Department of Summer Courses and Special Programs

המחלקה לקורסי קיץ ותוכניות מיוחדות

Conflict Resolution from Theory to Practice Israel as a Case Study 48457

Summer 2018

July 2 – 26, 2018

45 Academic Hours, 3 Academic Credits

Instructor

Ofer Shinar Levanon Ph.D. – <u>ofer.shinar@gmail.com</u> Office Hours – By appointment

Course Description

This course will present current academic research as well as the practical aspects regarding the Israeli-Arab conflict, one of the most significant international conflicts of our time. Furthermore, it will provide a broad multidisciplinary perspective on Israeli society as a side to an intractable conflict.

The failure of the Oslo Process presents an example of the difficulties stemming from conflict resolution of an intractable conflict. The course will additionally address the manner in which societies are influenced by their involvement in an intractable conflict, a long, unrelenting and violent conflict. Such conflicts become a major source of social identity and cohesion, a challenge to conflict resolution efforts, forcing peace makers to develop knowledge and expertise regarding the roots of the conflict.

The course will also examine the activities and role of the Israeli peace camp as well as the role of political leadership in the resolution of the conflict with the Palestinians.

The course will include a field trip as well as guest lecturers, allowing the students to meet both peace activists as well as conflict resolution scholars.

Course Requirements

Students will be required to take an open book exam on the last day of the course. The exam will be three hours long. Computers will not be allowed during the exam.

Given prior and individual approval by the lecturer, each student may be allowed to write an academic essay on a topic related to the course issues instead of the exam. The essay proposal will be submitted via email to the instructor, Ofer Shinar Levanon (ofer.shinar@gmail.com), by the end of the first week of the course. Late submissions will not be accepted. Only those students who receive written approval from Ofer Shinar will be able to submit an essay in place of the exam. The essay will not exceed 3000 words and will be submitted by August 20th, 2018, via email to: rissummer@savion.huji.ac.il, and via hard copy to the following address:

Department of Summer Courses & Special Programs Rothberg International School Hebrew University of Jerusalem Boyar Building, Mt. Scopus 91905, Jerusalem ISRAEL

Please Note:

Papers for which a hard copy is not submitted will not be accepted. Late papers will not be accepted.

Exam Instructions

- 1. All materials could be used during the exam.
- 2. Please mention course materials in an extensive manner in your answers.
- 3. For those writing by hand please use pens only. Your name should not appear on the exam. Do not exceed 4 pages of the attached booklet for each answer.
- 4. If you choose to type please note each answer is limited to 650 words. Do not access the Internet during the exam. Use of the Internet is permitted only for submitting the exam to rissummer@savion.huji.ac.il when you have finished typing your answers. The file's name should be your student's number only your name should not appear as part of the file's name or as part of the exam's text.

Course Outline

G-DRIVE: https://drive.google.com/open?id=1X3EtbYxP77q15oXyMTCHyL-a0B5QxtuW

(Optional reading is marked by *)

Section I – Introduction to the Israeli - Arab Conflict

Class 1 (July 3rd): Introduction to the Israeli – Arab Conflict

 Kelman, H.C. (1999). The interdependence of Israeli and Palestinian national identities: The role of the other in existential conflicts. *Journal of Social Issues*, 55(3): 581-600. E-JOURNAL

Class 2 (July 4th): The Oslo Peace Process and Beyond

- Bar-On, D. (1997). Israeli Society between the Culture of Death and the Culture of Life.
 Israel Studies, 2(2): 88-112. <u>E-JOURNAL</u>
- Hai (Ish-Am), A. (2003). Breaking the Deadlock: Lessons from South Africa's "Negotiated Revolution" to the Israeli-Palestinian Case, in Hirschfeld, Y., Hai, A. & Susman, G., Learning from South Africa, Lessons to the Israeli-Palestinian Case, 18-57. ERESERVE
- * Bar-Siman-Tov, Y., & Michael, K. (2007). The Israeli Disengagement Plan as a Conflict Management Strategy. In Y. Bar-Siman-Tov (Ed.), The Israeli-Palestinian Conflict: From Conflict Resolution to Conflict Management (pp. 261-282). New York: Palgrave Macmillan. E-BOOK; Overseas Library E327.56(08) B223;

Section II – International Conflicts

Class 3 (July 5th): Conflict Resolution

- Louis Kriesberg, "The Conflict Resolution Field, Origins, Growth, and Ditterentiation.", in I. William Zartman, Peacemaking in International Conflict Methods & Techniques, (Washington: U.S. Institute of Peace Press, 2007), pp. 25-60. Overseas Library 327.172 Z38; ERESERVE
- Bar-Siman-Tov, Y. (2007). Dialectic between Conflict Management and Conflict Resolution. In Y. Bar-Siman-Tov (Ed.), the Israeli-Palestinian Conflict: From Conflict Resolution to Conflict Management (pp. 9-40). New York: Palgrave Macmillan.
 Overseas Library E327.56(08) B223; E-BOOK
- * Kelman, H.C. (2007). Social-Psychological Dimensions of International Conflict, In I.W. Zartman (Ed.), Peacemaking in international conflict: Methods & techniques (rev. ed., pp. 61-107). Washington, DC: U.S. Institute of Peace. Overseas Library 327.172 Z38; ERESERVE

Class 4 (July 9th): Intractable Conflicts

- Coleman, P. T. (2006). Intractable Conflict. In M. Deutsch, P. T. Coleman, & E. C. Marcus (Eds.), The Handbook of Conflict Resolution: Theory and practice (second edition, pp. 533-559). San-Francisco: Jossey-Bass. Main Library HM1126 H35 2006; ERESERVE
- o Bar-Tal, D. (2007). Sociopsychological Foundations of Intractable Conflicts, American Behavioral Scientist 50(11): 1430-1436, 1438-1453; **E-JOURNAL**
- Noor, M., Shnabel, N., Halabi, S. & Nadler, A. (2012). When Suffering Begets Suffering: The Psychology of Competitive Victimhood Between Adversarial Groups in Violent Conflicts, Personality and Social Psychology Review, 16(4): 351-374. E-JOURNAL

Class 5 (July 10th): Barriers to Conflict Resolution

- Mnookin, R. H. & Ross, L. (1995). Introduction, in Kenneth Arrow, et.al, Barriers to Conflict Resolution, New York: Norton, pp. 2-24. Main Library HD42 B295; ERESERVE
- Bar-Tal, D. & Halperin, E. (2008). Socio-Psychological Barriers to Conflict Resolution. In D. Bar-Tal (Ed.), Intergroup Conflicts and their Resolution: Social Psychological Perspective. New-York: Psychology Press, pp. 217-239. Overseas Library 303.6 B223; ERESERVE

Class 6 (July 11th): Field Trip – 'Yad VaShem' Holocaust Museum

 Musolff, A. (2016). Instrumentalisation of Holocaust Memory and False Historical Analogies, in The Holocaust in the Twenty-First Century, David M. Seymour, Mercedes Camino, Routledge, pp. 57-69. Overseas Library 933.477(08) S521; ERESERVE

Section III - The Israeli-Palestinian Conflict

Class 7 (July 16th): The Settlements and the West Bank

- Movie Screening: The Law in These Parts, A film by Ra'anan Alexandrowicz (Israel, 2011). Media Library OSV 10803
- o Gold, D. (2002). From "Occupied Territories" to "Disputed Territories", *American Foreign Policy Interests*, 24(3), 207-213. **E-JOURNAL**

- Halperin, E., Bar-Tal, D., Sharvit, K., Raviv, A., & Rosler, N. (2010). Socio-Psychological implications for an occupying society: The case of Israel. Journal of Peace Research, 47(1): 59-70. E-JOURNAL
- * Rosler, N., Bar-Tal, D., Sharvit, K., Halperin, E. & Raviv (2009). Moral Aspects of Prolonged Occupation: Implications for an Occupying Society, in Scuzzarello, S., Kinnvall, C. & Monroe, K. Eds., On Behalf of Others: The Morality of Care in a Global World. New York: Oxford University Press, pp. 211-232. **Overseas Library 303.482 S437; ERESERVE**

Class 8 (July 17th): Field Trip: Jerusalem and the Israeli-Palestinian Conflict

- o ACRI (2015). East Jerusalem 2015: Facts and Figures, http://www.acri.org.il/en/wp-content/uploads/2015/05/EJ-Facts-and-Figures-2015.pdf
- Ir Amim (2016). Planning, Building, and Settlements in East Jerusalem 2015 Year End Review http://www.ir-amim.org.il/sites/default/files/Building%20and%20Construction%20Report%202015_0.p

Section IV - Conflict Resolution

Class 9 (July 18th): The Role of Civil Society in the Resolution of the I-P Conflict

- Herman, T. (2009). The Israeli Peace Movement: A Shattered Dream, Cambridge University Press. Overseas Library E327.172 H552
- o IPCRI (2014). Two States in One Space: Research Paper. Free access: https://issuu.com/ipcri/docs/two states in one space
- The Geneva Accord, A Model Israeli-Palestinian Peace Agreement, http://www.geneva-accord.org/mainmenu/english
- Ashkenazi, A. & Greenapple, B. (2009). Economic Peace? Political Peace with Economic Prosperity, Peres Center for Peace. Free access: http://www.lacs.ps/documentsShow.aspx?ATT_ID=2228

Class 10 (July 23rd): From Trauma to Reconciliation

Movie Screening: Waltz with Bashir, A film by Ari Folman (Israel, 2008). **Overseas Library DVD 072M**

Staub, E. (2006). Reconciliation after Genocide, Mass Killing, or Intractable Conflict: Understanding the Roots of Violence, Psychological Recovery, and Steps toward a General Theory, Political Psychology, 27(6): 867-894.

- Nadler, A. & Liviatan, I. (2006). Intergroup Reconciliation: Effects of Adversary's Expressions of Empathy, Responsibility, and Recipients' Trust, *Personality and Social Psychology Bulletin*, 32(4): 459-470. E-JOURNAL
- * Bar-Tal, D. & Bennink, G. H. (2004). "The Nature of Reconciliation: as an Outcome and as a Process," in Y. Bar-Siman-Tov, From Conflict Resolution to Reconciliation, New York: Oxford University Press, pp. 11-38. Main Library HM1126 F76 2004; ERESERVE

Class 11 (July 24th): From Trauma to Reconciliation (Cont.)

- Becker, D. (2004). Dealing with the Consequences of Organised Violence in Trauma Work, Berghof Research Center for Constructive Conflict Management Free access: https://opsiconsult.com/publication/54099129196075.pdf
- Winnicott, D.W. (1974). Fear of Breakdown. Int. R. Psycho-Anal., 1, 103-107. Free access: http://icpla.edu/wp-content/uploads/2013/02/Winnicott-C.-Fear-of-Breakdown-A-Clinical-Example-Int-J-Psycho-1980-61351.pdf
- o McCullough, M. E., Kurzban, R. & Tabak, B. A. (2012). Cognitive systems for revenge and forgiveness, Behavioral and Brain Sciences, 36: 1-58. **E-JOURNAL**

Class 12 (July 25th): Final Examination