



Rothberg International School
בית הספר לתלמידים מחו"ל ע"ש רוטברג
THE HEBREW UNIVERSITY OF JERUSALEM
האוניברסיטה העברית בירושלים



Department of Summer Courses
and Special Programs

המחלקה לקורסי קיץ
ותוכניות מיוחדות

The Politics of Planning in Multicultural Cities: The Case of Jerusalem (48882)

Instructor: Professor Moshe Amirav

Summer Semester: June 29-July 23, 2020

Monday, Tuesday and Wednesday: 13:00 - 16:00

First Week of Course: Tuesday, Wednesday, Thursday, 30 June-2 July, 2020, 13:00-16:00

45 Academic Hours. 3 Academic Credits. 3 field trips.

Contact Details Instructor

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Office hours: By appointment

Tentative Syllabus

Course Description and Objectives

Cities are places where different types of people live and work close by to one another. Inevitably, their needs, desires, and interests clash, and their divergent agendas reach local, national and religious authorities. While urban planners operate in this context, as is the nature of things, politicians are seldom far away. Urban planning is conducted in circumstances of scarcity of resources, in a complex system of pressures and conflicts, under tension between political, economic and social factors. If city planning is likely to be entwined in any city with a degree of politics, how much more so this is the case in a city that scores high on scales of political sensitivity, like Jerusalem. With this in mind, this course will look at the issues of politics and planning, which frequently collide on

Jerusalem's public agenda.

Jerusalem is not just another city that illustrates the conflict between interests of professional planners and competing political perspectives. It is a city with a history of some 3,000 years. This city has the most sacred places for billions of believers, Muslims (El Aqsa), Christians (The Holy Sepulcher) and Jews (The Wailing Wall). In the city, three different ethnic, political groups, reside side by side, the Israeli Zionist, the ultra-religious Jews and the Palestinians. Each group encompasses a third of the population, which totals 900,000 inhabitants. Israelis claim it as the capital of their country, and the Palestinians want it, or part of it, as the capital of their not yet created state.

Taking these factors into account, this course will shed light on issues of urban planning and the city of Jerusalem from the following perspectives: 1. Comparative (Belfast, Nicosia, Johannesburg) 2. Historical (political and urban developments in the 20th century) 3. Planning (political, government and municipal policies).

The objective of the course is to become acquainted with and understand dilemmas and conflicts related to municipal management in conflict, via the case of Jerusalem.

The course will interest anyone who wants to widen his or her perspectives on conflict resolution, political science, public administration, planning and architecture.

The course includes three tours in Jerusalem in which students will be experience the topics learned in the classroom.

Course Requirements

- ***Class attendance and participation.***

It is mandatory for all students to attend classes, guest lectures, field trips, etc. Failure to attend classes will result in a student being denied the right to partake of the final assignment and receive a final grade in a course. Students who have a justified reason to miss a class (illness, mourning, etc.) must communicate with their instructors and the Department of Summer Courses and Special Programs, and complete the material that they have missed. Students who have missed classes due to illness must obtain a signed and stamped sick-note from a treating physician and submit it to the Dept. of Summer Courses and Special Programs immediately

following their return. Failure to do so will result in an unexcused absence. The Department reserves the right to refer the issue to an Academic Committee. In some cases, the Academic Committee may decide, in light of the requirements of the course, that it is not possible to make up for the missing course work.

- *Preparation of bibliography for class discussion and presentation of a paper by the students in class.*
- *Final Paper*

Earning graduate credits for this course

- Graduate students are expected to inform the Rothberg International School at rissummer@savion.huji.ac.il of their interest in earning graduate credits for their summer course(s).
- Graduate students must complete a **25-page, double-spaced, seminar paper** with a bibliography, instead of the course's standard final assessment (in most cases, an examination). The students will discuss this paper in class. The topic and bibliography for these papers must be chosen in agreement with each course instructor. Students must approach course instructors by the end of the first week of the course and arrange a time to meet and define their paper topic and bibliography.
- The seminar paper must make use of at least five scholarly sources (books or academic articles), in addition to Internet resources.
- The graduate seminar papers must be submitted within 2 months following the course completion.

Grading Rubrics

- Written seminar paper

Course Outline

<u>READING LIST</u>

- **Class 1**

Course Introduction

- **Class 2**

Field Trip: Old City, Kotel, Chain of Generations Center, and Temple Mount

Bus departure at 12:00 from Rothberg

- **Class 3**

Research Perspectives-Planning and Politics in Cities

Readings:

- Faludi, A. (1973). "What is Planning Theory?" in Faludi A. (ed.), *A Reader in Planning Theory*. Oxford: Pergamon Press, p. 1-10. **Main Library HT 391 F27; ERESERVE**
- Kaufman, J.L. (1979). "The Planner as Interventionist in Public Policy Issues" in Burchell R.W. & Sternlieb J. (eds.), *Planning Theory in the 1980's*. New Jersey: Rutgers University, p. 179-200. **Overseas Library 307.76(73) B947; ERESERVE**

- **Class 4**

Field Trip: Mt. Scopus and Mt. Zion

Bus Departure at 12:00 from Rothberg

- **Class 5**

Comparison between Belfast, Nicosia, Johannesburg and Jerusalem

Readings:

- Bollens, A.S. (2000). "Urban policy on narrow ground" in *On Narrow Ground: Urban Policy and Ethnic Conflict in Jerusalem and Belfast*. Albany: State University of New York Press, p. 307-343. **Main Library HT 169 I82 J473 2000; ERESERVE**
- Bollens, A. S. (1998). "Urban Planning Amidst Ethnic Conflict: Jerusalem and Johannesburg" in *Urban Studies* 35: 729-750. **E-journal**

- Kliot, N. & Mansfield, Y. (1997). "The Political Landscape of Partition: The Case of Cyprus" in *Political Geography* 16: 495-521. **E-journal**

- **Class 6**

Planning and Politics in Jerusalem (Historical Background)

Readings:

- Amirav M. (2009). *The Jerusalem Syndrome*, Brighton: Sussex Academic Press, ch.2-3, p. 35-81. **Overseas Library E114 A517; ERESERVE**
- Ginat J. (2001), *The Middle East Peace Process*, Brighton: Sussex Academic Press, ch.24, pp. 300-335. **Overseas Library ME327.172 G492; ERESERVE**

- **Class 7**

Political Struggles Over Territories

Readings:

- Roman M. & Weingrod A. (1991). *Living Together Separately*. Princeton: Princeton University Press, ch.2-3, p. 32-98. **Overseas Library E114(301.45) R758; E-book**

- **Class 8**

Between Conflict and Accommodation

Readings:

- Roman M. & Weingrod A. (1991). *Living Together Separately*. Princeton: Princeton University Press, ch. 8-9, p. 190-244. **Overseas Library E114(301.45) R758; E-book**

- **Class 9**

The Israeli Palestinians Struggle Over Territory and Demography

Readings:

- Amirav M. (2009). *The Jerusalem Syndrome*, Brighton: Sussex Academic Press, ch. 4-5, p. 82-123. **Overseas Library E114 A517**

- **Class 10**

Field Trip: Qasr el-Yahud and Judean Desert

Bus departure from Rothberg at 12:00

- **Class 11**

Failing to Find a Compromise in Jerusalem at Camp David 2000

Readings:

- Amirav M. (2009). *The Jerusalem Syndrome*, Brighton: Sussex Academic Press, ch. 6-7, p. 124-192. **Overseas Library E114 A517**

- **Class 12**

Closing discussion