12:00. Detailed information will be given in class.

Autumn semester	Lecture: W	18:30-20:00	Boyar Bldg.	Seminar	2 credits
	Tours: Fri	9:00-12:00			

01631 David and Solomon and the United Monarchy

Dr. Doron Ben-Ami

The period of the United Monarchy under King David and King Solomon (ca. 1000-928 BCE) is illuminated by the Bible which serves as the only written source for this period. Although the historical evaluations of the biblical narrative relating to the United Monarchy vary, historians have treated it in general with credibility. Upon reading the Bible, one would expect archaeology to prove the existence of the strong, mature state of David and Solomon with a large city in Jerusalem. Yet, this view came under attack during the last two decades by a group of scholars casting doubt on its very historicity. Their principal claims, among others, are that such a kingdom is not mentioned in any written source outside the Bible and that Jerusalem, its supposed capital, was almost entirely unsettled. This course is intended to provide students with an overview of the archaeology of the United Monarchy, focusing on the crucial question of whether the archaeology of this period stands on solid ground. By integrating the study of written sources and archaeological finds, the course presents a current view of the history of ancient Israel in this time.

Note: A comprehensive tour to the City of David is held at the end of the course.

Spring semester	W	18:30-20:00	Boyar Bldg.	Seminar	2 credits
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HISTORY AND CULTURE OF THE ANCIENT NEAR EAST

01668 The Fall of the Assyrian Empire: Ancient Mesopotamian Historical Records and Reflections in the Hebrew Bible

Mr. Elnathan Weissert

Autumn semester	Th	14:30-16:00	Boyar Bldg.	Seminar	2 credits
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01653 History of Israel and Judah in the 8th Century BCE as Illuminated by Assyrian Sources

Prof. Mordechai Cogan

The second half of 8th century BCE saw the rise of the Neo-Assyrian Empire, the first empire in the history of the ancient Near East to unite the far-flung states from the Nile Valley to the Iranian Plateau under a single rule. The kingdom of Israel had experienced Assyria's military might a century earlier at the Battle of Qarqar, but only during the late 8th century did it become so entangled in international affairs that within a quarter century (ca. 745-720) was Israel conquered, dismantled and incorporated into the empire as an Assyrian province. The kingdom of Judah fared somewhat better, and though it at times chose the road of military engagement with Assyria, it succeeded in remaining an independent vassal tributary. The sources for the reconstruction of these contrasting histories include: (1) The biblical book of Kings, 2 Kings 14-20; (2) Royal Inscriptions of the Assyrian kings (Tiglath-pileser III, Shalmaneser V, Sargon II, Sennacherib), the Assyrian Eponym Chronicle, and the Babylonian Chronicles. The relevant documents will be analyzed, pointing out their historiographical nature and the question of their use in historical reconstruction. This exercise will be supplemented by extensive readings in the secondary scholarly literature and the evaluation of various reconstructions that have been put forward. The course will examine the following episodes: (1) Territorial expansion under Jeroboam II (2 Kgs 14:25-28); (2) The tribute payment of Menahem (2 Kgs 15:19-20); (3) From Azariah to Ahaz (2 Kgs 15:1-7, 32-38); (4) The Syro-Ephraimite War; Judah's vassalage (2 Kgs 15:29; 16:1-18; 18:1-12); (5) The Fall of Samaria (2 Kgs 17:1-6; 18:9-12); (6) Life under Assyrian Rule - The Assyrian Province of Samerina and the Exile; (7) Sennacherib's Campaign to Judah (2 Kgs 18:13-19:37; 20:1-19).

Spring semester W 10:30-12:00 Boyar Bldg. Seminar 2 credits

READING COURSES IN BIBLICAL TEXTS

01643 Ancient Hebrew Prophecy between the Oral and Written Literature: the Book of Amos as a Case-study

Dr. Tania Notarius

The book of Amos is interesting as it is the first full-scope prophetic 'book' in ancient Israel. The prophetic tradition goes deeper into ages and comprises different oral genres. The close reading of the text of Amos allows recognizing the traces of older oral traditions, as well as the hallmarks of a sophisticated literary production feasible only in the period of developed scribal activity. The language of the book reveals typical features of Classical Biblical Hebrew despite its poetic character. The study of selected chapters allows concentrating on textual, literary, and linguistic problems, and to evaluate the main topics that this corpus is focused on.

Autumn semester T 18:30-20:00 Boyar Bldg. Lecture 2 credits

01623 Reading the Abraham Narratives (Genesis 11:27 – 25:11)

Dr. Tarja Philip

Prerequisite: One year of Biblical Hebrew.

Close-reading selected sections from the story of Abraham in its biblical and ancient Near Eastern context. The study will cover literary, historical and theological aspects of the story. Attention will be given to different approaches to the question of the composition of the book of Genesis and the Torah.

Autumn semester W 16:30-18:00 Boyar Bldg. Seminar 2 credits

01854 The Documentary Hypothesis

Prof. Baruch Schwartz

Enrollment is by permission of the instructor only; please email him at schwartz@mail.huji.ac.il for approval. A detailed textual study of selected passages from the narrative portions of Torah in Hebrew, with the aim of illustrating the literary basis for the four-source documentary hypothesis. Consideration will also be given to the other approaches employed by exegetes and critics, whether prior to the rise of the documentary hypothesis or subsequent to it.

Note: This course is designed for graduate students in the Rothberg School and in the Faculty of Humanities who have had a critical introduction to the Hebrew Bible and have some familiarity with Pentateuchal studies, and who have prior experience studying the Biblical text in Hebrew.

Spring semester T 10:30-12:00 Boyar Bldg. Seminar 2 credits

21903 The Septuagint of Ezra and Nehemiah

Prof. Michael Segal

Readings of select chapters from the Greek translation of Ezra-Nehemiah (II Esdras), and from the Apocryphal composition I Esdras, in comparison with other textual witnesses of the book (primarily the Masoretic Text). The analysis will focus on questions of textual criticism, exegesis, translation technique, and the literary development of the Book of Ezra-Nehemiah.

Prerequisites: Knowledge of Greek.

Note: This course is offered in the Department of Bible. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Year M 15:00-16:45 Rabin Bldg. Seminar 4 credits

RECEPTION HISTORY

14773 Paul as a Jewish Thinker: New Questions New Answers

Prof. Maren Niehoff

This seminar will focus on three authors—Charlotte Delbo, Primo Levi, and Zalman Gradowski—each of whom wrote a literary masterpiece about their experiences in Auschwitz. All of their works also raise profound philosophical questions. Delbo, a non-Jew and member of the French Resistance, was deported to Auschwitz and wrote a truly remarkable trilogy, *Auschwitz and After*, that makes use of a variety of literary genres. Levi, a thoroughly assimilated Italian Jew, was also deported to Auschwitz and wrote two classic prose works, *If This is a Man* and *The Drowned and the Saved*. Gradowski, the least well known of these authors, was a Polish Jew from a traditional religious family and was assigned to the Sonderkommando in Auschwitz. Before being murdered, he wrote two extraordinary manuscripts and buried them under the ashes of Birkenau, where they were discovered after the war. After an initial discussion of the first volume of Delbo's trilogy, entitled *None of Us Will Return*, we will concentrate on a detailed comparison of the writings of Levi and Gradowski.

Prerequisites: Knowledge of Greek.

Note: This course is offered in the Department of Jewish Thought. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester T 16:30-18:00 Seminar 2 credits

21927 The Dead Sea Scrolls

Prof. Esther Chazon

Note: This course is offered in the Department of Bible. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 16:30-18:00 Humanities Bldg. Seminar 2 credits

25714 Targum Pseudo-Jonathan: Language, Text and Midrash

Prof. Kook

Note: This course is offered in the Department of Hebrew Language. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 16:30-18:00 Humanities Bldg. Seminar 2 credits

01579 Eschatology in Late Second Temple Period: Qumran, Nascent Christianity and Beyond

Prof. Serge Ruzer

Late Second Temple period witnessed an upsurge of eschatological and messianic anticipations in Israel, of which Qumran covenanters and the Jesus movement are two outstanding examples. The seminar will focus on comparative discussion of the belief patterns represented by these two groups with an eye for other tendencies in the same vein. We will highlight, first, peculiar elements of the "sectarian" versions of the redemption scenario, and, second, the instances where Dead Sea Scrolls and early Christian writings bear witness to broader Jewish eschatological trends. This will allow us to go beyond these two particular groups and unearth certain messianic tendencies characteristic of what is sometimes called "common Judaism."

Autumn Semester W 14:30-16:00 Boyar Bldg. Seminar 2 credits

01722 Approaching Classical Jewish Texts: Literature of the Rabbinic Period

Dr. Paul Mandel

The course provides an introduction to the major corpora of the Rabbinic period, compiled from the 1st to 6th centuries CE, including the Mishnah and Tosefta, the Talmudim and the Midrashim. We will read selected passages from these books in English translation (with a look at the original in many cases), concentrating on the characteristics of law (halakhah) and lore (aggadah) that are intertwined in all of them, and especially taking note of the literary qualities of each work, and how they respond to one another. We will deal with questions of interpretation of text and of law (especially in the Talmud and in the works of midrash halakhah and midrash aggadah), the relevancy of these works to the social questions of the period, and their literary styles. Special emphasis will be given to the forms in which the Rabbis interpreted the Bible, drawing both legal and ethical lessons from a reading which is, at one and the same time, earnest and playful. Comparisons will be made with earlier forms of law and biblical interpretation as found in the Jewish Hellenistic literature, Philo, Josephus and the Dead Sea Scrolls.

Note: This course fulfills the course requirement for Approaching Classical Jewish Texts: Ancient until Early Medieval Times

Autumn semester T 14:30-16:00 Boyar Bldg. Seminar 2 credits

INDIVIDUAL TUTORIAL

A tutorial provides an instructional framework in which students can study either one-on-one or in small groups with instructors of the Hebrew University faculty. In tutorials, students can investigate areas of knowledge in which they have a special interest. While the format and scheduling of a tutorial are flexible, the student and tutor are expected to meet for at least three sessions over the course of the semester. The topic of the tutorial, reading and written assignments, and a detailed schedule of meetings are to be worked out between the student and the tutor (subject to the approval of the student's academic advisor). A paper is to be submitted at the conclusion of the tutorial course.

Note: *Students are entitled to one tutorial per year. There is an additional fee of \$1,500 per tutorial.*

01513 group 01 for Autumn and group 02 for Spring Semester 2 credits

Program is subject to change

JEWISH STUDIES M.A. PROGRAM

2020/2021

Academic Head and Advisor: **Dr. Ronnie Goldstein**

E-mail: rongol@mail.huji.ac.il

Office: Rabin Building 1105

Office hours: By appointment only

Course of Study

The M.A. program consists of 36 credits over four consecutive semesters (2 academic years), including required courses and elective courses. Hebrew language study and supplementary courses are not included in the 36 credits. Students will be required to conclude all courses for credit with a grade based on either an exam or written paper. Two of these papers must be seminar papers.

REQUIRED COURSES:

Students will take the following required courses (4 credits):

- ◆ Approaching Classical Jewish Texts: Ancient until Early Medieval Times – 2 credits
- ◆ Approaching Classical Jewish Texts: Late Medieval until Modern Times – 2 credits

ELECTIVE CREDITS:

Students are required to complete the remaining 32 credits with elective courses offered in the following categories:

- ◆ General Courses
- ◆ Ancient to Early Medieval Times
- ◆ Late Medieval until Modern Times
- ◆ Additional Electives
- ◆ Cross-listed courses from Israel Studies – up to 4 credits allowed

SEMINAR PAPERS:

Students must submit a total of 2 seminar papers. The seminar papers do not count towards the 36 credits of the degree. They must be submitted in any of the categories of required and elective courses listed above, except for Additional Electives and Israeli Studies. Students who wish to submit a seminar paper in these categories must obtain the written consent of the academic head of the program.

MODERN HEBREW:

Students are required to complete Modern Hebrew level Gimmel. We strongly encourage students to take levels above level Gimmel where possible.

Modern Hebrew courses account for 10 weekly hours of class per semester, but do not count towards the degree's credit requirement.

List of Courses

REOURED COURSES

01722 Approaching Classical Jewish Texts: Literature of the Rabbinic Period

Dr. Paul Mandel

The course provides an introduction to the major corpora of the Rabbinic period, compiled from the 1st to 6th centuries CE, including the Mishnah and Tosefta, the Talmudim and the Midrashim. We will read selected passages from these books in English translation (with a look at the original in many cases), concentrating on the characteristics of law (halakhah) and lore (aggadah) that are intertwined in all of them, and especially taking note of the literary qualities of each work, and how they respond to one another. We will deal with questions of interpretation of text and of law (especially in the Talmud and in the works of midrash halakhah and midrash aggadah), the relevancy of these works to the social questions of the period, and their literary styles. Special emphasis will be given to the forms in which the Rabbis interpreted the Bible, drawing both legal and ethical lessons from a reading which is, at one and the same time, earnest and playful. Comparisons will be made with earlier forms of law and biblical interpretation as found in the Jewish Hellenistic literature, Philo, Josephus and the Dead Sea Scrolls.

Note: This course fulfills the course requirement for Approaching Classical Jewish Texts: Ancient until Early Medieval Times

Autumn semester T 14:30-16:00 Boyar Bldg. Seminar 2 credits

01514 Approaching Classical Jewish Texts from Medieval to Modern Times

Dr. Roni Weinstein

This seminar is dedicated to introducing students with the major Jewish texts of Medieval period, as well as with the different academic methodological approaches to them. In each meeting we will read together various types of literature: Law, Historiography, Philosophy, Science, Folklore, Mysticism, belles lettres etc. This reading will be accompanied by reference to up-to-date research on the text. We will try and define the specific characteristics of each text and/or genre and explore the historical background of its composition. Among the major texts we will deal with are: Maimonides' Guide to the Perplex and Legal code (Mishne Tora); Sefer Yossipon; the 1096 massacres chronicles; Hebrew poetry from Spain; Musar Literature; the Kuzari; Kabbalah: the Book of the Zohar; and Medieval Responsa.

Autumn semester M 17:00-18:30 Boyar Bldg. Seminar 2 credits

ELECTIVE COURSES

Ancient until Early Medieval Times

01579 Eschatology in Late Second Temple Period: Qumran, Nascent Christianity and Beyond **Prof. Serge Ruzer**

Late Second Temple period witnessed an upsurge of eschatological and messianic anticipations in Israel, of which Qumran covenanters and the Jesus movement are two outstanding examples. The seminar will focus on comparative discussion of the belief patterns represented by these two groups with an eye for other tendencies in the same vein. We will highlight, first, peculiar elements of the "sectarian" versions of the redemption scenario, and, second, the instances where Dead Sea Scrolls and early Christian writings bear witness to broader Jewish eschatological trends. This will allow us to go beyond these two particular groups and unearth certain messianic tendencies characteristic of what is sometimes called "common Judaism."

Autumn Semester W 14:30-16:00 Boyar Bldg. Seminar 2 credits

01624 Shekhinah: Female Divine Power in Mystical and Kabbalistic Thought

Dr. Iris Felix

One of the Kabbalah's lasting contributions to Jewish thought and practice was to re-frame the biblical concept of the Presence of God on earth, known by its rabbinic term *Shekhinah*. During the Middle Ages there was an explosion of literary creativity led by Jewish thinkers who called themselves kabbalists. These authors transformed the biblical notion of an imminent God into a full-fledged divine female potency! This seemingly new idea was promulgated in writings based on biblical and rabbinic source material, as well as ancient Jewish mystical texts, which were either ignored or forgotten by most Jews. This special mix of traditional and "untraditional" texts, informed by innovative methods of hermeneutics, gave rise to new perspectives on old religious topics. This course will trace the trajectory of the idea of a female power, whom, according to the kabbalists, resides both in this world and, simultaneously, On High.

Autumn semester W 12:30-14:00 Boyar Bldg. Seminar 2 credits

01519 Interrelations between Jews and Muslims in the Middle Ages through materials from the Genizah

Dr. Rachel Hasson

The aim of the course is to provide students with a broad historical and cultural understanding of the life of the Jewish communities under the Muslim authorities in the Middle East, while reading documents and essays found in the Genizah.

The course will include background lessons in which we will clarify the historical facts preceded the reception of Muhammad's faith and the essential differences between the Torah and the Koran and between Halacha and Sharī'a. We will also discuss the importance of the Cairo Genizah and its contribution to the study of historical moves, social life, cultural life and thought of Jews and Muslims in the Middle Ages.

Some of the subjects that will be discussed: the beginning of writing in Judaeo-Arabic ("Tafsīr Rasag", the "Risāla" of Ibn Quraysh), did the Jews live in autonomy under the Muslim rule? (Reading documents which reflect the independent Jewish organization, along with documents in which applications to Muslim Kadi is recorded), Maimonides' attitude toward Islam and his missive regarding religious persecution, Karaites (Karaite translations of the Torah), Rabbi Avraham son of Maimonides and his "Comprehensive Guide for the Servants of God", the Jewish Midrashim and the Muslim "Stories of the Prophets" (The Story of Joseph), reflections of the Jewish involvement in the surrounding Muslim society (folkloric essays, popular poetry). Reading texts will be the starting point for each of the studied fields. In each of the areas studied, we will emphasize the interrelationships and close intercultural relations between the Jewish communities and their Muslim environment, as well as the mutual changes between the two societies.

Spring Semester Th 12:30-14:00 Boyar Bldg. Seminar 2 credits

14773 Paul as a Jewish Thinker: New Questions New Answers

Prof. Maren Niehoff

This seminar will focus on three authors—Charlotte Delbo, Primo Levi, and Zalman Gradowski—each of whom wrote a literary masterpiece about their experiences in Auschwitz. All of their works also raise profound philosophical questions. Delbo, a non-Jew and member of the French Resistance, was deported to Auschwitz and wrote a truly remarkable trilogy, *Auschwitz and After*, that makes use of a variety of literary genres. Levi, a thoroughly assimilated Italian Jew, was also deported to Auschwitz and wrote two classic prose works, *If This is a Man* and *The Drowned and the Saved*. Gradowski, the least well known of these authors, was a Polish Jew from a traditional religious family and was assigned to the Sonderkommando in Auschwitz. Before being murdered, he wrote two extraordinary manuscripts and buried them under the ashes of Birkenau, where they were discovered after the war. After an initial discussion of the first volume of Delbo’s trilogy, entitled *None of Us Will Return*, we will concentrate on a detailed comparison of the writings of Levi and Gradowski.

Prerequisites: Knowledge of Greek.

Note: This course is offered in the Department of Jewish Thought. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester T 16:30-18:00 Seminar 2 credits

14774 Monarchy in Classical Jewish Thought

Prof. David Flatto

Note: This course is offered in the Department of Jewish Thought. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester S 16:30-18:00 Seminar 2 credits

21927 The Dead Sea Scrolls

Prof. Esther Chazon

Note: This course is offered in the Department of Bible. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 16:30-18:00 Humanities Bldg. Seminar 2 credits

25714 Targum Pseudo-Jonathan: Language, Text and Midrash

Prof. Kook

Note: This course is offered in the Department of Hebrew Language. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester T 16:30-18:00 Humanities Bldg. Seminar 2 credits

Late Medieval until Modern Times

01576: The origin of modern Jewish studies

Dr. Chanan Gafni

The origins of modern Jewish Studies lie in the enterprise of “Hokhmat Yisrael” (Wissenschaft des Judentums), which flourished in the 19th century in various intellectual centers across Europe. This course aims to explore the historical circumstances surrounding the development of “Hokhmat Yisrael”, the institutions in which it thrived, and the media which aided in its proliferation. We will become acquainted with some of the major figures of “Hokhmat Yisrael” and their contributions in shaping new perspectives on the Jewish past and its cultural inheritance.

Spring semester W 12:30-14:00 Boyar Bldg. Seminar 2 credits

01578 Jews in the Renaissance

Dr. Katherine Aron-Beller

What does the term Renaissance really mean to the Jews of the time and to a historian of Jewish history? By the early sixteenth century, European Jews lived in peace only in Italy. Was this status related to the Renaissance? We will examine the internal structure of the Jewish community and the seeming selective adoption of Renaissance culture as integral expressions of Jewish cultural identity. At the same time we will study the Counter Reformation policies that introduced radical change in Jewish life. Issues of openness and insularity, integration and segregation connect this crucial period to present day.

Spring semester T 12:30-14:00 Boyar Bldg. Seminar 2 credits

01583 Understanding Holocaust Survivor Testimony: History and Memory

Dr. Sharon Kangisser-Cohen

Since the close of World War II there have been testimonies of Holocaust survivors, witnesses and, in rarer cases, rescuers. Many of early testimonies after the war were incorporated in trial proceedings and commission reports; other testimonies were preserved in archives. This course seeks to trace the development of Holocaust survivor testimony collections over time. It will examine the survivors' motivations and inhibitions to retell their stories and the use and challenges of these oral sources in the writing of history, education and commemoration.

Spring semester M 15:00-16:30 Boyar Bldg. Seminar 2 credits

01600 Jewish Family and Sexuality in Jewish History and Culture

Prof. Jay Berkovitz

This course examines historical transformations of family and sexuality in Jewish society and culture. The main chronological focus is the medieval and early modern periods. A wide range of sources includes biblical and rabbinic sources; documents from the Cairo Geniza; legal codes; communal records; and memoirs. The objective is to uncover cross-cultural perspectives on marriage; women; status and treatment of children; patterns of family life in Jewish, Christian and Islamic sources; and Jewish philosophical perspectives on sexuality, gender, and religion.

Spring Semester W 14:30-16:00 Boyar Bldg. Seminar 2 credits

01618 Jewish Intellectuals in the 20th Century: Between Europe, Asia and America

Dr. Hanan Harif

During the 20th Century Jewish culture reached exciting heights while, at the same time, facing unprecedented challenges and catastrophes. The primary aim of this course is to introduce students to key ideas and classical writings of several prominent Jewish intellectuals in Europe, the Middle East and America, and to explore their approaches to the challenges of Jewish (and non-Jewish) existence in the 20th Century: Secularism, Nationalism, the Holocaust, the Jewish Nation state and the emergence of the United States as a new center for the Jewish people.

Autumn semester W 10:30-12:00 Boyar Bldg. Seminar 2 credits

12866 The Quest for Jewish Folklore

Dr. Dani Schrire

Jewish folklore studies is both a reflection of a modern ethnographic impulse driven by romantic notions as well as a reflection of challenges Jews faced in the course of the 19th and 20th centuries. This graduate seminar traces key moments in the development of Jewish folkloristics, which are approached in relation to a very turbulent history of Jews and on the backdrop of dilemmas negotiated by scholars from a developing international discipline of folklore-studies.

Note: This course is offered in the Department of Jewish & Comp. Folklore Prog. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring Semester T 14:30-16:00 Seminar 2 credits

13758 Jews in Israel and the Diaspora: A Comparative Approach

Ms. Nadia Beider

Note: This course is offered in the Department of The History of Jewish People & Contemporary Jewry. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester W 10:30-12:00 Seminar 2 credits

13865 Hasidism: Key Questions

Prof. Marcin Wodzinski

Note: This intensive course will take place from 10:30-14:00 for 7 days from Nov 16-25, 2020.

This course is offered in the Department of The History of Jewish People & Contemporary Jewry. For current and updated information about this course, please check the [Hebrew University online catalog](#)

Autumn semester TBA Seminar 2 credits

14785 The Philosophy of Modern Orthodox Judaism

Prof. Arnold Ira Davidson

Note: This course will take place on Tuesdays between May 4- June 8, 2021. This course is offered in the Department of Jewish Thought. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring Semester Dates TBA 9:30-13:00 Seminar 2 credits

17996 Why Jerusalem: Jerusalem in Israeli Poetry

Dr. Tamar Hess

Note: This course is offered in the Department of Hebrew Literature. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 17:00-18:30 Seminar 2 credits

33719 The 60s, the Jews, and American Society

Prof. Eli Lederhendler

The 60s are known as a period of stormy change in American politics, society and culture. We will examine the role of Jews in American public life during this period. The course will focus on the unique texture of religion, ethnicity, the discourse of war and peace, race, youth, and civil liberties. We will also seek to understand the influence of the Six Day War on American Jewry and the emergence of the movement to aid Soviet Jews.

Note: This course is offered in the Department of The History of Jewish People & Contemporary Jewry. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 17:00-18:30 Seminar 2 credits

13894 Sabbatean and Frankist Religious Dissent in Europe

Prof Rachel Elior, Dr. Avishai Bar-Asher, Prof Eli Lederhendler

This is a study tour, based at the Palacky University of Olomouc in the Czech Republic. The course will focus on Sabbateanist heresies in Jewish life in the 18th century, with particular focus on the area of Moravia. The course will be held in English, it is open to MA students and 3rd-year BA students. Students from Palacky University and elsewhere will also take part.

Note: Enrollment is by permission of the instructor only; please email him at

eli.lederhendler@mail.huji.ac.il *for approval. This course is offered in the Department of The History of Jewish People & Contemporary Jewry. For current and updated information about this course, please check the [Hebrew University online catalog](#).*

Students in the Jewish Studies program who wish to join this course will need to extend their enrollment for the summer semester and pay the relevant fees of extending health insurance and dormitories (if applicable.)

Summer semester Seminar 2 credits

Additional Electives from the Bible Program

Such as:

Intermediate Biblical Hebrew (Parts I & II)

Dr. Tania Notarius

Prerequisite: Completion of 48527 Elementary Biblical Hebrew (offered in June 2019) for course 01545, and completion of course 01545 for course 01589, or sufficiently high results of the Biblical Hebrew placement exam.

01545 Autumn semester M 13:00-14:30 Boyar Bldg. Exercise 4 credits
Th 12:30-14:00

01589 Spring semester M 13:00-14:30 Boyar Bldg. Exercise 4 credits
Th 12:30-14:00

Note: These courses count for half their credit towards the M.A. degree (i.e. 2 credits per semester).

01628 The History of the Hebrew Language during the First and Second Temple Periods

Dr. Barak Dan

Prerequisite: results of the Biblical Hebrew Placement exam for new students or passing grade in course 01589 Intermediate Biblical Hebrew (Part II).

This course will survey the development of the Hebrew language from its earliest attestations through the end of the Tannaitic period. The development of the language will be studied through the reading of archaic biblical poems (e.g., Gen 49, Exod 15, Num 23-24, Deut 32-33, Judg 5), classical biblical texts (e.g., the Pentateuch and Former Prophets), late biblical texts (e.g., Ezra, Nehemiah, 1st and 2nd Chronicles), epigraphic material (the entire corpus of Hebrew inscriptions from both the First and Second Temple periods, e.g., Gezer, Samaria, Arad, Siloam, Lachish, Bar Kochva letters), the Dead Sea Scrolls (e.g., 1QIsa, 1QS), Ben Sira, and selections from the Mishna. Attention will be paid to salient linguistic phenomena of the different periods.

Note: This course fulfills the advanced Biblical Hebrew requirement for M.A. students in The Bible and the Ancient Near East program.

Year T 16:30-18:00 (Autumn) Boyar Bldg Seminar 4 credits
W 16:30-18:00 (Spring)

01591 Topics in the Archaeology of Jerusalem in Biblical Times

Dr. Doron Ben-Ami

A selection of problems in Jerusalem's early history, from its beginning as a permanent settlement through its earliest urban development (fourth to first millennia BCE). The course will cover the periods of Canaanite, Jebusite, Israelite and Judahite rule of the city. The focus will be on the archaeological data and their connections with the written sources, biblical and extra-biblical.

Note: The course includes 6 field trips held on Friday mornings, between 9:00-12:00. Detailed information will be given in class.

Autumn semester Lecture: W 18:30-20:00 Boyar Bldg. Seminar 2 credits
Tours: Fri 9:00-12:00

01631 David and Solomon and the United Monarchy

Dr. Doron Ben-Ami

The period of the United Monarchy under King David and King Solomon (ca. 1000-928 BCE) is illuminated by the Bible which serves as the only written source for this period. Although the historical evaluations of the biblical narrative relating to the United Monarchy vary, historians have treated it in general with credibility. Upon reading the Bible, one would expect archaeology to prove the existence of the strong, mature state of David and Solomon with a large city in Jerusalem. Yet, this view came under attack during the last two decades by a group of scholars casting doubt on its very historicity. Their principal claims, among others, are that such a kingdom is not mentioned in any written source outside the Bible and that Jerusalem, its supposed capital, was almost entirely unsettled. This course is intended to provide students with an overview of the archaeology of the United Monarchy, focusing on the crucial question of whether the archaeology of this period stands on solid ground. By integrating the study of written sources and archaeological finds, the course presents a current view of the history of ancient Israel in this time.

Note: A comprehensive tour to the City of David is held at the end of the course.

Spring semester W 18:30-20:00 Boyar Bldg. Seminar 2 credits

01668 The Fall of the Assyrian Empire: Ancient Mesopotamian Historical Records and Reflections in the Hebrew Bible

Mr. Elnathan Weissert

Autumn semester Th 14:30-16:00 Boyar Bldg. Seminar 2 credits

01653 History of Israel and Judah in the 8th Century BCE as Illuminated by Assyrian Sources

Prof. Mordechai Cogan

The second half of 8th century BCE saw the rise of the Neo-Assyrian Empire, the first empire in the history of the ancient Near East to unite the far-flung states from the Nile Valley to the Iranian Plateau under a single rule. The kingdom of Israel had experienced Assyria's military might a century earlier at the Battle of Qarqar, but only during the late 8th century did it become so entangled in international affairs that within a quarter century (ca. 745-720) was Israel conquered, dismantled and incorporated into the empire as an Assyrian province. The kingdom of Judah fared somewhat better, and though it at times chose the road of military engagement with Assyria, it succeeded in remaining an independent vassal tributary. The sources for the reconstruction of these contrasting histories include: (1) The biblical book of Kings, 2 Kings 14-20; (2) Royal Inscriptions of the Assyrian kings (Tiglath-pileser III, Shalmaneser V, Sargon II, Sennacherib), the Assyrian Eponym Chronicle, and the Babylonian Chronicles. The relevant documents will be analyzed, pointing out their historiographical nature and the question of their use in historical reconstruction. This exercise will be supplemented by extensive readings in the secondary scholarly literature and the evaluation of various reconstructions that have been put forward. The course will examine the following episodes: (1) Territorial expansion under Jeroboam II (2 Kgs 14:25-28); (2) The tribute payment of Menahem (2 Kgs 15:19-20); (3) From Azariah to Ahaz (2 Kgs 15:1-7, 32-38); (4) The Syro-Ephraimite War; Judah's vassalage (2 Kgs 15:29; 16:1-18; 18:1-12); (5) The Fall of Samaria (2 Kgs 17:1-6; 18:9-12); (6) Life under Assyrian Rule - The Assyrian Province of Samaria and the Exile; (7) Sennacherib's Campaign to Judah (2 Kgs 18:13-19:37; 20:1-19).

Spring semester W 10:30-12:00 Boyar Bldg. Seminar 2 credits

01854 The Documentary Hypothesis

Prof. Baruch Schwartz

Enrollment is by permission of the instructor only; please email him at schwartz@mail.huji.ac.il for approval. A detailed textual study of selected passages from the narrative portions of Torah in Hebrew, with the aim of illustrating the literary basis for the four-source documentary hypothesis. Consideration will also be given to the other approaches employed by exegetes and critics, whether prior to the rise of the documentary hypothesis or subsequent to it.

Note: This course is designed for graduate students in the Rothberg School and in the Faculty of Humanities who have had a critical introduction to the Hebrew Bible and have some familiarity with Pentateuchal studies, and who have prior experience studying the Biblical text in Hebrew.

Spring semester T 10:30-12:00 Boyar Bldg. Seminar 2 credits

01623 Reading the Abraham Narratives (Genesis 11:27 – 25:11)

Dr. Tarja Philip

Prerequisite: One year of Biblical Hebrew.

Close-reading selected sections from the story of Abraham in its biblical and ancient Near Eastern context. The study will cover literary, historical and theological aspects of the story. Attention will be given to different approaches to the question of the composition of the book of Genesis and the Torah.

Autumn semester W 16:30-18:00 Boyar Bldg. Seminar 2 credits

From Israel Studies

Up to 4 credits of these courses may be used towards the MA in Jewish Studies

Such as:

01939 Social and Political History of the State of Israel from 1948 to 1977

Dr. Simon Epstein

A history of the first thirty years of the State of Israel. This course integrates political, social, cultural, diplomatic and military developments. It is organized in a chronological frame preserving the specificity and emphasizing the main features of each stage in the history of the State: 1948-1956, 1956-1967, 1967-1973, 1973-1977. For each of these periods, the following categories will be analyzed: (a) the waves of immigration and their social and cultural impact; (b) the political sphere: electoral campaigns and election results; parties, extra-parliamentarian and peripheral forces; State and party leadership, etc.; (c) social and economic life: economic indicators, social structures, governmental policies, etc.; (d) the main identity cleavages: newcomers and old-timers, religious and secular Jews, Oriental and European Jews, Jews and Arabs, etc.; (e) external relations: diplomacy, security, military doctrine and military build-up, wars. After an introduction presenting a brief history of Zionism and the Yishuv, the course will deal with the first years of the Jewish state: the great Aliyah and its short-term and long-term outcomes; the elections of 1949, 1951 and 1955; the main political and societal conflicts; the end of the economic emergency regime and the return of normality; the problems of security and the elaboration of the Israeli military doctrine. The years 1957-1967 will be studied according to the same guidelines: immigration after 1956; political life during the period; economic growth and social problems; the 1966 difficulties (economic depression and external tensions). The period between the Six Day War and the Yom Kippur War will also be examined in all its aspects: the post-war "euphoria" and its influence on Israeli political and cultural life; the War of Attrition and the confrontation with the Palestinians; the return of economic prosperity; relations with World Jewry. The Yom Kippur War generated important changes in Israel's political and economic life, as well as in its external relations. The course concludes in 1977, with two dramatic "upheavals" heralding the "end of an age" in the history of the Jewish State: Menahem Begin's electoral victory in May and Anwar el-Sadat coming to Jerusalem in November.

Autumn semester T 12:30-14:00 Boyar Bldg. Seminar 2 credits

01940 Social and Political History of the State of Israel from 1977 until today

Dr. Simon Epstein

A history of the last forty years of the State of Israel, integrating political, social, cultural, diplomatic and military developments. It is organized in a chronological frame preserving the specificity and emphasizing the main features of each stage in the history of the State: 1977-1982, 1982-1992, 1992-2000, 2000-2008. For each of these periods, the following categories will be analyzed: (a) the waves of immigration and their social and cultural impact; (b) the political sphere: elections, parties, extra-parliamentarian and peripheral forces, State and party leadership, etc.; (c) social and economic life: economic indicators, social structures, governmental policies; (d) the main identity cleavages: newcomers and old-timers, religious and secular Jews, European and Oriental Jews, Jews and Arabs, etc.; (e) external relations: diplomacy, security, military doctrine and military build-up, wars. The 1977-1982 period is marked by the negotiations leading to the peace with Egypt, by the massive building of Jewish settlements in Judea and Samaria, and by extreme tensions between the Ma'arakh and the Likud, in particular during the 1981 elections to the Knesset. Initiated by the first Lebanon war, the 1982-1992 phase includes the first Intifada and ends with the first Gulf war. The course deals with the "National Unity" government and the political and constitutional crisis of 1990. The financial crisis of October 1983 and the end of hyperinflation will naturally be studied, as will the social and economic consequences of those years of inflation. The assassination of Yitzhak Rabin and the election of Benjamin Netanyahu (1996) and Ehud Barak (1999) are the main political events which characterize the

phase bordered by the Oslo agreements of 1993 and the "last resort" Israeli-Palestinian negotiations of 2000. The second Intifada opens a new chapter of violent struggle between Israel and the Palestinians. The course will survey the successive Israeli strategies in that conflict. It will also describe the transformations of Israeli political life during the period, in the wake of Sharon's electoral victories in 2001 and 2003, and following the general elections of 2006. The withdrawal from Gaza (summer 2005) and the Second Lebanon war (summer 2006) have confronted Israel with fundamental questions concerning its security.

Spring semester T 14:30-16:00 Boyar Bldg. Seminar 2 credits

Program is subject to change

ISLAMIC AND MIDDLE EASTERN STUDIES M.A. PROGRAM

2020 - 2021

Academic Head and Advisor: **Dr. Tawfiq Da'adli**

E-mail: taufik.deadlee@mail.huji.ac.il

Office: Humanities room 5335

Office hours: By appointment only

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Course of Study

The M.A. program consists of 36 credits over the academic year. Hebrew and Arabic language study are not included in the 36 credits. Students will be required to conclude all courses for credit with a grade based on either an exam or written paper. Two of these papers must be seminar papers.

Students who have a sufficient knowledge of Hebrew (level *Dalet*) are encouraged to take seminar courses that are offered in Hebrew in the Department of Islamic and Middle Eastern Studies.

REQUIRED COURSES (10 CREDITS):

- **01559 State and Religion in the Lands of Islam: From the Seljuqs to the Mamluks (2 credits)**
- **01774 Introduction to the Middle East: Adjustment and Change in Modern Times (4 credits)**
- **01859 Studying the Modern Middle East: A Historiographical Review (4 credits)**

REQUIRED COURSES CLUSTERS (16 CREDITS):

Additionally, students must take courses in the following areas of study:

- Courses in **Pre-Modern History of the Middle East & Cultural Legacy of Islamic Societies** (4 credits)
- Courses in the **Modern Middle East** (at least 12 credits)

ELECTIVE COURSES (10 CREDITS):

Students may choose more electives from the list of courses under the section labeled "Elective Courses - The Modern Middle East." Students may choose up to 6 credits under the section entitled "Additional Elective Courses". Another 2 credits can be taken either from "Additional Elective Courses" or from among courses outside of the program, subject to the written approval of the academic advisor.

SEMINAR PAPERS:

Students must submit a total of 2 seminar papers. The seminar papers do not count towards the 36 credits of the degree.

LITERARY ARABIC:

Note: Enrollment for Literary Arabic courses will be done by the Division of Graduate Studies based either on prior Arabic courses taken at the Hebrew University or following the results of the Arabic placement exam for incoming students. Students must complete the advanced course in Literary Arabic in order to graduate. Arabic does not count towards the 36 credits of the degree.

MODERN HEBREW AND OTHER LANGUAGES:

Hebrew is not a requirement of the degree. Students who demonstrate satisfactory proficiency in Arabic and Hebrew may take courses in other Middle Eastern and Islamic languages offered at the Hebrew University, or in relevant European languages such as French and German. In consultation with his/her advisor, the student may replace elective courses with language study (other than Modern Hebrew and Arabic), and half the credits will be considered toward degree requirements.

List of Courses

REQUIRED COURSES

01559 State and Religion in the Lands of Islam: From the Seljuqs to the Mamluks

Mr. Or Amir

In this course we will survey the development of the relations between the governments and the 'ulama in a forming period for Sunni Islam, during which Turkish dynasties, mainly new converts of nomadic provenance, became the dominating factor, both militarily and politically, from Central Asia to Egypt. This, while the authority and prestige of the caliphate continued to diminish, until its final annihilation in 1258. It is in this context that the relations between the caliphate, as a symbolic entity, and ruling military elites of Turkish-nomadic origins were institutionalized. Simultaneously, the relations between those military elites and the representatives of Sunni Islam also formalized, becoming a central element in the mechanism which enabled the governmentality of Islamic societies by those foreign ruling elites over diverse populations, mainly Arabic and Persian. The patterns of relations formed during this period had many implications for the development of Islam and Islamic societies in different regions. During the course we will examine these dynamics both diachronically (e.g. from the Seljuqs, through the Zengids and Ayyubids and until the Mamluks) and synchronically (e.g. the Mamluks of Egypt and the Mongol Ilkhanids of Iran). This will be conducted with an emphasis on the social role of the 'ulama, including Sufi shaykhs, as a mediating group between the ruling elites and indigenous populations.

The course will examine these transformations, as well as social, cultural and intellectual interaction and influences, putting them in the larger context of the history of the region and beyond.

Autumn Semester W 10:30-12:00 Boyar Bldg. Seminar 2 credits

01774 Introduction to the Middle East: Adjustment and Change in Modern Times

Dr. Menaheem Merhavy

This course is a survey of the history of the Middle East from roughly 1798 C.E. to the present day.

Throughout the semester, we will study the political, socio-economic, religious, and cultural transformations the region experienced during the ages of imperialism, global war, decolonization, and the Cold War. The course is organized chronologically; however, we will also focus our attention on specific themes and issues (such as orientalism, imperialism, nationalism, decolonization, oil politics, and the rise of modernist and revivalist Islamic movements), which will provide us with a framework with which to construct and analyze the modern Middle East.

By the end of the year, students will have obtained a broad understanding of the historical and present day Middle East and will have improved their analytical skills. Moreover, students will have a deeper understanding of current events in the region and beyond, such as the rise and limits of fundamentalist movements and the changing relations between religious and national identities.

Autumn semester W 12:30-14:00 Boyar Bldg. Seminar 4 credits
Th 12:30-14:00

01859 Studying the Modern Middle East (19th and 20th Centuries): A Historiographic Review

Dr. Ursula Wokoeck

How is the history of the modern Middle East written? Who is or was a historical actor? How does the timeframe influence the historical account? How does one define the arena where in the historical narrative is set to unfold? What are valid sources for a historical inquiry? How should or could they be read? What options are available? How do they differ with regard to their potential contribution to our understanding of history? What are their limitations? These are some of the questions the course addresses in order to facilitate a deeper understanding of studies in modern Middle East history and to provide tools to conceive potential research projects.

The course consists of two main parts. The first one aims at giving a historical outline of the major trends in modern historiography in general, since the late 19th century, and at considering the impact of these trends on the development of Middle Eastern studies in the European and American research traditions. The discussion on the development of the field also examines the challenge posed to Middle East studies by the

fundamental criticism raised in Edward Said's book *Orientalism* (1978) as well as the discussion in the field that followed.

The second part reviews recent historiographic trends and highlights the implications of their diversity for the understanding of the history of the modern Middle East. Such trends, for example, aim at reconsidering the periodization and the framing of the modern era, the conceptualization of modernity and the transition toward modernity in the Middle East. We will consider how a shift in focus might alter our understanding of Middle East history. The examples include the reevaluation of the concepts of nation and national identity and the implications for the framing of history; alternative approaches to law; gender studies; the recovery of "lost voices"; and the investigation of historical sources beyond texts. Other examples concern research trends that aim at adding a new dimension to established fields, such as economic history which integrates cultural studies; or approaches reconsidering Islamist trends. In each case, the discussion aims at locating the specific approach in the research tradition and at considering the wider potential of the approach for our understanding of the history of the modern Middle East.

Autumn Semester T 12:30-16:00 Boyar Bldg. Seminar 4 credits

PRE-MODERN HISTORY OF THE MIDDLE EAST AND CULTURAL LEGACY OF ISLAMIC SOCIETIES

01675 History and Archaeology of Jerusalem during the Islamic Periods

Dr. Nitzan Amitai-Preiss

During the course we will study the history and archaeology of Jerusalem from the Umayyad through Ottoman periods. We will learn about the conquest of the city. We will study the buildings built in it during the Umayyad period, known from excavations or from historical mentions. We will study the monuments of the Haram al Sharif throughout the Islamic period, with its changes in various periods (for instance, as a result of earthquakes).

We will tour various parts of Mamluk Jerusalem, a former village (now a neighborhood of Jerusalem) and the houses of the well-to-do in an affluent neighborhood of Jerusalem.

This condensed course will include academic tours, lectures which will be given by the lecturer, and a lecture or two by guest lecturers. All the lectures will be given on various Jerusalem-related topics, as well as material culture of Jerusalem and Palestine. Academic tours will be an integral part of the course. Participants in this course will visit the Rockefeller Museum, the Museum for Islamic Art, the Israel Museum as well as the Mamilla neighborhood, Chain Street in the Old City, the Talbiye neighborhood, and Ein Kerem.

Note: This course will take place on Wednesdays between March 17-May 19, 2021. This course includes mandatory tours in Jerusalem and its environs. Tour schedule is subject to change due to weather conditions and unforeseen circumstances.

Spring Semester Dates TBA Times 10:30-14:00 Boyar Bldg.Seminar 2 credits

01519 Interrelations between Jews and Muslims in the Middle Ages through materials from the Genizah

Dr. Rachel Hasson

The aim of the course is to provide students with a broad historical and cultural understanding of the life of the Jewish communities under the Muslim authorities in the Middle East, while reading documents and essays found in the Genizah.

The course will include background lessons in which we will clarify the historical facts preceded the reception of Muhammad's faith and the essential differences between the Torah and the Koran and between Halacha and Shar'ā. We will also discuss the importance of the Cairo Genizah and its contribution to the study of historical moves, social life, cultural life and thought of Jews and Muslims in the Middle Ages. Some of the subjects that will be discussed: the beginning of writing in Judaeo-Arabic ("Tafsīr Rasag", the "Risāla" of Ibn Quraysh), did the Jews live in autonomy under the Muslim rule? (Reading documents which reflect the independent Jewish organization, along with documents in which applications to Muslim Kadi is recorded), Maimonides' attitude toward Islam and his missive regarding religious persecution, Karaites (Karaites translations of the Torah), Rabbi Avraham son of Maimonides and his "Comprehensive Guide for the Servants of God", the Jewish Midrashim and the Muslim "Stories of the Prophets" (The Story of Joseph), reflections of the Jewish involvement in the surrounding Muslim society (folkloric essays, popular poetry). Reading texts will be the starting point for each of the studied fields. In each of the areas studied, we will emphasize the interrelationships and close intercultural relations between the Jewish communities and their Muslim environment, as well as the mutual changes between the two societies.

Spring Semester Th 12:30-14:00 Boyar Bldg. Seminar 2 credits

ELECTIVE COURSES - THE MODERN MIDDLE EAST

01573 Colonialism, Nationalism, and Islamism: Exploring State and Society in 20th Century

North Africa

Dr. Daniel Zisenwine

This seminar is intended to acquaint students with key events in North African history and to discuss important themes relevant to the study of modern North Africa. The course highlights many developments in this part of the world whose ramifications run further a field, and focuses on a region that is acquiring greater importance to the study of the Middle East.

Geographically situated at the western end of the Arab world, and a short distance from Europe, the Maghrib ("west") has experienced a wide range of events throughout the 20th century, that have left an indelible imprint on the region. These include oppressive colonialism, the rise of nationalism and the struggle for independence. Over the past generation, they have confronted formidable post-colonial challenges, such as the rise of radical Islamist movements and the emerging tide of immigration from the region to Europe and points beyond.

The course will focus on events that shaped the history of Morocco, Algeria, and Tunisia during the 20th century, and discuss their impact on internal developments within these societies. We will analyze these developments with the help of current theoretical literature, which addresses these topics. These diverse theoretical studies will acquaint students with a host of theoretical approaches to topics such as colonialism, nationalism, and radical Islam that will also be helpful to students in their study of other Arab settings. Students will study these texts and discuss their usage in North African settings, while obtaining familiarity with the region and its challenges.

This course is will introduce students to key events in North African history, as well ongoing security and political issues that affect North Africa and an appraisal of the recent revolutions in Tunisia and Libya.

The course will focus on political developments that have shaped events in Morocco, Algeria, and Tunisia during the 20th and early 21st century (colonialism, nationalism, and the rise of radical Islamist movements), and discuss their impact on broader regional security questions. The recent uprisings in the Maghrib (Tunisia, Libya) and the impact of these events on the region's contemporary politics will also be discussed. Drawing from a broad range of historical and political approaches, this course provides students with a comparative perspective on regional North African developments that can be applied to the study of other Arab settings.

Autumn semester S 14:30-16:00 Boyar Bldg. Seminar 2 credits

01520 New Opportunities, Old Obstacles: The Changing Relations between Israel and Middle Eastern Countries

Dr. Nimrod Goren

Policies and attitudes of Arab and Muslim countries in the Middle East towards Israel are undergoing transformation. It is a culmination of historic and geopolitical processes, which have been picking up pace following the Arab Spring. These processes and changes open up new opportunities for Israel, which enable enhanced interaction and cooperation with its neighbors, as well as increased regional belonging. As such, they also reshape the traditional Israeli mindset of isolation in a hostile region, and impact Israel's foreign policy, politics, and domestic discourse. Nevertheless, despite positive developments of recent years, there is still much unfulfilled potential for Israel's relations with the Arab and Muslim world. This is mostly due to the unresolved Israeli-Palestinian conflict and its implications. The course will explore the changing relations between Israel and major Middle Eastern countries. It will introduce key historical phases and events that shaped these relations; identify and analyze processes of change that have taken place over the last decade; assess the current level of diplomatic, economic, security and civil relations between Israel and key countries in the region (including Egypt, Jordan, Turkey, Morocco, Saudi Arabia, Qatar, the United Arab Emirates, and Iraq); and discuss opportunities and obstacles for further development of ties.

Autumn Semester Th 14:30-16:00 Boyar Bldg. Seminar 2 credits

01571 Gender and Nationalism in the Modern Middle East

Dr. Sharon Maftsir

In recent years, studies on nationalism and gender followed the development of cultural studies and discourse analysis, viewing both these categories as cultural constructs. Therefore, and following the concept coined by Ann McClintock that "all nations are gendered," this course will explore the reciprocal relations between Middle Eastern nationalist thought and movements, women's movements, and gendered identities .

Two questions will accompany our meetings. On the one end, we will explore how nationalist discourses employed and articulated gendered idioms and perceptions in the construction of national identity through the nationalist struggle. On the other end, we will reveal how these gendered constructs influenced the legal status and the daily lives of men and women in the Middle East during the colonial and post-colonial era .

From these questions, we can explore other issues; for example, what role the colonial and national 'others' had in the construction of national womanhood and manhood? What kind of agency did women have in national movements, and how their agency influenced the nationalist discourse and its practice?

Spring Semester S 16:30-18:00 Boyar Bldg. Seminar 2 credits

01572 North Africa in the 21st Century

Dr. Daniel Zisenwine

This seminar is intended to further acquaint students with recent events in North Africa, and link them to broader theoretical debates within contemporary Middle East studies. In the early 21st century, North African countries continue to face widespread challenges that are of interest to historians and social scientists alike. These include the role of religion, the position of the post-colonial nation-state, the impact of western culture, women's rights, emigration, environmental and climate challenges, and the recent Corona virus outbreak. Above all, these countries have faced growing demands for democracy. These political currents peaked in early 2011 with the revolutions that erupted in Tunisia and Libya, steering them towards new and uncharted directions, and affecting other countries across the region.

The course will focus on recent developments in Morocco, Algeria, Tunisia, and Libya in the early 21st century, and discuss their impact within these societies. We will analyze these developments with the help of current theoretical literature, which addresses these topics. These diverse theoretical studies will acquaint students with new approaches to the above mentioned themes and will be helpful to students in their study of other Arab settings. Students are encouraged to enroll in the other seminar on North Africa, which will offer background to this course.

Spring Semester S 14:30-16:00 Humanities Seminar 2 credits

01964 The Palestinians in the 20th Century

Dr. Itamar Radai

This course will engage in the history of the Palestinian Arabs since the early 20th century until the second Intifada (2000-2004), focusing in politics and society. We will explore Palestinian history starting in the late Ottoman period, through the British conquest and Balfour declaration, the British Mandate years through the 1936-1939 Revolt to the 1948 War and the Nakba. We will continue to discuss the transformation of the Palestinians since 1948, in Palestine and in their diasporas, the revival of Palestinian nationalism since the late 1950s and on, and the rise of the PLO, Fatah and the other factions. Later, the course will address the Palestinians in the occupied territories following 1967, the growth of Palestinian nationalism among them, the first Intifada, the rise of Hamas, the Oslo agreements, the establishment of the Palestinian Authority, and the second Intifada. Our main aims will be to acquire knowledge on the history of the Palestinian society, nationhood and national movement, as well as better understanding of the course of the Palestinian-Israeli conflict. The course will require no prerequisites.

Spring semester Th 14:30-16:00 Boyar Bldg. Seminar 2 credits

01629 The Shi'i World in the Contemporary Era

Dr. Menahem Merhavy

The Islamic Revolution in Iran and the rise of radical Jihadist movements brought sectarianism back to the center-stage of politics in the Middle East. Empowerment of the Shi'is in Iraq following the US-led invasion

of the country in 2003, further intensified the sectarian rift in the region. This course will analyze the challenges facing the Shi'i world in the domestic and regional arenas as a result of geo-strategic changes in the Arab and Muslim arena. The aim is to assess a variety of countries and movements within the Shi'i world while looking into question of ideology, identity, interests and strategy. The course will provide tools to understand the rising significance of Shi'i players in the region and their complex relationship with Sunnis.

Spring Semester	W	14:30-16:00	Boyar Bldg.	Seminar	2 credits
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01712 Palestinians in Israel

Dr. Areen Hawari

Palestinian citizens of Israel represent about 18% of the population of Israel. They are those who stayed in their lands after the Nakba in 1948 and became a national minority after the establishment of the State of Israel. The objective of this course is to give an introduction about the Palestinian citizens in Israel focusing on historical, social, political and gender aspects. The course will start by introducing the Palestinians on the evening of the Nakba proceeding to their status following the establishment of the state; we will center on some of the historical milestones that were considered as constitutive events during sixty five years, such as the military regime, Land Day and October 2000. We will also discuss the current issues that are relevant to the Palestinians in Israel. The course will deal with the state policies towards them over the years and will also discuss their social and political activism. A special focus in this course will be placed on gender relations and on feminist activism within the Palestinian community in Israel.

Spring Semester	T	12:30-14:00	Boyar Bldg.	Seminar	2 credits
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38805 The Ottomans and the world around them

Dr. Umit Kurt

Spring semester	M	13:00-14:30	Humanities	Seminar	2 credits
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ADDITIONAL ELECTIVE COURSES:

Additional elective courses are courses that are offered in other programs or departments and have been made available to students to take towards the elective credits of their degree (up to 8 credits). These courses may conflict with other courses in the program. Students *will not* be exempted from required courses or from taking the required number of credits in the *Pre-Modern and Cultural Legacy* category in favor of *Additional Elective* courses.

01959 Music and Cultural Politics in Israel and Palestine

Dr. Tanya Sermer

Music is a fascinating medium through which to study many aspects of society and politics in Israel and Palestine. In this course, we will explore many different genres of music, including art, folk, pop/rock, and religious genres, and including those canonized by the mainstream and others on the peripheries. Among the social and political issues that emerge from music in the region, we will discuss: music's role in the development of Israeli and Palestinian collective identities; the politics of race, ethnicity and nationality; spirituality and musical engagement with Judaism and Islam; peace and conflict; the problematics of musical collaboration and coexistence projects; the musical expression of place; soundscapes of Jerusalem and imaginaries of the city in Hebrew and Arabic song. Both reading and listening assignments will be required. No musical training is necessary to be successful in this course, though students with musical skills and training are welcome to contribute their expertise and may choose to augment their projects with performance or theoretical analysis.

Spring semester	M	13:00-14:30	Boyar Bldg.	Seminar	2 credits
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01848 Spatial Planning in Contested Spaces: The Case of Israel and Palestine

Prof. Gillad Rosen

Modern day Israel and Palestine – that is the land between the Mediterranean Sea and the Jordan River - covers an area that is six times smaller than the state of Pennsylvania, but has about the same population size

(about 12.7 million people). In addition to the high density of population this land is the heart of a religious, ethnic, national, and political conflict. This context makes spatial planning an immense challenge and on the other hand spatial planning is used often as a tool for achieving various political agendas.

After presenting some brief background on the geography and the history of the land, this course will focus on the following topics amongst others: national and regional planning, the New Towns scheme, water planning issues, transportation planning, Jerusalem's geopolitical question, tourism development in historic cities such as Nazareth, Acre, Bethlehem, the fence of separation, affordable housing plans, etc.

Spring semester T 16:30-20:00 Boyar Bldg. Seminar 4 credits

54356 Postcolonial Theory

Prof. Louise Bethlehem

Post-colonial theory explores the impact of European colonization upon the societies which it subjugated, recognizing that the cultural and political struggles which colonization set in motion continue to influence the present. Central concerns relate to the impact of European languages, institutions and epistemologies on colonized societies. The foundational gesture of postcolonialism consisted in uncovering the link between Western knowledge systems, exemplified in discourses such as Said's "Orientalism," and the maintenance of colonial power. As a historiographical method, postcolonialism orients itself to the struggles of all sectors of colonial society, both elite and popular, in elucidating colonial resistance. It is concerned with forms of resistance on the part of the colonized, and explores the struggles over racialized identity and gender, as well as representations of place and history in a colonial setting. This course seeks to elucidate these intersecting themes through an exploration of cinematic representations of the colonial experience read in relation to formative theoretical texts of the postcolonial paradigm.

The course aims to present central concepts of postcolonial theory and to discuss the historical contexts which gave rise to them. Such concepts include Franz Fanon's phenomenological exploration of "blackness" and his spatialized reading of colonial history; Edward Said's "Orientalism"; Homi Bhabha's notions of "ambivalence," "mimicry" and "hybridity"; the concept of "subalternity" that the Subaltern Studies collective developed on the basis of the work of Antonio Gramsci; the gendering of subalternity in the work of Gayatri Chakravorty Spivak; as well as the correlation between colonialism and nationalism in the work of Dipesh Chakrabarty.

Note: This course is offered through the program in Cultural Studies. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 17:00-18:30 Soc. Sci. Bldg. Seminar 2 credits

54718 Dialogue, Narratives, Identities and Conflict Resolution

Dr. Yuval Benziman

The course will deal with the concepts of national and personal identities in conflicts. We will explore how group identity is connected to individual identity, how groups in conflict take part in a dialogue and how the individuals comprising them do so. Topics like collective memory, group narratives, national narratives and ethos will be in the center of our discussions.

The course will integrate theory and practice, students will get acquainted with core theories, and via simulations experience how group identity is formed and how a dialogue between opposing sides is conducted.

The course will include guest lectures of people, organizations and institutions who deal with these topics.

Note: This course is offered through the Faculty of Social Sciences' program in Conflict Research, Management and Resolution. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 15:00-16:45 Soc. Sci. Bldg. Lecture 2 credits

50070 Doing Transitional Justice Through Politics, Journalism and Culture

Dr. Alexandra Herfroy-Mischler

The overarching purpose of transitional justice is to investigate past human rights violations such as ethnic cleansing, genocides, crimes against humanity, human rights abuses and to (re-) establish justice. This course is investigating most recent research on political and cultural initiatives taken to reach transitional justice as well as empirical cases and their media coverage. To do so, we will first define the concept of transitional justice engaging with each of its various constitutive steps: i.e. truth commission, trials, apology, reparation

payment and communicative history. Then we will deal with the political aspects of transitional justice and tackle its cultural implications. Finally we will discuss media coverage of empirical cases and its repercussion on collective memory, sense of identity and how it impacts the past, present and future of victims' and perpetrators' societies.

Note: This course conflicts with Modern Hebrew.

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 8:30-10:15 Soc. Sci. Bldg. Seminar 2 credits

03493 Civil Society Activities Promoting Coexistence in Israel

Prof. Ram Canaan & Dr. Michal Almog-Barr

This course offers a unique opportunity to experience the challenges and complexities of coexistence in Israel, the Holy Land for Christians, Jews and Muslims; a key point of interest and dispute for the international community, and the homeland shared and claimed by both Israelis and Palestinians. The course will focus on activities carried out by nonprofit organizations operating within the Israeli civil society, dealing with issues related to co-existence and to the protection and advancement of the civil and social rights of different populations, with special emphasis on the Arab-Palestinian population in Israel. These activities include educational and social services programs, community work and advocacy activities, aimed at creating dialogues and building co-existence among the different populations in the Israeli society and in Palestine.

The Israeli Nonprofit sector is one of the largest in the world in terms of the number of its organizations, the size of activities and the variety of fields covered by its organizations. In the last decade, a growing number of organizations including nonprofits, social enterprises and philanthropic foundations are dealing with issues related to co-existence and the social and political situation of the Arab-Palestinian population in Israel.

While co-existence of populations practicing different religions is a prominent issue in Israel, its complexities are shared and evidenced in other societies around the world, including the USA. Many nonprofits organizations in the USA are also involved in a work aimed at building co-existence between populations of different religious and ethnic backgrounds and the learning from this course will be transferable to the American reality.

This course is designed to introduce students to the key issues of civil society activities for coexistence in Israel, enabling students to learn about the challenges and complexities of promoting coexistence in Israel - where civilizations, religions, national identities and ideologies converge. Through field a series of lectures, reading material, and trips and meetings with civil society activists, leaders of nonprofit organizations and communities, government officials and professional experts, students will be able to gain exposure to a wide variety of social initiatives, communities, people, narratives and perspectives on civil society activities in the field of co-existence and on the complexities involved in the work towards co-existence. Students will be introduced to the competing narratives of a conflict and how these narratives are used to sustain the conflict. The course will discuss and analyze different issues and problems involved in civil society activity for co-existence in a comparative-international perspective, enabling students to gain a broad understanding of this topic.

Note: This intensive course will take place on January 3, 5,6, and 7, 2021 from 13:00-18:00. This course is offered through the School of Social Work. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Note: Due to COVID-19, the course times may be changed. Updated information will be sent to the students.

Autumn semester Daily 13:00-18:00 Location TBA Lecture 2 credits

with advanced grammatical and morphological topics, including additional adverbial accusatives, complex sentences and the conjugation of double, hamzate and weak verbs, including double weak verbs.

Spring semester	S 10:30-14:00	Boyar Bldg.	Exercise	12 credits
	T 8:30-12:00	Boyar Bldg.		
	Th 16:30-20:00	Boyar Bldg.		

Program is subject to change

ISRAEL STUDIES M.A. PROGRAM - 2020/2021

Academic Head and Advisor: **Prof. Menahem Blondheim**
E-mail: mblond@huji.ac.il
Office: Social Sciences Faculty, Room 5412
Office hours: Tuesdays from 18:00-19:00 or by appointment
Tel.: 02-5883843

Course of Study

The M.A. program consists of 36 credits over two consecutive semesters (16 credits are required courses + 12 credits are elective courses and 8 credits from seminar papers). Students will be required to conclude all courses for credit with a grade based on either an exam or written paper. Two of these papers must be seminar papers (4 credits each).

MODERN HEBREW:

The study of Modern Hebrew is an optional component of the program. Students may enroll in Modern Hebrew during the autumn and spring semesters. The study of Modern Hebrew is strongly encouraged as knowledge of Hebrew is an important portal into Israeli society, media, and culture, and permits students to work with published material in Hebrew. Modern Hebrew credits do not count towards the credits of the degree.

REQUIRED COURSES (16 CREDITS):

During their studies, students will participate in the following required courses:

- ◆ Israel: Politics, Media and Society (4 credits)
- ◆ Introduction to the Anthropology and Sociology of Israeli Society: The Many Facets of Israel (4 credits)
- ◆ Spatial Planning in Contested Spaces: The Case of Israel and Palestine (4 credits)
- ◆ Social and Political History of the State of Israel from 1948 to the present day (4 credits) – *split into two courses*

ELECTIVE COURSES (12 CREDITS):

During their studies, students will be required to complete the remaining credits from courses offered in the Israel Studies M.A. program and from cross-listed courses listed in this section of the catalog. With the approval of the academic head, students may take courses from other graduate programs at the Rothberg International School and other departments of the Hebrew University.

SEMINAR PAPERS (8 CREDITS):

Students are required to write 2 seminar papers for two of their courses, for which they will receive a total of 8 credits towards the degree. The 8 credits from the seminar papers are in addition to the course credits.

List of Courses

REQUIRED COURSES

01718 Israel: Politics, Media and Society

Dr. Alexandra Herfroy-Mischler / Peretz

The course is designed to provide students with an advanced understanding of Israeli politics and political communication within the country's particular social context. After completing the course, students will have an in-depth understanding of Israeli contemporary socio-political transformations. This will allow them to think critically and advocate responsibly on vital questions such as: What is really at stake in Israeli politics? How do Israeli media cover political news in comparison to other national media? How do media and citizens influence Israeli democracy?

The first part of the course offers insights, from a comparative perspective, on the establishment and the function of the Israeli political system, its constitutional setting as well as its three branches of government (legislative, executive and judicial).

The second part will present Israel's political parties and their opinions/ actions regarding the main issues of both external and internal conflict in Israeli society. These include the Israeli-Palestinian conflict, socio-economic cleavages, religion and state, security/counter-terrorism, minorities, refugees, foreign workers, and education.

The third part of the course will discuss Israeli media coverage of contemporary political events and how they affect political debate, to include the First and Second Intifada, target-killing during the Second Intifada, building of the security fence/wall of separation, unilateral withdrawal from Gaza (2005), release of hostages and POW (2006-2011), Israeli public apology regarding Mavi Marmara (2011), image war during Protective Edge operation (2014), Failure of Mossad operation in Switzerland (1998) and during the Corona Virus (2019).

Autumn semester W 12:30-16:00 Boyar Bldg. Seminar 4 credits

01704 Introduction to the Anthropology and Sociology of Israeli Society: The Many Facets of Israel

Dr. Michal Assa-Inbar

This course offers an introduction to Israeli society. By presenting and analyzing a wide range of topics it seeks to illuminate the many facets of past and present-day Israel. Based primarily on sociological and anthropological concepts and theories, the discussions will shed light on the main institutions, founding myths, core values, common and less prevalent norms, and social processes, as are represented, reproduced, and contested in activities and relations between different ethnic groups, people holding diverse beliefs, those in power and those who may defy them in a heterogeneous and an ever-changing society. The course is based on theoretical literature, empirical case studies, class discussions and student presentations, as well as on field trip and abundance of cultural artifacts.

Autumn semester T 14:30-18:00 Boyar Bldg. Seminar 4 credits

01848 Spatial Planning in Contested Spaces: The Case of Israel and Palestine

Prof. Gillad Rosen

Modern day Israel and Palestine – that is the land between the Mediterranean Sea and the Jordan River - covers an area that is six times smaller than the state of Pennsylvania, but has about the same population size (about 12.7 million people). In addition to the high density of population this land is the heart of a religious, ethnic, national, and political conflict. This context makes spatial planning an immense challenge and on the other hand spatial planning is used often as a tool for achieving various political agendas.

After presenting some brief background on the geography and the history of the land, this course will focus on the following topics amongst others: national and regional planning, the New Towns scheme, water planning issues, transportation planning, Jerusalem's geopolitical question, tourism development in historic cities such as Nazareth, Acre, Bethlehem, the fence of separation, affordable housing plans, etc.

Spring semester T 16:30-20:00 Boyar Bldg. Seminar 4 credits

01939 Social and Political History of the State of Israel from 1948 to 1977

Dr. Simon Epstein

A history of the first thirty years of the State of Israel. This course integrates political, social, cultural, diplomatic and military developments. It is organized in a chronological frame preserving the specificity and emphasizing the main features of each stage in the history of the State: 1948-1956, 1956-1967, 1967-1973, 1973-1977. For each of these periods, the following categories will be analyzed: (a) the waves of immigration and their social and cultural impact; (b) the political sphere: electoral campaigns and election results; parties, extra-parliamentarian and peripheral forces; State and party leadership, etc.; (c) social and economic life: economic indicators, social structures, governmental policies, etc.; (d) the main identity cleavages: newcomers and old-timers, religious and secular Jews, Oriental and European Jews, Jews and Arabs, etc.; (e) external relations: diplomacy, security, military doctrine and military build-up, wars. After an introduction presenting a brief history of Zionism and the Yishuv, the course will deal with the first years of the Jewish state: the great Aliyah and its short-term and long-term outcomes; the elections of 1949, 1951 and 1955; the main political and societal conflicts; the end of the economic emergency regime and the return of normality; the problems of security and the elaboration of the Israeli military doctrine. The years 1957-1967 will be studied according to the same guidelines: immigration after 1956; political life during the period; economic growth and social problems; the 1966 difficulties (economic depression and external tensions). The period between the Six Day War and the Yom Kippur War will also be examined in all its aspects: the post-war "euphoria" and its influence on Israeli political and cultural life; the War of Attrition and the confrontation with the Palestinians; the return of economic prosperity; relations with World Jewry. The Yom Kippur War generated important changes in Israel's political and economic life, as well as in its external relations. The course concludes in 1977, with two dramatic "upheavals" heralding the "end of an age" in the history of the Jewish State: Menahem Begin's electoral victory in May and Anwar el-Sadat coming to Jerusalem in November.

Autumn semester T 12:30-14:00 Boyar Bldg. Seminar 2 credits

01940 Social and Political History of the State of Israel from 1977 until today

Dr. Simon Epstein

A history of the last forty years of the State of Israel, integrating political, social, cultural, diplomatic and military developments. It is organized in a chronological frame preserving the specificity and emphasizing the main features of each stage in the history of the State: 1977-1982, 1982-1992, 1992-2000, 2000-2008. For each of these periods, the following categories will be analyzed: (a) the waves of immigration and their social and cultural impact; (b) the political sphere: elections, parties, extra-parliamentarian and peripheral forces, State and party leadership, etc.; (c) social and economic life: economic indicators, social structures, governmental policies; (d) the main identity cleavages: newcomers and old-timers, religious and secular Jews, European and Oriental Jews, Jews and Arabs, etc.; (e) external relations: diplomacy, security, military doctrine and military build-up, wars. The 1977-1982 period is marked by the negotiations leading to the peace with Egypt, by the massive building of Jewish settlements in Judea and Samaria, and by extreme tensions between the Ma'arakh and the Likud, in particular during the 1981 elections to the Knesset. Initiated by the first Lebanon war, the 1982-1992 phase includes the first Intifada and ends with the first Gulf war. The course deals with the "National Unity" government and the political and constitutional crisis of 1990. The financial crisis of October 1983 and the end of hyperinflation will naturally be studied, as will the social and economic consequences of those years of inflation. The assassination of Yitzhak Rabin and the election of Benjamin Netanyahu (1996) and Ehud Barak (1999) are the main political events which characterize the phase bordered by the Oslo agreements of 1993 and the "last resort" Israeli-Palestinian negotiations of 2000. The second Intifada opens a new chapter of violent struggle between Israel and the Palestinians. The course will survey the successive Israeli strategies in that conflict. It will also describe the transformations of Israeli political life during the period, in the wake of Sharon's electoral victories in 2001 and 2003, and following the general elections of 2006. The withdrawal from Gaza (summer 2005) and the Second Lebanon war (summer 2006) have confronted Israel with fundamental questions concerning its security.

Spring semester T 14:30-16:00 Boyar Bldg. Seminar 2 credits

ELECTIVE COURSES

01959 Music and Cultural Politics in Israel and Palestine

Dr. Tanya Sermer

Music is a fascinating medium through which to study many aspects of society and politics in Israel and Palestine. In this course, we will explore many different genres of music, including art, folk, pop/rock, and religious genres, and including those canonized by the mainstream and others on the peripheries. Among the social and political issues that emerge from music in the region, we will discuss: music's role in the development of Israeli and Palestinian collective identities; the politics of race, ethnicity and nationality; spirituality and musical engagement with Judaism and Islam; peace and conflict; the problematics of musical collaboration and coexistence projects; the musical expression of place; soundscapes of Jerusalem and imaginaries of the city in Hebrew and Arabic song. Both reading and listening assignments will be required. No musical training is necessary to be successful in this course, though students with musical skills and training are welcome to contribute their expertise and may choose to augment their projects with performance or theoretical analysis.

Spring semester M 13:00-14:30 Boyar Bldg. Seminar 2 credits

01712 Palestinians in Israel

Dr. Areen Hawari

Palestinian citizens of Israel represent about 18% of the population of Israel. They are those who stayed in their lands after the Nakba in 1948 and became a national minority after the establishment of the State of Israel. The objective of this course is to give an introduction about the Palestinian citizens in Israel focusing on historical, social, political and gender aspects. The course will start by introducing the Palestinians on the evening of the Nakba proceeding to their status following the establishment of the state; we will center on some of the historical milestones that were considered as constitutive events during sixty five years, such as the military regime, Land Day and October 2000. We will also discuss the current issues that are relevant to the Palestinians in Israel. The course will deal with the state policies towards them over the years and will also discuss their social and political activism. A special focus in this course will be placed on gender relations and on feminist activism within the Palestinian community in Israel.

Spring Semester T 12:30-14:00 Boyar Bldg. Seminar 2 credits

01618 Jewish Intellectuals in the 20th Century: Between Europe, Asia and America

Dr. Hanan Harif

During the 20th Century Jewish culture reached exciting heights while, at the same time, facing unprecedented challenges and catastrophes. The primary aim of this course is to introduce students to key ideas and classical writings of several prominent Jewish intellectuals in Europe, the Middle East and America, and to explore their approaches to the challenges of Jewish (and non-Jewish) existence in the 20th Century: Secularism, Nationalism, the Holocaust, the Jewish Nation state and the emergence of the United States as a new center for the Jewish people.

Autumn semester W 10:30-12:00 Boyar Bldg. Seminar 2 credits

01964 The Palestinians in the 20th Century

Dr. Itamar Radai

This course will engage in the history of the Palestinian Arabs since the early 20th century until the second Intifada (2000-2004), focusing in politics and society. We will explore Palestinian history starting in the late Ottoman period, through the British conquest and Balfour declaration, the British Mandate years through the 1936-1939 Revolt to the 1948 War and the Nakba. We will continue to discuss the transformation of the Palestinians since 1948, in Palestine and in their diasporas, the revival of Palestinian nationalism since the late 1950s and on, and the rise of the PLO, Fatah and the other factions. Later, the course will address the Palestinians in the occupied territories following 1967, the growth of Palestinian nationalism among them, the first Intifada, the rise of Hamas, the Oslo agreements, the establishment of the Palestinian Authority, and the second Intifada. Our main aims will be to acquire knowledge on the history of the Palestinian society, nationhood and national movement, as well as better understanding of the course of the Palestinian-Israeli conflict. The course will require no prerequisites.

Spring semester Th 14:30-16:00 Boyar Bldg. Seminar 2 credits

biases, they try to overpower competing claims and establish a monopoly on defining the situation. In this class, we will systematically examine those strategies and conditions used by political propaganda in order to dominate the debate, undoing pluralistic competition. Drawing upon a wide range of examples, both historical and contemporary, we will define the challenges, strategies, and enabling conditions that shape the success and failure of propagandistic persuasion. Reviewing the theoretical and conceptual foundations of propaganda and persuasion research, we update existing wisdom to account for contemporary forms of propaganda, such as online incitement, fake news and disinformation. The class aims to develop an understanding not only of what situations in social conflict are particularly prone to propaganda, but also what strategies and policies are suitable to contain propaganda and defend the plural, democratic debate.

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 17:00-18:45 Soc. Sci. Bldg. Seminar 2 credits

50987 Global Holocaust Memory, Popular Cinema and the Digital Age

Dr. Tobias Ebbrecht-Hartmann

The representation of the Holocaust became a central topic in global visual culture over the last decades. Besides certain generic forms how to present the tragic events of the past especially films communicated particular narrative and stylistic concepts of visual memory. In recent years, however, Holocaust memory did not only become global and increasingly mobile through a particular media memory of the Holocaust. The digital age again transforms our perception and connection to the past. This course focuses on intersections between Holocaust memory and cinema in the digital age. It discusses films from various countries and decades in relation to present challenges of commemorating the Holocaust in the 21st century and various concepts of cultural and collective memory.

The course will provide interdisciplinary knowledge in cinema studies, media studies and memory studies. The aim of the course is enabling the students to analyze visual culture in relation to social and historical discourses and to situate current cinema in context of global memory cultures and digital technologies as well as within the film historical context.

Note: This course conflicts with Modern Hebrew for students in the Division of Graduate Studies.

This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 10:30-12:00 Soc. Sci. Bldg. Seminar 2 credits

50068 Cybersecurity: Technology, Policy, and Politics

Dr. Dimitry Epstein

This class is focused on intersection of technology, media, communication, and society. In light of its rapid growth and broad adoption, the internet has become both the medium and the target of military, political, social, and cultural conflicts. This class will focus on the technological, institutional, and political aspects of online conflict. Students will study this space by analyzing three interrelated dualities of internet design, regulation, and use.

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 17:00-18:45 Soc. Sci. Bldg. Seminar 2 credits

59503 Women Community Leaders in Jerusalem

Mr. Liel Magen

Being a multicultural city, where diverse communities live, Jerusalem offers a unique perspective towards different global phenomena concerning gender, conflict and development. Through examining the different tensions within and between different communities in Jerusalem, the current course will address the concept of intersectionality, and the interplay between gender, nationality religion and traditions. Through learning about women's experiences in Jerusalem, students will be able to discuss women's role in their societies, and the form in which they could shape female leadership, locally and globally. The course is a one credit course that combines lessons in class and a field-tour in Jerusalem. Throughout the course, students will meet women who are local leaders in their communities, and learn to connect between field experiences and academic theory. The course will address different perspectives of feminism, leadership and empowerment, as reflected by the differences between the communities we will meet. Through the course, we will try to

answer the following questions: what is unique to female leaders belong exclusively to underprivileged communities? are there any links between national, religious, and gender related struggles? What are their expressions in the Jerusalem context? Do women have a role in inter-community relationship building? If so, what is the impact of their actions, and how could it contribute to local and global development processes?

Note: The course includes 1 fieldtrip and 4 frontal classes. The fieldtrip will take place on June 13 from 14:00-20:00 (the hours might change. Final schedule TBA). This course is offered in the Faculty of Social Science's program in Glocal International Development. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester S 14:30-16:00 Soc. Sci. Bldg. Lecture 1 credit

40825 The Transition to a Low Carbon Society: A 3-Day Field Workshop in the Desert

Prof. Itay Fischhendler

The world is undergoing a transition from fossil fuels to the use of renewable energy sources such as solar farms and wind turbines. While many countries are becoming front runners in this transition, others lag behind. Israel is no different as it zigzags between the need to free itself from the fetters of oil/coal import and the need to continue to provide cheap energy. This workshop aims to introduce students to the social complexity of shifting to a new economy and technology based on new energy sources that are more environmentally friendly but impinge upon previous technologies, behaviors, and institutions.

This workshop offers an unorthodox experience for graduate students interested in issues of environmental policy and politics; sustainability; conflict resolution; and regional cooperation and development. During the 3-day intensive workshop, they will meet policy makers, local residents and entrepreneurs, all with different interests and agendas that must be reconciled into coherent policy action. The workshop will also bring both Israeli and foreign students, from a variety of disciplines, to a single venue, teaching them how to work together towards a clear message and mission. Finally, it will aim to foster their ability to take a critical approach and to question many of the assumptions often embedded in regional development and sustainability.

Note: This course includes 3 preparatory sessions (March 17, April 7, April 21) and a 3-day field trip with overnight stay in Kibbutz Ketura on May 2-4, 2021. This course is offered in the Department of Department of Geography. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester W 14:30-16:00 Workshop Soc. Sci. Bldg. 2 credits

03493 Civil Society Activities Promoting Coexistence in Israel

Prof. Ram Canaan & Dr. Michal Almog-Barr

This course offers a unique opportunity to experience the challenges and complexities of coexistence in Israel, the Holy Land for Christians, Jews and Muslims; a key point of interest and dispute for the international community, and the homeland shared and claimed by both Israelis and Palestinians. The course will focus on activities carried out by nonprofit organizations operating within the Israeli civil society, dealing with issues related to co-existence and to the protection and advancement of the civil and social rights of different populations, with special emphasis on the Arab-Palestinian population in Israel. These activities include educational and social services programs, community work and advocacy activities, aimed at creating dialogues and building co-existence among the different populations in the Israeli society and in Palestine.

The Israeli Nonprofit sector is one of the largest in the world in terms of the number of its organizations, the size of activities and the variety of fields covered by its organizations. In the last decade, a growing number of organizations including nonprofits, social enterprises and philanthropic foundations are dealing with issues related to co-existence and the social and political situation of the Arab-Palestinian population in Israel.

While co-existence of populations practicing different religions is a prominent issue in Israel, its complexities are shared and evidenced in other societies around the world, including the USA. Many nonprofits organizations in the USA are also involved in a work aimed at building co-existence between populations of different religious and ethnic backgrounds and the learning from this course will be transferable to the American reality.

This course is designed to introduce students to the key issues of civil society activities for coexistence in Israel, enabling students to learn about the challenges and complexities of promoting coexistence in Israel - where civilizations, religions, national identities and ideologies converge. Through field a series of lectures, reading material, and trips and meetings with civil society activists, leaders of nonprofit organizations and communities, government officials and professional experts, students will be able to gain exposure to a wide variety of social initiatives, communities, people, narratives and perspectives on civil society activities in the

field of co-existence and on the complexities involved in the work towards co-existence. Students will be introduced to the competing narratives of a conflict and how these narratives are used to sustain the conflict. The course will discuss and analyze different issues and problems involved in civil society activity for co-existence in a comparative-international perspective, enabling students to gain a broad understanding of this topic.

Note: This intensive course will take place on January 3, 5,6, and 7, 2021 from 13:00-18:00. This course is offered through the School of Social Work. For current and updated information about this course, please check the Hebrew University online catalog.

Note: Due to COVID-19, the course times may be changed. Updated information will be sent to the students.

Autumn semester	Daily	13:00-18:00	Location TBA	Lecture	2 credits
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54699 Research Methods

Prof. Gili S Drori

The course focuses on a range of methodological and research skills in the humanities and the social sciences. The course will delve into subjects such as, core theories, developing a research question, gathering and analyzing primary and secondary sources, data collection and analysis. The course will be divided into two main parts:

1. Dong Research: Basic and advanced tools for conducting research
2. Methods and Research Ideologies

Note: This course is offered in the Department of European Studies. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester	W	16:30-18:00	European Forum	Lecture	2 credits
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54714 Effective Negotiation, Mediation and Conflict Resolution

Dr. Yuval Benziman

The course will integrate theory with practice and deal with the main aspects of negotiation and mediation. It will allow students to understand and experience the complexity of reaching a resolution to conflicts. Based on study cases, students will experience how sides in conflict think and act; what are the tools that third parties have; how different approaches to handling conflicts lead to different outcomes; and how an agreement should look like.

Note: This course is offered through the Faculty of Social Sciences' program in Conflict Research, Management and Resolution. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester	M	15:00-16:45	Soc. Sci. Bldg.	Lecture	2 credit
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54718 Dialogue, Narratives, Identities and Conflict Resolution

Dr. Yuval Benziman

The course will deal with the concepts of national and personal identities in conflicts. We will explore how group identity is connected to individual identity, how groups in conflict take part in a dialogue and how the individuals comprising them do so. Topics like collective memory, group narratives, national narratives and ethos will be in the center of our discussions.

The course will integrate theory and practice, students will get acquainted with core theories, and via simulations experience how group identity is formed and how a dialogue between opposing sides is conducted.

The course will include guest lectures of people, organizations and institutions who deal with these topics.

Note: This course is offered through the Faculty of Social Sciences' program in Conflict Research, Management and Resolution. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester	M	15:00-16:45	Soc. Sci. Bldg.	Lecture	2 credits
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54853 Nuclear Proliferation, Deterrence, and Arms Control: Challenges and Policy Options for Europe

Prof. Martin Senn

The course analyzes the history and current developments in the field of nuclear-weapons (non)proliferation, arms control, and disarmament with a particular focus on Europe.

The course introduces students to the demand- and supply sides of nuclear proliferation (why and how states acquire nuclear weapons), nuclear strategy and (in)stability, nuclear arms control and nonproliferation. It approaches these topics from a European perspective, i.e. it focuses on European threat perceptions and counter-strategies in this policy field.

Note: Intensive course, will take place in the spring semester on April 25 from 18:30-20:00 and April 27, April 29 and May 2 from 16:30-20:00.

Note: This course is offered through the Department of European Studies. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester Lecture 1 credit

50070 Doing Transitional Justice Through Politics, Journalism and Culture

Dr. Alexandra Herfroy-Mischler

The overarching purpose of transitional justice is to investigate past human rights violations such as ethnic cleansing, genocides, crimes against humanity, human rights abuses and to (re-) establish justice. This course is investigating most recent research on political and cultural initiatives taken to reach transitional justice as well as empirical cases and their media coverage. To do so, we will first define the concept of transitional justice engaging with each of its various constitutive steps: i.e. truth commission, trials, apology, reparation payment and communicative history. Then we will deal with the political aspects of transitional justice and tackle its cultural implications. Finally we will discuss media coverage of empirical cases and its repercussion on collective memory, sense of identity and how it impacts the past, present and future of victims' and perpetrators' societies.

Note: This course conflicts with Modern Hebrew.

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 8:30-10:15 Soc. Sci. Bldg. Seminar 2 credits

54612 Digital Memory Culture

Dr. Tobias Ebbrecht-Hartmann

Note: This course is offered in the Department of Cont. German Studies: Politics, Soc. & Cult. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester W 10:30-12:00 Seminar 2 credits

59602 Selected Topics from the Economics of Terrorism and Politics

Prof. Claude Berrebi

Note: This course is offered in the Department of Public Policy. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 19:00-20:30 Seminar 2 credits

59525 Entrepreneurship and Social Innovation

Dr. Jonathan Mirvis

This course deals with the key concepts and of social entrepreneurship. While a differentiation is made between this field and commercial entrepreneurship, applicable paradigms from the latter are studied. The goals are to enable the students to master the language and literature of social entrepreneurship.

Furthermore, as practitioners in the field they should be able to apply the principle to their endeavors

Note: This course is offered in the Department of Global International Development. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 17:00-18:30 Seminar 2 credits

50518 Advanced Approaches to Studying Public and Media Discourse in Political Conflict

Dr. Christian Baden

Communication plays a critical role for mobilizing mass support in violent conflict. Shaping and synchronizing the conflict perceptions of large and diverse groups, conflict discourse has been one of the prevalent venues of research, which has tried to unravel possible incendiary dynamics and protracted structures. In this class, we engage the rich scholarship on the discursive construction of conflict, focusing on the role of cultural beliefs, group identities, and their recurrent recreation in seemingly natural, everyday communications: How are in- and outgroups portrayed in the conflict? What are common ways for explaining violent events, and how do these relate to wider, commonly shared identities and belief systems? Focusing on the Israeli-Palestinian conflict, we use discourse analytic strategies to identify relevant ideas in current conflict discourse, and assess their prevalence in different contexts, including other contemporary conflicts, in a comparative fashion. The class aims to advance participants' understandings of the cultural and discursive underpinnings of conflict and violence.

To study how discursive constructions shape our understanding of conflict, conflict-related events and behavior, and the involved conflict parties; to discuss the particular roles of everyday talk, media discourse, and specific deliberate constructions for justifying violence or facilitating non-violent conflict management; to develop small-scale research projects that investigate specific aspects of conflict discourse in an empirical fashion; to convey a basic understanding of discourse analytic research strategies and the use of automated text analysis tools for detecting meaningful patterns in language use.

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Spring semester M 19:00-20:45 Soc. Sci. Bldg. Seminar 2 credits

50058 Global protest communication

Dr. Christian Baden

Communication plays a critical role for mobilizing mass support in violent conflict. Shaping and synchronizing the conflict perceptions of large and diverse groups, conflict discourse has been one of the prevalent venues of research, which has tried to unravel possible incendiary dynamics and protracted structures. In this class, we engage the rich scholarship on the discursive construction of conflict, focusing on the role of cultural beliefs, group identities, and their recurrent recreation in seemingly natural, everyday communications: How are in- and outgroups portrayed in the conflict? What are common ways for explaining violent events, and how do these relate to wider, commonly shared identities and belief systems? Focusing on the Israeli-Palestinian conflict, we use discourse analytic strategies to identify relevant ideas in current conflict discourse, and assess their prevalence in different contexts, including other contemporary conflicts, in a comparative fashion. The class aims to advance participants' understandings of the cultural and discursive underpinnings of conflict and violence.

Public communication as a means to mobilize support stands at the beginning of any kind of political change: Both in democracies and in authoritarian systems, new thoughts and political ideas are brought into the debate mostly by activists and dissidents. However, before new ideas can become politically influential, they need to be pushed into the public debate, and gain support throughout society and the political system. This course investigates what are the main challenges that political activists need to address, and how protest takes different forms and employs different strategies and tactics in different countries, cultures, and circumstances. We look at a wide variety of cases around the world, ranging from opposition movements in Socialist and authoritarian countries, over environmental and civil rights protests, to peace movements and protests on behalf of foreign nations. Based on an examination of the successes and failures of different groups, we will develop a deeper understanding for the communicative dynamics of protest communication. Building upon this understanding, we then focus on a selection of specific protest movements around the globe, mapping their specific goals and strategies, challenges and opportunities for achieving political change. In small project groups, we will analyze these movements' activities at communicating their causes toward the media, the public, and political authorities. Bringing together all insights from the different cases, we discuss how different strategies can be applied in different contexts, and review the implications for the viability of effective political protest.

Note: This course is offered in the Department of Communication and Journalism. For current and updated information about this course, please check the [Hebrew University online catalog](#).

Autumn semester M 19:00-20:45 Soc. Sci. Bldg. Seminar 2 credits

01946 Field Workshop: Getting to Know Israeli Nonprofit

Dr. Michael Ganor

The growth of the Third Sector in recent years has been nothing but staggering. Power shifts characterize the complex relationships between Government and society at large. Changing roles and responsibilities of National (federal) and Local government (1st. sector) stimulated the growth of non-profit organizations and the increasing involvement of business (the 2nd. Sector) in the social arena, particularly in the delivery of welfare services. This summer course focuses on the nature of Third Sector organizations which are particularly involved in welfare services delivery in Israel. We will attempt to provide close-up look into several types of such organizations - their respective goals, modus operandi and relationship with society at large and the other "sectors." The workshop will take us to several voluntary organizations – each representing a different way of responding and meeting social challenges, allowing for an unmediated dialogue with its managers and professional staff.

Note: *This intensive 4-day course consists of academic tours. Attendance to all tours and meetings is mandatory. This course will take place on Monday-Thursday, July 26-29, 2021. Students in the Israel Studies program who wish to join this course will need to extend their enrollment for the summer semester and pay the relevant fees of extending health insurance and dormitories (if applicable.)*

Summer semester	9:00-17:00	Boyar Bldg.	Seminar	2 credits
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Program is subject to change

NONPROFIT MANAGEMENT AND LEADERSHIP M.A. PROGRAM 2020 - 2021

Academic Head and Advisor: **Prof. Ron Shor**

Email: ron.shor@mail.huji.ac.il

Office hours: By appointment only

Tel.: 02-5882191

Course of Study

The M.A. program extends over three consecutive semesters and consists of 38 credits (32 credits are required courses, and 6 credits are elective courses). Hebrew language study and supplementary courses are not included in these credits. Students are required to conclude all courses for credit with a grade that is based on an exam, written paper, or project.

Students may choose one elective course outside the program that is related to the field of non-profit organizations. Approval must be obtained from the academic advisor, Prof. Ron Shor, regarding the course selection in order to receive credit for this course towards the 38 credits of the degree.

CLASS SCHEDULE:

Day:	Monday		Wednesday	
Semester:	Autumn	Spring	Autumn	Spring
8:30-10:00	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>
10:30-12:00	<i>Modern Hebrew</i>	<i>Modern Hebrew</i>		Project Workshop (Siegel) (Siegel 01981)
13:00-14:30 (Mondays) 12:30-14:00 (Wednesdays)	Strategic Approaches to Social Innovation (Mirvis 01960)	Organizational Change (Engelberg 01912)	Strategic Theories in Nonprofit Organizations (Preminger 01799)	
15:00-16:30 (Mondays) 14:30-16:00 (Wednesdays)	Nonprofit Resilience in Post Corona World (Engelberg 01993)	Leadership, Gender and Action: Civil Society Organizations (Gouri 01780) elective	Basic Concepts in Finance for NGOs (Malki 01783)	Planning, Budgeting and Control in Nonprofits (Malki 01781) elective
17:00-18:30 (Mondays) 16:30-18:00 (Wednesdays)	The Third Sector and Civil Society (Schwartz 01790)	Nonprofit Governance and the Role and Functioning of Boards (Schwartz 01969)	Marketing in Nonprofits (Lankin 01757)	Managing Projects Within NGOs (Siegel 01988) (16:30-18:00) every other week Civil Society in Action (Ganor 01776) (16:30-20:00) every other week elective
18:45-21:00 (Mondays) 18:30-20:00 (Wednesdays)	Researching Nonprofits (Zemlinskaya 01723)		Project Workshop (Siegel 01981)	
20:00-21:30			Managing Projects Within NGOs (Siegel 01988)- every other week	

Each group explores the need and rationale for the initiative it is developing, gets the contract to develop its proposal and proceeds with the implementation.

The groups meet on a regular basis with the teacher for guidance, and present their proposal and their developed project in class.

Note: This course will meet at 18:30 during the Autumn semester and 10:30 during the Spring semester.

Year	Autumn: W	18:30-20:00	Boyar Bldg	Project	4 credits
	Spring: W	10:30-12:00			

01960 Strategic Approaches to Social Innovation

Dr. Jonathan Mirvis

This course offers a strategic approach to social entrepreneurship and social innovation. We will borrow paradigms and theories from the commercial world in order solidify our strategic approach.

Autumn Semester	M	13:00-14:30	Boyar Bldg.	Seminar	2 credits
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01790 The Third Sector and Civil Society in Israel and Internationally

Dr. Raviv Schwartz

The course will examine the nature and the roles of the Third Sector in modern societies and critically analyze its contributions to society, politics and the economy. The concepts of “Civil Society” and “Third Sector” will be presented and discussed using different scholarly perspectives. The course will focus on the Third Sector in Israel: its structure, functions and history. Special emphasis will be placed on its policy environment and the relationship between the Third Sector and other parties. The Third Sector in Israel will be analyzed in comparison to “Third Sectors” in other countries.

Autumn semester	M	17:00-18:30	Boyar Bldg.	Seminar	2 credits
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01799 Strategic Theories in Nonprofit Organizations

Dr. Briana Preminger

This course examines strategic concepts, processes, and frameworks while exposing the various challenges facing non-profit organizations. Strategic thinking incorporates the organization's leadership and operations around a shared vision and guides the activities and decisions of management and leadership, and the organizations as a whole. This course combines theory and practice and aims to provide the tools and knowledge needed for strategic analysis and management in the practical realm of nonprofit organizations.

Autumn semester	W	12:30-14:00	Boyar Bldg.	Seminar	2 credits
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01783 Basic Concepts in Finance for NGOs

Mr. Elli Malki

This course will introduce basic concepts in finance in the context of nonprofits and will demonstrate how such concepts are used in various managerial decisions. The course is divided to two parts.

In the first part the students will learn basic analytical tools and will practice their use. With these tools we will analyze the financial and economic aspects of both social and organizational issues.

The second part will deal with financial tools for economic decisions making. The students will practice how to use these tools for various individual and organizational decisions. We will also create and analyze financial models for business planning in the context of nonprofits.

The emphasis of this course is on the practical application of the financial tools, and we will use Excel spreadsheet extensively.

Autumn semester	W	14:30-16:00	Boyar Bldg.	Seminar	2 credits
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01757 Marketing for Non-Profit organizations

Dr. Eric Lankin

This course will introduce nonprofit leadership, marketing and other topics impacting on nonprofit organizational decision-making including organizational mission, addressing the needs of target markets of participants, supporters and influencers and measuring success. Writing a Marketing Plan will be the topic of final paper. Examples from the efforts of nonprofit organizations will accompany all subject areas.

Autumn semester	W	16:30-18:00	Boyar Bldg.	Seminar	2 credits
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01912 Organizational Change

Dr. Sydney Engelberg

The process of managing organizational change is far from a straightforward endeavor. The most carefully developed plans for change can and, often do, disintegrate during implementation, disrupting not only production or service delivery, but also the lives of people who work in organizations. Moreover, in spite of the long history of introducing organizational change initiatives, there is little indication that these initiatives are sustained over time. Thus, this course focuses on processes of organizational change. The goals are to provide frameworks and tools for effectively introducing and sustaining organizational change. Topics include initiation, implementation, and institutionalization of change in various organizational contexts. The course is organized around readings, cases, lectures, discussions, and student presentations.

Spring semester M 13:00-14:30 Boyar Bldg. Seminar 2 credits

01969 Nonprofit Governance and the Role and Functioning of Boards

Dr. Raviv Schwartz

This course is intended for graduate students pursuing professional careers in nonprofit organizational settings – settings which will inevitably feature boards of directors. The role of a nonprofit board of directors is multi-faceted. Among its many functions are: defining the mission of the organization; identifying the needs of the organization and of its many stakeholders; crafting the concrete objectives towards achieving the organizational mission; determining the overarching policy and direction of the organization; serving as the primary link between the organization and the external environment; mobilizing critical resources and public support; managing/supervising the organization's professional staff and more. How a nonprofit board functions will have far-reaching implications for the performance of the organization in achieving its objectives.

The course will examine the theoretical and conceptual aspects of nonprofit boards as well as the larger issue of organizational governance. Also explored will be the practical dimensions of the nonprofit board such as: recruitment, selection and retention (as well as dismissal) of board members; legal issues, budget and finances, ethics, accountability, and resource development. Through structured readings, class discussion, written assignments and select guest speakers, the complexity and significance of nonprofit boards will be examined, affording a greater understanding of this critical dimension of 3rd Sector activity.

Spring semester M 17:00-18:30 Boyar Bldg. Seminar 2 credits

01723 Researching Non-Profits

Dr. Yulia Zemlinskaya

As managers of non-profits, you will be leading your organization through a complex socio-political, organizational and market environment. Successful leadership requires understanding of this complex environment. The primary aim of this course is to enable future managers to both guide the research process as well as critically assess published studies. The course introduces students to the principles of research design and the major methodological perspectives in social research, particularly within the domains of public administration and entrepreneurship studies. The students will also learn to recognize and evaluate the ethical and political issues involved in social research. The specific learning objectives of this course are as follows: 1. Explain fundamental research philosophies and approaches pursued by third sector scholars, including the distinction between positivism and interpretivism. 2. Design a study and guide research process. 3. Identify the methodological approaches that are suitable to investigate different types of research questions and hypotheses. 4. Recognize and appreciate ethical issues arising in research process. 5. Critically evaluate the quality of the methodological approaches presented in published studies featuring the methods covered in the course.

Note: This course consists of 10 meetings from 18:45- 21:00.. The meetings will take place during the first 10 Monday's of the semester.

Autumn semester M 18:45-21:00 Boyar Bldg. Seminar 2 credits

03499 Philanthropy: International and Local Perspectives

Dr. Itay Greenspan

Philanthropy is not only an economic engine for civil society organizations, but an important civic activity that can drive social change. Philanthropy is embedded in complex motivations, and has positive and negative outcomes for one's well-being and for democracy. Therefore, this class will introduce basic

concepts and debates in philanthropy, and will discuss the importance of this activity to the individual, to civil society and beyond. Structured as a survey course, each session will review a different aspect of the knowledge about philanthropy, and connect philanthropy to theory, to politics, to society, and to practice. Among the topics to be covered: historical roots, motivations for giving, elite philanthropy, religious giving, philanthropic foundations, social change philanthropy and more. The course will include discussions from a local perspective (Israel) as well as global and regional perspectives. The class is based on lectures, guest lectures, and student assignments. Student participation and sharing of own philanthropic experience is encouraged. These tools will enable students to enjoy a deep yet critical understanding of philanthropy and its importance to civic life.

Note: This course will take place on Mon.-Thurs., July 19-22 2021. Times of the course are subject to change, dependent upon the COVID-19 situation

Summer semester	9:30-16:30	Boyar Bldg.	Seminar	2 credits
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01932 Leadership for Social Change in Nonprofits

Ms. Jean Judes

What does it mean to be a social change leader? This course addresses the academic aspects of leadership in nonprofits, as well as the practical skills and competencies necessary for leading social change. The essential components of the course will include the following- The potential roles of NGO's and their leadership in social change; models of leadership for change; synchronization of the macro and micro perspectives when defining a social phenomena; leading a social agenda and plan, value-driven decision making, mapping the ecosystem and the development of strategic alliances for change and methodologies for scaling up best practices from the local level to the National and Global level for maximum impact. This course will be led through combining theory and real life case studies and will include structured reading, class discussions, team assignments and guest lecturers.

Note: This course will take place on Mon.-Thurs., August 9-12 2021. Times of the course are subject to change, dependent upon the COVID-19 situation

Summer semester	9:30-16:30	Boyar Bldg.	Seminar	2 credits
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01946 Field Workshop: Getting to Know Israeli Nonprofit

Dr. Michael Ganor

The growth of the Third Sector in recent years has been nothing but staggering. Power shifts characterize the complex relationships between Government and society at large. Changing roles and responsibilities of National (federal) and Local government (1st. sector) stimulated the growth of non-profit organizations and the increasing involvement of business (the 2nd. Sector) in the social arena, particularly in the delivery of welfare services. This summer course focuses on the nature of Third Sector organizations which are particularly involved in welfare services delivery in Israel. We will attempt to provide close-up look into several types of such organizations - their respective goals, modus operandi and relationship with society at large and the other "sectors." The workshop will take us to several voluntary organizations – each representing a different way of responding and meeting social challenges, allowing for an unmediated dialogue with its managers and professional staff.

Note: This intensive 4-day course consists of academic tours. Attendance to all tours and meetings is mandatory. This course will take place on Mon.-Thurs., July 26-29, 2021. Times of the course are subject to change, dependent upon the COVID-19 situation.

Summer semester	9:00-17:00	Boyar Bldg.	Seminar	2 credits
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01795 Practical Fundraising: Case Studies and Personal Experiences from the Field

Dr. Sydney Engelberg & Mr. Rami Kleinmann

This course provides an overview of fundraising in the age of social media. Students are provided with an ethical foundation for fundraising and development and are introduced to current thinking and concepts in the field. The various fundraising vehicles are surveyed and participants learn to apply fundraising strategies as they balance individual donor and institutional needs. Relationship building, the solicitation process, the

03493 Civil Society Activities Promoting Coexistence in Israel

Prof. Ram Canaan & Dr. Michal Almog-Barr

This course offers a unique opportunity to experience the challenges and complexities of coexistence in Israel, the Holy Land for Christians, Jews and Muslims; a key point of interest and dispute for the international community, and the homeland shared and claimed by both Israelis and Palestinians. The course will focus on activities carried out by nonprofit organizations operating within the Israeli civil society, dealing with issues related to co-existence and to the protection and advancement of the civil and social rights of different populations, with special emphasis on the Arab-Palestinian population in Israel. These activities include educational and social services programs, community work and advocacy activities, aimed at creating dialogues and building co-existence among the different populations in the Israeli society and in Palestine.

The Israeli Nonprofit sector is one of the largest in the world in terms of the number of its organizations, the size of activities and the variety of fields covered by its organizations. In the last decade, a growing number of organizations including nonprofits, social enterprises and philanthropic foundations are dealing with issues related to co-existence and the social and political situation of the Arab-Palestinian population in Israel.

While co-existence of populations practicing different religions is a prominent issue in Israel, its complexities are shared and evidenced in other societies around the world, including the USA. Many nonprofit organizations in the USA are also involved in a work aimed at building co-existence between populations of different religious and ethnic backgrounds and the learning from this course will be transferable to the American reality.

This course is designed to introduce students to the key issues of civil society activities for coexistence in Israel, enabling students to learn about the challenges and complexities of promoting coexistence in Israel - where civilizations, religions, national identities and ideologies converge. Through field a series of lectures, reading material, and trips and meetings with civil society activists, leaders of nonprofit organizations and communities, government officials and professional experts, students will be able to gain exposure to a wide variety of social initiatives, communities, people, narratives and perspectives on civil society activities in the field of co-existence and on the complexities involved in the work towards co-existence. Students will be introduced to the competing narratives of a conflict and how these narratives are used to sustain the conflict. The course will discuss and analyze different issues and problems involved in civil society activity for co-existence in a comparative-international perspective, enabling students to gain a broad understanding of this topic.

Note: *This intensive course will take place on January 3, 5, 6, and 7, 2021 from 13:00-18:00. This course is offered through the School of Social Work. For current and updated information about this course, please check the Hebrew University online catalog.*

Note: *Due to COVID-19, the course times may be changed. Updated information will be sent to the students.*

Autumn semester Daily 13:00-18:00 Location TBA Lecture 2 credits

Program is subject to change.