Archaeology: Uncovering the Hidden Past of the Land of the Bible

Summer 2018
July 4 – 18, 2018
45 Academic Hours, 3 Academic Credits

Instructors
Wayne Horowitz  WH
Igor Kreimerman  IK
Nava Panitz-Cohen  NPC
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Bios
Wayne Horowitz is professor of Assyriology at the Institute of Archaeology of the Hebrew University. He is an expert in reading cuneiform documents from the Ancient Near East written in the Sumerian and Akkadian languages, and he is head of the Cuneiform in Canaan Project at the Hebrew University. His research interests include the science and religions of the Ancient Near East and of course "Cuneiform in Canaan." Professor Horowitz was the founding Academic Director of The Hebrew University's Rothberg International School M.A. Program in the Bible and the Ancient Near East and has taught in the Rothberg School since 1986. He has also served as the epigrapher for cuneiform tablets found at Hebrew University excavations at Hazor, Jerusalem, and Beit Shean.

Nava Panitz-Cohen is a senior research associate and adjunct instructor at the Institute of Archaeology of the Hebrew University of Jerusalem. Her main archaeological field experience includes supervisory positions at Tel Batash, Tel Beth-Shean and Tel Rehov, as well as presently co-directing the ongoing excavations at Tel Abel Beth Maacah. She is currently working with Prof. Amihai Mazar on the publication of the excavation results from Tel Rehov, and as the editor of the Qedem Monograph Series of the Institute of Archaeology, and teaches the Ancient Pottery undergraduate course. Her main research interests focus on the
material culture of the Middle Bronze, Late Bronze and Iron Ages, with an emphasis on pottery, particularly the interface between technology, anthropology and history, as well as gender, household and experimental archaeology.

Igor Kreimerman is a Ph.d. candidate and an instructor at the Institute of Archaeology of the Hebrew University. He writes his dissertation under the supervision of Profs. Yosef Garfinkel and Ruth Shahack-Gross on the collapse of the political system of the Late Bronze Age as seen from the destruction layers of Tel Lachish. His archaeological field experience includes supervisory positions at Khirbet Qeiyafa, Tel Lachish and Khirbet er-Rai.

Course Description

This course covers a wide range of topics, from original settlement in Canaan to the rise of the Israelite Kingdom to the conquests of Jerusalem by both the Babylonians and Romans. Students in this course will learn through a fascinating mix of lectures, field trips to various archaeological sites throughout Israel and participation in an archaeological dig. Participants will be taught by some of the preeminent scholars in the field while they gain hands-on experience about how archaeology is done.

Course Highlights:

- Explore archaeological sites from Bronze Age to the Iron Age and beyond
- Attend lectures from prominent experts in the field of archaeology
- Take part in an archaeological dig and learn the skills and art of the field
- Gain a new understanding of the bible from the actual archeological record

Course Requirements and Grade Breakdown

1. Journal: Students will be required to keep a daily journal of their discoveries and impressions of the Archaeological components of the course (50 points). Due date: prior to departure from Israel

2. Students will be required to write a five-page research paper on an archaeological topic which will be supplied after registration to the program (50 points). Due date: About 2 weeks after departure from Israel – deadline TBA
Course Outline

Unit 1
1. Introduction to the Archaeology and History of The Land of Israel (WH, IK)
   Archaeological Field Trip to Old City of Jerusalem and City of David (Davidson Center)

Unit 2
1. Archaeological Field Trip to Tel Megiddo
2. Evening Lecture: The Bronze Age in Israel (IK)

Unit 3
1. Excavations at Tel Abel Beit Maacah
2. Archaeological Field Trip to Hazor (IG)
3. Evening Lecture: Cuneiform in Canaan (WH)

Unit 4
1. Archaeological Field Trip: Mount Scopus Overlook (Assyrians and Babylonians)
2. Archaeological Visit to Masada and Qumran (time permitting)

Bibliography

Required Reading: Tel Abel Beth Maacah Field School


**General Bibliography**


